



North Marion, learning together to cultivate lifelong growth

To: Dr. Bill Rhoades, Superintendent

From: Desiree Kiesel, Director of Teaching and Learning

Date: May 13, 2024

Re: Adoption of the Materials Recommendations for English Language Development

Background Information:

In accordance with North Marion Board Policy IIA-AR(1), the North Marion School District English Language Development (ELD) Task Force was formed in fall of 2021 to select English Language Development (ELD) materials for adoption. Due to constraints on the team, and the material availability, the district opted to postpone adoption during the 21-22 and 22-23 school year. The adoption process resumed for members of our team this fall, in order to identify English Language Development (ELD) materials for the 2024-2025 school year. The team was made up of the following members:

Primary School

- Cecilia Carrillo
- Jaime Vredenburg

Middle School

- Benjamin Bonser
- Scott McGuyer

Administrative Support

- Irma Patton
- Charyl Dyer
- Stacy Erickson
- DeAnn Jenness
- Kimberly Jordan
- Bill Rhoades
- David Sheldon

Intermediate School

- Maria Cisco
- Diana McElligott

High School

- Ann Dechenne
- Jason Olson

The process and review of materials is designed in alignment with the North Marion Board Policy IIA-AR(1):

Step 1 - Gather feedback

Participants in our migrant family nights have been given opportunities to provide feedback on our current English Language Development (ELD) teaching and learning framework and recommendations to the district to consider during our materials search process. This feedback was used in our review process.

Step 2 - Assemble a team to review materials.

The team included representatives from every building, in addition to instructional team members who had specific expertise in our special populations—such as students experiencing disabilities and gifted learners

Step 3 - Identifying What we are Looking for

Before reviewing materials, the English Language Development (ELD) Taskforce analyzed our current English Language Development (ELD) Teaching and Learning Framework, including:

- Review our strategic plan
- Review of current student data
- Review of different teaching and learning frameworks and previous evaluation frameworks

From there, a comprehensive rubric was created that reflected these various needs, aligning it to the State Materials Rubrics for English Language Development (ELD) (see below)

Step 4 - Identifying Materials to Pilot and Conducting a Pilot

Due to the limited number of available publishers or materials, the Pilot teams reviewed almost all available materials, as well as did research to find other possible resources or tools. Building-level teams then reviewed all grade-level appropriate materials and narrowed them down to two publishers for pilots per building. A list of piloted materials is provided below.

All piloted materials were out for review in the buildings during school events and during our spring Parent-Teacher conferences, as well as at Migrant Parent Meetings. In addition, information and links to publisher websites were shared with families on January 23rd in the Teaching and Learning Newsletter and on April 23 via Parent Square. Both communications were posted to our website. ([Spring Materials Adoption Update](#))

After the pilots were conducted, participating staff completed the rubric (provided above) and provided feedback on the program.

Staff Feedback Forms

- [NMSD English Language Development \(ELD\) Rubric w/Guiding Questions](#)

This data was then brought to the building-level team and the director of Teaching and Learning to review the results and finalize their recommendations for forwarding to the cabinet and board.

Step 5 - Report to the Board

After the information on the English Language Development (ELD) Instructional Materials Adoption has been presented, we recommend that the Board take the following actions:

- [Approve the material recommendations of Ballard and Tighe - Hands-On English for the Primary School.](#)
- [Approve the material recommendations of HMH - English 3D and Ballard and Tighe Hands-On English for the Intermediate School.](#)
- [Approve the material recommendations of HMH English 3D and Language Launch for the Middle School.](#)
- [Approve the material recommendations of HMH - English 3D for the High School.](#)