

Name: _____

Board Game Project

Assignment: You are a board game manufacturer, and you have been assigned the task of creating a board game that will help students review everything they have learned in Business Law in a fun and interesting way!

Remember all those great games you have played? Well, now you can make your own with your own rules, design, and questions! The only thing is, you must relate it to your assigned chapter from Business Law. First, before you start thinking about your “new” design, look at the list of board games below and choose ones that you like to play, or ones that you have played before.

- Apples to Apples
- Are You Smarter Than a 5th Grader
- Balderdash
- Clue
- Life
- Monopoly
- Payday
- Pictionary
- Scene It
- Scattagories
- Scrabble
- Sorry!
- Taboo
- Trivial Pursuit
- Trouble
- Who Wants to be a Millionaire

Now, it's your turn to create a board game to review Business Law. You can use the board games we talked about in class as a way to get you started on your own idea. Otherwise, you can create your own, unique idea for a board game!

Requirements: Using a file folder, colored paper, colored pencils, and markers, create a game board. Put the name of your game on the tab of the folder and decorate the inside so that it is a game board. Make it neat, colorful, interesting, and creative! Create at least 25 questions and answers for your game that relate to the chapter you are assigned. The questions must be somehow incorporated into playing the game.

Relate the format and purpose of your game to the chapter in some way. Example: the game board is in the shape of a courthouse or the purpose is to escape the evil criminal.

Write directions for your game that would make it perfectly clear how to play the game. Type the directions and glue them to the back cover of the file folder.

Grading:

Your games will be graded on the following criteria

- Related to Business Law using key terms, themes and concepts from that chapter
- Creativity, uniqueness of the game
- Neatness, and organization of the game
- Directions of the game are either typed up or written clearly and explained thoroughly
- Rules of the game are described very well, so people know what they can and cannot do!
- Grammar, spelling, and punctuation of directions, rules, and of game board—your game needs to be understandable!
- Playability—if you make it, you are going to want to play it!

Grading Rubric:

Below is a guideline on how you will be graded for your game board. You should be able to go through this and know exactly what is expected of you to earn the grade you want.

CATEGORY	INFORMATION	Points Possible	Points Earned
Content	All information in the game is correct and relates to a unit we discussed. At least 25 questions are asked.	10	
Attractiveness	The game board, all game pieces, and any other game related object is colorful, unique, neat, and has wonderful visual appeal.	10	
Creativity	The group put a lot of thought and great strides into making the game interesting and fun to play as shown by creative design, game pieces and/or game objective.	10	
Grammar, Punctuation, and Spelling	No errors on board, rules, directions, cards, or any other part of game.	10	
Rules	Rules and directions were typed up and were understandable so that all could easily participate.	10	
Total Points Possible		50	