



PRIOR LAKE-SAVAGE
AREA SCHOOLS

Demographic Study & Recommendations

October 12, 2015

U.S. DEPARTMENT OF EDUCATION



Our Purpose

Process

- Enrollment in Prior Lake-Savage Area Schools continues to grow. Indicators suggest we will continue to grow through the next several years. In our meetings last February, the committee recommended the group reconvene yearly to review demographic information, student enrollment trends, and evaluate short and long-term options to address elementary and secondary capacity needs.

Goals

- Review demographic data and existing school facilities. Provide input and recommendations to the school board by November 2, 2015.
-



Committee

Representing	Name
Superintendent	Dr. Teri Staloch
Asst. Superintendent	Jeff Holmberg
Exec. Dir. of Business Services	Julie Cink
Dir. of Operations & Transportation	Jim Dellwo
Dir. of Communications	Kristi Mussman
Elementary Principal	Barb Yetzer
Edgewood Coord.	Richie Kucinski
M.S. Principal	Sasha Kuznetsov
PLHS Principal	Dave Lund
School Board	Stacey Ruelle, Dan White, Rich Wolf

Representing	Name
City of Prior Lake	Frank Boyles, Dan Rogness Larry Poppler
City of Savage	Barry Stock, Brian Tucker
Preschool Parent	Tiffany Wenngatz
Elementary Parents	Traci Larson, Traci Petschl
Secondary Parents	Bill DeMars Nicole Thomas
PLSEA President	Shawn Beaudette
Teachers	Rebecca Richardson, Craig Mertens
NEXUS Partners	Mike David, Brent Jones



Committee Goals

Meeting #1

Morris Leatherman Survey Results

Demographic Study Report

Update from City of Prior Lake, Growth Projections

Update from the City of Savage, Growth Projections

Demographic Trends and Data Review

Review of Spring 2015 Recommendations & Comm. Plan

Meeting #2

Building Capacity Overview and Building Usage

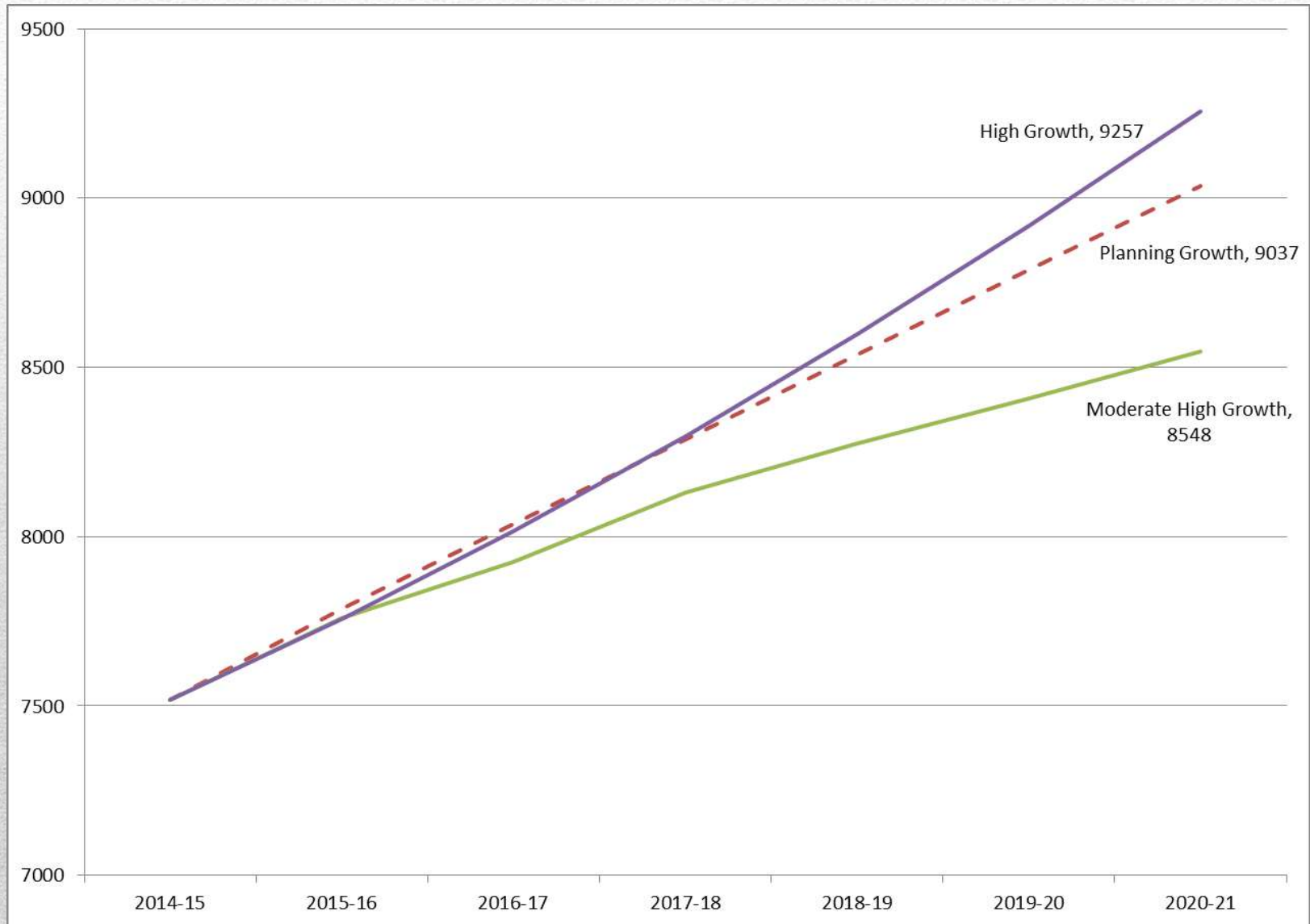
Impact of Kindergarten & Innovative Programs on Capacity

Financial Overview

Meeting #3

Recommendations for the School Board

Projected Growth



Growth Migration

Grade	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-2010	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	Growth from K to Sept., 2015
K	483.82	503.72	501.39	502.37	475.27	478.53	460.44	437.03	444.83	489.15	511.9	540.69	574	
1	468.11	520.08	538.4	536.23	550.15	494.01	525.38	501.07	486.99	479.59	564.76	557.26	561	+20
2	481.44	470.76	513.52	540.29	545.37	540.91	510.31	530.37	505.59	492.92	499.44	575.69	571	+59
3	482.26	499.76	477.78	533.57	547.83	555.11	535.6	503.53	556.01	531.88	520.56	519.63	609	+120
4	431.24	498.95	508.87	500.17	548.32	541.25	561.97	541.91	533.71	575.22	544.75	535.46	544	+100
5	437.61	450.82	514.74	527.68	522.05	562.19	539.92	565.62	557.1	547.77	589.83	556.89	551	+114
6	450.56	454.61	471.6	532.95	550.08	530.34	575.74	552.86	584.31	574.08	555.18	617.66	602	+142
7	421.7	481.52	471.98	488.57	552.01	564.16	522.36	583.24	554.56	585.36	595.43	568.32	667	+188
8	427.98	426.16	495.29	479.61	495.61	547.64	556.2	521.76	589.29	565.11	601.11	602.01	574	+99
9	465.07	485.07	494.56	532.03	543.49	557.01	595.29	633.1	562.83	651	617.19	681.24	686	+183
10	410.26	467.43	478.73	497.44	519.58	535.12	565.88	586.45	633.64	557.84	650.54	624.9	687	+186
11	362.26	378.17	440.77	460.4	474.64	484.75	495.31	525.74	546.49	583.13	544.63	630.28	622	+118
12	368.53	356.9	370.16	424.96	434.84	429.63	482.68	490.84	518.72	527.49	559.17	532.15	635	+151
	5690.84	5993.95	6277.79	6556.27	6759.24	6820.65	6927.08	6973.52	7074.07	7160.54	7354.49	7542.18	7883	



Projected Growth

250 per yr Growth Rate

End of School Year Projections

	<u>'15-'16</u>	<u>'16-'17</u>	<u>'17-'18</u>	<u>'18-'19</u>	<u>'19-'20</u>	<u>'20-'21</u>
K-5	3410	3521	3632	3743	3854	3965
6-8	1843	1903	1963	2023	2083	2143
9-12*	2434	2513	2592	2671	2750	2829
ALC	100	100	100	100	100	100
Total	7787	8037	8287	8537	8787	9037
Yearly	250	250	250	250	250	250
Cumulative	250	500	750	1000	1250	1500

Note: 9-12 #'s exclude PSEO



Building Capacity

<u>Elem.- 250 Growth</u>	<u>'15-'16</u>	<u>'16-'17</u>	<u>'17-'18</u>	<u>'18-'19</u>	<u>'19-'20</u>	<u>'20-'21</u>
Max # of Teaching Stations:	160	160	160	160	160	160
Effective Schedule Utilization:	100%	100%	100%	100%	100%	100%
<u>Avg. Class Size:</u>	<u>23</u>	<u>23</u>	<u>23</u>	<u>23</u>	<u>23</u>	<u>23</u>
Building Capacity:	3680	3680	3680	3680	3680	3680
<u>Projected Enrollment:</u>	<u>3410</u>	<u>3521</u>	<u>3632</u>	<u>3743</u>	<u>3854</u>	<u>3965</u>
Space Usage:	93%	96%	99%	102%	105%	108%

<u>MS - 250 Growth</u>	<u>'15-'16</u>	<u>'16-'17</u>	<u>'17-'18</u>	<u>'18-'19</u>	<u>'19-'20</u>	<u>'20-'21</u>
# of Teaching Stations:	86	86	86	86	86	86
Effective Schedule Utilization:	85%	85%	85%	85%	85%	85%
<u>Avg. Class Size:</u>	<u>28</u>	<u>28</u>	<u>28</u>	<u>28</u>	<u>28</u>	<u>28</u>
Building Capacity:	2047	2047	2047	2047	2047	2047
<u>Projected Enrollment:</u>	<u>1843</u>	<u>1903</u>	<u>1963</u>	<u>2023</u>	<u>2083</u>	<u>2143</u>
Space Usage:	90%	93%	96%	99%	102%	105%

<u>HS - 250 Growth</u>	<u>'15-'16</u>	<u>'16-'17</u>	<u>'17-'18</u>	<u>'18-'19</u>	<u>'19-'20</u>	<u>'20-'21</u>
# of Teaching Stations:	93	93	93	93	93	93
Effective Schedule Utilization:	85%	85%	85%	85%	85%	85%
<u>Avg. Class Size:</u>	<u>32</u>	<u>32</u>	<u>32</u>	<u>32</u>	<u>32</u>	<u>32</u>
Building Capacity:	2530	2530	2530	2530	2530	2530
<u>Enrollment:</u>	<u>2434</u>	<u>2513</u>	<u>2592</u>	<u>2671</u>	<u>2750</u>	<u>2829</u>
Space Usage:	96%	99%	102%	106%	109%	112%



Key Messages From Sept. 23, 2015

- Our E-12 student enrollment is outpacing the demographer's projections and the anticipated future enrollment set by the committee last February.
 - Our current kindergarten enrollment is the largest in our district's history.
 - Our enrollment growth can be attributed to the many specialized programs available that make PLSAS a destination district and ultimately retain and attract students (E-STEM, La ola del lago, SAGE Academy, Bridges ALC, Community Education, Kids' Company, full day pre-K).
 - Due to available land for housing in both Savage and Prior Lake, we know our district will continue to grow in enrollment.
 - We will continue our communications surrounding our committee's work and enrollment projections.
-



Key Messages From Sept. 30, 2015

- Our data shows we are experiencing consistent, sustained growth, E-12. The growth is not limited to certain “pockets” or grade levels.
- The need to add capacity district wide (classroom and core spaces) is now. We must begin planning to address the current and projected space needs we have in the district for all students, early childhood through grade 12.
- All public schools in Minnesota offer open enrollment per state statute. Last year was the first year in our district’s history in which we had more students open enrolling into the district than leaving our district. Our growth challenges are not due to open enrollment (we had a net gain of 118 students, K-12 in 2014-15).

Open enrollment helps us:

- **Offer innovative programs.** We offer specialized programs that our resident families want such as E-STEM, SAGE, La ola del lago, Fab Lab and Bridges ALC.
- **Retain our students.** Our innovative programming helps us retain our resident students.
- **Maintain Financial Stability.** Many school districts lose more students to open enrollment than they gain, which has a detrimental effect on the financial health of a school district.

Our district offers a high quality education with innovative programs at a great value. Our educational cost per student is nearly \$2,000 less than the average in the seven county metro area.

- We will be presenting recommendations to the School Board for consideration on October 12, with Board action anticipated on November 2.

Recommendations

- **Recommendation:** Referendum for new elementary school, spring 2016
Timeframe: Planning to begin this fall
 - **Recommendation:** Additions for classroom and core spaces to add capacity at multiple sites, E-12, spring 2016
Timeframe: Planning to begin this fall
 - **Recommendation:** Explore facility space options for innovative programs such as Bridges ALC, MNCAPS, Fab Lab, SAGE and La ola del lago, spring 2016
Timeframe: Planning to begin this fall
 - Communicate our needs and urgency to the public.
-

Triggers to Re-examine Growth Projections

- ☐ Student Enrollment meeting/exceeding the annual moderate/high growth rate projection
 - ☐ More schools begin closing to open enrollment
 - ☐ Monitor any upcoming legislative mandates that could impact enrollment (ie. preschool)
 - ☐ Ensure we are factoring potential building planning and construction times, at least 3 years in advance
 - ☐ Growth accelerates in the Cities of Prior Lake and Savage
-



PRIOR LAKE-SAVAGE
AREA SCHOOLS

Questions

U.S. DEPARTMENT OF EDUCATION

