

BLUE RIDGE MIDDLE SCHOOL

PRINCIPAL BECKY GREENE



THE SCHOOL DISTRICT OF GREENVILLE COUNTY
SUPERINTENDENT BURKE ROYSTER

2423 East Tiger Bridge Road
Greer, South Carolina 29651
(864) 355-1900
www.greenville.k12.sc.us/bridgems
Grades Served 6-8

SCOPE OF ACTION PLAN
2013-14 through 2017-2018

SCHOOL RENEWAL PLAN COVER PAGE
REQUIRED - SCHOOL INFORMATION AND SIGNATURES

SCHOOL: Blue Ridge Middle**DISTRICT: Greenville County Schools****SCHOOL RENEWAL PLAN FOR YEARS: 2013-14 through 2017-18 (*five years*)****SCHOOL RENEWAL ANNUAL UPDATE FOR: 2014-15 (*one year*)****Assurances**

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

CHAIRPERSON, BOARD OF TRUSTEES

Mrs. Lisa Wells		
PRINTED NAME	SIGNATURE	DATE

SUPERINTENDENT

Mr. W. Burke Royster		
PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Mrs. Angie Styles		
PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

Mrs. Becky Greene		
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 2423 Tyger Bridge Road Greer, SC 29651**SCHOOL'S TELEPHONE: (864) 355-1900**

PRINCIPAL'S E-MAIL ADDRESS: bgreene@greenville.k12.sc.us

STAKEHOLDER INVOLVEMENT FOR SCHOOL PLAN

List the name of persons who were involved in the development of the school renewal plan. A participant for each numbered category is required.

- | <u>POSITION</u> | <u>NAME</u> |
|---|-----------------|
| 1. PRINCIPAL: | Becky Greene |
| 2. TEACHER: | Cacie Davenport |
| 3. PARENT/GUARDIAN: | Tammy Thompson |
| 4. COMMUNITY MEMBER: | Jeff King |
| 5. SCHOOL IMPROVEMENT COUNCIL: | Angie Styles |
| 6. OTHERS* (May include school board members, administrators, School Improvement Council members, students, PTO members, agency representatives, university partners, etc.) | |

<u>POSITION</u>	<u>NAME</u>

ASSURANCES FOR SCHOOL PLAN

Act 135 Assurances

Assurances, checked by the principal, attest that the district complies with all applicable Act 135 requirements.

_____ **Academic Assistance, PreK–3**

The school makes special efforts to assist children in PreK–3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).

 x **Academic Assistance, Grades 4–12**

The school makes special efforts to assist children in grades 4–12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).

 x **Parent Involvement**

The school encourages and assists parents in becoming more involved in their children’s education. Some examples of parent involvement initiatives include making special efforts to meet with parents at times more convenient for them, providing parents with their child’s individual test results and an interpretation of the results, providing parents with information on the district’s curriculum and assessment program, providing frequent, two-way communication between home and school, providing parents an opportunity to participate on decision-making groups, designating space in schools for parents to access educational resource materials, including parent involvement expectations as part of the principal’s and superintendent’s evaluations, and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children.

 x **Staff Development**

The school provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the school/district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council’s revised *Standards for Staff Development*.

 x **Technology**

The school integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning.

 x **Recruitment**

The district makes special and intensive efforts to **recruit** and give **priority** to serving those parents or guardians of children, ages birth through five years, who are considered at-risk of school failure. “At-risk children are defined as those whose school readiness is jeopardized by any of, but no limited to, the following personal or family situation(s): Educational level of parent below high school graduation, poverty, limited English proficiency, significant developmental delays, instability or inadequate basic capacity within the home and/or family, poor health (physical, mental, emotional) and/or child abuse and neglect.

x Collaboration

The school (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).

x Developmental Screening

The school ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.

Half-Day Child Development

The school provides half-day child development programs for **four-year-olds** (some districts fund full-day programs). The programs usually function at primary and elementary schools, although they may be housed at locations with other grade levels or completely separate from schools.

Developmentally Appropriate Curriculum for PreK–3

The school ensures that the scope and sequence of the curriculum for PreK–3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.

Parenting and Family Literacy

The school provides a four component program that integrates all of the following activities: interactive literacy activities between parents and their children (Interactive Literacy Activities); training for parents regarding how to be the primary teachers for their children and full partners in the education of their children (parenting skills for adults, parent education); parent literacy training that leads to economic self-sufficiency (adult education); and an age-appropriated education to prepare children for success in school and life experiences (early childhood education). Family Literacy is not grade specific, but generally is most appropriate for parents of children at the primary and elementary school levels and below, and for secondary school students who are parents. Family Literacy program goals are to strengthen parent involvement in the learning process of preschool children ages birth through five years; promote school readiness of preschool children; offer parents special opportunities to improve their literacy skills and education, a chance to recover from dropping out of school; and identify potential developmental delays in preschool children by offering developmental screening.

x Coordination of Act 135 Initiatives with Other Federal, State, and District Programs

The district ensures as much program effectiveness as possible by developing a district-wide/school-wide coordinated effort among all programs and funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.

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Introduction

At Blue Ridge Middle School we create our Portfolio using the Professional Learning Community (PLC) Model. Each member of the faculty is assigned to a committee that includes but is not limited to Portfolio Committees. These committees are responsible for gathering and disaggregating the information for their section of the Portfolio and to disseminate that information to the faculty at large. Our committees also act to ensure a safe school environment through our Health and Safety Committee, to ensure student services are met through our A-Team Committee, to coordinate student incentives, to organize school activities through a school wide calendar committee, to foster a positive working environment among the staff through our Sunshine Club, and to increase student, parental, and community involvement through student council, PTA, SIC and our Partnership Development Committee. These committees serve as the back bone of our schools ongoing strategic planning efforts and help ensure that all members of the educational structure at BRMS are engaged and informed.

School Profile

JoHannah Joines - chair
Amanda Mooney
Cheryl Herman
LeAnn Coleman

Data Analysis

Lisa Loftis - chair
Patty Howell
JR Atkins
Kathie Smith
(Tanya Harris)

Student Council:

Kelley Schmidt - chair
Scott Forster
Katie Adams
Kayrn Bigger
Amy Verga

Mission, Vision and Beliefs

Chad Butler - chair
Jan McLaughlin
Tasha Epley
Jeremy Barnette

Student Incentives

Nicole Sullivan- Chair
Will Snipes
Paul Glattli
Dana Smith
Sharon Cole
Julie Wilson
Lorelle Schnatterly

Testing Team

Tanya Harris- Co-chair
Don Kauffman- Co-chair
Sara Broome
Lisa Loftis
Cindy Batson

Webmaster

Don Kauffman

Action Plan

Sheila Earley – chair
John Marks
David Burdette
Peggy Johnson
John Marks
Mindy Falls
Amanda Martin

Calendar:

Cyndi Brown - chair
Denise Vance
Stephanie Metcalf

Professional Development

Charlie Kendrick – chair
Tanya Harris
Patty Howell
JR Adkins
David Greene
Saraj Jackson

PTA

Don Kauffman
Katie Adams
Page Lundeen

Sunshine:

Lauren Jackson-chair
Sally Jordan
Kris Cowdry
Kristin Gill
Tasha Epley

SIC

Cheryl Hermab
Tanya Harris
Chad Butler

A-team

Lisa Loftis
Sara Broome
Karen Showghi

Faculty Council:

Executive Summary

Jason Staggs - Chair
Donna Burgess
Hope Barbare
Cyndi Brown
Scott Forester
Kellie Wunder
Mott Altman
Janice Cockrell
Peggy Johnson
Becky Greene
Tammy Thompson
Kelli Bechtel
Cacie Davenport

Organization & Compilation

Cacie Davenport
Don Kauffman
Tanya Harris

Health & Safety

Kelli Bechtel
Lauren McCarthy
Ken Hanna
Donna Odom
James Massey

Partnership Development

Beverly Wilbanks - chair
Sara Broome
Community Memebers

Yearbook

Cacie Davenport-chair
Sarah Jackson
Lauren Hightower

Italicized Committee's will submit written reports for yearly portfolio.

Executive Summary

School Profile

Blue Ridge Middle School is located on Tyger Bridge Road at the foot of Glassy Mountain near North Greenville University. This is considered a rural school. The one story facility has an auditorium, cafeteria, media center, nine science labs, and three computer labs. The building was renovated in 2001 and has 910 students currently in attendance. Blue Ridge Middle offers four high school credit classes: English 1 Honors, Algebra 1 Honors, Digital Desktop Publishing, and Spanish 1. Ninety percent of the school day is used for prime instructional time. The career program offers career luncheons, women at work, job shadowing and career assessments. Becky Greene has served as principal for eight years.

Mission, Vision & Beliefs

The stakeholders of Blue Ridge Middle School collaborated in the creation of the school's mission, vision, and beliefs. The school's mission statement of *Reaching, Teaching, and Inspiring* reflects the desire to reach all students, teach all students, and inspire all students. This can be achieved by holding true to the shared values and beliefs of the shareholders and evidenced by the vision statements that outline what one should feel, see, and hear while in Blue Ridge Middle School.

Needs Assessment

Student Achievement— This year we have implemented an intervention program which targets students who are having difficulty academically. Students who are identified by their academic teachers and by quarterly reports meet weekly, biweekly, or as needed with the intervention teachers. Academic teachers work with the interventionists to ensure that the students' needs are addressed and that their academic achievement improves.

Teacher and Administrator Quality – Collaboration and instructional planning are strengths for our school. Teachers plan with their teams, their departments, and with their grade levels. All classroom teachers and support staff work together to implement strategies for the success of our students.

School Climate – Overall teachers, parents, and students felt like our school has high expectations for learning. Our parents continue to feel that they do not get enough positive information about their students, they are not told how to help their students learn, and they are not invited to visit classrooms during the school day. Although students are satisfied with the social and physical environment at school, they feel they are not praised by teachers for doing good work and that their classes are not interesting and fun.

Challenges

Teachers continue to feel that more efficient technology is needed in order to engage students in research, communication, and exploration of new information. Another area of concern for teachers is that staff morale is low.

Accomplishments

Athletics-

2013 & 2014 Softball Region and Greenville County School District Champions; 2015 Region and Greenville County School District Runner Up

2014 Basketball Region and Greenville County School District Champions; 2015 Region Champions

2015 Volleyball Region and Greenville County School District Runner Up

Academics –

2011 Betty Cruel was the Papa John's essay winner and won free pizza for a year.

2014 Essay winner Dylan Allen- 29th Annual Greatest Grandparents of South Carolina Essay sponsored by NBSC, WIS, and the SC State Fair!

2014-15 Academic Team - winner of *Elite Eight* in Battle of the Brains

Beta Club-

2013-2014 State Convention Winners: Songfest, Finalist; Special Talent, Finalist - Madeline Krigbaum; Scrapbook, - 2nd place

2014-2015: 400 hours of community service for first semester, Participation in club projects: Ronald McDonald House; Bags for Cancer Patients; Pennies for Patients; Special Olympics

2014-2015 State Convention Winners: 3rd place Songfest, 2nd place Oil and Acrylics-Kye Lampinen, 2nd place Technology Dylan Johnson

2015-2016 – 575 hours of community service for first semester, Participation in club projects: Ronald McDonald House; Pennies for Patients; Special Olympics

State Convention Winners: Visual Design - First Place; Essay (Luca Marvel) - Third Place
Battle of the Books - Third Place; Banner - Second Place

Character Awards

2013-2014 ACE Award, Hayden Lines and Tonya Cruver

2014-2015 ACE Award, Elyajah Nobel and Sarah McClintock

2015-2016 ACE Award, Will Joines and Tolli McWhite

Fine Arts-

Art:

2013 Greenville County Middle School Art Exhibition

Drawing: 2nd place, Chase Arledge, 3rd place Shelby Ludema, HM Brock Cooper and Brianna Pollard

Painting: 2nd place, Brendan Leonard

3D: 1st place, Ethan Whiten, 3rd place, Addie Callahan

Print Making: HM Zaine Lemons

Design/Mixed Media: Morgan Reeves

Band:

2013- 1 students in All-State band, 3 students named to All-Region band, 10 students in All-County band; 26 BRMS students were members of the Blue Ridge High School State Champion Marching Band

2014 – 4 All County and 1 All-Region band

2014 - 1 student in All-State band, 5 students named to All-Region band, 9 students in All-County band

2016 South Carolina Performance Assessment Superior Rating with Distinction

Chorus:

Spring Sing- 2013 35 participants; 2014 24 participants

2013-2014 3 students were selected for the South Carolina American Choral Director's Honor Chorus in Myrtle Beach in October: Emily Callahan, Anna Johnson, Jolie Nogueira

2014-2015 6 students were selected for the South Carolina American Choral Director's Honor Chorus at Anderson University in October: John Shennan, Julia Shennan, Kelly Forrester, Cole Mulchy, Meredith Frick, and Zanna Rentz

Spring Sing 2016 – 28 participants

Gifts to the Charity-

Greer Community Ministries & BRMS Food Pantry: 2013 contribution 13,457 cans/non-perishable goods and \$1,979, 2012 contribution 8579 cans/ non perishable goodss, 2011 contribution 3256 cans/non-perishable goods & 218 new blankets, 2010 contribution 2109 cans/non-perishable goods & over 500 coats

Relay for Life: 2014 \$2000

Pennies for Patients: 2016 contribuion \$2641, 2015 contribution \$1725.53, 2014 contribution \$1575.17, 2013 contribution \$2104.10, Over \$30,000 in the past ten years

Performance Awards-

The Palmetto Gold and Silver Awards program recognizes schools that attain high levels of absolute performance and growth. Blue Ridge Middle School earned state recognition with a **Gold Award** in 2011-2012; 2015-2016 and a **Silver Award** in both 2012-2013, 2013-2014, and 2015-2016 in the area of General Performance.

School Profile

Community- Blue Ridge Middle School is a sixth, seventh and eighth grade school located in the northwestern corner of South Carolina and a part of Greenville County Schools. The 2012 census estimated the population at 467,605 people with an average per capita income of \$26,412. Blue Ridge Middle has the largest geographical attendance area that currently serves 911 students. The school principal is Becky Greene and Shelia Earley serves as the assistant principal with Don Kauffman as administrative assistant.

Parent involvement is encouraged at Blue Ridge Middle. Parents are asked to serve on the PTSA board and lead school functions such as: dances, pageants, and fundraisers. Parents also assist in running the school store before and after school and during lunch. SIC has parent members that are allowed to offer input on how Blue Ridge Middle can be improved. Parents as well as other community members are asked to volunteer as speakers through the career department. Teachers use parent volunteers in the classroom and as field trip chaperones. These volunteers also serve a vital part of the Veteran's Day assembly, field trips, and grade level days. All parent volunteer hours are logged through the sign in process in the office.

Business partnerships play a vital role in the success of Blue Ridge Middle and are recognized on the school website. Local businesses make donations to the school to support programs within the school. Business sponsors also play a vital role in the sports program with paid advertising on the baseball and softball fields.

Blue Ridge Middle is in its 28th year. There are several staff members that were a vital part of the school's induction year and are still making an impact on the community today. The current site is the location of the original Blue Ridge High school built in 1954. The building was completely renovated in 2001; however, the original auditorium, stage, seats and gym floor are still in use. The facility is one story equipped with four classroom wings, including 9 science labs, two computer labs, spacious media center, open cafeteria, gym, locker and weight rooms. Also on site are 2 state of the art baseball and softball fields, a track and soccer field, along with outdoor basketball and tennis courts.

Personnel- There are currently 88 employees at Blue Ridge Middle School. There are 60 full time teachers. On our staff we have an attendance clerk, guidance clerk, office clerk, intervention specialist, career development facilitator, a full time and part time nursing position, and one secretary. The custodial staff is made up of 7 positions with 1 plant engineer. The cafeteria has a total of 9 positions with one of those being held by the cafeteria manager. Blue Ridge Middle has three administrators, one instructional coach, and one school resource officer. The media center is staffed with one media clerk and one media specialist.

Of the 53 teachers at Blue Ridge Middle School 24 are certified in Elementary Education and only 1 is certified Early Childhood. Thirty three faculty members are middle school certified with 13 teachers in social studies, 11 in math, 10 in language arts, and 9 in science. Eight staff members hold secondary certification. Those teachers include 5 in math, 2 in science, and 2 in social studies. There are 13 other areas of certification represented in the faculty such as: art education, gifted and talented, German, etc. Seventeen teachers at Blue Ridge Middle School hold Bachelor's degrees while 25 hold Master's degrees. A large number of teachers have earned certification in multiple areas. The majority of teaching staff is Caucasian with two African Americans. Of the 88 employees on staff, 18 of those are

male. Thirteen teachers have 0 to 5 years' experience, twelve have 6 to 10 years' experience, eight teachers have worked 11 to 15 years, nine have worked 16 to 20 years, and five have 21-25 years' experience while ten have been teaching more than 25 years. The teacher attendance rate was 92.4 % according to the 2015 school report card. This number showed a decline from the previous year's report card .

Student Population-The Blue Ridge Middle School student population consists of 911 students in grades sixth through eighth. This enrollment is a slight decline from last year's enrollment. The majority of the student body is Caucasian (including Caucasian/African American, Caucasian/American Indian, Caucasian/Asian) with 799 classified this way. The African American population consists of 36 students. The Hispanic sub group at Blue Ridge Middle School consists of 48 students while there are 7 students classified as Asian. Free and reduced lunch is provided for 316 students. Special education services are provided for 94 students with the majority of those served through inclusion classes. The gifted population consists of 240 students. There are approximately 296 a.m. bus riders and 365 afternoon bus riders. Student attendance is 96.88% which is up from last year's 95.9%.

School-wide Academic and Behavioral Programs, Features and Initiatives

Blue Ridge Middle school provides a wide variety of programs, features, and initiatives in order to accomplish our mission of ***Reaching, Teaching, and Inspiring*** our students.

Advanced Academic Course Offerings

Blue Ridge Middle School provides opportunities for students to take courses that offer high school credit (Carnegie Units.) Courses available include Honors Algebra I, English I Honors, Digital Desktop Publishing and Spanish 1. Gifted and Talented offerings are available in Language Arts and Math through the Challenge Program as well.

Academic Programs / Initiatives

In addition to being a ***Learning Focused School*** (Research based program for planning instruction and assessment), other programs and features are in place and used to provide educational opportunities for the students of Blue Ridge Middle School.

- Writing Across the Curriculum
- Teaming
- Compass Learning
- Intervention
- Study Skills class
- SC Junior Book Award Reading Program
- Book Fair (Media Center)

Arts Courses / Programs

- Band , Chorus, and Strings courses offered for students. We offer three different opportunities for students to learn, grow, and develop their musical skills. Chorus, Strings, and Band each have a number of school performances as well as extra-curricular performance options.
- Art and Advanced Art (8th graders) course offerings
- Yearbook class
- Gateway to Technology
- Drama Enrichment
- Science Enrichment

Extracurricular Activities

Students are afforded opportunities to participate in extracurricular activities.

Clubs include:

- National Junior Beta Club (a nationally recognized academic club)
- Academic Team (Students who compete in academic quiz bowls)
- Student Government (Student Council)
- Book Club
- Robotics Team
- Girl Talk

Athletic Teams:

- Baseball, Softball, Basketball, Volleyball, and Soccer

Community and Parental Involvement

- Parent Teacher Association (PTA)
- School Improvement Council (SIC)
- Watch D.O.G.S (Dads Of Great Students) – Father involvement initiative to provide positive male role models, enhance school security, and reduce bullying.

Mentoring and Character Education

- Upstander Program - “Be an Upstander, not a bystander at BRMS.” Character education program with a focus in the areas of bullying, citizenship and tolerance.
- Terrific Tigers Program – Mentoring, Career Education, and Service Learning experiences for selected students in order to improve academically.

Career Education

Blue Ridge Middle School has a Career Development Facilitator on staff that coordinates many opportunities for career exploration in addition to those built into the curriculum.

- Careers offered as a related arts course
- *Career Day* – Teachers and community members speak to the students about various career fields and occupations.
- *Career Lunch* - Community businesses set up in the lobby to meet with and answer questions from students regarding their career.
- *Lunch and Learn* –Selected students meet with Industry professionals to learn about their career field.
- *Women at Work* – Selected female students meet with female industry and business professionals to learn about various careers,
- Job Shadowing - 8th grade students spend a day shadowing someone at their place of employment. Students are required to write reflections about their experience as well as “Thank you letters” to those that allowed them to shadow.

Mission, Vision, Beliefs

Blue Ridge Middle School focus groups among the faculty, students, and parents are asked to revisit our mission, vision, and beliefs. Overwhelmingly, the faculty, students, and parents have supported the following:

Values and Beliefs

Values and beliefs are the core of who we are, what we do, and how we think and feel. Values and beliefs reflect what is important to us; they describe what we think about work and how we think it should operate. We believe...

- All students should feel safe in school at all times.
- Each student will perform at his greatest potential when self-respect, discipline, and morals are reinforced.
- Each student can grow to be a life-long learner.
- All students should be actively involved in the learning process.
- All students need positive attitudes and responses from teachers.
- All students should be taught in a variety of ways to accommodate individual differences and learning styles.
- A community partnership is essential for academic success.
- All students should have access to technology in all academic areas to enhance and promote learning.

Purpose

Purpose is the aim for the organization; the reason for existence. The purpose is very important for creating the mission and the vision.

The purpose of Blue Ridge Middle School is to promote the mental, moral, and physical development of the child. This should be accomplished through means of appropriate instructional techniques and fostering a sense of self efficacy. The child's education should be the product of what he does for himself through the wise guidance of parents, teachers, and the community.

The mission is a brief, clear and compelling statement that serves to unify an organization's efforts. An effective mission must stretch and challenge the organization, yet be achievable. It is tangible, value-driven, energizing, highly focused, and moves the organization forward. It is a crisp, clear, engaging statement that reaches out and grabs people in the gut. A mission has a finish line for its achievement and is proactive. A mission should walk the boundary between the possible and the impossible.

We, the faculty, staff, parents, and community of
Blue Ridge Middle School believes **OUR MISSION IS...**

...Reaching, Teaching, Inspiring

Shared Vision

A shared vision is a specific description of what it will be like when the mission is achieved. A vision is a mental image. It must be written in practical, concrete terms that everyone can understand and see in the same way.

Based on the belief that our mission at Blue Ridge Middle School is to reach all students, teach all students, and inspire all students, we are confident that when we achieve our purpose we will...

Feel...

- A welcoming, collegial, friendly, personal atmosphere among all groups
- A unified, nurturing environment
- Safe, knowing we are in a secure environment

See...

- Essential questions to focus learning
- Student displays
- Awards
- Active learning
- Research-based instructional strategies
- Differentiated forms of instruction
- Collaboration among stakeholders
- Multiple assessment strategies
- Respectful exchanges
- Smiles
- Clean environment
- Evidence of communication through email, web pages, newsletters, school signs, syllabi, and notes home

Hear...

- Positive communication
- Challenging questions
- Constructive planning and goal-setting
- Adults modeling good character
- An enthusiastic learning environment
- Teachers taking an interest in outside activities of students
- Students discussing classroom activities
- Praise from stakeholders

Data Analysis and Needs Assessment

Need Assessment: Student Achievement— Informational texts in the Reading and Research test are areas that we have continued to focus on due to previous PASS data. Teacher goals were set, professional development was conducted, and collaboration among grade levels/subject areas addressed this need to improve achievement in this area.

Although efforts were made in previous years to address our African-American and Special Education students, our focus is now broadened to include students who do not meet the standard SCPASS. Students with scores +/- 5 points from the Met range on PASS ELA and math have been identified and referred to as Terrific Tigers. Teachers used this information to ensure that the students' individual needs were being met. Since apathy is a noted area of concern among teachers, we as a school have decided to build personal connections with our Terrific Tigers in addition to what individual teachers are doing. Each Terrific Tiger was assigned to a staff member providing an accountability system for them. Daily check-ins, individual rewards, encouragement and motivation are efforts used to improve the apathy of the Terrific Tigers and increase student achievement. Intertwined with this program, we are engaging our Terrific Tigers in career exploration and making the connection between work ethic and achievement and its impact on future employment.

GOAL AREA 1 – STUDENT ACHIEVEMENT

SC READY Writing

- Performance Levels – Meet or exceed the standard for state and federal accountability objectives for all students and subgroups in writing as measured by SC READY Writing
 - Data Source = SDE School Report Card

SC READY Reading

- Performance Levels – Meet or exceed the standard for state and federal accountability objectives for all students and subgroups in English as measured by SC READY Reading
 - Data Source = SDE School Report Card

EOCEP: English I

- Performance Levels- Maintain 100% of students who meet standard (test score of 70 or higher) on the state-mandated End of Course test in English I.
 - Data Source = SDE School Report Card

SC READY Math

- Performance Levels – Meet or exceed the standard for state and federal accountability objectives for all students and subgroups in math as measured by SC READY Math
 - Data Source = SDE School Report Card

EOCEP: Algebra I

- Performance Levels- Maintain 100% students annually who meet standard (test score of 70 or higher) on the state-mandated End of Course test in Algebra I.
 - Data Source = SDE School Report Card

Percent Tested on SC READY

- % Tested Writing – Meet the annual measurable objective (AMO) of 95% of students tested for writing tests and subgroups annually.
 - Data Source = SDE School Report Card page
- % Tested Reading – Meet the annual measurable objective (AMO) of 95% of students tested for reading tests and subgroups annually.
 - Data Source = SDE School Report Card page
- % Tested Math – Meet the annual measurable objective (AMO) of 95% of students tested for all ELA and math tests and subgroups annually.
 - Data Source = SDE School Report Card

PASS Science

- Performance Levels – Increase by .5 percentage point(s) annually students meeting standard in science as measured by the Palmetto Assessment of State Standards (PASS).
 - Data Source = SDE School Report Card page 2

PASS Social Studies

- Performance Levels – Increase by .5 percentage point(s) annually students meeting standard in social studies as measured by the Palmetto Assessment of State Standards (PASS).
 - Data Source = SDE School Report Card page 2

Needs Assessment: Teacher and Administrator Quality – Collaboration and instructional planning are strengths for our school. ELA teachers work with other subject area teachers to incorporate reading and writing strategies across the curriculum. All classroom teachers and support staff work together to implement strategies for the success of our Terrific Tigers.

GOAL AREA 2 – TEACHER/ADMINISTRATOR QUALITY

Since August, training in the use of effective instructional strategies, especially in student centered learning, engaging all students in the classroom, the integration of technology, the use of benchmark and the integration of literacy has been ongoing. This training began with a full day training focused on student centered strategies. Trainings are ongoing throughout the school year during Faculty Meetings, Training Tuesdays, Department Meeting, Team Meeting and Grade Level Departmental Meetings. There has been a great emphasis on the strategies for raising student achievement by engaging students in learning in the classroom. Evidence can be seen in the lesson/unit plans of the teachers and the professional development posted on the portal and by records kept by Instructional Coach.

- Performance Level- Maintain or surpass the 30 hours of action plan correlated annual professional development to ensure quality personnel.
- Professional Development Calendar for 15-16

Training	Date	Time	Presenter
Google , Student Centered Teaming, Student Centered	8/12/15	All Day	Greene , Rebecca, Harris, Tanya, Earley, Shelia & Kauffman, Donham
General Info/Gradbook set up and Expectations	8/25/15	Training Tuesday	Harris, Tanya & Loftis , Lisa & Broome , Sarah
SLO Training	9/01/15	Training Tuesday	Harris, Tanya
Department PLC's	9/02/15	Faculty Meeting	Greene , Rebecca & Earley , Sheila & Harris, Tanya
7 th Grade Map training	9/03/15	Hallway/Planning	Harris, Tanya
8 th Grade Map training	9/10/15	Hallway/Planning	Harris, Tanya
6 th Grade Map training	9/17/15	Hallway/Planning	Harris, Tanya
Workout Wednesday – technology workshop	9/9/15	Planning	Harris, Tanya
Ch. 1-2 Engaging Students	9/15/15	Training Tuesday	Harris , Tanya
ESOL Training	9/16/15	3:30 – 4:30	Rainey, Jason
Four Square Writing	9/17/15	3:30 – 4:30 M	Lundeen, Page
Ch. 3 Engaging Students	10/6/15	Training Tuesday	Harris, Tanya

Department PLC's	10/7/15	Faculty Meeting	Kendrick , Charles & Greene , Rebecca & Harris , Tanya
GradeCam	10/12/15	Training Tuesday	Harris , Tanya
NWEA Reports – GradCam Follow up	10/20/15	Training Tuesday	Harris , Tanya & Greene, Rebecca
Refresh Training	10/27/15	Faculty Meeting	Harris, Tanya & Greene, Rebeca & Early, Sheila
Department PLC's	11/4/15	Faculty Meeting	Harris, Tanya & Greene, Rebecca
Google Apps for Education	11/11/15	3:30-5:30	Harris, Tanya & Curry, Lance
Compass Learning	11/16/15	Skyland	Harris, Tanya
Ch. 5 Engaging Students	12/1/15	Training Tuesday	Harris, Tanya & Greene, Rebecca & Kauffman, Donham
Department PLC's	12/2/15	3:45-4:45	Greene, Rebecca & Kauffman, Donham & Harris, Tanya
Analyzing Test Data	12/15/15	Training Tuesday	Harris, Tanya
Department PLC's	1/6/16	Faculty Meeting	Harris, Tanya & Greene, Rebecca
Ch. 6 Engaging Students	1/19/16	Training Tuesday	Harris, Tanya
Inclusive Practices Part 1	1/17/16	Training Tuesday	Wunder, Kellie, Johnson, Peggy, & Epley, Tasha
PASS/SC Ready Preparation	2/2/16	Trainng Tuesday	Harris, Tanya
Inclusive Practices – Stetson Trainers	2/9/16	Training Tuesday	Harris, Tanya & Stetson Trainers
PLC Team Meeting	2/16/16	Hallways	Harris, Tanya & Earley, Sheila
Maps Training	2/23/16	TrainingTuesday	Harris, Tanya
Ch. 7 – Engaging Students	3/1/16	Edmodo	Harris, Tanya
Ch. 8 - Engaging Students	3/8/16	Edmodo	Harris, Tanya
SC Ready/SC Pass Prep	3/22/16	Training Tuesday	Harris, Tanya
Summarizing Strategies/Formative Assessment	4/5/16	Training Tuesday	Harris, Tanya
SC Ready/ SC PASS Training	4/12/16	Training Tuesday	Harris, Tanya
Ch. 9 – Engaging Students	4/19/16	Edmodo	Harris, Tanya
Google Classrooms	4/16/16	3:45 – 5:30	Harris, Tanya & Curry, Lance
Looking at Literacy Part 1	5/3/16	Training Tuesday	Harris, Tanya
Looking at Literacy Part 2	5/10/16	Training Tuesday	Harris, Tanya
Looking Ahead – Planning and Planning Times	5/17/16	Training Tuesday	Harris, Tanya
Looking at our practices - reflection	5/24/16	Training Tuesday	Harris, Tanya

- Professional Development Calendars for 16-17

Integration and Implementation of effective instructional strategies in student-centered instruction and assessment – math and ELA

Increase achievement in math and ELA

Training	Tentative Date	Time	Presenter
Student Centered Practices	August - May	Training Tuesdays	Tanya Harris SCP Team members
Literacy in the Classroom	August - May	Training Tuesdays	Tanya Harris Charlie Kendrick Literacy Team members
Inclusive Practices	August - May	Training Tuesdays	Tanya Harris Sheila Earley Inclusive Practices Team members
Google Classrooms – Technology in the Classroom	August - May	Training Tuesdays	Tanya Harris Don Kauffman Technology Team members
Data Analysis – Looking at benchmark testing, formative assessments, summative assessments, and standardized testing results	August - May	Training Tuesdays	Becky Greene, Tanya Harris, Shelia Earley, and Don Kauffman
Gradebook – Looking at grading practices	August - May	Training Tuesdays	Tanya Harris, Becky Greene, Sheila Earley, and Don Kauffman
Grade Plus – graduation plus	August - May	Training Tuesdays	Tanya Harris and Beverly Wilbanks

Needs Assessment: School Climate – Overall teachers, parents, and students felt like our school had high expectations for learning. Our parents continue to feel that they do not get enough positive information about their students and are not invited to visit classrooms during the school day. Although students are satisfied with the social and physical environment at school, they feel they are not praised by teachers for doing good work and that their classes are not interesting and fun. Sufficient computers for instructional use continues to be a teacher concern. *We would like to note that the students and parents surveyed were not a true cross section of our school population. Our implementation of a uniformed dress code for the 2013-2014 school year was initially met with resistance and could have impacted our survey results.

GOAL AREA 3 – SCHOOL CLIMATE

- Student Attendance Rate
Performance Level-Maintain an annual student attendance rate of 95% or higher.
 - Data Source = SDE School Report Card page 3

- Student Expulsion Rate
Performance Level-Maintain an annual student expulsion rate below 0.5% of the total school population.
 - Data Source = SDE School Report Card page 3/ GCS Incident Management System

- Parents Satisfied with Learning Environment
Performance Level-Beginning in 2013-14, increase by .3 percentage point(s) annually parents who are satisfied with the learning environment.
 - Data Source = SDE School Report Card page 4

- Students Satisfied with Learning Environment
Performance Level-Beginning in 2013-14, increase by .3 percentage point(s) annually students who are satisfied with the learning environment.
 - Data Source = SDE School Report Card page 4

- Teachers Satisfied with Learning Environment
Performance Level-Beginning in 2013-14, increase by .2 percentage point(s) annually teachers who are satisfied with the learning environment.
 - Data Source = SDE School Report Card page 4

- Parents who indicated that their child feels safe at school
Performance Level- Beginning in 2013-14, increase by 1.5 percentage point(s) annually parents who indicate that their child feels safe at school.
 - Data Source = 14-15 survey results– Question #18

- Students who feel safe at school during the school day
Performance Level- Beginning in 2013-14, increase by 1 percentage point(s) annually students who feel safe at school during the school day.
 - Data Source = 14-15 survey results– Question #30

- Teacher that feel safe at school during the school day
Performance Level- Beginning in 2013-14, maintain the annually percentage of teachers who feel safe at school during the school day.
 - Data Source = 14-15 survey results– Question #39

SCHOOL RENEWAL PLAN FOR 2013-14 through 2017-18

☒ Student Achievement ☐ Teacher/Administrator Quality ☐ School Climate ☐ Other Priority

GOAL AREA 1: Raise the academic challenge and performance of each student.

PERFORMANCE STATEMENT: Meet the state and federal accountability objectives for all students and subgroups in writing each year.

FIVE YEAR PERFORMANCE GOAL: Meet or exceed the standard in writing as measured by SC READY.

ANNUAL OBJECTIVE: Annually meet or exceed the standard in writing as measured by SC READY.

DATA SOURCE(S): ESSA Federal Accountability and SDE School Report Card

	Baseline 2015-16	<i>2016-17</i>	<i>2017-18</i>
School Projected	X		
School Actual			
District Projected	X		
District Actual			

Baseline data to be established in 2015-16.

SC READY READING

☒ Student Achievement ☐ Teacher/Administrator Quality ☐ School Climate ☐ Other Priority

PERFORMANCE STATEMENT: Meet the state and federal accountability objectives for all students and subgroups in reading each year.

FIVE YEAR PERFORMANCE GOAL: Meet or exceed the standard in reading as measured by SC READY.

ANNUAL OBJECTIVE: Annually meet or exceed the standard in reading as measured by SC READY.

DATA SOURCE(S): ESSA Federal Accountability and SDE School Report Card

	Baseline 2015-16	<i>2016-17</i>	<i>2017-18</i>
School Projected	X		
School Actual			
District Projected	X		
District Actual			

Baseline data to be established in 2015-16.

SCHOOL NAME: Blue Ridge Middle School

EOCEP % ENGLISH I

☒ Student Achievement ☐ Teacher/Administrator Quality ☐ School Climate ☐ Other Priority

FIVE YEAR PERFORMANCE GOAL: Increase the percentage of students who meet standard (test score of 70 or higher) on the state-mandated End of Course test in English I from 100% in 2012 to 100% in 2018.

ANNUAL OBJECTIVE: Maintain 100% percentage points annually students who meet standard (test score of 70 or higher) on the state-mandated End of Course test in English I.

DATA SOURCE(S): SDE School Report Card and SDE EOCEP data file used for accountability calculations

School	Baseline 2011-12	Planning Year 2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
School Projected	X	X	100	100	100	100	100
School Actual	100	100	97.6	100			
District Projected (MS and HS)	X	X	77.3	78.3	79.3	80.3	81.3
District Actual (MS only)	98.9	98.9	98.5	79.7 (MS & HS)			

End of Course data for MS only includes EOCEP scores for 7th and 8th graders at GCS traditional middle schools and charter middle schools.

☒ Student Achievement ☐ Teacher/Administrator Quality ☐ School Climate ☐ Other Priority

PERFORMANCE STATEMENT: Meet the state and federal accountability objectives for all students and subgroups in mathematics each year.

FIVE YEAR PERFORMANCE GOAL: Meet or exceed the standard in mathematics as measured by SC READY.

ANNUAL OBJECTIVE: Meet or exceed the standard in mathematics as measured by SC READY.

DATA SOURCE(S): ESSA Federal Accountability and SDE School Report Card

	Baseline 2015-16	<i>2016-17</i>	<i>2017-18</i>
School Projected	X		
School Actual			
District Projected	X		
District Actual			

Baseline data to be established in 2015-16.

SCHOOL NAME: Blue Ridge Middle School

EOCEP % ALGEBRA I

☒ Student Achievement ☐ Teacher/Administrator Quality ☐ School Climate ☐ Other Priority

FIVE YEAR PERFORMANCE GOAL: Increase the percentage of students who meet standard (test score of 70 or higher) on the state-mandated End of Course test in Algebra I from 100% in 2012 to 100% in 2018.

ANNUAL OBJECTIVE: Maintain 100% students annually who meet standard (test score of 70 or higher) on the state-mandated End of Course test in Algebra I.

DATA SOURCE(S): SDE School Report Card

	Baseline 2011-12	Planning Year 2012-13	2013-14	2014-15	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>
School Projected	X	X	100	100	100	100	100
School Actual	100	95.5	100	100			
District Projected (MS and HS)	X	X	84.6	85.6	86.6	87.6	88.6
District Actual (MS only)	99.4	97.6	99.2	90.1			

End of Course data for MS only includes EOCEP scores for 7th and 8th graders at GCS traditional middle schools and charter middle schools.

SCHOOL NAME: Blue Ridge Middle School

SC READY % TESTED

☒ Student Achievement ☐ Teacher/Administrator Quality ☐ School Climate ☐ Other Priority

FIVE YEAR PERFORMANCE GOAL: Meet the annual measurable objective (AMO) of 95% tested for all students and student subgroups tested on SC READY.

ANNUAL OBJECTIVE: Meet the annual measurable objective (AMO) of 95% tested for all students and student subgroups tested on SC READY.

DATA SOURCE(S): ESSA Federal Accountability and SDE School Report Card

% Tested ELA – School	Baseline 2014-15	2015-16	2016-17	2017-18
Projected Performance	95.0	95.0	95.0	95.0
Actual Performance				
All Students	*			
Male	*			
Female	*			
White	*			
African-American	*			

SCHOOL NAME: Blue Ridge Middle School

Asian/Pacific Islander	*			
Hispanic	*			
American Indian/Alaskan	*			
Disabled	*			
Limited English Proficient	*			
Students in Poverty	*			

SC SDE did not provide baseline data for 2014-15.

SCHOOL NAME: Blue Ridge Middle School

% Tested ELA – District Grades 6-8	Baseline 2014-15	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>
Projected Performance	95.0	95.0	95.0	95.0
Actual Performance				
All Students	*			
Male	*			
Female	*			
White	*			
African-American	*			
Asian/Pacific Islander	*			
Hispanic	*			
American Indian/Alaskan	*			
Disabled	*			
Limited English Proficient	*			
Students in Poverty	*			

SC SDE did not provide baseline data for 2014-15.

SCHOOL NAME: Blue Ridge Middle School

% Tested Math – School	Baseline 2014-15	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>
Projected Performance	95.0	95.0	95.0	95.0
Actual Performance				
All Students	*			
Male	*			
Female	*			
White	*			
African-American	*			
Asian/Pacific Islander	*			
Hispanic	*			
American Indian/Alaskan	*			
Disabled	*			
Limited English Proficient	*			
Students in Poverty	*			

SC SDE did not provide baseline data for 2014-15.

SCHOOL NAME: Blue Ridge Middle School

% Tested Math – District – Grades 6-8	Baseline 2014-15	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>
Projected Performance	95.0	95.0	95.0	95.0
Actual Performance				
All Students	*			
Male	*			
Female	*			
White	*			
African-American	*			
Asian/Pacific Islander	*			
Hispanic	*			
American Indian/Alaskan	*			
Disabled	*			
Limited English Proficient	*			
Students in Poverty	*			

SC SDE did not provide baseline data for 2014-15.

SCHOOL NAME: Blue Ridge Middle School

☒ Student Achievement ☐ Teacher/Administrator Quality ☐ School Climate ☐ Other Priority

PERFORMANCE STATEMENT: Meet the state and federal accountability objectives for all students and subgroups in science each year.

FIVE YEAR PERFORMANCE GOAL: Meet or exceed the standard in science as measured by the South Carolina Palmetto Assessment of State Standards (SCPASS).

ANNUAL OBJECTIVE: Annually meet or exceed the standard in science as measured by the South Carolina Palmetto Assessment of State Standards (SCPASS).

DATA SOURCE(S): ESEA Federal Accountability and SDE School Report Card

	Baseline 2014-15	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>
School Projected	X			
School Actual	81.2			
District Projected	X			
District Actual	72.9			

*Beginning in 2014-15, grades 4-8 will take Science **and** Social Studies.*

SCPASS SOCIAL STUDIES

SCHOOL NAME: Blue Ridge Middle School

☒ Student Achievement ☐ Teacher/Administrator Quality ☐ School Climate ☐ Other Priority

PERFORMANCE STATEMENT: Meet the state and federal accountability objectives for all students and subgroups in social studies each year.

FIVE YEAR PERFORMANCE GOAL: Meet or exceed the standard in social studies as measured by the South Carolina Palmetto Assessment of State Standards (SCPASS).

ANNUAL OBJECTIVE: Annually meet or exceed the standard in social studies as measured by the South Carolina Palmetto Assessment of State Standards (SCPASS).

DATA SOURCE(S): ESEA Federal Accountability and SDE School Report Card

	Baseline 2014-15	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>
School Projected	X			
School Actual	86.7			
District Projected	X			
District Actual	81.2			

*Beginning in 2014-15, grades 4-8 will take Science **and** Social Studies.*

STRATEGY Activity	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Sources</u>	<i>Indicators of Implementation</i>
Benchmark tests will be developed, administered, and analyzed in English Language Arts, including extended response questions.	Implementation: August, 08 Alignment shift from SC State Standards to CCSS began in 2012-2013 school year.	Grade Level Teams Instructional Coach Administration		TA Grant	Quarterly benchmark assessments will allow individual item analysis to guide re-teaching and remediation. 1. Content area level benchmark test, benchmark test analysis that indicate standards that need to be re-taught and areas for remediation for students. 2. Results will be reported and analyzed by entire faculty, IC, and Administration.
The instructional coach and administration will observe instruction on a regular basis to ensure standards-based lessons are being taught.	Implementation: August, 08	Instructional Coach Administration			Observations logs will allow administrators to assess instruction for essential questions, standards, relevance, and rigor with an emphasis on learning focused strategies. 1. Written observations with feedback are provided to teachers along with verbal feedback. 2. Completed observation logs and forms are filed.
Learning focus practices targeting student writing skills and knowledge will be implemented in the classroom to support best practices in education.	Implementation: August, 08	Administrations Instructional Coach Faculty		PTA TA Grant	Lesson plans and observation logs will allow administrators to assess instruction for learning focused best practices, including essential questions, and summarizing strategies related to standards taught. 1. Written observations with feedback are provided to teachers along with verbal feedback. 2. Completed observation logs and forms are filed.
Data analysis of scores and professional development teacher surveys will be used to identify specific areas where staff development	Implementation: June, 09	Instructional Coach			1. MAP, State Test, School Benchmarks, and EOC scores 2. Teacher PD Survey

SCHOOL NAME: Blue Ridge Middle School

will be offered to improve instructional strategies and best practices.		PD Committee Faculty			3. School Visits
Incorporate Reading Strategies across the curriculum, subject areas and related arts classes	Implementation August, 13	Administration Instructional Coach Faculty			Students will read relevant topics, incorporating basic concepts applicable to grade level standards.
Math teachers attend professional development sessions quarterly offered for implementing district objectives.	Implementation August, 2013	IC, Teachers, Administration			Meeting Agendas / PD Report
Provide reading time in the mornings before school.	Implementation August, 14	Administration Instructional Coach Faculty			Beginning with 6 th grade students, students who arrived at school from 7:30 to 8:15 can read. Some students will participate in book groups.
Increase the student use of technology using a variety of programs	Implementation August, 14	Admin Instructional Coach Faculty			Teachers will increase amount of instruction and classroom activities using technology. Students and parents will be given access codes and tutorials on how to use specific websites. Teachers will use technology for student and parent communication. Additional Chromebook carts will be in use, 1 cart per hall.
Offer Students an Extended Day Program, providing afternoon tutorials to students	Implementation Fall 2014	Administration After school Extended Day Program		EDP funded	1. Students will be given 1 on 1 tutorials to improve academic confidence and ability. 2. Hiring certified teachers and tutors will provide qualified tutorials. 3. EDP will incorporate 50% of time directly to assisting students with homework and review of material. 4. EDP staff will communicate with parents concerns, successes, and needs of students. Teachers will communicate with EDP staff specific needs they see in the classroom.

PROFESSIONAL DEVELOPMENT

☐ Student Achievement ☒ Teacher/Administrator Quality ☐ School Climate ☐ Other Priority

GOAL AREA 2: Ensure quality personnel in all positions.

FIVE YEAR PERFORMANCE GOAL: By grade level, department and full faculty, we will meet or surpass the required 30 hours of action plan correlated annual professional development to ensure quality personnel.

ANNUAL OBJECTIVE: Maintain or surpass the 30 hours of action plan correlated annual professional development to ensure quality personnel.

DATA SOURCE(S): PD Calendar

	Baseline 2011-12	Planning Year 2012-13	2013-14	2014-15	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>
Projected	x	x	30	30	30	30	30
Actual	37	38	38	39	39		

STRATEGY Activity	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Sources</u>	<i>Indicators of Implementation</i>
Revisit school data at the beginning of each school year to ensure that professional development is correlated to school need.	Began 2008	Instructional Coach Faculty Administration			Agendas from meeting.
Provide a professional development calendar to all staff to ensure that the professional development plan is well planned and correlated to school needs.	Began 2008	Instructional Coach Faculty Administration			PD Calendar Provided
Collaborative teams of grade level department based teachers will meet once a week to plan intentional standards-based lessons that reflect the best practices implementation.	Began 2008	Grade Level Teams			1.Common Lesson plans 2. Common Unit plans 3. Common SLM's
Faculty, along with the instructional coach, will meet monthly to discuss research on best practices topics and how to implement these practices in the classroom.	Began 2009	Instructional Coach Faculty Administration			1. Meeting agendas 2. Classroom Observations 3. Lesson Plans
Blue Ridge middle school instituted a grading floor of 61, meaning a 61 will become the lowest grade a student can earn.	Began 2015	Faculty Administration			1. Gradebooks 2. Report Cards
Schoolwide retesting for all students who score a failing grade.	Began 2015	Faculty Administration			1.Gradebooks 2.Student Report Cards

SCHOOL NAME: Blue Ridge Middle School

STUDENT ATTENDANCE

☐ Student Achievement ☐ Teacher/Administrator Quality ☒ School Climate ☐ Other Priority

GOAL AREA 3: Provide a school environment supportive of learning.

FIVE YEAR PERFORMANCE GOAL: Achieve an annual student attendance rate of 95%.

ANNUAL OBJECTIVE: Maintain an annual student attendance rate of 95% or higher.

DATA SOURCE(S): SDE School Report Card – School Profile page – Students section

	Baseline 2011-12	Planning Year 2012-13	2013-14	2014-15	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>
School Projected	X	X	95.0	95.0	95.0	95.0	95.0
School Actual	96.8	96.4	95.9	94.6			
District Projected	X	X	95.0	95.0	95.0	95.0	95.0
District Actual	95.9	95.6	95.0	95.6			

SCHOOL NAME: Blue Ridge Middle School

STRATEGY Activity	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Sources</u> (act 135, academic assistance, categorical funding, Title II, etc.)	Indicators of Implementation	Monitor (Date) Finished Continued Modified
Student Incentives Committee will provide incentives for students who miss less than 9 periods of school per nine week period.	Begins August 2013	Instructional Coach Student Incentives Committee		PTA	List of students who meet requirements per nine week period	August 2013
Student Incentive Committee will provide incentives for students after PASS testing to recognize attendance and work ethic.	Begins March, 14	Instructional Coach Student Incentives Committee	\$75.00	PTA	Student rubric; list of students meeting criteria	Ends May, 14
A mentoring program called Terrific Tigers will be implemented to increase academic achievement. Students are identified by a collaboration of the teachers and staff. Students who have scores +/- 5 points of being Met on PASS will be identified for the program.	Implementation January, 14	Administration Faculty		PTA	Teachers and faculty volunteer to be mentors of a group of students up to 6. The mentor will meet with the students weekly and give encouragement for academic successes. The mentor will check for homework.	Continued
Guidance counselors will work with teams to implement The Upstanders Initiative as they use literature and social studies to teach mini lessons on antibullying and respecting others.	Implementation September, 14	Guidance Counselors Instructional Coach Team Teachers			Lesson plans and guidance calendar.	Continued
A program called Tiger Inc. that provides students with Tiger bucks as an incentive for grades. Students trade the bucks twice a quarter for rewards.	Implementation September 2014	Guidance Counselors Faculty	\$400 plus donations	School Funds	Guidance and school calendar	Continued

SCHOOL NAME: Blue Ridge Middle School

STUDENT EXPULSION

☐ Student Achievement ☐ Teacher/Administrator Quality ☒ School Climate ☐ Other Priority

FIVE YEAR PERFORMANCE GOAL: Maintain a student expulsion rate below 0.5% of the total school population.

ANNUAL OBJECTIVE: Maintain an annual student expulsion rate below 0.5% of the total school population.

DATA SOURCE(S): SDE School Report Card - School Profile page – Students section

	Baseline 2011-12	Planning Year 2012-13	2013-14	2014-15	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>
School Projected	X	X	Less than 0.5%	Less than 0.5%	<i>Less than 0.5%</i>	<i>Less than 0.5%</i>	<i>Less than 0.5%</i>
School Actual	0.4%	0	0.1%	0.5			
District Projected	X	X	Less than 0.5%	Less than 0.5%	<i>Less than 0.5%</i>	<i>Less than 0.5%</i>	<i>Less than 0.5%</i>
District Actual	0.5%	0.6%	0.6%	0.7			

STRATEGY Activity	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Sources</u> (act 135, academic assistance, categorical funding, Title II, etc.)	Indicators of Implementation	Monitor (Date) Finished Continued Modified
A school wide discipline plan has been developed to ensure continuity of discipline and consequences across the grade	Began 2008	School faculty & Administration			1. Faculty Meeting Agendas 2. Classroom Observations 3. Teacher contact logs 4. Incident Management System	Continued

SCHOOL NAME: Blue Ridge Middle School

levels and create an environment conducive of learning.					reports	
A mentoring program called Terrific Tigers will be implemented to increase academic achievement. Students are identified by a collaboration of the teachers and staff. Students who have scores +/- 5 points of being Met on PASS will be identified for the program.	Implementation January, 14	Administration Faculty		PTA	Teachers and faculty volunteer to be mentors of a group of students up to 6. The mentor will meet with the students weekly and give encouragement for academic successes. The mentor will check for homework and behavior issues.	Continued
Guidance counselors will work with teams to implement The Upstanders Initiative as they use literature and social studies to teach mini lessons on antibullying and respecting others.	Implementation September, 14	Guidance Counselors Instructional Coach Team Teachers			Lesson plans and guidance calendar.	Continued

SCHOOL NAME: Blue Ridge Middle School

PARENT SATISFACTION – LEARNING ENV.

☐ Student Achievement ☐ Teacher/Administrator Quality ☒ School Climate ☐ Other Priority

FIVE YEAR PERFORMANCE GOAL: Increase the percent of parents who are satisfied with the learning environment from 91.9% in 2012 to 91% by 2018.

ANNUAL OBJECTIVE: Beginning in 2013-14, increase by .3 percentage point(s) annually parents who are satisfied with the learning environment.

DATA SOURCE(S): SDE School Report Card Survey results – Parent Survey item #5

	Baseline 2011-12	Planning Year 2012-13	2013-14	2014-15	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>
School Projected	X	X	92.1	92.4	92.7	93	93.3
School Actual	91.9	83.4	80.4	90.0			
District Projected	X	X	89.0	89.5	90.0	90.5	91.0
District Actual	88.0*	88.1	88.1	89.0			

SDE has not yet provided GCS with the District's Parent Survey results for 2011-12. Info is from 10-11.

SCHOOL NAME: Blue Ridge Middle School

STRATEGY Activity	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimat ed Cost</u>	<u>Funding Sources</u> (act 135, academic assistance, categorical funding, Title II, etc.)	Indicators of Implementation	Monitor (Date) Finished Continued Modified
School Positive Feedback Initiative	August 2013	Instructional Coach Faculty Administration			Team Newsletters E-cards Teacher Phone Logs	Continued
The implementation of a WatchDOGS group that will provide male role models with a greater opportunity to be involved with in the school setting.	Begin August 2013	Instructional Coach			WatchDOGS Calendar and Daily logs	Continued
Guidance counselors will work with teams to implement The Upstanders Initiative as they use literature and social studies to teach mini lessons on antibullying and respecting others.	Implementation September, 14	Guidance Counselors Instructional Coach Team Teachers			Lesson plans and guidance calendar.	Continued

SCHOOL NAME: Blue Ridge Middle School

STUDENT SATISFACTION – LEARNING ENV.

☐ Student Achievement ☐ Teacher/Administrator Quality ☒ School Climate ☐ Other Priority

FIVE YEAR PERFORMANCE GOAL: Increase the percent of students who are satisfied with the learning environment from 86.3% in 2012 to 87.7% by 2018.

ANNUAL OBJECTIVE: Beginning in 2013-14, increase by .3 percentage point(s) annually students who are satisfied with the learning environment.

DATA SOURCE(S): SDE School Report Card Survey results – Student Survey item #18

	Baseline 2011-12	Planning Year 2012-13	2013-14	2014-15	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>
School Projected	X	X	86.6	86.9	87.1	87.4	87.7
School Actual	86.3	70	80.9	74.0			
District Projected (ES, MS, and HS)	X	X	83.5	84.0	84.5	85.0	85.5
District Actual (ES/MS)	83.8	82.7	81.6	83.2			

SCHOOL NAME: Blue Ridge Middle School

STRATEGY Activity	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimat ed Cost</u>	<u>Funding Sources</u> (act 135, academic assistance, categorical funding, Title II, etc.)	Indicators of Implementation	Monitor (Date) Finished Continued Modified
School Positive Feedback Initiative	August 2013	Instructional Coach Faculty Administration			Team Newsletters E-cards Teacher Phone Logs	Continued
The implementation of a WatchDOGS group that will provide male role models with a greater opportunity to be involved with in the school setting.	Begin August 2013	Instructional Coach			WatchDOGS Calendar and Daily logs	Continued
Guidance counselors will work with teams to implement The Upstanders Initiative as they use literature and social studies to teach mini lessons on antibullying and respecting others.	Implementation September, 14	Guidance Counselors Instructional Coach Team Teachers			Lesson plans and guidance calendar.	Continued

SCHOOL NAME: Blue Ridge Middle School

TEACHER SATISFACTION – LEARNING ENV.

☐ Student Achievement ☐ Teacher/Administrator Quality ☒ School Climate ☐ Other Priority

FIVE YEAR PERFORMANCE GOAL: Increase the percent of teachers who are satisfied with the learning environment from 97.8% in 2012 to 98.8% by 2018.

ANNUAL OBJECTIVE: Beginning in 2013-14, increase by .2 percentage point(s) annually teachers who are satisfied with the learning environment.

DATA SOURCE(S): SDE School Report Card Survey results – Teacher Survey item #27

	Baseline 2011-12	Planning Year 2012-13	2013-14	2014-15	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>
School Projected	X	X	98	98.2	98.4	98.6	98.8
School Actual	98.1	91.3	100	98			
District Projected	X	X	92.5	93.0	93.5	94.0	94.5
District Actual	98.0	92.6	93.5				

SCHOOL NAME: Blue Ridge Middle School

STRATEGY Activity	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimat ed Cost</u>	<u>Funding Sources</u> (act 135, academic assistance, categorical funding, Title II, etc.)	Indicators of Implementation	Monitor (Date) Finished Continued Modified
School Positive Feedback Initiative	August 2013	Instructional Coach Faculty Administration			Team Newsletters E-cards Teacher Phone Logs	Continued
Who's Who, Braggin' Rights and other teacher recognition	Began 2008	Instructional Coach Faculty Administration		PTA	Faculty Meeting Agendas	Continued
The implementation of a WatchDOGS group that will provide male role models with a greater opportunity to be involved with in the school setting.	Begin August 2013	Instructional Coach			WatchDOGS Calendar and Daily logs	Continued
Guidance counselors will work with teams to implement The Upstanders Initiative as they use literature and social studies to teach mini lessons on antibullying and respecting others.	Implementation September, 14	Guidance Counselors Instructional Coach Team Teachers			Lesson plans and guidance calendar.	Continued

SCHOOL NAME: Blue Ridge Middle School

PARENT SATISFACTION – SAFETY

☐ Student Achievement ☐ Teacher/Administrator Quality ☒ School Climate ☐ Other Priority

FIVE YEAR PERFORMANCE GOAL: Increase the percent of parents who indicate that their child feels safe at school from 88% in 2012 to 94.5% by 2018.

ANNUAL OBJECTIVE: Beginning in 2013-14, increase by 1.5 percentage point(s) annually parents who indicate that their child feels safe at school.

DATA SOURCE(S): SDE School Report Card Survey results – Parent Survey item #18

	Baseline 2011-12	Planning Year 2012-13	2013-14	2014-15	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>
School Projected	X	X	89.5	91	92.5	94	94.5
School Actual	88	91.3	94.1	89.6			
District Projected	X	X	93.9	94.3	94.7	95.1	95.5
District Actual	93.5	92.8	93.1				

SDE has not yet provided GCS with the District's Parent Survey results for 2011-12. Info is from 2010-11.

SCHOOL NAME: Blue Ridge Middle School

STRATEGY Activity	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimat ed Cost</u>	<u>Funding Sources</u> (act 135, academic assistance, categorical funding, Title II, etc.)	Indicators of Implementation	Monitor (Date) Finished Continued Modified
School Positive Feedback Initiative	August 2013	Instructional Coach Faculty Administration			Team Newsletters E-cards Teacher Phone Logs	Continued
The implementation of a WatchDOGS group that will provide male role models with a greater opportunity to be involved with in the school setting.	Begin August 2013	Instructional Coach			WatchDOGS Calendar and Daily logs	Continued
Guidance counselors will work with teams to implement The Upstanders Initiative as they use literature and social studies to teach mini lessons on antibullying and respecting others.	Implementation September, 14	Guidance Counselors Instructional Coach Team Teachers			Lesson plans and guidance calendar.	Continued

SCHOOL NAME: Blue Ridge Middle School

STUDENT SATISFACTION – SAFETY

☐ Student Achievement ☐ Teacher/Administrator Quality ☒ School Climate ☐ Other Priority

FIVE YEAR PERFORMANCE GOAL: Increase the percent of students who feel safe at school during the school day from 88.7% in 2012 to 93.7% by 2018.

ANNUAL OBJECTIVE: Beginning in 2013-14, increase by 1 percentage point(s) annually students who feel safe at school during the school day.

DATA SOURCE(S): SDE School Report Card Survey results – Student Survey item #30

	Baseline 2011-12	Planning Year 2012-13	2013-14	2014-15	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>
School Projected	X	X	89.7	90.7	91.7	92.7	93.7
School Actual	88.7	89.3	93.9	88.8			
District Projected	X	X	91.9	92.3	92.7	93.1	93.5
District Actual	90.9	90.2	89.2				

SCHOOL NAME: Blue Ridge Middle School

STRATEGY Activity	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimat ed Cost</u>	<u>Funding Sources</u> (act 135, academic assistance, categorical funding, Title II, etc.)	Indicators of Implementation	Monitor (Date) Finished Continued Modified
School Positive Feedback Initiative	August 2013	Instructional Coach Faculty Administration			Team Newsletters E-cards Teacher Phone Logs	Continued
The implementation of a WatchDOGS group that will provide male role models with a greater opportunity to be involved with in the school setting.	Begin August 2013	Instructional Coach			WatchDOGS Calendar and Daily logs	Continued
Guidance counselors will work with teams to implement The Upstanders Initiative as they use literature and social studies to teach mini lessons on antibullying and respecting others.	Implementation September, 14	Guidance Counselors Instructional Coach Team Teachers			Lesson plans and guidance calendar.	Continued

SCHOOL NAME: Blue Ridge Middle School

TEACHER SATISFACTION – SAFETY

☐ Student Achievement ☐ Teacher/Administrator Quality ☒ School Climate ☐ Other Priority

FIVE YEAR PERFORMANCE GOAL: Maintain the percent of teachers who feel safe at school during the school day.

ANNUAL OBJECTIVE: Beginning in 2013-14, maintain the annually percentage of teachers who feel safe at school during the school day.

DATA SOURCE(S): SDE School Report Card Survey results – Teacher Survey item #39

	Baseline 2011-12	Planning Year 2012-13	2013-14	2014-15	<i>2015-16</i>	<i>2016-17</i>	<i>2017-18</i>
School Projected	X	X	100	100	100	100	100
School Actual	100	93.4	100	100			
District Projected	X	X	98.5	98.5	98.5	98.5	98.5
DistrictActual	98.9	98.3	98.2				

STRATEGY Activity	<u>Timeline</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Sources</u> (act 135, academic assistance, categorical funding, Title II, etc.)	Indicators of Implementation	Monitor (Date) Finished Continued Modified
The implementation of a Watch DOGS group that will provide male role models a	Begin August 2013	Instructional Coach		PTA Watch DOGS Members	Watch DOGS Calendar and Daily Log	Continued

SCHOOL NAME: Blue Ridge Middle School

visible role in school security.		Faculty Administration				
A school wide discipline plan has been developed to ensure continuity of discipline and consequences across the grade levels and create an environment conducive of learning.	Began 2008	School faculty & Administration			1. Faculty Meeting Agendas 2. Classroom Observations 3. Teacher contact logs 4. Incident Management System report.	Continued