#### Lesson 24 Surface Area of Solids

## Guided Practice

# At A Glance

Students find the surface area for a variety of right prisms.

## Step By Step

- Ask students to solve the problems individually and show their work. Tell students they may want to sketch a diagram to help them with certain problems.
- **Pair/Share** When students have completed each problem, have them Pair/Share to discuss their solutions with a partner or in a group.

### Solutions

**Example** Breaking apart the figure into four 2 by 8 rectangles and two 2 by 2 rectangles, finding their areas, and adding them is one way to solve the problem.

#### 16 Solution

352 cm<sup>2</sup>; Break apart the cylinder into two circles and a rectangle. **DOK 1** 

Lesson 24 🍰 Guided Practice

Practice Finding Surface Area of Solids





## **Independent Practice**

# At A Glance

Students solve word problems that might appear on a mathematics test. The problems test students' knowledge of surface area and how to find the surface area of a variety of right prisms and cylinders.

## **Solutions**

#### **1** Solution

B: Find the sum of the surface areas of the cubes, 6(9) + 6(4) = 78, and subtract 2(2)(2) for the surface area where the cubes meet. DOK 2

# 2 Solution

a. True; b. False; c. True; d. False DOK 2



## Practice Finding Surface Area of Solids

#### Solve the problems.

1 Two cubes with edge lengths of 3 centimeters and 2 centimeters are placed on top of each other as shown. What is the surface area of the resulting figure?



2 An artist is commissioned to build two hollow glass sculptures standing vertically, one in the form of a cylinder and one in the form of a rectangular prism. Their dimensions are shown below



Choose True or False for each statement.

280

11 ft

- **a.** The volume of Sculpture 1 is greater than the of Sculpture 2. b. The surface area of Sculpture 2 is less than the area of Sculpture 1.
- c. The base of Sculpture 1 covers a larger area th base of Sculpture 2.
- d. Sculpture 1 requires more glass to complete t Sculpture 2.

volume	🗙 True	False
e surface	True	🗙 False
an the	🗙 True	False
han	True	🗙 False

# **Quick Check and Remediation**

• Ask students to find the surface area of the cylinder at the right. [396 $\pi$  cm<sup>2</sup>, or about 1,243 cm<sup>2</sup>]



- For students who are struggling, use the chart to guide remediation.
- After providing remediation, check students' understanding. Ask students to find the surface area of a cylinder with diameter 4 cm and height 4 cm. [24 $\pi$  cm<sup>2</sup>, or about 75 cm<sup>2</sup>]
- If a student is still having difficulty, use Ready Instruction, Grade 6, Lesson 24.

If the error is	Students may	To remediate
315π cm <sup>2</sup> or about 989 cm <sup>2</sup>	have only included one circular base	Review breaking down a cylinder into two circular bases of the same size and a rectangle. Focus on sketching each twodimensional part of the cylinder.
252π cm² or about 791 cm²	have forgotten to square the radius when finding the area of the circular bases	Suggest that students first write the formulas for the area and circumference of a circle to ensure they substitute the given values properly.
any other measure have calculated incorrectly		Have students do practice surface area problems and connect steps in the area formula with the associated two- dimensional figures. Suggest they make a list of the faces and then find the area of each face if this is easier to remember.

# 4 Mario is decorating a rain barrel that is in the shape of a cylinder. He will paint the top and side of the barrel, but not the bottom. If a tube of paint covers 400 square inches, how many whole tubes of paint will Mario need to buy? (Use 3.14 for $\pi$ .) 12.5 in. 37 in Surface Area = $\pi(12.5)^2 + 2\pi(12.5)(37)$ ≈ 156.25(3.14) + 925(3.14) ≈ 3,395.125 3,395.125 ÷ 400 ≈ 8.488 **Answer** Mario needs to buy \_\_\_\_\_ whole quarts of paint.

/ Self Check Go back and see what you can check off on the Self Check on page 201.

3 The prism below has dimensions 2 inches by 3 inches by 4 inches. To the right of the prism, shade the number of prisms necessary, if stacked on top of each other as shown, to create a new prism with a surface area between 100 square inches and 130 square inches.

# 281

#### Hands-On Activity

Show your work.

**Possible student work:** 

#### Make a rectangular prism sculpture and find its surface area.

Materials: assortment of small rectangular boxes, rulers

Give pairs or small groups of students a few of the boxes. Tell them they are to create a sculpture by stacking the boxes. Then they will find the surface area of their sculpture. Suggest they begin with the widest box as a base and stack as many others as they like on top of it and even on top of each other for a third layer. Once they are happy with the sculpture, have them measure to find the surface area of the sculpture.

## Challenge Activity Solve a 3-D puzzle.

Tell students that three cubes with edge lengths 6 cm, 3 cm, and 1 cm each are stacked on top of each other with the largest on the bottom and smallest on top. Challenge students to find the surface area of the resulting figure. [256 cm<sup>2</sup>]

**Solutions** 

**3** Solution

Students shade 3 prisms; First, find the surface area of the prism not including one 3 in. by 4 in. face because you'll use that for both the bottom and top of the stack. Then, find the surface area of the

prism not including either 3 in. by 4 in.

face because you'll be using that for the

middle sections of the stack. Determine

9 whole tubes of paint; Find the surface

area minus the bottom of the barrel.

See possible student work on Student

what combination gives you a surface area between 100 and 130 square inches.

40 + 28 + 40 = 108

DOK 2

**4** Solution

Book page. DOK 2