

H a y f i e l d   B l u e   &   G o l d   J u n i o r

C h o i r

H a n d b o o k

2017-2018



Blue & Gold Choir Students and Parents,

Hello and welcome to Junior Choir! I'm looking forward to another year as the choral director at Hayfield High School. I am very excited each of you has decided to be involved in choir.

This handbook's purpose is to outline this year's schedule, expectations, class rules, grading policies, and more. Please familiarize yourself with the handbook as it is a great place to refer back to throughout the year and contains a great deal of information.

After reading through the handbook, please sign the letter/schedule sheet and hand back in during class time. The handbook is available on my classroom website and Moodle. Students will also have access to the handbook on their iPad. If there are any questions, please don't hesitate to contact me through phone, email, or just stop in the choir room.

I've very excited for all that this year has in store for the Hayfield choir program and all that we will accomplish!

Sincerely,

Mrs. Megan Lynch

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## Blue & Gold Choir

The Blue & Gold Choir is a mixed ensemble of 7<sup>th</sup> and 8<sup>th</sup> grade boys and girls. The choir meets for half of 4<sup>th</sup> hour. Students will perform at three concerts and will also participate in a Junior High Choir Festival. The Junior Choir will learn about and perform a variety of vocal music; developing skills in vocal production, sight-singing, music concepts, and knowledge of the connection between history, culture and music.

## Grading

### Summative (70%)

- Concert Performances
- Concert Reflections
- Singing Assessments

### Formative (30%)

- Dailey rehearsal technique (DRT)
- Worksheets
- Journal activities
- Lessons

A	100-94
A-	94-90.9
B+	87-89.9
B	84-86.9
B-	80-83.9
C+	77-79.9
C	74-76.9
C-	70-73.9
D+	67-69.9
D	64-66.9
D-	60-63.9
F	59.9-0



# Choir Goals & Expectations

## Goals

- Develop musical experiences that enhances students' overall educational experiences
- Grow as a musician and vocalist
- Understand the connection between music, its purpose, and cultural and historical contexts
- Develop proper vocal technique
- Develop a higher level of music literacy
- Analyze, interrupt, and evaluate musical works and performances
- HAVE A FUN LEARNING EXPERIENCE!!!

## Choir Expectations

- **Participate** to the best of your ability *every single day*
- Treat others and classroom items with **respect**
- Display a **positive attitude** (Remember, you cannot judge a piece of music until *after* you have performed it.)
- **Be on time** during class and concerts with appropriate materials needed.
- At the end of class, **clean up** any items in your surrounding area.
- **No gum or food** is allowed in the choir room. Water bottles are allowed.

## HHS Junior High Expectations (same in all junior high classes)

1. Unless directed otherwise, all student work will be written in complete sentences (starts with a capital letter, uses punctuation, includes at least a noun and verb in a complete thought)

**Consequence:** Students will receive half credit for correct answers not written in complete sentences

2. Students will listen the first time information is given.

**Consequence:** Teachers will repeat/rephrase information for understanding, but not for poor listening.

3. Students will not interrupt others' discussion or instruction. Students will raise their hands and wait patiently to be called on.

**Consequence:** Students will receive classroom detention to be served at the teacher's discretion.

3. Students will be prepared for each class by bringing a charged iPad (grades 7 and 8), writing utensil, notebook, assignment, folder, agenda, and all other necessary classroom materials.

**Consequence:** Students who are unprepared will serve lunch intervention on Tuesdays and Thursdays with Mr. Howe. Students may not get off the list on the day of. They can read if assignments are caught up. The "slate" is wiped clean after each intervention.

## Concerts

Concerts are a major part of your summative assessment grade. **All concerts bolded in the below schedule are graded and require attendance.** Make sure to mark these performances on your family calendar or post them on the fridge. Concert expectations and grading rubric will be given and explained before each concert.

**Excused absences:** Excused absences include personal illness, family emergency, and unavoidable family trips (made before the beginning of school year). These absences may be made up by an alternative assignment regarding the concert unit. If an excused absence does occur, an email or phone call must be provided to Mrs. Lynch by a parent/guardian. Remember work or lack of transportation are not considered an excused absence. Make sure to plan ahead.

**Unexcused absences:** An unexcused absence are absences not verified from a parent or guardian. An unexcused absence from a concert will result in a "0" for the concert grade.

**Concert Dress:** Choir members should wear appropriate **dress clothes** for performances. It's important to look our best! All outfits must follow the school dress code.

Girls- dress pants/skirt/dress, dress shirt and dress shoes (no high heels)

Boys- Dress pants, dress skirts and dress shoes.

## Junior Choir Schedule

Date	Time	Event	Place
December 18 <sup>th</sup>	7:30 pm	Holiday Concert	HHS
TBA	9:00 am	Middle School Festival	TBA
March 8th	7:30 pm	Midwinter Concert	HHS
May 10 <sup>th</sup>	7:30 pm	Spring Concert	HHS

Please mark your calendars with the following Junior Choir concert dates. ***All these events are required for Junior Choir members and are graded.***

## **Music Awards** All Junior Choir members are eligible for the following awards.

**Outstanding Vocalists:** Given to a select group of students who have displayed outstanding vocal skills, hard work, and dedication.

**Singer of the Year:** Given to one 7<sup>th</sup> and one 8<sup>th</sup> grade students that has demonstrated outstanding vocal skills, leadership, and attitude.