

ACTIVITIES FOR EXCELLENCE:

◆ Quiz 2:

Assess students' understanding of the musical symbols studied in lines 1-29.

STANDARD OF EXCELLENCE QUIZ 2

Name _____ Score _____

◆ You are the composer. Write your song here according to the directions below:



1. Draw your clef sign at the beginning of the line.
2. Next to the clef, write a time signature to indicate common time.
3. In the first measure, draw one whole rest.
4. In the second measure, draw one half note and one half rest.
5. In the third measure, draw two quarter notes and one half note. Add a breath mark after the half note.
6. In the last measure, write a correct number of notes to fill the measure.
7. Show that you want the last note to be held longer than its usual value.
8. Suppose you want the performers of your new song to play it twice through. Add that marking to the staff.
9. Place your name correctly above the staff.
10. Circle the example clapped by your teacher.



◆ Write down the rhythms clapped by your teacher. Be sure to add accents if needed.

11. _____

12. _____