

Blizzard Bags – Day 6

Language Arts:

- The Dog and the Wolf-read and answer questions

Math:

- Rounding and Telling Time worksheets

Writing/Integrated Science and Social Studies:

- Animal Homes worksheet
- Changes Over Time – writing activity

Spelling/Fundations:

- Trick words – choose 10 to write 3 times each

RAZ Kids/Math Facts on Moby Max (Click on Fact Master)

- Read one story and practice facts for 10 minutes

Parent Signature

Date

Name _____ Date _____

Directions: Read the passage. Then use the information from the passage to answer questions 1–4.

The Dog and the Wolf

Long ago, a shopkeeper lived in a village. He got a dog to keep watch over his shop. The dog did a good job. The dog worked for a few years. When the dog grew old, the shopkeeper chased the dog away.

The dog wandered for days in the woods. The dog had nothing to eat. It grew weak. It lay down to rest. Just then, a wolf jumped on the dog. The wolf snarled, "You are my next meal!"

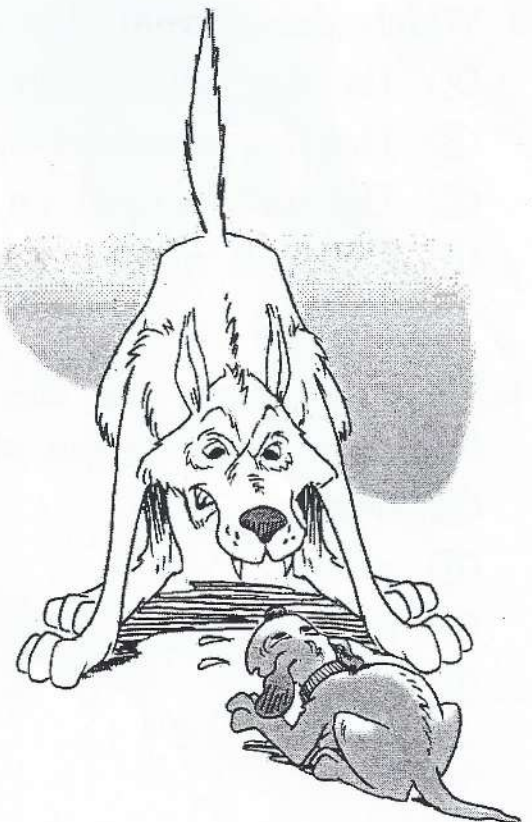
"What a poor meal that will be," replied the dog. "You should feed me for a few days and fatten me up. Then I will be a real feast for you."

For the next three days, the wolf brought the dog food. By the third day, the dog felt rested and strong.

On the fourth day, the wolf jumped on the dog again. "Now I shall eat you!" it snarled.

The dog tossed the wolf off and pinned it down. The wolf was surprised and helpless. "What are you going to do with me?" the wolf asked the dog.

"Nothing at all," said the dog. Then he let the wolf go. "You helped me get strong again. Now I will thank you. I will spare your life."



Name _____ Date _____

1. Which words best describe the character of the dog in this story?

- Ⓐ quiet and proud
- Ⓑ clever and kind
- Ⓒ angry and foolish
- Ⓓ mean and sly

2. What did the shopkeeper do in this story?

- Ⓐ He taught the dog to hunt.
- Ⓑ He saved the dog from the wolf.
- Ⓒ He chased the dog away.
- Ⓓ He took care of the dog when it was old.

3. Which detail from this story could NOT really happen?

- Ⓐ The dog kept watch over a shop.
- Ⓑ The dog wandered for days in the woods.
- Ⓒ The wolf jumped on the dog.
- Ⓓ The wolf snarled, "You are my next meal!"

4. The story says that the dog grew weak. Which word from the story means about the same as weak?

- Ⓐ helpless
- Ⓑ strong
- Ⓒ surprised
- Ⓓ poor

Name _____

Math Day 6

Rounding To The Nearest Tens or Hundreds (In Words) - Step-by-Step Lesson

Lesson 1 Round Whole Number Problem:

Round 223 to the nearest 100s place?

Explanation:

Step 1) First we look to see what is being asked of us.

We need to take the number 223 and round it to the nearest 100.

Let's look at the places in the number 223:

2	2	3
Hundreds	Tens	Ones

You can either round up (300) or round down (200).

When we are determining the value that we are rounding to (100s), we need to look at the place value that is one lower (10s).

If this value is the number 5 or greater, we round up and make the 100s place value one number larger.

If the number is 4 or less, we would leave the number at its current 100s place and round down. This would mean to make everything 00 at the end.

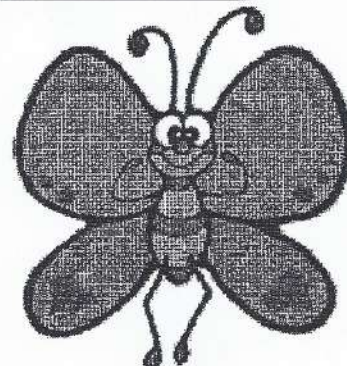
2	2	3
Hundreds	Tens	Ones

The tens place value in this case is 2.

2 is less than 5. This means the hundreds place stays at its current position. The tens and ones place would be dropped to 0s.

So, we found that 223 is nearest to 200.

We round 223 to 200.



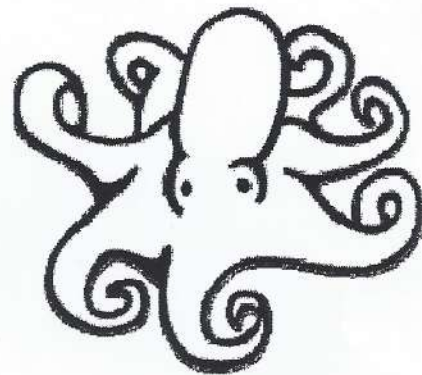
Name _____

Date _____

**Rounding To The Nearest Tens or Hundreds (In Words) -
Independent Practice Worksheet**

Complete all the problems.

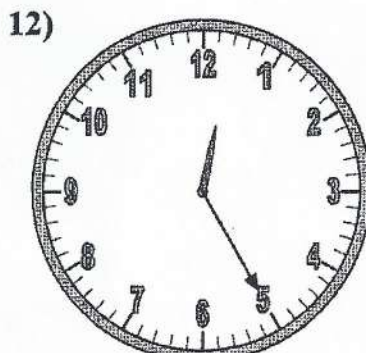
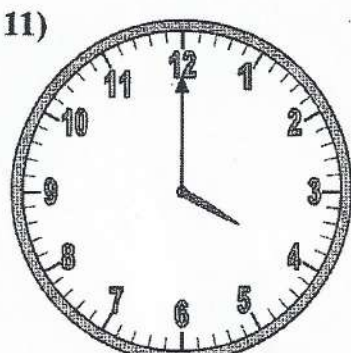
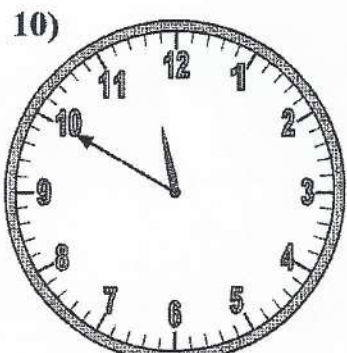
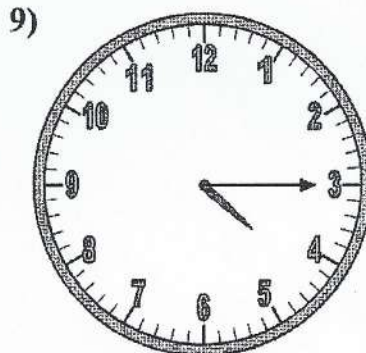
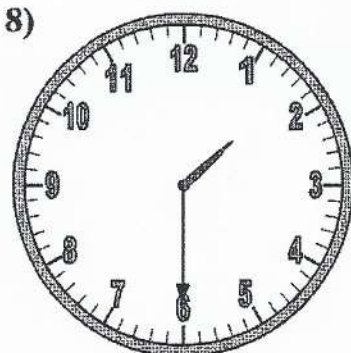
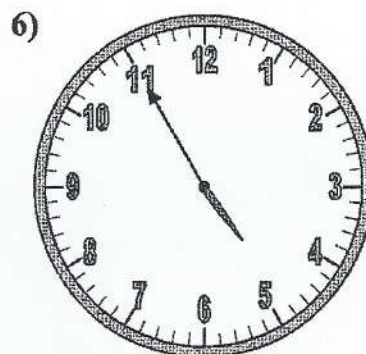
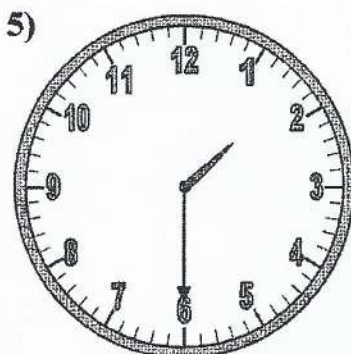
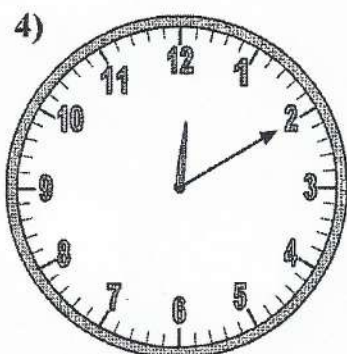
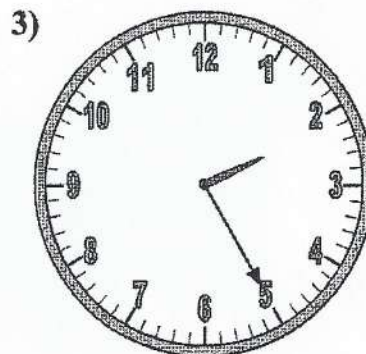
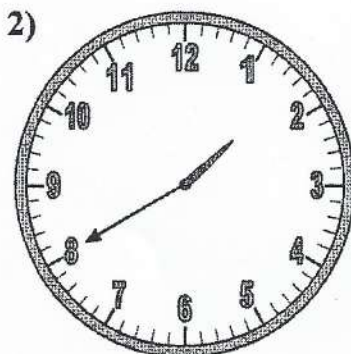
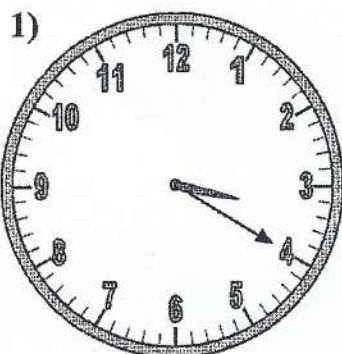
1. What is 153 rounded to the nearest hundred?
2. What is 68 rounded to the nearest tens?
3. What is 348 rounded to the nearest hundred?
4. What is 74 rounded to the nearest tens?
5. What is 137 rounded to the nearest hundred?
6. What is 92 rounded to the nearest tens?
7. What is 248 rounded to the nearest hundred?
8. What is 84 rounded to the nearest tens?
9. What is 382 rounded to the nearest hundred?
10. What is 22 rounded to the nearest tens?





Determine the time shown on the clock.

Answers



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Animal homes



Background knowledge

Animals can be found living in almost any place on Earth. The place where an animal normally lives is called its *habitat*. There are many different kinds of habitats, such as in grass, under the ground, in trees, in ponds or rivers, on the seashore, and in the ocean.

Science activity

Where would these animals normally live? Draw a line between each animal and its habitat.

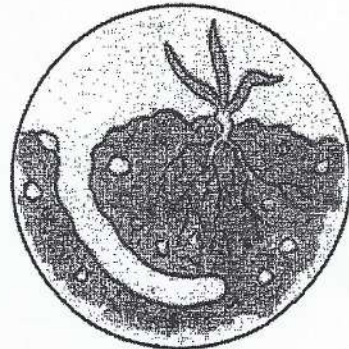


Pond

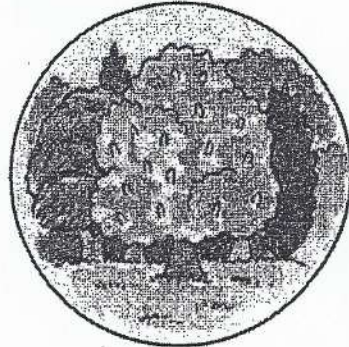


Ocean

- Worm
- Water snail
- Stickleback
- Centipede
- Crab
- Frog
- Rabbit
- Mackerel
- Millipede
- Butterfly
- Starfish
- Woodpecker



Soil



Woodland

Social Studies Day 6

We have talked about how everything around us changes over time. The land, people, clothes, technology ect. If you were to go into a time machine into the future 100 years from now, how would Twinsburg be different?

**** Remember to be creative and use your imagination****

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Third Grade Trick Words

again	family	place
America	father	ready
animal	favorite	right
answer	February	Saturday
August	great	school
away	head	something
beautiful	here	son
bought	house	special
breakfast	January	sugar
brother	July	their
carry	knew	thought
change	know	Thursday
city	large	together
country	laugh	too
couple	learn	trouble
cousin	library	Tuesday
dance	lose	use
daughter	Monday	used
December	more	water
different	mother	Wednesday
early	move	when
earth	neighbor	which
enough	ocean	why
even	often	world
every	paste	young
example	picture	
eye	piece	