Blizzard Bags - Day 6 (Modified)

Language Arts:

• The Dog and the Wolf-read and answer questions

Math:

Rounding and Telling Time worksheets

Writing/Integrated Science and Social Studies:

- Animal Homes worksheet
- Changes Over Time writing activity

Spelling/Fundations:

Trick words – choose 10 to write 3 times each

RAZ Kids/Math Facts on Moby Max (Click on Fact Master)

Read one story and practice facts for 10 minutes

Parent Signature

Date

(Modified)

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Directions: Read the passage. Then use the information from the passage to answer questions 1–4.

The Dog and the Wolf

Long ago, a shopkeeper lived in a village. He got a dog to keep watch over his shop. The dog did a good job. The dog worked for a few years. When the dog grew old, the shopkeeper chased the dog away.

The dog wandered for days in the woods. The dog had nothing to eat. It grew weak. It lay down to rest. Just then, a wolf jumped on the dog. The wolf snarled, "You are my next meal!"

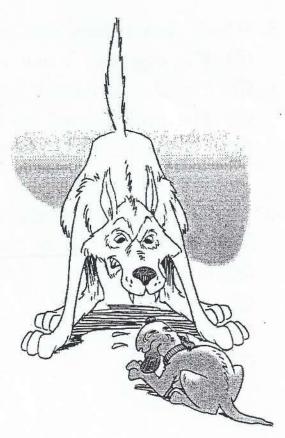
"What a poor meal that will be," replied the dog. "You should feed me for a few days and fatten me up. Then I will be a real feast for you."

For the next three days, the wolf brought the dog food. By the third day, the dog felt rested and strong.

On the fourth day, the wolf jumped on the dog again. "Now I shall eat you!" it snarled.

The dog tossed the wolf off and pinned it down. The wolf was surprised and helpless. "What are you going to do with me?" the wolf asked the dog.

"Nothing at all," said the dog. Then he let the wolf go. "You helped me get strong again. Now I will thank you. I will spare your life."



Name	Date

- 1. Which words best describe the character of the dog in this story?
 - B clever and kind
 - © angry and foolish
 - nean and sly
- 2. What did the shopkeeper do in this story?
 - A He taught the dog to hunt.
 - B He saved the dog from the wolf.
 - The chased the dog away.
- 3. Which detail from this story could NOT really happen?
 - B) The dog wandered for days in the woods.
 - The wolf jumped on the dog.
 - ① The wolf snarled, "You are my next meal!"
- 4. The story says that the dog grew weak. Which word from the story means about the same as weak?
 - (A) helpless

Synonym

- B strong
- © surprised

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Rounding To The Nearest Tens or Hundreds (In Words) - Step-by-Step Lesson

Lesson 1 Round Whole Number Problem:

Round 223 to the nearest 100s place?

Explanation:

Step 1) First we look to see what is being asked of us.

We need to take the number 223 and round it to the nearest 100.

Let's look at the places in the number 223:

HISTORY OF EXPLOY	Tens	Ones
. 2	2	3

You can either round up (300) or round down (200).

When we are determining the value that we are rounding to (100s), we need to look at the place value that is one lower (10s).

If this value is the number 5 or greater, we round up and make the 100s place value one number larger.

If the number is 4 or less, we would leave the number at its current 100s place and round down. This would mean to make everything 00 at the end.

2	2	3
Hundreds	Tens	Ones

The tens place value in this case is 2.

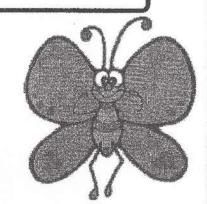
2 is less than 5. This means the hundreds place stays at its current position. The tens and ones place would be dropped to 0s.

So, we found that 223 is nearest to 200.

We round 223 to 200.



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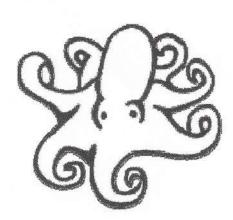


Rounding To The Nearest Tens or Hundreds (In Words) - Independent Practice Worksheet

TOP

Complete-all-the-problems.

- 1. What is 153 rounded to the nearest hundred?
- 2. What is 68 rounded to the nearest tens?
- 3. What is 348 rounded to the nearest hundred?
- 4. What is 74 rounded to the nearest tens?
- 5. What is 137 rounded to the nearest hundred?

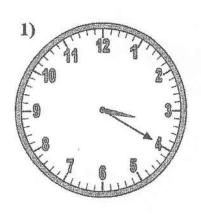


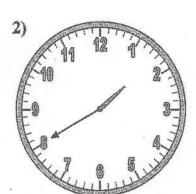
Bottom

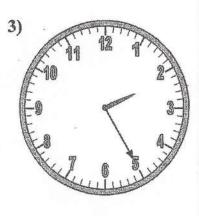
- 6. What is 92 rounded to the nearest tens?
- 7. What is 248 rounded to the nearest hundred?
- 8. What is 84 rounded to the nearest tens?
- 9. What is 382 rounded to the nearest hundred?
- 10. What is 22 rounded to the nearest tens?

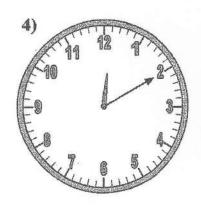


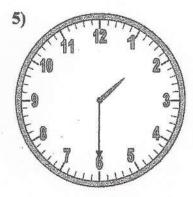
Determine the time shown on the clock.

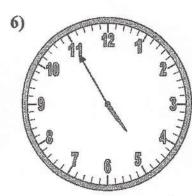


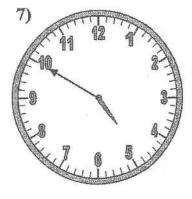


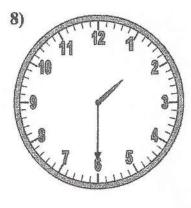


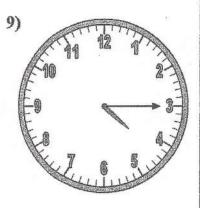


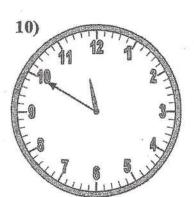


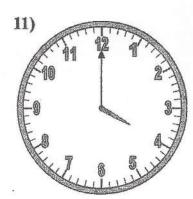


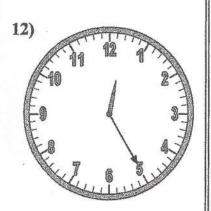












Answers

10.

Animal homes

(Modified)

Background knowledge

Animals can be found living in almost any place on Earth. The place where an animal normally lives is called its *habitat*. There are many different kinds of habitats, such as in grass, under the ground, in trees, in ponds or rivers, on the seashore, and in the ocean.

Science activity

Where would these animals normally live? Draw a line between each animal and its habitat. Choose 8 animals. Skip any 4.



Pond



Worm

Water snail

Stickleback

Centipede

Crab

Frog

Rabbit

Mackerel

Millipede

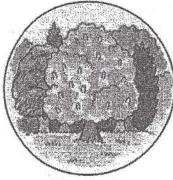
Butterfly

Starfish

Woodpecker



Soil



Woodland

Name:	Andrew Address of the Control of the	Social Studies Day 6
	Change over time	(Modified)
We have talked about land, people, clothes, technothe future 100 years from no	ology ect. If you were to	
For example, How will their clothes be like? How we technology would be invented	ould the land be differen	ce or another? What will t? What kinds of new
** Remember to be creative Your paragraph must include supporting details and conclude The Theorem 1	e at least K sentences wit	h a topic sentence,
machine into		
,		

Third Grade Trick Words

again America

animal

answer

August

away

beautiful

bought

breakfast

brother

carry

change

city

country

couple

cousin

dance

daughter

December

different

early

earth

enough

even

every

example

eye

family

father

favorite

February

great

head

here

house

January

July

knew

know

large

laugh

learn library

lose

Monday

more

mother

move

neighbor

ocean

often

paste

picture

piece

place

ready

right

Saturday

school

something

son

special

sugar

their

thought

Thursday

together

100

trouble

Tuesday

use

used

water

Wednesday

when

which

why

world

young