

Blacklick Valley School District  
7<sup>th</sup> and 8<sup>th</sup> Grade  
Educational Family Trip Form

Student absence from school when on a family trip, vacation, etc., **will be legal (excused)** if:

- parent request and received approval **two weeks prior** to the trip
- acceptable project is submitted **within 10 days** of the student's return to school.  
(see back of form for project suggestions)
- all work assigned during this time period is due the day the student returns

**Trips will not be approved:**

- during the first 10 days or last 10 days of school
- during standardized test dates
- during high school course final exams.

**Please note: Trips are limited to 5 days cumulative per year. Details can be found in Board Policy 204.**

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**Parent to Complete**

STUDENT NAME \_\_\_\_\_

GRADE/HOMEROOM TEACHER \_\_\_\_\_

DATES OF ABSENCE \_\_\_\_\_

PLACES TO BE VISIT \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

PROJECT CHOSEN \_\_\_\_\_

PARENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_ (due 1 week prior to absence)

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**PRE-APPROVAL**

Project preapproval      \_\_\_\_\_ yes      \_\_\_\_\_ no

Project due date \_\_\_\_\_

Principal's signature \_\_\_\_\_ Date \_\_\_\_\_

Teachers (please initial) Homeroom \_\_\_\_\_ Art/Music \_\_\_\_\_ Lang. Arts. \_\_\_\_\_

Phys Ed/Health \_\_\_\_\_ Library \_\_\_\_\_ Science \_\_\_\_\_

Math \_\_\_\_\_ Soc. Studies \_\_\_\_\_ Consumer Sci \_\_\_\_\_

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**PROJECT APPROVAL**

Student Name \_\_\_\_\_

Date project submitted \_\_\_\_\_

Principal's recommendation for approval \_\_\_\_\_ yes      \_\_\_\_\_ no

Absence \_\_\_\_\_excused      \_\_\_\_\_unexcused

## **PROJECT SUGGESTIONS**

### **Seventh and Eighth Grade**

- ✓ Pictorial journal of trip w/ captions
- ✓ Detailed scrapbook of items collected w/ captions
- ✓ Daily journal of experiences
- ✓ Oral report
- ✓ Power Point presentation (or related program)
- ✓ Video with student's narration included
- ✓ Poster that contains: pictures, items found, captions, experiences on trip (typed)
- ✓ Detailed summary report of experiences and what was learned (typed)
- ✓ Photo album with captions (typed) must provide enough photos that give a detailed visual summary of the trip
- ✓ Typed informative report on the place(s) visited
- ✓ A self-made map illustrating trip with typed captions
- ✓ Persuasive essay with a personal reflection of trip (typed)