

October 25, 2016
Brunswick Junior High School
English Language Arts Department
Priority Standards and Performance Indicators

PS1 – ELA – *Language*: Demonstrate command of language and its conventions when writing or speaking.

- a. Demonstrate command of conventions of standard English capitalization, punctuation, and spelling when writing at grade level.
- b. Demonstrate command of correct sentence structure and variety at grade level.
- c. Demonstrate an understanding of figurative language, word relationships, and nuances in word meanings at grade level.

PS2 – ELA – *Reading Analysis: Literary Text*: Determine the theme or central idea and analyze its development over the course of the text.

- a. Analyze the development of a theme or central idea, including its relationship to the characters, setting, point of view, and plot at grade level.
- b. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain, at grade level

PS3 – ELA – *Reading Craft and Structure: Informational Text*: Determine the central idea or purpose of an informational text.

- a. Analyze the development of the central idea over the course of the text, including its relationship to supporting ideas at grade level.
- b. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text, at grade level.

PS4 – ELA – *Writing Analysis: Argumentative Writing* : Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

- a. Structure the argument to introduce a claim, distinguish the claim from opposing claims, organize the reasons and evidence logically with varied transitions, and provide an effective conclusion, at grade level.
- b. Support claim with logical reasoning, relevant evidence and elaboration using accurate, credible sources, at grade level
- c. Produce clear and coherent writing in which the language, development, and style are appropriate to the task, purpose, and audience, at grade level.

PS5 – ELA – *Writing Craft: Narrative Writing*: Write narratives using effective structure, elaboration and craft.

- a. Structure the narrative to include a lead, logically sequenced events, transitions, and resolution, at grade level.
- b. Elaborate with narrative techniques, such as dialogue, pacing, description, characterization, and reflection, at grade level

- c. Use narrative craft, as in precise words and phrases, relevant descriptive and sensory details, to capture the experience, at grade level.

1

PS6 – ELA – Research-based Writing :Compose research- based writing to examine a topic through the selection, organization, analysis, and synthesis of relevant content.

- a. Use guiding research questions to gather information from reliable print and digital sources, at grade level.
- b. Structure the informative text to introduce a topic clearly, and organize the research logically, at grade level.
- c. Develop the topic and elaborate with relevant, well-chosen facts, definitions, concrete details, quotations, or other information or examples, at grade level.
- d. Follow a standard format for citation to avoid plagiarism and create a Works Cited using MLA format, at grade level.

PS7 – ELA – Speaking and Listening: Engage effectively in a well-reasoned exchange of ideas.

- a. Express ideas clearly and use relevant evidence, at grade level.
- b. Advance discussion by posing questions and clarifying or challenging ideas, at grade level.