

Edmore Public School
706 Main St, Edmore, ND 58330

Biology Lesson Plan

Dates:
May 13 - 17, 2024

Time and Period:
2:32 - 3:25 PM, Seventh Period

Performance Standard:

HS-LS3-1

Construct an explanation to clarify relationships about the role of DNA and chromosomes in coding the instructions for characteristic traits passed from parents to offspring.

HS-LS3-2

Make and defend a claim based on evidence that inheritable genetic variations result from various factors.

Monday, May 13

Topic	Review for Semester Test
Objectives	Complete review questions to prepare for the Semester Test.
Bell Ringer	What is an indicator that speciation has taken place?
Procedure / Instructional Delivery	Interactive Discussion, Hands-on / Laboratory Activity
Assessment	Review for Semester Test

Tuesday, May 14

SEMESTER TEST

Wednesday, May 15	
Topic	Science Vocabulary Quiz Part 1
Objectives	Define the vocabulary and give an example.
Bell Ringer	Differentiate between <i>prokaryotic</i> and <i>eukaryotic cells</i>
Procedure / Instructional Delivery	Interactive Discussion, Hands-on / Laboratory Activity
Assessment	Science Vocabulary Quiz

Thursday, May 16	
Topic	Science Vocabulary Quiz Part 2
Objectives	Define the vocabulary and give an example.
Bell Ringer	Define homeostasis and use it in a sentence.
Procedure / Instructional Delivery	Interactive Discussion, Hands-on / Laboratory Activity
Assessment	Science Vocabulary Quiz

Friday, May 17	
Topic	Science Vocabulary Quiz Part 3
Objectives	Define the vocabulary and give an example.
Bell Ringer	Define bottleneck and founder effect.
Procedure / Instructional Delivery	Interactive Discussion, Hands-on / Laboratory Activity
Assessment	Science Vocabulary Quiz

