

2013-14 LESSON "SNAPSHOT"

Teacher's Name: Clark Cooper

Course Title and Periods Taught: Biology B, 1st , 5th

Week of: November 10th

Unit Title: Introduction to Biology

List daily lesson topic and Depth of Knowledge:	List learning target and briefly outline lesson activitys/agenda (related to Core Academic Standard):		
<u>Wednesday</u> Lesson Topic: Introductions Critical Vocab: syllabus, rules, pre-test	Agenda: I can discuss the rules and expectations of my Biology A class. Procedure: <ol style="list-style-type: none"> 1. Seating Chart and Attendance 2. Syllabus and parent letter 3. Agenda Preparation 4. Book pick up or Pre-test 5. Reflection 	Bell Ringer:	Reflection: What did I learn today?
<u>Thursday</u> Lesson Topic: Common Question Words Critical Vocab: Who, what, when, where and so on	Agenda: I can discuss the meaning of common question words. I can demonstrate my understanding of common question words by completing a constructed response. Procedure: <ol style="list-style-type: none"> 1. Bell Ringer 2. Book pick up or Pre-test 3. Lecture: Common Question Words 4. Constructed Response Practice Question 5. Reflection 	Bell Ringer: List and define the 4 rules and expectations of this class.	Reflection: What did I learn today?
<u>Friday</u> Lesson Topic: Introduction to Biology Critical Vocab: Observation, data, hypothesis, controlled experiment, independent variable, dependent variable, theory, biology, cell, homeostasis, metabolism, stimulus, metric system, compound light microscope	Agenda: I can use a resource (book or computer) to look up and define the vocabulary for this unit. I can describe the fundamental assumptions of science. Procedure: <ol style="list-style-type: none"> 1. Bell Ringer 2. Classwork: Define vocabulary 3. Lecture: History & components of cell theory 4. Classwork: Section 7-1 Life is Cellular, page 73 5. Reflection 	Bell Ringer: Discuss the expectations of compare and contrast questions.	Reflection: What did I learn today?