

Mount Carmel Area School District

600 W 5TH ST MOUNT CARMEL PA 17851-1897 PHONE: 570-339-1500 FAX: 570-339-0487

Mount Carmel Area School District is soliciting bids for their Sidewalk Replacement and Sealcoating Project. All Bids must be in sealed envelopes, clearly marked to identify the project being bid, and hand delivered or delivered by traceable means no later than **2:00 PM** local time on **Tuesday, June 11, 2024**, to Mount Carmel Area School District at the District Administrative Office (left side of the building), Attn: Ms. Corrina Lesko, Business Administrator at 600 West Fifth Street, Mt. Carmel, PA 17851.

Mount Carmel Area School District Sidewalk Replacement and Sealcoating Project

Bids shall be submitted for the following contracts:

- 1 Concrete Construction Contract
- 2 Sealcoating Construction Contract

A Non-Mandatory Pre-Bid Meeting and site walk will be held Tuesday, June 4, 2024 at 10:30 AM at the Jr./Sr. High School. Bidders will meet outside the Mt. Carmel Area Jr./Sr. High School (Main Entry) at 600 W. Fifth Street, Mount Carmel, Pa. 17851 for a brief meeting and REQUIRED site visit.

Information for bidding and addenda may be viewed on-line via Procore and downloaded (free of charge) by all Prime Bidders as well as their subcontractors and vendors upon registering. All bidders are advised that they use these documents contained on Procore at their own risk and are expected to check periodically for any addenda or revisions that may be posted. Any questions regarding access to the Bid Documents should be addressed to Jennifer Sariano jennifer.sariano@sitelogiq.com and Dewanna Laning at dewanna.laning@sitelogiq.com.

This project is subject to the Pennsylvania Prevailing Wage Act. The Bids will be publicly opened as indicated above.

The Mount Carmel Area School District Board of Education reserves the right to accept or reject any and /or all proposals or to accept the proposal that it finds, in its sole discretion, to be in the best interest of the school district.