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Brookline High School - International Field Trip Application

Brookline - International AIDS Conference

Amsterdam, Netherlands

July 20-28, 2018

For review and consideration by the
Brookline School Committee

Approval Route:	Approved	Denied	*Returned
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Brookline High School Field Trip Application
Brookline – International AIDS Conference
(<http://www.aids2018.org/>)
Amsterdam, Netherlands July 20-28, 2018

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Additional Documents:

Forms to be completed by parents/students

Prepared by:

Chaperones:

- ✓ Ben Kahrl, History Teacher BHS, Lead Chaperone
- ✓ Brittany Stevens, Business Teacher BHS, co-Lead Chaperone

Student:

Isabella Ghafour, Global Leadership graduate

STATEMENT OF PURPOSE

International AIDS Conference

The International AIDS Conference is the largest conference on any global health or development issue in the world. First convened during the peak of the AIDS epidemic in 1985, it continues to provide a unique forum for the intersection of science, advocacy, and human rights. Each conference is an opportunity to strengthen policies and programmes that ensure an evidence-based response to the epidemic. The 22nd International AIDS Conference (AIDS 2018) will be hosted in Amsterdam, Netherlands 23-27 July 2018.

The theme of AIDS 2016 is "Breaking Barriers Building Bridges", drawing attention to the need of rights-based approaches to more effectively reach key populations, including in Eastern Europe and Central Asia and the North-African/Middle Eastern regions where epidemics are growing. When HIV/AIDS first appeared as a public health threat in the 1980s, the Netherlands faced the challenge head on, embracing scientific evidence and working with populations that other countries marginalized and stigmatized.

Today, Amsterdam is a "Fast Track City" that has committed to accelerating action to ensure that the world can reach the ambitious target of ending AIDS by 2030. AIDS 2018 aims to promote human rights based and evidence-informed HIV responses that are tailored to the needs of particularly vulnerable communities -- including people living with HIV, displaced populations, men who have sex with men, people in closed settings, people who use drugs, sex workers, transgender people, women and girls and young people--and collaborate in fighting the disease beyond country borders. This year there is an expected attendance of over 15,000 delegates, 800 journalists and over 1,000 scholarship recipients.

The specific approach of this conference will be positive for the Brookline High School students for several reasons. First, the sheer scope of the participants, both in terms of simple numbers and also diversity of backgrounds from all over the globe, will allow them to meet new people; understand the global challenge of AIDS; look at the world from a variety of perspectives; and view the disease from myriad angles, whether scientific, governmental, social, or economic. Second, the rights-based approach fits with the work of the Brookline High School Amnesty International chapter, both locally and nationally with its trips to Washington D.C. The chapter is just one of many groups at BHS that is highly active and involved with policy change work. Third, the work of global health directly connects to the Global Leadership Program curriculum. By the Amsterdam International AIDS Conference, Brookline High School students will have participated in five different field trips to conferences that focused specifically on Global Health. In addition, the trip to Tanzania had as one of the foci reproductive health care, which included AIDS prevention work. Fourth, the conference touches on the science and medical side of the disease, as well as the policy side, social aspects, and environmental factors. Thus, there is a wide variety of ways that students can plug into the program.

These conferences connect to a wide array of curricula across disciplines. Students will obviously be able to study the medical and scientific side of the disease. Beyond this, there will be historical aspects and cultural understanding of how the disease affects societies. Students will see how math, most specifically statistics, is used to study and track the disease. The communication skills seen in English will also be important. It is a truly cross-discipline experience.

To gain a clearer sense of what the 2018 conference will involve, one can look simply at the 2016 Conference program. <http://www.aids2016.org/> It is *extensive* to say the least.

In addition to the conference itself, students will also have a chance at some tourism, such as the Anne Frank House Museum and various art museums in the same area. These include the Rijksmuseum, the Rembrandt House, the Resistance Museum, the Van Gogh Museum, and the Body Worlds exhibit, among others. There will be many opportunities for cultural enrichment beyond the days at the conference.

Attending the International AIDS Conference directly supports the Mission of the Public Schools of Brookline. The Mission states: "To ensure that every student develops the skills and knowledge to pursue a productive and fulfilling life, to participate thoughtfully in a democracy, and to succeed in a diverse and evolving global society." The conference also contributes to developing active citizens, both locally and globally while revealing different perspectives and ideas in a global setting, both of which are core values of the Mission. Attendance at the International AIDS Conference, while meeting thousands of young people, educated elders, passionate leaders and many more from around the world who are also dedicated to global health and development will clearly develop Brookline High School students' skills and knowledge to "succeed in a diverse and evolving global society."

The idea for attending the conference came from our previous experiences attending professional conferences in Copenhagen with Women Deliver, Berlin for the World Health Summit, and Montreal for the World Health Summit Regional Conference. Students not only found it tremendously educational, they also found each conference inspiring for their own career goals and aspirations because they were coming into contact with adult professionals who were willing to mentor them and network with them.

Additionally, the trip also supports the Vision Statement, which reads: "The Public Schools of Brookline Dynamic, Collaborative, Equitable Engaged with the Community Contributing to the World." Students will learn from experts on a world stage and how they can help contribute to issues in Global Health. The conference has many of the leading International Non-Governmental Organizations, government agencies, such as U.S. Agency for International Development, Department for International Development, The World Health Organization and many other development agencies from around the world. A list of several can be found on the 2016 website - <http://www.aids2016.org/Programme>

Further, the trip supports the third Strategic Area of Focus, which reads: "Strategic Area of Focus: Thriving in a Complex Global Society -- Goal 3. Prepare students with the intellectual, interpersonal and reflective skills needed to thrive in an increasingly complex and diverse global society. Strategy 3.1: Develop opportunities to enhance the global awareness of every student. Strategy 3.5: Create opportunities for student-led discussion and debate over matters related to moral and ethical global issues. While attending the conference, students will develop considerable global awareness about developments in the healthcare field, in particular throughout the world. Students will also have a chance to discuss with many leaders from around the world the moral and ethical issues confronting women and men in addressing this pandemic, whether with respect to politics, economics, or health care, among other areas. Although all attendees will be deeply dedicated to the cause of Global Health, there is considerable difference of opinion as to how and the moral and ethical challenges to push these ideas forward. The convention will be rich with discussions, debates and keynote speeches.

The trip will involve 16-24 students. There is considerable interest in the global health field that we know of. Approximately 70 students applied to go to the Women Deliver Conference. Forty-five applied to go to the London Global Health Film Festival. Finally, we have had 60 students to go World Health Summit

conferences. This will be the fifth time that we have organized a trip to a development conference like this, and will therefore have experience in conference style, organizing kids, meal planning, etc. We will have one chaperone for each eight students.

The Itinerary will consist of the following:

Friday July 20th depart Logan Airport around 9 PM

Saturday July 21st- land in Amsterdam. Go to hotel for rest.

The Summit will take place from July 23rd to the 27th.

Flight home - July 28th.

Highlights of the Conference include the following:

- 1) Attending sessions where they will be able to hear a variety of speakers from around the world speak about specific health challenges around the world.
- 2) Networking with other young people, organizations, and experienced workers from around the globe.
- 3) Implicitly and explicitly exploring careers in global health and development.

APPLICATION FOR ALL OUT-OF-STATE, OVERNIGHT TRIPS

TRIP LOGISTICS:

1. **Name of Field Trip:** Brookline International AIDS Conference 2018
2. **Educators Requesting Field Trip Approval:** Ben Kahrl
- 2b. **Students Requesting Field Trip Approval:** Isabella Ghafour
3. **School:** Brookline High School **Grade Level:** 9th 10th, and 11th
4. **Have you reviewed the new School Committee Policy I 3 a. for Field Trips?** Yes
5. **Have you reviewed the document, *Administrative Procedures for School Sponsored Field Trips*?** Yes
6. **What is your destination?** Amsterdam, Netherlands
7. **What is the date you are leaving Brookline?** Friday July 20th, 2018 evening.
8. **What is the date you are returning to Brookline?** Saturday, July 28th, 2018
(anticipated afternoon return)
9. **Do the dates of the trip conflict with any religious holidays or observances?** No
10. **How many days will students miss from school?** None
11. **How are students being transported?**
 - a. from Boston to Amsterdam: airplane
 - b. in Amsterdam: foot and public transportation (Subway)
 - c. Amsterdam to Boston: airplane
12. **How many students will be participating in the field trip?** 16 students ✓
13. **What members of the student body are eligible for the trip?** Any 9th, 10th, and 11th grade students who have demonstrated an interest in international affairs and development through coursework (specifically, but not limited to Global Leadership), Global leadership club membership, previous travel, or extensive volunteer experience.
14. **How are students selected to participate in this field trip?** Students will be selected based on the following criteria:
 - Strong academic record (good study habits, participation, attendance)
 - Interest in global health and international aid work
 - Ability to serve as an ambassador from Brookline and the United States
 - Sensitivity to other people and cultures
 - Previous experiences away from home
 - Successful completion of the application
 - participation in global leadership club
 - Interview with sponsoring teacher and parents
 - Perceived potential for personal growth
15. **Where will students be staying?**
At a hotel in Amsterdam, within walking distance or metro ride to conference. We are currently researching hotels in the area.

16. **What are the names and cell phone number of the primary staff chaperone on the trip?** Ben Kahrl Ben (508) 717-2302
17. We will have at least two chaperones who have experience with international travel, and have either led student groups and/or participated in exchange trips in the past. They will be supervising the students and available to them on a 24-hour basis.

While in Amsterdam, the Netherlands, the teacher-chaperones will be using their American cell phones for easy parent contact.

EDUCATIONAL RELEVANCE:

19. **What is the purpose of the trip and how does it relate to the Brookline High School Course Syllabi?**

The purpose of the trip is to help students understand the the general field of global health while also looking specifically at the myriad sectors that are involved in addressing a global pandemic. It is also to witness one of the larger conferences in the world concerning that issue, to be able to network with other young people who are active in the field from countries across the globe, and to gain an exposure to many of both the Governments and the International Non-Governmental Organizations that are active in the field. Finally, they will have a chance to hear specifics about the work and investigate possible careers in the field.

This issues relate *directly* to the curriculum of Global Leadership, which will be the primary, though absolutely not exclusive, source for students who will participate. Global Leadership, as the name suggests, works at helping students both understand and experience the skills of being a global leader. During the third term, students specifically study the challenges of global health and the work that international non-governmental organizations do, in combination with local and national governments, as well as the United Nations, to help solve some of these health challenges.

20. **Describe activities planned before the trip to prepare students:**

Students will meet regularly throughout the end of the 2017-2018 year (typically during X-Block or Z-block, and also with parents on one evening in late May / early June) to prepare the students for the trip and especially the conference. Here they will become familiar with the ground rules and expectations, the trip itinerary, and their responsibilities as participants in the conference. They will also hear from students who participated in previous similar trips to conferences (Copenhagen - Women Deliver, Berlin and Montreal - World Health Summit, London - Global Health Film Festival) on how to approach it as a high school student.

As the event draws closer, we will also discuss potential schedules for the students and what plenary sessions, booths, and other conference events they might want to attend and for which

they should be briefed. These briefings will consist of Skype sessions with staff from Pathfinder International, Women Deliver, and Harvard Chan School of Public Health.

Students participating in the conference will be responsible attending orientation meetings and Skype conferences in the spring leading up to the conference. Since the conference is during the summer, students will not be missing any school work.

21. Describe activities planned after the trip to wrap-up/reflect:

Students who participate will be asked to discuss the conference with the Global Leadership class. Further, we will work to coordinate with the Sagamore for a possible article or use of social media during and after the event.

Some students will be asked to speak with the School Committee about the trip. Student speakers will also speak with community members at future fundraising events to more fully explain the value of these trips to professional conferences.

In addition, students participating in the trip will look to continue to be in contact with professionals students meet at the conference to continue to learn and potentially collaborate, similar to what students did after the Women Deliver conference and the World Health Summits in Berlin and Montreal. We will also look to connect to organizations we meet in order to potentially find some internship opportunities and for continued partnership with Global Leadership.

ACCESSIBILITY AND STUDENT SAFETY:

22. To what extent does the field trip group reflect the diversity of the school population? What efforts will be undertaken to ensure that, to the greatest extent possible, the participants in this field trip are representative of the school population?

Once the School Committee has approved the trip, we will make a concerted effort to encourage participation from a broad spectrum of BHS students so that the group reflects the make-up of the larger student body. We will make every effort to accommodate any physical and emotional disabilities that students may have. The International AIDS Conference is wheelchair accessible, and the transportation we plan to utilize (plane, tour bus and public transportation) are generally handicap accessible.

This trip is open to all 9th, 10th, 11th grade students, though preference will be given to students who are current or former members of the Global Leadership and Social Justice classes or who have participated in a significant way with the Brookline High School Amnesty International chapter, Global Leadership club, or other club activity focused on international rights, development issues, or medical careers. (It is not open to 12th grade students, as they will have

graduated by the time the conference takes place.) The trip and the conference will be widely advertised in Global Leadership and Social Justice classes, various service oriented clubs, as well as through programs such as Steps to Success and African-American/Latino Scholars. In announcing the trip, we will be sure that students know about available scholarships so that they understand that the cost of the trip should not deter them from applying to participate.

This trip will have a **Needs Blind** admissions process whereby applications for financial aid are submitted separate from regular applications and will not be revealed until after selections are made. The financial aid process will award students a percentage of his or her trip that will be covered and we will ensure that percentage is paid for by school fund raising activities.

22. What measures are planned to ensure student safety on the trip, including chaperone coverage, student behavior contracts, etc?

At all times both adults will be on duty as chaperones. The adults know the students well based on classroom contact and/or previous group-building exercises. These chaperones will be with our student group 24-hours a day in Amsterdam, and staying in the same hotel at night. We will meet with parents during the planning portion of the exchange to outline our behavior expectations, and all students who participate will sign behavior contracts. Amsterdam is generally exceedingly safe for visitors. We will follow any State Department advisories in the unlikely event any are issued.

23. What is the name and location of the medical facility closest to your destination?

Amsterdam: Meoclinic <https://www.olvg.nl/> Oosterpark 9, 1091 AC Amsterdam, Netherlands
Emergency Information about the hospital is available here:
<https://www.olvg.nl/spoedeisende-hulp>

24. Will students be swimming? No

25. If travelling outside of the United States, please attach the appropriate Department of State notices and advisories.

There are currently no State Department travel alerts or travel warnings for the Netherlands. We will continually monitor the State Department website in the unlikely event of changing conditions. The United States Consulate is located at: U.S. Consulate in Amsterdam - Museumplein 19 1071 DJ Amsterdam The Netherlands Fax: (31)(0)20-575 5330

FUNDING:

26. What is the cost of the trip?

The projected cost is \$2340 per student. This cost includes: round trip airfare on scheduled airlines, conference admission fee, transportation to and from the airport, most meals during the time: For a detailed budget, please refer to the budget document.

27. How will the field trip be funded?

The trip will be funded by the families of participants. As described in #28 and #29 below, we will actively engage in fundraising efforts to raise money for scholarships, and students will be encouraged to assist their family by contributing to the cost through their own work. We have currently secured enough donations for at least one full scholarship. We will work to make sure that the admissions is **need blind** so that no student is prevented from going simply because of lack of funds.

28. What accommodations are made for students who cannot afford the expenses of the trip? Are partial and/or full scholarships available?

Yes, scholarships will be available. We will work to raise money for at least one full scholarship, which will be divided amongst those students who have financial need, to help ensure that all students who want to go can afford to. Further, we will work with the administration to publicize the trip through various avenues, including international service clubs, METCO, and Steps to Success, among other places.

Furthermore, we will let students know that scholarships are available and that all scholarship requests will remain confidential. Students may complete a separate scholarship application that will in no way restrict their selection to participate. If additional funds are needed, additional fundraisers will be planned to supplement them. Acceptance to the trip will be determined separately from scholarship awards so as not to influence selection process.

29. If fundraisers are planned to help lower the cost of the trip for all students, please describe those plans here.

A number of fundraising opportunities will take place, including bake sales, Go-Fund-Me efforts on the Internet, as well as a dinner. Students will also go to local organizations such as the Rotary Club to investigate opportunities there as well. Families will have the option of contributing financially to a travel scholarship fund. We will also solicit individual donors who have expressed an interest in supporting student exploration of the development world. A committee of students and parents will be formed to assist in fundraising efforts. All students involved are expected to participate actively in all fundraising activities. We are also looking to use fundraising toolkits and guides (from websites like <http://www.global-changemakers.net>) to create a more effective fundraising strategy.

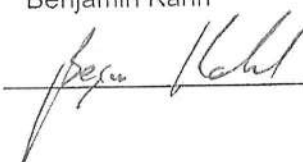
Other relevant information for the International AIDS Conference 2018:

Emergency Numbers in Amsterdam:

- U.S. citizens visiting the Netherlands should note that the emergency number for the Danish police, rescue, and fire departments is 112.
- US Embassy Phone Numbers: Lange Voorhout 102 2514 EJ The Hague
Phone: +31 70 310-2209 Fax: +31 70 310-2207
- U.S. Consulate in Amsterdam - Museumplein 19 1071 DJ Amsterdam
The Netherlands Fax: (31)(0)20-575 5330
- If you are an U.S. citizen with an emergency requiring Embassy assistance, please contact the U.S. Embassy in Amsterdam at the following telephone numbers: +31 70 310-2209
- Police Contact information.
 - Local police: 0900-8844*
 - Text phone for the deaf: 0900-1844*
 - From abroad: +31-343 57 8844


Submitted by:

Educators: Benjamin Kahrl

Signatures : 

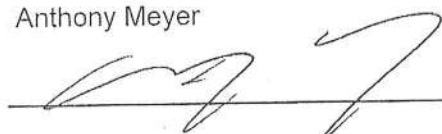
Date: 12/21/17

Social Studies Curr. Coordinator, Gary Shiffman



Date: 12/21/17

Headmaster: Anthony Meyer

Signature : 

Date: 12/21/17

PROJECTED COSTS

Costs are based on 16 participants and 2 chaperones.

Estimated Cost per Student: approximately \$ 2340

Please see below.

Item	Individual Price	16 students and - 2 chaperones.
Airline tickets	900	16200
Hotel Rooms - 10 rooms, 7 nights	160	11200
Meals		
Breakfast	N/A	N/A
Lunch - 7 days 18 people, \$12/person/day	12	1512
Dinner - 7 days 18 people, \$18 /person/day	18	2268
Tourism	50	900
Transportation to and from airport	20	360
Registration for the Conference	280	5040
		37480
Cost per student		2342.5

SUMMARY ITINERARY**BERLIN**

<u>Dates</u>	<u>Itinerary</u>	<u>Details</u>
Fri. July 20th	Depart Boston Logan around 8 pm at night	Students meet at airport at 5:30pm
Sat. July 21st	Arrive in Amsterdam, the Netherlands	Take shuttle to the hotel. Relax and get acclimated. Go out for dinner nearby.
Sun. July 22nd	Visit nearby museums, including the Anne Frank House if we can secure tickets	The district where the conference is being held has several different museums, including art and history museums. We will plan to visit a few as well as have a day of tourism.
Mon. July 23rd through Fri. July 27th	Attend Conference Sessions.	Attend specific conference sessions, visit display booths, and participate in conference activities.
Sat. July 28th	Fly home from Amsterdam to Boston.	Fly to Boston Logan Airport. Families will pick up students there.

PROPOSED TIMELINE**APPLICATION AND PREPARATION TIMELINE 2017-2018**

September 2017	Teachers prepare documents
September 2017	Proposal presented to Headmaster, Superintendent, School Committee
December 2017	Review applications. Student Application Deadline. Applications will include signed relevant documents so that they are prepared if the student is accepted. Review applications, interview as needed. Interview and accept students for the remaining spots.
December 2017	Notify students/families of acceptance. Work with admittees on possible fundraising opportunities and also possibly assist organizers of the conference in any way possible.
January 2018	Accept \$1000 deposit from accepted students.
February 2018	Second Payment due - \$800.00 Any remaining documents that are necessary collected here.
April 2018	Last Payment due \$540.00
X Blocks March to May, also before and after school	Organizational Meetings: fundraising, trip information.
June (early)	Parent Meeting #1 - an evening to cover logistics.
July 20, 2018	Departure for Berlin

Student Guidelines and Contracts

Students participating in the 2018 International AIDS Conference to Amsterdam, the Netherlands will abide by Brookline High School rules and regulations as stated in the Handbook, as well as those enumerated in this document.

1. Students and parents/guardians will agree to and sign the rules explained in the STUDENT BEHAVIOR CONTRACT (see attached).
2. Students and parents/guardians will agree to and sign the information and rules explained in the HEALTH INFORMATION SHEET FOR FIELD TRIPS (see attached). Students on medication must be able to self-medicate or give early notification if a parent/guardian must accompany the trip.
3. Parents/guardians must agree to and sign the information explained in the PERMISSION AND RELEASE FORM FOR AMSTERDAM TRIP (see attached).
4. Students must be in good academic standing to participate in the program.
5. Students must be aware of and follow airport and terminal procedures.
6. Students are responsible for their own spending money. The chaperones will be responsible for the group expenses.
7. Students are responsible for acquiring or renewing their own passports. They must make three copies of their passport and give them to Mr. Kahrl.
8. Students must honor all deadlines and attend all student and parent/student meetings. If this is not possible, they must see Mr. Kahrl in advance to receive the information.
9. Students and parents are aware that each deposit for the trip and final payment is non-refundable once it is made as

In addition, the student and his/her parent are advised that School Committee and the Superintendent may cancel a trip at any time, including up to the day of departure, if that it deemed necessary for student safety.

I, (print student name) _____, have read the packet and agree to the information listed above.

Student's Signature: _____ Date: _____

I, (print parent name) _____, have read the packet agree to the information above.

Parent's/Guardian's Signature: _____ Date: _____

STUDENT BEHAVIOR CONTRACT

CODE OF CONDUCT:

1. I agree that while I am traveling with the Brookline High School Study Trip to Amsterdam, the Netherlands, I will not use or possess non-prescription drugs, tobacco or alcohol. If at any Conference sponsored event where alcohol is present, I will not consume any and will be accompanied by a chaperone at all times.
2. I agree to and will abide by the curfew. At the appointed time, I will go to my room and observe quiet. Bed checks will occur after curfew to ensure that the students are where they are supposed to be.
3. I agree to uphold all laws and regulations as dictated by local, State and Federal governments (i.e. under age drinking, assault, shoplifting, etc.). I agree to respect the property of others and to pay for any losses and/or damages for which I am found responsible.
4. I agree never to leave the hotel without permission from my chaperone. Should I be granted permission to leave, I will be accompanied by other members of my group.
5. I understand the responsibilities of traveling in a group and will respect meeting times and places.
6. I understand that I am under the direct responsibility and authority of the assigned chaperones, and I will follow and abide by any rules and/or decisions made by these persons.

I am signing this Contract, and hereby giving my word of honor that I will follow the above Code of Conduct while traveling in Amsterdam with Brookline High School from July 20th to 28th, 2018. As a representative of Brookline High School, I understand that my behavior is critical to the success of the trip and as a precedent for future exchanges. Any violation of these rules will result in disciplinary action (i.e. being sent back to the United States at my parent's expense, or being suspended from a performance or activity).

Student's Printed Name: _____ Date: _____

Student's Signature: _____ Date: _____

I have read the above contract signed by my child.

Parent / Guardian Name: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____