



ATHLETICS HANDBOOK

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BROOKLINE HIGH SCHOOL MISSION STATEMENT

The mission of Brookline High School is to develop capable, confident lifelong learners who contribute to their community, participate thoughtfully in democracy, and succeed in a diverse and evolving global society.

BROOKLINE HIGH SCHOOL ATHLETICS MISSION STATEMENT

At Brookline High, the athletic experience is an essential part of many students' overall education. Athletics plays a significant role in developing positive self-esteem and a sense of well-being. To this end, the goal at every level of athletics is to strive for excellence. As with the academic program, the implications of a strong athletic program are far-reaching.

While learning fair play, teamwork and self-discipline, student-athletes must be challenged at whatever level of skill they bring to their sports. Every student-athlete shall be afforded the opportunity to participate at the most appropriate level to achieve optimal personal growth. Student-athletes must have the opportunity to develop their skills and reach their maximum potential in a well coached environment. All teams will be qualified to participate in their respective leagues.

The athletic program must be flexible and reflect Brookline High School's values and culture in order to address the needs of its entire student population. Athletics teaches an appreciation of another's skills and contributions, commitment towards a common goal, and enjoyment in physical activity. Athletics promotes physical and mental health and contributes to the ability to interact socially. It nurtures friendship where one might not expect it and fosters a sense of pride in self and the community that lasts far beyond life at Brookline High.

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BROOKLINE HIGH SCHOOL
115 Greenough Street
Brookline, MA 02445

Anthony Meyer
 Head of School

Kyle Williams
 Director of Athletics

Dear Students, Staff and Families

The Department of Athletics, with important help from former Head of School Bob Weintraub, former Athletic Director Walter Sargent, former PTO co-chairs Barbara Gordon and Sharon Matthews, parent Roz Gold, BHS secretaries Gale Delaney and Lynda Kirby, originally prepared this booklet to acquaint athletes, coaches and families with the policies, procedures, and regulations of the BHS Athletic Program. The BHS Athletics Handbook continues to be a valuable document and we update it annually. Please refer to the Handbook to help answer questions and guide you through the athletic experience at BHS. We look forward to your involvement in the many BHS athletic contests and events during the school year. Go Warriors!

Kyle Williams, Director of Athletics

1. Fundamental Information

A. Goals of the Program

Provide an opportunity for maximum athletic development of players across the spectrum of ability.
 Promote the social, intellectual, emotional, and physical development of our students.
 Develop an understanding of the value of cooperation and competition.
 Develop good citizenship and respect for rules and authority.
 Have fun.

B. BHS Athletics Office Contacts

Athletic Director, Kyle Williams	713-5288
Assistant Director, Richkaard Verrier	713-5290
Secretary, Deborah Donaldson	713-5289
Athletics Fax	713-5287
Equipment, Marc Lofchie	713-5278
Athletic Trainer, Alex Jzyk	713-5416

C. Online Information

Website	http://bhs.brookline.k12.ma.us/athletics.html
Twitter	@BHS_Warriors
Instagram	@BrooklineAthletics

2. Athletic Offerings at BHS

The Brookline High School Athletic Program is comprised of 90 teams in 41 sports, the most comprehensive athletic program of any high school in the eastern United States. Many sports teams compete at three levels - freshman, junior varsity, and varsity.

A. Fall - Practice begins in mid to late August (2-3 weeks prior to Labor Day).*

Cheerleading
Cross Country
Dance
Field Hockey
Football
Golf (Boys)
Soccer
Swimming and Diving (Girls)
Volleyball

B. Winter - Practice begins on the Monday after Thanksgiving.*

Alpine Skiing
Basketball
Cheerleading
Dance
Fencing
Gymnastics
Ice Hockey
Nordic Skiing
Squash
Swimming and Diving (Boys)
Indoor Track
Wrestling

C. Spring - Practice begins on the third Monday of March.*

Baseball
Crew
Golf (Girls)
Lacrosse
Rugby
Softball
Sailing
Tennis
Outdoor Track
Ultimate
Volleyball (Boys)

* Please check with the Athletic Department for the exact date of individual sports.

3. Governance of High School Athletics

A. Massachusetts Interscholastic Athletic Association (MIAA)

Brookline High School is a member of the Massachusetts Interscholastic Athletic Association (MIAA), the governing body for high school athletics in Massachusetts. As an MIAA member high school, BHS is governed by MIAA rules and regulations. Likewise, the MIAA is a member of the National Federation of State High School Associations (NFHS), and is bound by their rules and procedures.

Under MIAA guidelines, local communities and leagues are allowed to set their own policy rules as long as they are more restrictive than those stipulated by the MIAA. Rules governing individual sports vary, depending upon the nature of those activities. Copies of all MIAA rules, contained in the MIAA Handbook, are available on-line at <https://miaa.net/miaa-handbook/> or in the BHS Athletics Office.

One of the primary functions of the MIAA is to sponsor and conduct post-season tournaments that lead to Regional/Sectional and State Championships. Whenever BHS teams qualify for such tournaments, we are subject to the specific MIAA rules and regulations that govern each tournament.

B. Bay State Conference (BSC)

Brookline High School is a member of the ten-school Bay State Conference (BSC). The BSC is the strongest athletic conference in the state and is comprised of two divisions. BHS is in the Carey Division, along with Framingham, Natick, Newton North, and Wellesley. BHS also participates in league contests with Herget Division schools: Braintree, Milton, Needham, Walpole, and Weymouth.

4. Rules and Policies Affecting Athletic Eligibility and Participation at BHS

A. BHS Pre-Participation Guidelines

Before any student is declared eligible for participation in a sport by the BHS Athletic Director, the student and parent/guardian must:

1. Register online using [FamilyID](#).
2. Include a copy of current physical examination form.

Physical exams are valid for 13 months. They may expire in the middle of a sport season and must be renewed accordingly to remain eligible.

3. Pay the activity fee (***\$300.00, but subject to change each school year**).
4. Fulfill the athletic obligations of previous sports season. (i.e. return all equipment).
5. Fulfill the academic eligibility requirements as set forth by the MIAA (see below).

*Athletic Fees

Because of ongoing budgetary constraints, the Brookline Public Schools have found it necessary to charge a fee for each sport in order to maintain a full program of activities. Information regarding [financial assistance may be found at this link on the Public Schools of Brookline website](#).

IMPORTANT! Students will not be allowed to participate in organized team activities until the above requirements have been cleared by the Athletic Department. Online registration through FamilyID typically opens in June for the Fall season, October for the Winter season, and January for the Spring season.

B. MIAA Academic Requirements

- i. 58.1 A student must secure during the last marking period preceding the contest (e.g. second quarter marks and not semester grades determine third quarter eligibility) a passing grade, and full credit, in the equivalent of four traditional year-long major English courses. A transfer student may not gain academic eligibility if he/she was not, or would not be, eligible at the sending school, unless transfer was necessitated by a move of parents and then eligibility would be determined by receiving schools eligibility standards (see Rule 57.7.1).
- ii. 58.2 A student cannot at any time represent a school unless that student is taking courses which would provide Carnegie Units equivalent to four traditional year-long major English courses.

- iii. 58.3 To be eligible for the fall marking period, students are required to have passed and received full credits for the previous academic year the equivalent of four traditional year-long major English courses.
- iv. 58.4 Academic eligibility of all students shall be considered as official and determined on the published date when the report cards for that ranking period are to be issued to the parents of all students within a particular class.

Note: The MIAA academic eligibility standards are designed to ensure that a student is fully enrolled in school and actively engaged in his/her academic life on a consistent basis throughout the school year.

C. MIAA And BHS Rules of Extreme Importance: Chemical Health (Rule 62) and Hazing (Rule 49.12)

[Complete MIAA Handbook](#)

Brookline High School Department of Athletics - Chemical Health Policy

Brookline High School has established a chemical health policy that is more stringent than the minimum MIAA Rule 62 standard. The Brookline High standard is designed to encourage responsible and safe decision making by Brookline student/athletes within an environment where unsupervised parties in the community are frequent occurrences.

THE POLICY:

During the school year, from the beginning of the pre-season practices in August to the last day of school or tournament play, whichever is latest, a Brookline High student shall not, regardless of the quantity, use or consume, buy, sell, or give away any beverage containing alcohol; any tobacco product (including smokeless tobacco, e-cigarettes, VAP pens and all similar devices); marijuana (including synthetic); steroids; or any controlled substance. This policy includes products such as "NA or near beer," inhalants (defined as any substance that produces a mind-altering effect when inhaled), and misuse of over-the-counter medications and substances used for the purposes of altering one's mental state. Nor can a student be in the presence of the illegal consumption of any of the above substances. It is not a violation for a student to be in possession of a legally defined drug specifically prescribed for the student's own use by his/her doctor. Additionally, prior to any chemical health violation a student's request for and enrollment in a substance abuse treatment shall not in and of itself constitute a violation of the chemical health/alcohol/drugs/tobacco Rule 62.

MINIMUM PENALTIES:

- i. **FIRST VIOLATION:** Following a disciplinary hearing with the Head of School or his/her designees, if a student is found in violation of this policy, he/she shall lose eligibility for the next consecutive interscholastic events, totaling 25% of all interscholastic events in that sport season. No exception is permitted for a student who becomes a participant in a treatment program. However, it is recommended that the student be allowed to remain at practice for the purpose of rehabilitation.
- ii. **SECOND and SUBSEQUENT VIOLATIONS:** Following a disciplinary hearing with the Head of School or his/her designees, if a student is found in violation of this policy, he/she shall lose eligibility for the next consecutive interscholastic events totaling 60% of all interscholastic events in that sport season. If, after the second or subsequent violation, the student, of his/her own volition, becomes a participant in an approved treatment program, the student may be reinstated after a minimum period of 40% of events. Penalties shall be cumulative for each school year and may extend into the next season or the next school year. For the out-of-season athlete, the penalty will commence at the start of the next athletic season.

Steroid Use (MIAA 62.3):

Anabolic androgenic steroid use and performance enhancing drugs (PEDs) are of grave concern. Steroids are used by some athletes in sports, and the seriousness of the problem has been well documented. Steroids can, with proper diet and weight training, increase muscle development; however, as is typical with most get-rich-quick schemes, steroid use has serious short and long term consequences. The use of steroids in sports is considered to be cheating. But the issue goes beyond protecting the integrity of interscholastic competition. We stand opposed to the use of steroids by athletes and all members of the student body because of health and ethical concerns.

Hazing (PSB Policy S. J.7.a, MIAA 49.12, M.G.L. c. 269. S. 17-19)

The Public Schools of Brookline (PSB), in partnership with parents, guardians, and the community, believe that a positive, safe, and civil environment in school is necessary for students to learn and achieve. By compromising a school's ability to educate its students in a safe environment, hazing disrupts a student's ability to learn and limits their opportunity to participate fully in the school community. The Brookline School Committee, therefore, prohibits hazing throughout the Public Schools of Brookline. The purpose of this policy is to prevent hazing, to stop it if and where it occurs, and to provide guidance to the school community for a comprehensive response to all those affected by hazing.

Definitions

Per M.G.L. c. 269. S. 17, hazing means any conduct or method of initiation into any school or student organization or formal or informal peer group, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug, or other substance, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such student or other person, or which subjects such student or other person to extreme mental status, including extended deprivation of sleep or rest or extended isolation.

Incidents of hazing are not bullying. Bullying incidents should be addressed using the PSB Bullying Prevention Policy Section J7. Hazing incidents that may have targeted a person because of the person's protected class (e.g., race, sex, etc.) and/or protected conduct (e.g., complaining about discrimination, etc.) should also be evaluated as possible violations of the PSB's anti-discrimination, Sections G6 and J6 of Policy Manual) and addressed accordingly.

Prohibition

In accordance with M.G.L. c. 269, §§ 17-19, and this policy, no student, employee or school organization under the control of the School Committee shall engage in the activity of hazing a student or other person while on or off school property, or at a school sponsored event, regardless of location. No organization that uses the facilities or grounds under the control of the School Committee shall engage in the activity of hazing any student or person while on school property.

Reporting of Hazing

Any student who observes what appears to them to be the activity of hazing another student or person should report such information to the Principal including the time, date, locations, names of identifiable participants and the types of behavior exhibited. Students and

employees of the PSB are obligated by law to report incidents of hazing to the police department.

Any student who is present during a hazing incident has the obligation to report such an incident. Failure to do so may result in disciplinary action by the school against that student and could involve suspension from school for up to three days.

Participation in Hazing

Any student who participates in the hazing of another student or other person may be suspended from school for up to ten (10) school days. If the conduct is sufficiently severe, such student may be suspended from school for up to ninety (90) days.

Any student determined by the Principal to be the organizer of the hazing activity may be suspended from school for up to ninety (90) days, but in any event will not receive a lesser disciplinary action than that given to a participant.

The PSB's Conduct and Discipline Policy, Section J(8) of the PSB Policy Manual, shall govern disciplinary processes and measures imposed for hazing.

D. Tryouts/Policy on Roster Cuts

Students may try out for any sport that is offered at BHS. For some sports, because of the large numbers of prospective athletes trying out, students may be cut from squads. In those situations, coaches will have the prerogative of selecting the more experienced or more skillful players. Cuts may be made in many sports and at any level. We try to accommodate as many athletes as the sport allows, particularly at the freshman level. There are, on the other hand, many sports in which cuts are a rarity because fewer students try out and/or more athletes may be accommodated. The department feels that there are options for the student athlete to pursue if disappointed in his or her first choice. **There are no guarantees that athletes will maintain their status or level from year to year (i.e. all players must try out each year and be subject to coaches' evaluation).**

E. Captains' Practices

There is some confusion about so-called "Captain's Practices." We emphasize that such sessions are not an official part of the school program. ***According to MIAA Rules, captains' practices may not be mandatory, sanctioned or supported by the school.***

F. Electronic and Social Media Conduct

The Athletic Department expects safe and responsible behavior with regard to the use of electronic and social media. We expect our student-athletes to represent themselves and the school positively while respecting others, especially as set forth within Section 2 of the Brookline High School Handbook. Any image, photo, video, message, or conversation that implicates a student-athlete in a violation of the BHS Code of Conduct will be investigated by the administration and may be subject to consequences, including but not limited to: suspension from practices and/or contests, loss of captaincy, dismissal from team(s).

G. Commitment to the Program:

The following is a list of important policies that govern athletic participation. Failure to adhere to these expectations may result in a decrease in playing time or removal from a team.

i. *Daily Practice*

Student-athletes are expected to fully participate in all scheduled daily team activities. Varsity teams often practice and play on weekends as well. Some junior varsity and freshman teams may also hold practices and games on weekends. It is expected that all athletes will arrive on time and will work to the best of their ability.

ii. *Vacations*

Players on varsity teams are expected to attend practices and games during school vacations. Times and locations are determined by coaches of individual sports.

iii. *Absences*

It is extremely important that the coach be notified if the student is going to be late or absent from a practice or game. Coaches expect athletes to be present at practices, games, and other team related activities. Students who fail to fulfill this obligation may be suspended or dismissed from a team. Absences may be excused for legitimate reasons including illness, family emergency, religious commitments, or required extra academic help. **Students cannot practice or play on a day on which they have been absent from school.**

iv. *Loyalty*

Bona fide members of a school team are precluded from missing a high school practice or competition in order to participate in a non-school athletic activity/event in any sport recognized by the MIAA. Any student who violates this standard is ineligible for the next two contests or two weeks (whichever is greater) immediately upon the confirmation of the violation (MIAA Rule 45). A request may be made of the Athletic Director for a waiver of this rule. Such a request should be made well in advance of the conflicting event and one such waiver may be granted per student, per academic year.

H. Levels of Participation

- i. **Varsity Athletics** could be described as the “Advanced Placement” level of Educational Athletics. It is extremely competitive and players are selected by the coaches based on performance, attitude, and team chemistry.
- ii. **Junior Varsity** is basically a developmental program in which players receive an opportunity to strengthen their skills in a complete program of practices and contests. Players may be moved up to varsity at the coach's discretion.
- iii. **Freshman Team** is an entry level program in some sports in which freshmen can develop their skills through competition. Sports with smaller numbers of participants or other constraints may not have freshmen teams.

NOTE: Freshmen, like all other athletes, are allowed to tryout for varsity positions and may, under some circumstances, be selected at the coach's discretion. Decisions regarding placement at levels and amounts of playing time are made by individual coaches. There is no departmental policy on these issues out of respect for individual coaching philosophies. Playing time is not guaranteed in our interscholastic athletic program.

I. Selection of Team Captains

- i. Coaches decide how team captains are selected. They may be elected by the team or appointed by the coach prior to the first regularly scheduled contest. Captains may also be elected or appointed on a game-by-game basis.
- ii. It is expected that team captains will be leaders of their team and be ready to assume duties as outlined by their coach. They are expected to be more aware of team rules and

student-athlete responsibilities. Captains are expected to communicate with the coach and team in the event of any problems that may affect the team or its members. Captains may be asked to meet with the Athletic Director during the school year to discuss the Athletic Program.

Captains of teams may be relieved of their position for violations of team, department or school rules.

J. Sportsmanship

BHS expects all people present at an athletic contest to display the highest possible level of sportsmanship. Players, coaches, and spectators should treat opponents, game officials, and visiting spectators with respect.

The MIAA reserves the right to “warn, censure, place on probation, or suspend for up to one calendar year any player, team, coach, school official, or school determined to be acting in a manner contrary to the standards of good sportsmanship.” BHS in turn, reserves the right to impose the same penalties on spectators displaying poor sportsmanship at any of our events, home or away.

Sportsmanship is contagious: The athletes of BHS are pleased to welcome you to our school to observe our athletic contests. We wish to remind you, as spectators, that athletic contests are played by young athletes not professionals, who are trying to represent themselves and their school to the best of their ability. Please remember that the price of admission does not entitle anyone to jeer, criticize, or downgrade players, coaches or officials.

K. The MIAA Policy on Taunting

Taunting includes any actions or comments by coaches, players, or spectators that are intended to bait, anger, embarrass, ridicule, or demean others, whether or not the deeds or words are vulgar or racist. Included is conduct that berates, needles, intimidates or threatens people on the basis of race, gender, ethnic origin or background, and conduct that attacks religious beliefs, size, economic status, speech, family, special needs, or personal characteristics.

Examples of taunting include, but are not limited to, “trash talk” -- defined as verbal communication of a personal nature directed by a competitor to an opponent ridiculing his/her skills, efforts, sexual orientation, or lack of success, which is likely to provoke an altercation or physical response; and physical intimidation outside the spirit of the game, including “in the face” confrontation by one player to another and standing over/straddling a tackled or fallen player.

In all sports, officials are to consider taunting a flagrant unsportsmanlike foul that disqualifies the offending bench personnel or contestant from that contest/day of competition. In addition, the offender shall be subject to existing MIAA expulsion rules. A warning shall be given to both teams prior to the contest, by game officials.

At all MIAA contest sites and tournament venues, appropriate management may give spectators one warning for taunting. Thereafter, spectators who taunt players, coaches, game officials, or other spectators are subject to ejection.

5. Conflict Management Protocols

Athletic participation is highly emotional and very time consuming. Therefore, conflicts between students and coaches may arise. Students and their parents should use the following process as a guide when seeking resolution to conflicts and/or issues involving students and coaches.

A. First Step: Personal Student-Coach Contact

The conflict should be presented as soon as possible to the coach by the athlete. If personal contact is not practical, a student may ask his/her team captain to approach the coach. In order for the contact to be as productive as possible, times that athletes should **avoid** are:

- Prior to or immediately following a contest.
- During an active practice session.
- During a time when other students are present or when it would be readily visible to others that the discussion is taking place.
- At a time that would not allow for a complete discussion.

Perhaps the best solution is to ask the coach, via either phone or email, or in person, if an appointment could be made to discuss the issue. An athlete may also leave a note in the coach's mailbox located in the Athletic Office. In the event that an athlete does not feel comfortable contacting the coach, they may go directly to the next step (below).

B. Second Step: Student-Athletic Director Contact

If a satisfactory resolution is not reached through direct contact with the coach, the student should contact the Athletic Director. The coach should be informed that this contact is going to be made. If this discussion does not result in a satisfactory conclusion, then a meeting will be scheduled involving all concerned parties in an attempt to reach a satisfactory resolution. It is very important for all students and their parents to know that any comments, concerns or issues raised to the Athletic Director will be addressed. While there can be no guarantee that all parties will agree with all resolutions or findings, a thorough, respectful airing of different perspectives and experiences can lead to more productive relationships and clearer understandings in the future.

C. Third Step: Parent-Coach-Athletic Director Contact

If a satisfactory resolution has not been reached through student contact with the coach and Athletic Director, parents should contact the coach first and if necessary the Athletic Director in an attempt to reach a satisfactory resolution. The student may also be involved in this step.

D. Fourth Step: Student-Parent-Administration Contact

If there is still not a satisfactory resolution, the student or parent should contact the Head of School or his designee. The Athletic Director should be informed that this contact is going to be made.

E. Retribution

There is a perception by some members of the BHS community that voicing an opinion or concern about a coach or the Athletic Program carries with it a fear of "retribution" toward an athlete by either a coach or other staff members within the department. The Athletic Director and coaches are committed to ensuring that there shall be no "retribution," in any form, within the Athletic Department at Brookline High School, for raising an issue or concern. Of course, students who violate team, department, or school rules will continue to face consequences.

Students and parents must be confident that the voicing of an opinion or concern, using the proper forum and method, is not only free of penalties or retribution, but **strongly encouraged**. If at any time, a student or his/her parent suspects that some form of "retribution" is surfacing as a result of the voicing of a concern, opinion, or issue using the proper forum and method, they should contact the Athletic Director immediately.

6. Coaching at Brookline

A. Coaching Guide

The focus of our athletic program is to teach a strong work ethic and lifetime skills through participation in the program, as well as to teach the particular skills of individual sports.

We expect our coaches to be sensitive to the needs of each student while keeping the goals and interests of the team and school in mind. No teacher is more public than a coach. With this in mind, it is crucial that they present themselves in a manner which will earn the respect of those who play for them as well as spectators. We want our coaches to model the standards of behavior and sportsmanship we expect from our students. We assign coaches to lead a team because we feel that they have the aptitude, ability, character and interest to do the job.

The coach is the key contact person for your child's athletic program. Questions and messages regarding games, equipment, scheduling changes, unavoidable student absences or lateness should all be directed to the coach. Students rather than parents should communicate their concerns to the coach. Direct communication between athletes and their coaches fosters a greater sense of student responsibility and independence than having parents act as go-betweens.

B. Principles of Effective Coaching

Effective coaching is effective teaching. The Brookline Public Schools have excellent "Principles of Effective Teaching" and we have adapted these to the world of coaching. The effective coach should:

- Be knowledgeable about the sport and participate in ongoing professional development.
- Establish clear team and individual goals that reflect high and reasonable expectations.
- Plan and conduct regular practice sessions that are well organized and driven by team and individual goals.
- Regularly evaluate the performance of student/athlete and communicate progress to the students.
- Maintain a climate of respect and safety at all times.
- Maintain a climate that is characterized by positive reinforcement.
- Display a concern for student/athletes off the field as well as on the field by monitoring academic and social status of each student.
- Display a concern for student/athletes off-season as well as during the season by maintaining communication with students and facilitating off-season opportunities for students (clinics, camps, leagues, etc.), within the rules of the MIAA.
- Demonstrate sensitivity to the diversity of students (racial, cultural, religious, etc.) while building team unity.
- Maintain excellent communication with student/athletes, parents, fellow coaches, the athletic department, the media, college coaches, and admissions offices.
- Display loyalty to the team, the athletic department, and the school.
- Participate in athletic department events such as parent meetings, special programs, and the annual athletic banquet.

7. Transportation to and from Contests

The school provides bus transportation, or some form of transportation to "away" contests. For student safety reasons, all team members are expected to travel to these contests using the school provided transportation. Exceptions to this policy must be requested in writing, to the Athletic Director, by a student's parent prior to the contest. Reasonable requests will be honored. A coach may allow students to ride home from a contest with their parents provided personal contact at the game site is made between parent and coach. In no instances will students be allowed to ride to and from contests with other students.

8. Brookline High School Sport Locations:

A. Fall Sports:

Cross Country:

Boys and Girls; all Levels: Larz Anderson Park

Cheerleading:

Cypress Field and BHS Gyms

Dance:

BHS Gyms and Tappan Studios

Field Hockey:

All Levels: Larz Anderson Park, Downes Field, Fisher Hill Field

Football:

Varsity: Parsons Field (Games - Northeastern University) (practices -Downes Field)

JV: Downes Field/Kraft Facility

Freshman: Downes Field/Kraft Facility

B Golf:

Varsity: The Country Club

JV: Robert Lynch Golf Course at Putterham Meadows

Soccer:

Boys' Varsity: Skyline Field

Boys' JV: Warren Field

Boys' Freshman: Cypress Field

Girls' Varsity: Skyline Field

Girls' JV: Warren Field

Girl's Freshman: Cypress Field

Swimming (Girls):

All Levels: Municipal Pool - Tappan Street Building

Volleyball (Girls):

All Levels: Schluntz and Tappan Gymnasiums

B. Winter Sports:

Basketball:

Boys' Varsity: Schluntz Gym - High School

Boys' JV: Schluntz Gym - High School

Boys' Freshman: Schluntz Gym OR Tappan Street Building

Girls' Varsity: Schluntz Gym - High School

Girls' JV: Schluntz Gym - High School

Girls' Freshman: Schluntz Gym OR Tappan Street Building

Cheerleading:

Gym 1, 2 or Dance Studios- Tappan Street Building

Dance:

Tappan Gym

Ice Hockey:

Boys' Varsity: Walter Brown Arena - Boston University, Dexter Ice Rink

Boys' JV: Larz Anderson Park, Reilly Rink

Girls': Walter Brown Arena - Boston University, Fessenden Rink

Girls JV: Larz Anderson Park, Reilly Rink

Indoor Track:

All Levels: Reggie Lewis Center (Meets)

Pavilion - Tappan Street Building - practices

Gymnastics:

All Levels: Broderick's Gym - Hyde Park

Skiing: Boys & Girls

Alpine: Blue Hills, Ski Ward, Wachusett

Nordic: Weston Ski Track

Swimming: Boys

All Levels: Municipal Pool - Tappan Street Building

Wrestling: Boys & Girls

All Levels: Gym I - Tappan Street Building - (Meets)

Wrestling Room - Tappan Street Building (practices)

C. Spring Sports:**Baseball:**

Varsity: Parsons Field - Northeastern University OR Warren Field

JV: Warren Field, Amory Field

Freshman: Amory Field, Warren Field

Crew:

All Levels: Riverside Boat Club

G Golf :

Varsity: The Country Club

JV: Robert Lynch Golf Course at Putterham Meadows

Lacrosse:

Boys' Varsity: Downes Field/Kraft Facility

Boys' JV: Downes Field/Kraft Facility

Girls' Varsity: Downes Field/Kraft Facility

Girls' JV: Downes Field/Kraft Facility

Rugby:

All Levels: Skyline

Sailing:

All Levels: BU Sailing Pavilion

Softball:

All levels: Cypress Field - High School

Tennis:

Boys' Varsity: Waldstein Park or Eliot Courts

Boys' JV: Same as above

Girls' Varsity: Waldstein Park or Eliot Courts

Girls' JV: Same as above

Track (Outdoor)

All Levels: Downes Oval/Kraft Facility

Volleyball (Boys):

Varsity: Tappan Street Building - Gym 1 and 2

* Note that these venues are typical but subject to change due to renovation, permitting, shared use, etc..

Please consult on-line schedules at <http://bhs.brookline.k12.ma.us/athletics.html> to confirm location of contests.

9. College/Career Guidance

One of the most important decisions facing high school students is what to do with their lives after high school. The members of the Brookline High School Athletic Department are willing and eager to assist all of their students with this extremely important decision. Staff members fully understand the importance of this assistance. They may be able to answer questions, contact schools and/or coaches, send videos, if available, and write letters of recommendation. At the very least they will be able to guide students to more knowledgeable people who can help with decisions. If a student's goal is to compete athletically at the collegiate level, it is very important to be aware of the ever-changing NCAA (National Collegiate Athletic Association) regulations. The NCAA Eligibility Center is a valuable online resource in the college process: <https://web3.ncaa.org/ecwr3/>. The High School Guidance Department also has a wealth of information and experience on these issues. The Guidance Department should be consulted about the NCAA initial academic eligibility index, which is mandatory for participation at the Division I or II collegiate level.