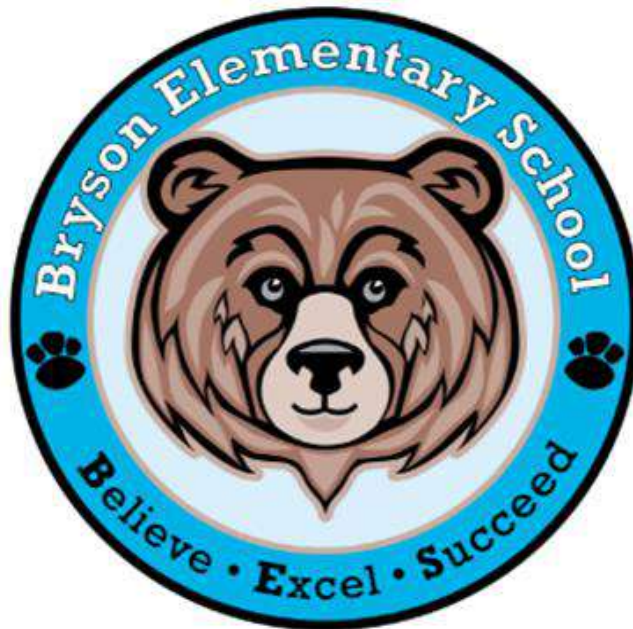


Bryson Elementary School

Student & Parent Handbook

2018-2019



Welcome to a new school year, Bryson Bears!
“Building for Tomorrow Today!”

703 Bryson Drive
Simpsonville, South Carolina 29681
(864) 355-3600 Phone
(864) 355-3696
<https://www.greenville.k12.sc.us/bryson/>

Elastic Clause

The Student-Parent Handbook does not include everything that may occur during the school year. If any situation not specifically covered should arise, the administration will make every effort to act fairly and quickly. The best interest of the student, school, and community will be considered. Each situation is different and will be handled on an individual basis. In order to ensure a successful and enjoyable school year, please take time to review the rules and regulations to help promote a positive, safe, and engaging learning environment. If you have questions or concerns, please contact the Principal or the Assistant Principal at 355-3600.

Equal Opportunity

No student in the School District of Greenville County shall be denied equal opportunity to participate in any district program or activity on the basis of race, sex, religion, marital status, or national origin; and no student shall be denied a free and appropriate education as a result of any handicapping condition.

Mission, Vision, and Beliefs

Our Mission

The mission of Bryson Elementary School is to provide diverse educational experiences and skills that empower students to become productive and confident life-long learners in an ever-changing technological society.

Our Vision

Bryson Elementary School students will become interdependent, innovative, and successful citizens with bright futures, as they optimize their unique capabilities socially, academically, and responsibly.

Beliefs

We believe a student's success is the shared responsibility of the community, parents, students, and staff.

We believe children learn best in a safe, structured, and stimulating environment.

We believe educational experiences should prepare students to be moral, responsible, and productive citizens.

We believe all children can achieve personal success.

We believe all students have the ability to learn and should remain actively engaged in learning through a curriculum enhanced by technology.

We believe each child can grow socially and emotionally, while developing strong values and self-discipline.

Faculty

Principal: Andrey C. Boggs

Assistant Principal: Josh Albin

Attendance Clerk: Kayla Grove

Office Clerk: Krystal Chewning

Bookkeeper: Cindy Blake

School Nurse: Eve King

School Counselor: Amy Holcombe and Marsha Huebner

Piedmont Mental Health Counselor: Ashleigh Neely

GCS Social Worker for BES: Travis Johnson

School Psychologist: Joey Oliva

Assistance Team Coordinator/RTI Coordinator: Terri Chasteen

Literacy Specialist: Sara Harris

Instructional Coach: Sarah Liebenrood

A complete listing of our faculty/staff members can be found on the Bryson Elementary School website.

School Hours/ Arrival and Dismissal

At Bryson Elementary School, we take attendance very seriously. If your child misses 10 or more days, the child will be expected to have a doctor's note for every future absence. Parents will be contacted if there are attendance problems or concerns. We expect all children to be on time each day and to stay at school for the entire school day.

The school building opens at 7:15 a.m. and students may enter at that time. The tardy bell rings at 8:00 am. If a child arrives after 8:00a.m., a parent or guardian must bring the child to the office and sign him/her into school.

We dismiss at 2:30 p.m. and expect all students to stay at school unless it is an excused reason for leaving. If your child has a change in the mode of transportation, please send in a note that morning to your child's teacher. Students will not be dismissed for early dismissals after 2:00 p.m.

Parents/guardians must come to the office to pick up and sign out a child and a reason must be given for why they are late or leaving early. Parents/guardians may not go directly to the classroom. The office will call for the child to come to the front office.

- 7:15 a.m. Students may arrive. *No students are allowed in the building before 7:15 a.m., as there are no teachers on duty.*
- 7:45 a.m. Students are admitted to classrooms.
- 8:00 a.m. The tardy bell rings. Classes begin and morning announcements on BETV are broadcasted.
- 2:00 p.m. This is the latest time for an early dismissal.
- 2:30 p.m. Dismissal begins. Walkers, bus riders, and daycare van riders are dismissed from their classrooms.

Students are counted tardy if they arrive after 8:00 a.m. If your child arrives after 8:00 a.m., you will need to come to the office to sign in your child.

Car riders are unloaded each morning. This year, we are moving to a single line of unloading for morning drop off. This is purely due to safety. There will not be a second line to drop off students, instead the main line will be extended further down the sidewalk. Staff and safety patrol will be in zones to assist the students as they walk down the sidewalk and into the building. Students should not be unloaded from the street or in another location. Parents are able to park in **designated parking spots** to walk their child to the crosswalk. Please do not allow students to walk by themselves to the crosswalk, as this is very dangerous. Furthermore, **do not block any lanes or areas not designated for parking**, as this impacts our traffic flow and is also a safety hazard.

In the afternoon, car rider students will be dismissed as their numbers appear on the Promethean Board in the classroom. We use an electronic SAS dismissal system, and each student has a dismissal number. If there are several siblings in a family, they share the same number. All car riders must load and unload in the pick-up line at the front of the school. Additional car numbers are available through the office if needed. Parents must stay in their cars and wait for students. Turning off the engines while waiting until students are loaded is preferred for safety. Also, our drop off and pick up areas are cell phone free zones. Parents/authorized persons must have a car number and display it at pickup as a safety precaution. If there is not a car number displayed, the student will not be released. The parent will need to report to the front office to show a picture ID to pick up the child. This person must be on the dismissal form. **All students must be picked up by 2:50 p.m. At 2:50 p.m. an all call will be made for remaining car riders to come to the front. At 3:00 p.m. parents will need to come inside the school, show the car tag number, and then the child will be dismissed.** Please be prompt in picking up your child. Also, please be patient at the beginning of the school year, as we have a large number of car riders, especially the first few weeks of school.

SCHOOL TRAFFIC REMINDERS

For the safety of the students, the following traffic rules are to be obeyed during arrival and dismissal of students:

1. Drive all the way to the crosswalks before stopping.
2. Stay in a single line until school staff split into double lines near dismissal time; a single line will be maintained for morning drop off.
3. Follow directions given by school staff. They are there for your child's safety.
4. Students and parents are to cross only where there is a school crossing guard or teacher.
5. There is no student drop-off or pick-up allowed in the parking lot, or at the crosswalk. There should be no drop offs in the back of our school near the bus loop.
6. Parents need to follow the rules and be good examples for their children.

Place the school issued car tag in your front windshield. (If you have not received a hangtag, you may request one from the office.)

Car riders will not be released unless parents display the school issued car hangtag. Please be sure to acquire multiple copies if needed for adults who are authorized to pick up your child. If there is not a school issued car tag indicating who is to be picked up, parents will need to park in the parking lot and come into the office to get their child. ID will be required to pick up any student.

GREENVILLE COUNTY SCHOOLS ATTENDANCE POLICY: Absences and Excuses

Number JBD

Adopted May 1, 1981

Last Revised May 26, 2017

Bryson Elementary School Social Worker

Travis Johnson 864-355-7544

Bryson Elementary School Attendance Clerk

Kayla Grove 864-355-3670

Parents have the legal responsibility of sending their children to school. All absences beginning with the first shall be approved or disapproved by the board's designee, the building principal. In making this decision, the principal shall be guided by the procedures as presented herein. Decisions regarding approval of absences and eligibility for credit may be appealed in accordance with district policy.

In accordance with the South Carolina Compulsory School Attendance Law, the School District of Greenville County has adopted uniform rules to ensure that students attend school regularly. Each day that students are not in school, they miss hours of valuable instruction and opportunities for learning that they will not have again.

All children are required to attend a public or private school or kindergarten beginning at age five (5) and continuing until their 17th birthday. If a child is not six years of age on or before the first day of September in a particular school year, parents/guardians may choose not to send their children to kindergarten; however, they must sign a waiver which may be obtained at the local school. Students are counted present only when they are actually in school, on homebound instruction, or are present at an activity authorized by the school principal. **A student is considered in attendance when present for at least three (3) hours of a school day.**

Any student who misses school must present a written excuse, signed by his or her parent or legal guardian or a health care professional, for all absences **within two (2) days of the student's return to school**. The written excuse should include the reason for and the date of the absence. If a student fails to bring a valid written excuse to school, his or her absence will be recorded as unlawful. If a student brings a false or forged excuse, he or she will be referred to the school administration for appropriate action. Schools will use the criteria below when deciding whether an absence is lawful or unlawful.

I. Lawful Absences

- A. Absences caused by a student's illness and whose attendance in school would endanger his or her health or the health of others. These absences must be verified by a physician statement within two (2) days of the student's return to school.
- B. Absences due to an illness or death in the student's immediate family verified by a statement from the parent within two (2) days of the student's return to school.
- C. Absences due to a recognized religious holiday of the student's faith when approved in advance. Such requests must be made to the principal in writing.
- D. Absences for students whose parents/guardians are experiencing a military deployment. Specifically absences when the parent or legal guardian of a student is an active duty member of the uniformed services and has been called to duty for, is on leave from, or immediately returned from deployment to a combat zone or combat support posting, shall be excused as long as such absences are reasonable in duration as deemed by the principal so that the student can visit with his or her parent or legal guardian relative to such leave or deployment of the parent or legal guardian.
- E. Absences due to activities that are approved in advance by the principal. This would include absences for extreme hardships. Such approval should be prearranged when possible.

II. Unlawful Absences

- A. Absences of a student without the knowledge of his or her parents.
- B. Absences of a student without acceptable cause with the knowledge of his or her parents.
- C. Suspension is not to be counted as an unlawful absence for truancy purposes.

III. Approval of Absences in Excess of Ten (10) Days and Approval Credit

A. Absences

For students in grades K-12, principals shall promptly approve or disapprove any student's absence in excess of ten (10) days, whether those absences are lawful, unlawful, or a combination of the two. A student does not exceed the 10 day absence limit until the student has reached his or her 11th unlawful absence.

IV. Procedures for Makeup Work

- A. Provision for make-up of school work missed during lawful absences shall be worked out with the teacher(s) concerned at the earliest time possible, but should not exceed five (5) school days after the student returns to school.
- B. Make up of school work missed during unlawful absences may be approved only with permission of the principal after consultation with the teacher(s) concerned. Welcome Elementary does allow students to make up work for lawful and unlawful absences.

Truancy

The School District recognizes that truancy is primarily an educational issue and that all reasonable, educationally sound, corrective actions should be undertaken by the school district prior to resorting to the juvenile justice system. For purposes of this section (truancy and compulsory attendance), a parent may provide up to 10 parent notes excusing a student illness or an absence related to an immediate family member's illness or death. However, in order for any subsequent absence related to an illness to be lawful it must be supported by a physician statement/medical note.

I. Truant

A child, ages 6 to 17 years, meets the definition of a truant when the child has three (3) consecutive unlawful absences or a total of five (5) unlawful absences.

II. Habitual Truant

A "habitual" truant is a child, ages 12 to 17 years, who fails to comply with the intervention plan developed by the school, the child, and the parent(s) or guardian(s) and who accumulates two (2) or more additional unlawful absences. This child may need court intervention and an initial truancy petition may be filed. The written intervention plan, and documentation of noncompliance, must be attached to the truancy petition asking for court intervention.

III. Chronic Truant

A "chronic" truant is a child, ages 12 to 17 years, who has been through the school intervention process, has reached the level of a "habitual" truant, has been referred to Family Court and placed on an order to attend school, and continues to accumulate unlawful absences. Should other community alternatives and referrals fail to remedy the attendance problem, the "chronic" truant may be referred to the Family Court for violation of a previous court order. All school intervention plans existing to this point for this child and family must accompany the Contempt of Court petition as well as a written recommendation from the school to the court on action the court should take.

Intervention

In accordance with state laws and regulations, school officials shall immediately intervene to encourage the student's future attendance when the student has three consecutive unlawful absences or a total of five unlawful absences. According to S.C. Code of Laws Ann. §59-65-90, 'intervene' means to identify the reasons for the child's continued absence and to develop a plan in conjunction with the student and his [or her] parent or guardian to improve his [or her] future attendance."

I. Attendance clerks or social worker shall make daily contact (phone/phone messenger, letter or e-mails) to the parent(s)/guardian(s) of students who are absent. To ensure that attendance is coordinated at all levels, each school must utilize its attendance committee or implement other strategies on a regular basis to address issues of student attendance.

II. After a student has accumulated three (3) consecutive or a total of five (5) unlawful absences, the attendance clerk will submit an attendance printout and dates of contact to the intervention team coordinator. The intervention team shall:

- A. Make every reasonable effort to meet with the parent(s) or guardian(s) to identify the reason(s) for the student's continued absence. These efforts should include telephone calls and home visits, both during and after normal business hours, as well as written messages and e-mails.
- B. Identify reasons for the student's unlawful absences.
- C. Develop a written "intervention plan" to address the student's continued absence in conjunction with the student and the parent(s)/guardian(s) to improve attendance. The intervention plan must include, but is not limited to, the following:
 - a. Reasons for the unlawful absences;
 - b. Actions to be taken by the parent(s) or guardian(s) and student to resolve the causes of the unlawful absences;
 - c. Documentation of referrals to appropriate service providers and, if available, alternative school and community-based programs;
 - d. Actions to be taken by intervention team members;
 - e. Actions to be taken in the event unlawful absences continue;
 - f. Signature of the parent(s) or guardian(s) or evidence that attempts were made to involve the parent(s) or guardian(s);
 - g. Documentation of involvement of the intervention team members; and
 - h. Guidelines for making revisions to the intervention plan.
- D. Apprise the parent(s)/guardian(s) of the South Carolina Compulsory Attendance Law.
- E. Document the conference and involvement of team members by having all appropriate conferees sign and date a *Student Attendance Intervention Plan* Form in the spaces provided.

III. If a student accumulates two additional unlawful absences after an intervention plan has been established, the student will be referred to the appropriate attendance supervisor. The referral form, a summary of the student's attendance and the intervention plan will be sent to the attendance supervisor from the school.

IV. Upon receipt of a referral, the attendance supervisor shall immediately intervene to improve the student's attendance. Intervention shall include, but not be limited to:

- A. Convene a conference with the parent(s)/guardian(s) and the student.
 - B. Review the plan for improving attendance developed by the parent(s)/guardian(s), student, and intervention team, and make adjustments as necessary.
 - C. Follow-up on recommendations made by the intervention team.
 - D. Review with the parent(s)/guardian(s) the South Carolina Compulsory School Attendance Law and give the parent(s)/guardian(s) a copy of the law.
 - E. Inform the parent(s)/guardian(s) and student that any additional unexcused absence will result in referral to the appropriate agency.
 - F. Document the conference by having the parent(s)/guardian(s) and student sign and date the Student Attendance Intervention Plan Form. Include your written findings on recommendations made by the intervention team.
- V. Continuing contact, as needed, will be maintained between the referring school and the attendance supervisor.
- VI. After not more than nine (9) consecutive or total unlawful absences, the appropriate attendance supervisor shall make a determination whether the case is one of educational neglect or truancy. The case shall then be referred, in accordance with state law and district attendance procedures, to the appropriate agency for disposition.

Referrals and Judicial Intervention

A school must attempt to implement a written intervention plan prior to referring a student to Family Court for judicial intervention. A consent order must not be used as an intervention plan from the District. Should the parent(s) or guardian(s) refuse to cooperate with the intervention planning to remedy the attendance problem, the District is authorized to refer the student to Family Court in accordance with S.C. Code Ann. §59-65-50, and a report shall be filed against the parent(s) or guardian(s) with the Department of Social Services in accordance with state law.

Each referral must include a copy of the plan and specify any corrective action regarding the student and/or the parent(s) or guardian(s) that the District recommends that the court adopt as well as any other available programs or alternatives identified by the District. The intervention plan must be attached to the petition to the Family Court and served on the student and the parent(s) or guardian(s).

Once a school attendance order has been issued by the Family Court and the student continues to accumulate unlawful absences, the student is considered to be a "chronic" truant and school officials may refer the case back to Family Court. However, the school and District must exhaust all reasonable alternatives prior to petitioning the Family Court to hold the student and/or parent(s) or guardian(s) in contempt of court. Any petition for contempt of court must include a written report indicating the corrective actions that were attempted by the District. The District must include in the written report its recommendation to the court should the student and/or parent(s) or guardian(s) be found in contempt of court.

Transfer of Plans

If a student transfers to another public school in South Carolina, intervention plans shall be forwarded to the receiving school. School officials will contact the parent(s)/guardian(s) and local team members to review the plan and revise as appropriate. Court ordered plans may be amended through application to the court.

Tardy Policy

Punctuality is a quality of good citizenship and ensures that students start the day on a positive note. Students are expected to be in their classrooms by 7:45 a.m. If they arrive in the classroom after 8:00 a.m., they are considered tardy and must receive a tardy slip from the office to enter class. If your child arrives after 8:00 a.m., the parent is required to come in and sign in their child. **On bad weather days, parents need to leave home earlier and allow extra travel time to school.** Medical and dental appointments should be made after school hours when possible. Excessive tardiness will be addressed by school administrators, noted in student records, and reported to the district attendance officer.

EARLY DISMISSAL

Early dismissals are discouraged. Frequent early dismissals disrupt the classroom, and students miss academic instruction. When it is necessary for a child to be dismissed prior to the end of the day, a note should be sent to the teacher indicating the time that the child will be picked up. The student will be called by the office staff when the parent or legal guardian arrives to **sign** his/her child out. Only persons listed on the Student Information Dismissal Form will be allowed to pick up the child for early dismissal. Identification will be required before releasing the student. Custodial parents or guardians may add people to the list by visiting the school office. This information cannot be taken over the phone. Students must be at school for at least 3 hours of the school day to be counted present. Please limit early dismissals to no more than 5 per year. Students on special permission will only be allowed to continue at Bryson Elementary if attendance and tardies are not an issue. **Early dismissals must be before 2:00 p.m.**

VISITORS

We strongly encourage parental involvement at Bryson Elementary, and parents are welcome at school at any time. Arrangements must be made in advance with the principal and/or teacher before visiting or observing in a classroom, so the least amount of disruption to the instructional program may be offered. We always strive to protect the time for learning. Parents may not visit with teachers on our playground during recess time. This is a time that requires a teacher's undivided attention to his/her class. If there is a special need to observe a child's social activity, it must be arranged with the teacher or principal. **Upon entering the building, a visitor should sign in at the front office, provide a driver's license, and receive a yellow visitor's tag.** Be sure to wear the visitor's tag at all times while on school grounds. Only the main entrance of the school nearest to the office should be used.

SMOKING POLICY

The School Board has established a No Smoking Policy in all schools in the district. This policy prohibits the use of any tobacco products in the school or on the school grounds. This includes vapor cigarettes.

SCHOOL VOLUNTEERS

The South Carolina General Assembly passed legislation requiring that "all volunteers who work in a school on an interim or regular basis as mentors, coaches, or any other capacity, or volunteers who serve as student chaperone or any other capacity having direct interaction with students" undergo a National Sex Offender Registry check. This is in addition to the South Carolina Sex Offender Registry checks already performed on all volunteers. **ALL VOLUNTEERS MUST RECEIVE DISTRICT APPROVAL PRIOR TO VOLUNTEERING AT ANY SCHOOL/CENTER OR CHAPERONING ANY SCHOOL FIELD TRIP. PLEASE ALLOW UP TO 2-WEEKS FOR THE APPROVAL PROCESS.** For more information, please visit <https://www.greenville.k12.sc.us/Parents/main.asp?titleid=volunteers>.

GREENVILLE COUNTY SCHOOLS: SCHOOL VOLUNTEER POLICY IFCD

Adopted March 8, 1980

Last Revised January 27, 2017

The School District of Greenville County supports and encourages volunteering in our schools. While the School District of Greenville County recognizes, appreciates, and respects the commitment and dedication of its volunteers, the primary responsibility of the District is to protect the safety, health, and welfare of students while advancing learning. Volunteers for purposes of this administrative rule are individuals who work at school locations or at school-sponsored activities without compensation or employee benefits of any kind.

Volunteers shall be encouraged to perform tasks which enrich and supplement the everyday school program. Their services are utilized to make it possible for the professional to use his or her skill and training more effectively. Volunteers shall work under the supervision and direction of the principal and are expected to comply with all policies and rules set forth by the district.

In order to ensure protection of students, staff and volunteers, a proficient method of implementation of the volunteer program will be followed. Each school shall designate at least one staff member to act as the school's "volunteer liaison" whose role includes the responsibility for maintaining a list of approved volunteers, the corresponding volunteer level, and completion of the requisite annual volunteer training. Teachers will coordinate classroom needs with the volunteer liaison.

Volunteers (and visitors) are required to wear and clearly display the school-issued temporary nametag received upon check-in at all times while on school property or while volunteering and to return the nametag to the office upon leaving the school or district campus.

Visitors, who are addressed in Board Policy and Administrative Rule KM, include those individuals authorized to be present at school but who are not assisting the school in any volunteer or chaperoning activities. Examples of visitor activities include the following:

- Attending a parent- teacher conference
- Having breakfast or lunch with his/her child
- Attending school functions, such as PTA meetings, classroom parties, concerts
- Speaking at or attending an assembly or classroom activity

Volunteers who work at school-sponsored events open to the general public during non-school hours, such as concession stands at sporting events and school carnivals, and who do not have unaccompanied direct contact with students while volunteering at these events do not require either a criminal background check or screening through the National Sex Offender Registry.

Level I Volunteer: *This level requires the presence and supervision of a Greenville County Schools employee at all times.*

- Level I volunteers must have a National Sex Offender Registry check run every time he or she volunteers at the school.
- Level I volunteers may volunteer at school and participate in school activities on campus as long as staff members are present.
 - Examples of a Level I Volunteer include:
 - Field day helper *with supervision by school personnel*
 - Office helper
 - Teacher/grade level helper (copy papers, prepare bulletin boards) – *without student interaction*
 - Mentors *with supervision by school personnel*

Level I Application Process:

- Complete the Volunteer I Application Form.
- The applicant prints the completed Volunteer Application Form and returns it in person to the main office of the school. Applicants must present photo identification and the information will be entered into the system.
- Level I volunteers must sign in each time they volunteer. Photo identification must be presented each time for verification.

Level II Volunteer: *This level allows interaction with students without a GCS employee present.*

- Level II volunteers must have a National Sex Offender Registry check run every time he or she volunteers at the school.
- Level II volunteers must have a criminal background check.
- Chaperones for field trips are required to be a Level II volunteer, regardless of the destination.
- Examples of a Level II Volunteer may include:
 - Field trip chaperone responsible for student or student groups
 - Tutor who works one-on-one or with groups of students *without supervision by school personnel*
 - Field day or carnival helper working with groups of students *without supervision by school personnel*
 - Mentors *without supervision by school personnel*
- Level II Application Process:
 - Complete the Volunteer Application Form.
 - The applicant must also complete the required information for the background check.
 - The applicant prints the completed Volunteer Application Form and returns it in person to the main office of the school. Applicants must present photo identification and the information will be submitted to the district office by school personnel.
 - The District will consider the eligibility of volunteers based upon several factors, including, but not limited to, the nature of any arrest or criminal conviction and the length of time that has lapsed since the arrest or conviction. Volunteers who have been convicted of a crime of violence as defined by South Carolina Section 16-1-60 will not be permitted to be a Level II volunteer. Individuals will be provided the opportunity to explain an arrest or conviction or refute the veracity of an arrest or conviction.
 - Level II applicants will be notified of the approval by school personnel. Level II volunteers must sign in each time they volunteer. Photo identification must be presented each time for verification.

Training:

Schools shall provide annual training to volunteers covering pertinent information including, but not limited to, the Safe School Climate Act and volunteer expectations at the school.

Confidentiality:

Volunteers must respect a student's privacy and adhere to all the requirements of the Family Educational Rights and Privacy Act. Any issue of concern must be immediately shared with an administrator or a teacher.

Volunteer Dismissal:

The School District of Greenville County may dismiss a volunteer for a specified amount of time, including but not limited to the following reasons:

- Breach of confidentiality concerning a student or other privileged information;
- Unlawful conduct or breach of District or school policies and rules;

- Inability to cooperate and work effectively with staff and students;
- Erratic or unreliable attendance or behavior;
- Unsatisfactory service;
- Sexual misconduct;
- Providing falsified information on the application;
- Establishing inappropriate relationships with students;
- Inappropriate dress.

Volunteers must comply with all GCS policies and regulations.

Q. How long is a criminal background check good for (Volunteer II Only)?

A. With Raptor we have set the expiration of a background check to 3-years for new applicants. The over 15,900 approved current Volunteer II applicants will be loaded into Raptor and their expiration will be set at 1, 2, and 3 years based on a random order. Volunteer II applicants will be notified by email 30 days in advance that their criminal background check will expire and they will need to renew, their renewal will be for 3-years. Staggering the background checks for our current Volunteers will allow us to maintain a consistent workload and once completed align all Volunteer II's to a 3-year expiration.

Q. Our Volunteer doesn't have an email address, now what?

A. We have setup a generic email address that can be used by an applicant during the registration process. That email address is volunteers@greenville.k12.sc.us and will be monitored by a district staff member to facilitate the application process.

Q. What criteria determines a Volunteer I or Volunteer II?

A. Volunteers who are not directly supervised by a district employee or may have more than limited contact with a student are considered Volunteer II and must submit and pass a criminal background check. All Field Trip Chaperones must be a Volunteer II.

Q. Who can be a Volunteer II?

A. Only those individuals that have a state-issued photo identification AND a valid United States Social Security Administration Social Security Number can apply to be a Volunteer II. If the applicant applies without this information their application will be denied, however, they can still be a Volunteer I (Escort required in the building and no field trips).

Q. Do Volunteers need to check in each time when visiting our school?

A. All volunteers and visitors must check in to the Raptor system each time they enter the school. This check in will examine the public National Sex Offender registry for any matches that would need to be addressed

If a person refuses to have his/her photo identification scanned or does not have a state-issued photo identification, then the individual should only be allowed to enter school if he/she is a verified parent/guardian of a student at the school. However, that parent/guardian must be escorted /supervised by school personnel at all times.

Everyone cleared for entry receives a badge which must be worn at all times while on the campus. Volunteers receive a Volunteer Badge. Parents/Guardians, Visitors and Vendors receive a Visitor Badge.

If an Individual is listed on the National Sex Offender Registry - The principal and other school designees will be notified when a potential sex offender signs in. This alert compels further investigation by the school.

If a Parent/Guardian is listed on National Sex Offender Registry - In the event a parent/guardian is a registered sex offender, the school should confirm any custody status of the child. Any court orders governing this parent's rights or access to their child must be strictly followed. If there are no limitations on the parent's rights, the principal or designee should describe to the parent/guardian how their presence on campus will be handled. Unless otherwise restricted as noted above, the parent/guardian retains the rights to access their child's educational records and to participate in their child's education. The parent/guardian should be allowed to visit their child at school at any time other parents would also be allowed to visit. The sex offender parent/guardian cannot volunteer nor serve as chaperone on any field trip. The parent/guardian must be escorted during the school visits after signing in and ensure that the parent/guardian is never alone with any student while on campus other than their own children.

REPORT CARDS/PROGRESS REPORTS

Report cards are sent home every nine weeks. This report will grade children in reading, language, spelling, mathematics, social studies and science/ health. If a report is not received at the end of each nine-week period, please notify your child's teacher. Parents will be asked to send a stamped, addressed envelope to school with their child at the end of the year to mail the final report card. Interim progress reports may be sent at any time during the grading period to inform parents of a lack of progress in certain areas. Interim progress reports will generally be sent at mid-term of each nine-week period.

GRADING GUIDELINES

For students in grades 2 – 5, Greenville County has implemented the following guidelines:

90-100 = A	70-79 = C	59-50 = F
80-89 = B	60-69 = D	

For students in kindergarten and first grade, a Standards-Based Report Card is designed to inform parents about each child's progress in mastering South Carolina State Academic Standards. The Report Card is completed 1st, 2nd, 3rd, and 4th quarters following the GCS district calendar.

Academic Skills Indicators are below:

M	The student consistently meets or exceeds end-of-year expectations for this standard
P	The student shows expected growth/progress in meeting this end-of-year standard
B	The student is beginning to progress toward meeting this end-of-year standard
N	The student needs intensive support at school and home to develop this end-of-year standard

If left blank, this standard was not addressed or assessed during this reporting period.

HOMEWORK/CLASSWORK

Homework is an extension of the classroom. It provides needed practice, while developing responsibility. When homework is given, assignments shall reflect the following guidelines:

- Homework shall include one or more of the three generally recognized types of homework:
 - Practice: reinforces newly acquired skills taught in class
 - Preparation: helps students prepare for upcoming lessons, activities, or tests
- Extension: provides challenging, often long-term opportunities for enrichment that parallel class work

Teachers adhere to the following guidelines for total daily assignments:

- Daily homework assignments for primary level students (K-2) shall not exceed 30 minutes, including 20 minutes of reading.
- Daily homework assignments for elementary students (3-5) shall not exceed 60 minutes.
- Daily homework assignments for middle school students shall not exceed 90 minutes.

If your child is ill and unable to attend school, you may arrange to pick up his/her daily assignments by calling the school office at 355-3600 no later than 8:30 a.m. This will enable the teacher to make arrangements throughout the day to gather the assignments. The teacher will have the assignments in the office by 3:00 p.m. Make-up work must be turned in within 5 school days of the absence unless other arrangements are made with the teacher.

PARENT-TEACHER CONFERENCES

At least one conference between the child's teacher and parent will be scheduled during the school year, usually at the end of the first reporting period. All parents are expected to attend this most important conference. Parents are encouraged to initiate conferences at any time by contacting the child's teacher.

COMMUNICATION

We encourage communication between parents and teachers. Please email or call if you need to communicate with your child's teacher or principal/assistant principal. "Weekly Communicator Folders" will be going home on Tuesdays. They include important information about your child's progress, school events, parent newsletters, and field trip permission forms. Please review the information carefully. Please sign and send this folder back to school by Wednesday. Teachers also use Class Dojo, Remind 101, email, etc. to communicate with parents. Students in third through fifth grade will be provided with an agenda from the school; there is no cost associated with this for parents as in years past. This is a great tool to communicate with your child's teacher and to also see what homework is being assigned each day.

The school's main phone line is 864-355-3600. Parents may call the teacher's phone extension, but they cannot receive phone calls during the school day. They will return all calls within a twenty-four hour period. Faculty members contact email and phone information can be found on our school website. A quarterly newsletter from the school will also be sent home.

STATE/LOCAL ASSESSMENTS

Assessments will be given to your child. A schedule will be sent home with each child at the beginning of the school year. The following assessments are given to specific grade levels: Mastery Connect, South Carolina PASS science and social studies, South Carolina READY for ELA and Math, CogAT and ITBS (2nd grade only), and universal screenings. Parents will be notified before each assessment.

PROMOTION AND RETENTION

The Promotion and Retention Policy adopted by the School District of Greenville County assures that students reach minimum academic standards at each grade level before they are promoted. Students must meet the criteria set by the district in order to be promoted:

Step 1: Parent conferences will be requested to inform parents of the academic concerns about their child.

Step 2: Parents will be notified in writing before there is a possibility that their child may not meet the standards.

Step 3: Parent conferences will be scheduled to discuss the academic progress the child has made and to share strategies parents can use to help their child at home.

RECOGNITION OF STUDENTS

It is our school's philosophy to provide opportunities to enhance all students' self-esteem and help them develop confidence in themselves. Some of the special programs to recognize our students and classes are Perfect Attendance Award, A/B Honor Roll, Principal's Honor Roll, Terrific Kid, Character Award, etc. Our staff recognizes students formally and informally with positive phone calls, positive post cards, stickers, etc. for accomplishments.

TELEPHONE MESSAGES

The school telephone number is 355-3600. Messages for teachers will be forwarded to teacher voice mail. Only in emergencies will a teacher or student be called to the phone during class time. Students may use the school telephone only for emergencies as deemed necessary by office personnel. Arrangements for after school activities or transportation home should be made before a student leaves home in the morning. Forgotten homework, arrangements for after school, etc. are not considered emergencies. Phone calls may be made directly to the teacher's classroom phone. Permission for altered transportation plans must be received in writing.

INSURANCE

Insurance is offered to students during school hours or for 24-hour protection. Information will be sent home with students in back to school packets. The policy is for a one-year period from August through July. School-time protection applies only when a student is in school, traveling directly to or from school, or while on a school-sponsored activity. Claims must be made and submitted by the attending doctor, hospital, or parent. The school does not process claims.

SCHOOL DISCIPLINE

The Student Behavior Code of Greenville County is distributed to each home at the beginning of the year through the Connected Newsletter (which is mailed home). Parents are encouraged to discuss the discipline code, bullying, and classroom expectations with their children. This information can also be found on The School District of Greenville County website: www.greenville.k12.sc.us.

PBIS – Positive Behavior Intervention Support

This system is an effort to create a positive school community with consistent expectations in all areas of the school. From the hallways to the playground, from the cafeteria to the restrooms, PBIS helps Bryson students understand what is expected of them and provides motivation to comply with those expectations. We use Pack Paws and Paw Tickets to help us remember what to do in every area of the school! Students can earn Paw Tickets by displaying positive behavior on the PBIS matrix. These tickets will be given by any staff member (administrators, teachers, assistants, front office staff, cafeteria employees, bus drivers, and custodians) so there will be opportunities to earn them throughout the day and throughout the school. Displaying proper behavior will earn students plenty of Paw Tickets. Students will be given the opportunity throughout the year to "spend" the tickets they have collected.

Classrooms earn recognition in the form of Pack Paws when they display behavior on the PBIS matrix. This year students were divided into "Bear Packs." Our PBIS goal this year is simple: Earn as many PACK Paws as possible! Do you know which PACK your child is in?

Students who do not comply with behaviors in the matrix will have consequences as stated by the individual classroom teacher's behavior management plan. Classroom Discipline Referrals (CDRs) will be given to students when students are receiving a consequence for misbehaving. The CDR will be sent home to be signed by the parent. The teacher who gave the CDR will call the parent on the day the misbehavior occurred. A copy of the CDR will be sent to administration. When a child receives 4 CDRs, the child will be assigned a day of ISS, In School Suspension. If a child receives more than 4 CDRs, administration will make a decision on the ISS/OSS punishment.

GCSD Policies

- [BoardDocs](#) - School Board Policies, meeting schedule, and minutes
- [Identity theft and general internet safety](#)
- [Sex Offenders Registry Information](#)
- [Student Behavior Code - English](#)
- [Student Behavior Code - Spanish](#)

Students are expected to act with respect for each other and for the teachers and staff. Most discipline can be handled between the teacher and student. If the misbehavior is severe, immediate referral to the administration and possible suspension could result. Severe infractions include fighting, stealing, threatening to "kill," or possession of weapons/tobacco products. Appropriate disciplinary measures will be determined by the administration.

ARTICLES PROHIBITED AT SCHOOL

Articles that are hazardous to the safety of others or interfere in some way with school procedure may not be brought to school. Expensive articles, including cell phones, electronic games, CD players, iPod's, tablets, MP3 players, and toys should not be brought to school. If guns/knives of any type, weapons (this includes toy weapons), lighters, tobacco, or inappropriate literature are brought to school, serious consequences will follow. If these items are brought, they will immediately be confiscated, given to administration and a parent will be required to come to the school and pick up the item.

A person who finds a student in possession or use of a cell phone in violation of Greenville County School's policy must report the student to the school principal. The principal or his/her designee must confiscate the device. The device will be returned to the student's parent/legal guardian according to the terms set forth below. Confiscated cell phones must be returned to a parent/legal guardian prior to the end of the school year. A student who violates this policy regarding use and possession of cell phone is subject to discipline as follows:

- First offense – confiscation of the cell phone and after a conference held the next school day with the parent/legal guardian, the cell phone will be returned to the parent/legal guardian. The parent/legal guardian must sign an agreement acknowledging their understanding of Board Policy JDCA and the penalties for subsequent violations.
- Second offense - confiscation of the cell phone and after a conference with the parent/legal guardian, the cell phone will be returned to the parent/legal guardian 30 calendar days after the confiscation.
- Third and subsequent offenses - confiscation of the cell phone and after a conference with the parent/legal guardian, the cell phone will be returned to the parent/legal guardian 60 calendar days after the confiscation.

Possession of Items that Resemble Weapons

To ensure the safety of everyone, it is important for parents to remind their child that no items resembling a weapon (toy guns, knives, Chinese stars, etc.) will be allowed at school for any reason. If a child has a "real" or "toy" weapon in his/her possession, he or she will be suspended from school and possibly recommended for expulsion. This includes any drawing or representation of a weapon by a student. Any items of this nature will become the property of the school district.

REPORTING BULLYING, DISCRIMINATION, HARASSMENT, INTIMIDATION AND MISCONDUCT

The District is committed to fostering an environment that both promotes learning and prevents disruptions to the educational process. Accordingly, the District prohibits all forms of bullying, discrimination, harassment, or intimidation. As provided in Board Policy and Administrative Rule JCDAG, students and parents may file a report of bullying, discrimination, harassment, intimidation, or misconduct by other students, employees of the District, or third parties involved in the school setting.

All reports should be filed with the principal or his or her designee. Reports may also be filed by a student's parent. If the allegation is against the school's administration, the student or parent should file a report directly with the District's Parent Resource Representative. (See Policy JA for contact information). Anonymous reports may be made, but those reports must provide the District with adequate information in order to begin an investigation.

Additionally, students and parents should immediately report any concerns related to employee interactions with students that are inconsistent with the requirements and expectations contained in Board Policy GBV. Concerns that should be immediately reported to a school's administration include potential mistreatment of students and other conduct by employees that could constitute inappropriate interaction or communication, including those sexual in nature.

Investigations and Consequences

Reports will be investigated promptly, thoroughly, and confidentially. The investigation shall include appropriate steps to determine what occurred and to take actions designed to end the harassment, intimidation, or bullying, and prevent such misconduct from reoccurring. The student and his/her parent shall be informed of the results of the investigation and shall be advised how to report any subsequent issues. Any discipline of students or staff shall remain confidential. If the investigation determines that inappropriate conduct has occurred, the administration shall take reasonable, timely, age-appropriate, and effective corrective action. Examples of corrective action include, but are not limited to, disciplinary action against the aggressor, up to and including termination of an employee or expulsion of a student.

The District prohibits retaliation or reprisal in any form against a student or employee who has filed a report. The District also prohibits any person from falsely accusing another person.

Appeals

Notification of the outcome of the investigation will be issued in writing to the complainant and the complainant will be informed of the right to appeal. An appeal related to disability discrimination or harassment should be made to the District's 504 Coordinator. An appeal regarding color, race, or national origin should be made to the District's Title VI Coordinator. An appeal regarding sexual harassment, sexual misconduct, or gender discrimination should be made to the District's Title IX Coordinator. (See Policy JA for contact information). A complainant may then appeal the decision of the coordinator to the Superintendent or his or her designee.

A complete copy of the District's Policy, Administrative Rule, and report form referenced above can be located at <http://www.boarddocs.com/sc/greenville/Board.nsf/Public#> . You may also receive a copy of Policy JCDAG, Administrative Rule JCDAG, or the report form from your school upon request.

Sexual Harassment

Inappropriate verbal or physical conduct of a sexual nature is prohibited by School Board policy. Sexual harassment is prohibited against members of the same sex as well as members of the opposite sex. The policy defines sexual harassment, reporting procedures, and consequences. Any student who experiences a sexually offensive comment or action by another student or adult at school or school sponsored functions should immediately contact a teacher, counselor, or principal. Parents who suspect their child has been subjected to sexual harassment should report this information to the principal.

DRESS CODE

Greenville County School District students are expected to dress and be groomed in such a way as to not distract or cause disruption in the educational program or orderly operation of the school. Personal appearance of students should promote health and safety, contribute to a climate conducive to teaching and learning and project a positive image of the District to the community. Students should dress for the educational setting and not the recreational one. The principal may create further guidelines regarding student dress which are consistent with this policy.

- Clothing and/or hair should not be so extreme or inappropriate to the school setting as to disrupt the education process. Therefore, clothing deemed distracting, revealing, overly suggestive or otherwise disruptive will not be permitted. Hair of a non-human color is not permitted. No distracting hairstyles (mohawks, extreme spikes, etc.).
 - Wearing accessories or clothing that could pose a safety threat to oneself or others is not allowed.
 - Hats and sunglasses may not be worn in the building. (Unless it is a designated "special day".)
 - Attire must not evidence membership or affiliation with a "gang" in any negative sense of the term.
 - Proper shoes must be worn at all times. Shoe laces are to be tied at all times. **Flip-flops (shower-type shoes) are not permitted.**
 - Attire must not be immodest, obscene, profane, lewd, vulgar, indecent or offensive. **Skirts and shorts must be at mid-thigh length or lower.**
 - Clothing or tank tops that inappropriately exposes body parts is not permitted. Students shall not expose undergarments. Sleeveless shirts must have straps at least 2 inches wide.
 - Pants must be worn at the natural waistline and undergarments are not to be visible. Pants and slacks must not bag, sag, or drag. Skirts/shorts should fit and be in good taste and not be shorter than mid-thigh.
 - No clothing, jewelry, or tattoos are permitted that display profanity, suggestive phrases, or advertisements for, or messages or pictures depicting or suggesting alcohol, tobacco, drugs, or sex. Facial jewelry is permitted to be worn only on the ears.
- The administration will make the final judgment on the appropriateness of clothing and/or appearance and reserves the right to prohibit students from wearing any articles of clothing or other items which lead to or may foreseeably result in the disruption of or interference with the school environment. In the event the administration determines a student's dress is inappropriate for school in accordance with this policy, the administration will either require the student to change or will inform the student not to wear the garment to school again. Repeated violations of the dress code will be treated as disruptive behavior in violation of the District's Behavior Code.

HEALTH ROOM

A nurse is in the Health Room from 7:15 a.m. until 2:45 p.m. daily. Medication may be given at school only if the following guidelines are met. This is a district-wide policy developed for the safety of your child.

- Parents must provide ALL medication. The health room does not supply any medication for students. This includes Tylenol, antibiotic ointment, Calamine lotion, etc.
- Each parent is responsible for providing any medication needed by their child during the school day. Parents must complete the Parental Permission for Medication form for ANY medication to be given at school. This form is available in the health room or online at the Greenville County Schools website. All medications, including over the counter medication, must be brought by the parent to the health room in the original container. Do not bring medication in plastic sandwich bags.
- A parent may provide written authorization for over-the-counter medication to be kept and administered in the health room using Form Med-3.
- Prescription medication must be brought by a parent to the health room in the prescription bottle. Form Med-1 must be provided before any prescription medication may be left at the school. This form must be signed by the parent and the physician.
- All medication must be kept in the health room. Students cannot keep medication with them.
- If your child must self-administer emergency medication at school, Form Med-2 is required before medication is brought to school.
- Medication brought to the health room by a student will not be given to the student. The medication will be held until a parent picks it up and provides the appropriate paperwork for the administration of the medicine.
- Please remember the health room does not give any medication to a student that has not been provided by the parent or guardian.

- All Health Service procedures, guidelines, and required forms are available in the Health Room or may be accessed on the following website: <http://www.greenville.k12.sc.us/gcsd/depts/stuserv/health.asp>.
- If your child has an illness such as asthma, allergies, or diabetes, it is your responsibility to provide us the appropriate medication to properly treat your child in an emergency.
- Students must be fever free (less than 100 degrees) for 24 hours, without fever-reducing medication before returning to school.
- Students must be free of vomiting for 24 hours before returning to school.

IMMUNIZATION REQUIREMENTS

In accordance with South Carolina Code of Laws, Section 44-29-180, and South Carolina Regulations 61-8, the 2018-2019 “Required Standards of Immunization for School Attendance” and the “Required Standards of Immunization for Day Care Attendance” are below. These requirements are effective for the 2018-2019 school year. If you should have any questions about immunizations, please contact our school nurse, Ms. King.

Changes for the 2018-2019 School Year

- 4th grade has been added to the requirement for (2) doses of varicella. A child with a positive history of the disease is considered immune and is exempt from this requirement.
- 6th grade has been added to the requirement for three (3) doses of oral and/or inactivated polio vaccine **with at least one (1) dose received on or after the fourth birthday.**
- 12th grade has been added to the requirement for (1) Tdap (tetanus, diphtheria, and pertussis) booster. Tdap is routinely administered at 11-12 years of age; however, a dose administered on or after the seventh birthday will meet this requirement.

The Department of Health and Environmental Control has declared the following minimum immunization requirements are necessary for a child to be admitted to any public, private, or parochial school, grades five-year-old kindergarten through twelve (5K-12):

Minimum Requirements:^{1,5}

Vaccine for:	Grade	Grade Level Requirements: <i>Grade level requirements apply to all students entering or retained in the grades specified.</i>
Diphtheria, Tetanus and Pertussis	5K – 12	Four (4) doses of any combination of DTP, DT, DTaP, Td, or Tdap vaccine with at least one (1) dose received on or after the fourth birthday ²
Tdap Booster	7-12	One (1) dose of Tdap vaccine received on or after the 7 th birthday ³ If necessary, this dose of Tdap may be included as one of the doses needed to meet the requirement for Diphtheria, Tetanus, and Pertussis noted above.
Polio ⁴	5K-6 7-12	Three (3) doses of oral and/or inactivated polio vaccine with at least one (1) dose received on or after the fourth birthday Three (3) doses of oral and/or inactivated polio vaccine (IPV) with at least one (1) dose received on or after the 4 th birthday OR four (4) doses of oral and/or inactivated polio vaccine (IPV) before 4 th birthday (if all doses separated by at least 4 weeks) - <i>Follow CDC recommendations for students 18 years of age and older</i> ⁴
Rubeola (Measles) Rubella (German Measles) Mumps	5K – 12	Two (2) doses of rubeola (Measles) vaccine with both doses received on or after the first birthday and separated by at least 4 weeks One (1) dose of rubella (German Measles) vaccine received on or after the first birthday One (1) dose of mumps vaccine received on or after the first birthday
Hepatitis B	5K – 12	Three (3) doses of hepatitis B vaccine with the third dose received ≥ 24 weeks of age and at least 16 weeks after the first dose
Varicella	5K - 4 5-12	Two (2) doses of varicella vaccine with both doses received on or after the first birthday and separated by at least 4 weeks or a positive history of disease. One (1) dose of varicella vaccine received on or after the first birthday or positive history of disease

¹When issuing a South Carolina Certificate of Immunization, doses documented on the immunization certificate must be valid according to accepted practice standards for minimum age(s) and intervals.

The Greenville County Health Department does not charge for immunizations. If your child has not had this full series of immunizations, it is imperative that attention be given at once.

In accordance with State Regulation 61.8, all students entering Kindergarten or first grade in August of 2001 and thereafter are required to have the varicella (chicken pox) vaccine. Students who have already had the disease are not required to have the vaccine; however, this information must be included on the immunization certificate. The school nurse should be informed in writing if the student has had chicken pox; this documentation should be signed and dated by the physician or by the parent.

REGISTRATION / STUDENT RECORDS

Please notify the school immediately if your address, phone number, or any other information on your child's initial registration form changes. This includes emergency numbers, job changes, or a change in marital status. It is crucial that this information be kept current. *Names of person(s) to contact in the event of an emergency are required for registration to be complete.*

SPECIAL SERVICES

Special Education Program

Special education resource classes are provided for students who are learning disabled, with due process procedures being followed in the placement. A staffing committee must recommend placement, and a written educational plan for the student must be provided. Students who are in a resource class work in small groups with the special education teacher for a portion of the school day, but spend most of the day in a regular classroom. The aim of the resource class program is to provide instruction focused on helping each child reach his/her potential. Bryson Elementary provides self-contained settings for students as well. The same due process placement procedures apply. Students who need speech services are screened and placed in a program to meet their individual needs. Students may be screened for speech, language, hearing, and vision problems throughout the school year.

Challenge Program

Greenville County Schools provide programs for students identified as academically gifted to challenge them with rigorous, complex classwork and research. Gifted students may demonstrate high performance ability or potential in academic areas. Administrators, parents, teachers, and students may make referrals for students to be screened. All students who are referred from any source are screened during the first quarter of each school year to determine their eligibility. Upon meeting the requirements for this program, written parental permission will be obtained.

In October, the State Department of Education provides testing for students in grade 2 to determine their eligibility for Gifted and Talented. The Iowa Test of Basic Skills, an achievement test, and the Cognitive Ability Test (CogAT), an aptitude test, are administered. As soon as results are available in mid-January, parents are notified of their child's performance on these tests.

Students may qualify automatically with an extremely high aptitude or IQ score at 96th percentile composite or higher for their age group. If students do not qualify solely on aptitude, the following process will be used for screening:

- **Dimension A-Reasoning Abilities:** Students must demonstrate high aptitude (93rd national age percentile or above) in one or more of these areas: verbal, non-verbal, quantitative and/or a composite of the three.
- **Dimension B-Academic Achievement:** Students must demonstrate high achievement (94th national percentile and above or advanced status) in reading and/or math as measured by nationally normed or South Carolina statewide assessment instruments.
- **Dimension C-Intellectual/Academic Performance:** Students must demonstrate a high degree of interest in and commitment to academic and/or intellectual pursuits, or demonstrate intellectual characteristics such as curiosity/inquiry, reflection, persistence/tenacity in the face of challenge and creative, productive thinking. Rising 3rd, 4th, and 5th grade students may be eligible to take the Performance Task Test in March, if they have already met the criteria in Dimension A or B. Students must meet the criteria in two of these three dimensions to participate in the Gifted and Talented Program. Results of private testing will not be accepted for placing students in the program. Students who meet the state criteria may be placed in the academically gifted and talented program beginning in 3rd grade. This program is called "Challenge" in Greenville County, and is a pull-out program at the elementary level. In 3rd grade, students attend Challenge for at least 125 minutes each week. Students in grades 4 and 5 attend Challenge for at least 200 minutes per week. Each school receives a Challenge teacher based upon the number of qualified students in that school.

Computer Use

Students have access to computer technology. The Greenville County Schools Student Acceptable Use Policy for the Internet is an 'opt-out' policy. All students will have permission to use the Internet, unless parents submit a letter to the principal opting out of Internet use. By doing so, your child will not have access to web-based computer programs used in school.

Guidance

The elementary guidance program is an integral part of the total educational process. Activities are designed to address typical personal, social, and academic concerns faced by children. Large group guidance activities help children learn skills before problems occur. Guidance services include small group counseling, individual counseling, consultation with parents, teachers, and administrators, and crisis intervention. The counselors also coordinate various services, including parent seminars and workshops, student recognition, new student orientation, and academic testing. Parents are given copies of standardized test scores in the fall of the following school year.

Parents have the right to view their child's permanent record and may do so by making an appointment with the guidance counselor or administrator.

FIELD TRIPS

Field trips are an extension of the instructional program. The Bryson Elementary School teachers spend many hours planning and preparing for an exciting and enriching experience for our students. Students are expected to fulfill their responsibilities, i.e. homework, behavior, class work, and monetary obligations, in order to participate. Students are also required to have a signed permission slip from their parents or legal guardian. **THE PERMISSION SLIP AND FIELD TRIP FEE MUST BE TURNED IN TO THE TEACHER 48 HOURS PRIOR TO THE FIELD TRIP IN ORDER TO PARTICIPATE. ANY EXCEPTIONS MUST BE APPROVED BY THE ADMINISTRATION.**

STUDENT ACTIVITIES

Students have the opportunity to participate in a variety of clubs. While some clubs meet during the school day, other clubs, such as the BES Chorus, Steel Drum Club, Run Hard Club, Art Club, Beta Club, and Student Council may take place before or after school.

STUDENT SPEAKERS AT SCHOOL-SPONSORED EVENTS

The School District of Greenville County is committed to maintaining an educational environment in which students of all backgrounds, beliefs and religions are welcome and treated with equal dignity and respect. The District will neither advance nor inhibit religion. In accord with the United States Constitution, the District protects private expression, including religious expression, by individual students as long as that expression does not create a disruption to or interfere with the educational environment.

Student speakers at school-sponsored activities, including graduations, may not be selected on a basis that either favors or disfavors religious speech. Where student speakers are selected on the basis of genuinely neutral, evenhanded criteria and retain primary control over the content of their expression, that expression is not attributable to the school and therefore may not be restricted because of its religious or secular content. In contrast, where school officials determine or substantially control the content of what is expressed, such speech is attributable to the school and may not include prayer or religious content. A school, however, may prevent or remove a speaker if the content of their speech is obscene, contrary to the District's behavior code or substantially disruptive to the school environment.

For a comprehensive overview of student's rights, please review the U.S. Department of Education's guidelines on religious expression in public schools at: <https://ed.gov/policy/gen/guid/religionandschools/index.html>

SCHOOL PARTIES/BIRTHDAY CELEBRATIONS

Two school parties will be held each year. The two parties will be on the last full day before winter holidays and Valentine's Day. Only commercially purchased food can be brought to school for students to eat for the two parties and for students' birthdays. A child's birthday will be recognized by the classroom teacher, but no flowers or balloons will be delivered to the classroom. Invitations for private parties may not be passed out in the classroom unless all students are receiving invitations. Parents are allowed to provide a class treat during lunch for their child's birthday. This must be scheduled with the teacher in advance in order to avoid having multiple treats on the same day. In an effort to support our healthy school initiative, please consider the option of selecting a healthy treat.

LUNCH / BREAKFAST PROGRAMS

Our school participates in the Universal Breakfast Program. ***Breakfast is free to all Greenville County students.*** Breakfast is served from 7:15 to 7:50 a.m. each morning.

Nourishing and balanced lunches are prepared daily in the school cafeteria. Students may eat the school lunch, or they may bring a lunch from home. ***Fast food and carbonated drinks are not allowed in the cafeteria.*** This regulation must be strictly enforced for adults and children.

Parents are encouraged to send lunch money by the week or month. Lunch money should be placed in a sealed envelope with the student's name, grade level, teacher's name, and the amount enclosed written on the outside. On-line meal payments may be submitted by going to www.myschoolbucks.com. If students owe lunch money, they may not charge snacks. Students are not allowed to borrow lunch money from the cafeteria. Those without funds will be provided an alternate meal. Applications may be made for free/reduced price meals. Applications are processed in the Food/Nutrition Office. If your child forgets his/her lunch and you wish to bring it to school, please leave it with the personnel in the office. Be sure that the child's name and teacher's name are on the box or bag. Do keep in mind, however, that every classroom interruption directly impacts the effectiveness of the instruction taking place.



The Free and Reduced Meal Program is available under the National School Lunch Program. An application form is available online on the district website under Food and Nutrition Services or at the school. Parents will be notified in writing of eligibility. *Parents will need to pay for their child's meal until their application has been approved.*

LUNCHTIME VISITORS

Bryson parents are welcome to join us for lunch throughout the year! However, we do ask you to send in a note to your child's teacher and let us know if you will be purchasing a cafeteria lunch. Also, let us know which lunch you will be purchasing since we have several options each day. Parents may pay for their lunch in the cafeteria line. ***Please remember: Fast food and carbonated drinks are not allowed in the cafeteria at lunchtime.***

Breakfast	Lunch
All Students: No Charge Adult: \$2.20	Paid Students: \$2.50 Reduced Students: \$0.40 Adult: \$3.80
Extra Milk: \$0.65	
<u>After School Snack</u> Full Paid: \$0.60 Reduced: \$0.15	

Elementary School Menus: Click on the links below:

 [Breakfast Menu](#)
 [Lunch Menu](#)

AFTER SCHOOL CARE PROGRAM

Bryson Elementary operates an after school care program on school days. The hours of operation are 2:30 p.m.-6:00 p.m. The rates charged for after school care are comparable to area day cares. Our program is structured for the entire afternoon and students receive a snack each day. Students are provided time to complete their homework; however, after school care providers are not responsible for the accuracy and completion of the assignment. The after school program does not operate on holidays or other days in which students do not attend school. As with regular school, the after school program will close in the event that school is closed due to inclement weather. Questions about the after school program should be directed to the After School Director at 355-3600 or to the school office prior to 4:00 p.m.

INCLEMENT WEATHER /SCHOOL CLOSING

In the event that an emergency dismissal is required, a bulletin is broadcast on the TV and radio. Information can also be obtained by calling 355-3100 at the Greenville County Schools office. Parents should prearrange with their children as to what they should do in the event of an early/emergency dismissal. If school must be canceled or delayed, this information will also be on local TV, radio, social media, and the district website: <http://www.greenville.k12.sc.us>.

TEXTBOOKS

Students are to handle and use textbooks with care. The student must pay for books lost or damaged beyond normal wear. The administration and teacher are required by law to assess the proper charges.

LOST AND FOUND

Lost and found articles will be placed in the cafeteria on the stage. **The student's name should always be put on items of clothing such as lunch boxes, jackets, sweaters, coats, hats, and gloves.** When unclaimed items accumulate, they are donated to a charitable organization quarterly.

FIRE AND EMERGENCY DRILLS

In accordance with state laws, fire drills are held once each month. They are held without warning. Each teacher instructs pupils on the manner and route of exit during drills. These rehearsals are necessary for helping children react quickly and responsibly to emergencies. Instructions and drills are also provided in preparation for tornadoes, severe weather conditions, bus accidents, and school emergency lockdowns.

PTA

A PTA is a local, self-governing unit. It promotes the purposes, policies and guiding principles of the state branch and the National PTA as it plans programs and activities to meet the needs of children and youth in the community. It is linked through its all-inclusive membership and by its acceptance of the Purposes and policies of the National PTA and the State PTA. It shares in the resources of the

entire organization such as national and state conventions, workshops, conferences, publicity and special leadership development conferences.

Active in virtually all facets of school life, the Bryson Elementary PTA relies on its incredible parent and community supporters to offer a wide range of programs. At least four PTA general sessions are held during the school year. PTA Board meetings are held once a month. Families are invited to join the PTA and become actively involved in supporting our PTA activities.

SIC

In South Carolina, a School Improvement Council is an advisory council to the principal and school on issues related to school improvement. By law, every K-12 public school in South Carolina must have an SIC that is made up of parent, teacher, student (grades 9-12), and community member representatives. The principal is an ex-officio member of every SIC. An SIC may create additional ex-officio positions such as the school's Teacher of the Year, PTA or PTO President, past SIC Chair, or a representative of the school's Title I Advisory Committee.

Families are invited to join the SIC and become actively involved in supporting our school.

TRANSPORTATION

Transportation arrangements should be made with students before they leave home each morning. All bus transportation questions should be directed to the Bus Supervisor's office: **Donaldson Bus Center, 355-5280.**

School Bus Transportation

The driver of the school bus is in full charge of the students and the bus. Students will follow rules and regulations in the Connected Newsletter for school bus riders that are mailed from the district office at the beginning of the year. Students may be suspended from riding the bus if rules and regulations are not followed. Parents will be notified if this action becomes necessary. ***Please refer to the bus rules in this handbook. If you have a question or complaints about school bus services, please call the school bus supervisor at 355-5280 or Special Education transportation at 355-3030.***

According to South Carolina Department of Education guidelines, riding a school bus to and from school is a privilege, not a right. Students are required to obey school bus rules and to respect the authority of drivers and other school personnel. Failure to do so constitutes a disciplinary offense. Students are to refrain from unnecessary conversation with the driver. The District's Student Behavior Code is in effect for all students at all times when being transported on school buses to and from school or school activities (such as field trips). Thus, all students will be held accountable for complying with the District's Student Behavior Code, as well as the safety instructions and behavior rules set forth below.

If a bus is late in picking up at a stop in the morning, the Bus Supervisor's office should be called at **355-5280 or 355-3030** for Special Education transportation. It is imperative that each child understands the importance of going straight home after school and not stopping at a friend's house unless previously planned. If a child misses the bus at the end of the school day, we will call the parents and/or the emergency contact(s). Bus transportation to and from school is provided by the state for all children who live **more than 1.5 miles from the school**. All bus stops are assigned by the bus office.

STUDENT BEHAVIOR CODE ON SCHOOL BUS

- Be on time at the bus stop. **The bus will not wait for those who are late.** Never run after the bus if you are late. Drivers have been instructed not to stop for anyone running after the bus due to traffic and safety concerns.
- **Wait for the bus to come to a complete stop before trying to board or depart.** If you must cross the road, wait for the driver to signal you across with his/her hand when he/she has determined all traffic has stopped and it is safe. Always cross at least ten (10) feet in front of the bus, whether boarding or departing.
- After boarding the bus, **sit in your assigned seat and remain seated** until the bus reaches your stop or your school.
- **Any hostile physical conflict** between individuals is **forbidden** on the school bus. Pushing, tripping, kicking, etc. will not be tolerated.
- Possession, sale, distribution or consumption of alcohol, illegal drugs, prescription medication, toxic substances, unauthorized possession, use, or distribution of a controlled substance or medication or intoxicating inhalants is prohibited. Possession of drug paraphernalia also violates school district policy. It is also forbidden to come onto school district property [school buses] after having consumed any of the above. **Violation of any of the above will result in suspension from the school bus and also result in a recommendation for expulsion.**
- Smoking, possession or use of tobacco products and smoking paraphernalia on the school bus is prohibited.
- **Profane and vulgar expressions** (oral, written, or nonverbal e.g., gestures), including those communicated or displayed on clothing, **are forbidden on the school bus.**
- **Sitting in a seat on the bus that is already at capacity (3 indicates capacity) is not permitted.**

- Keep all parts of your body inside of the bus at all times.
- **Throwing anything in or out of the bus windows is forbidden.**
- Eating or drinking is not permitted on the bus.
- Bringing animals, reptiles, insects, etc. on the bus is prohibited.
- **Possession of any kind of weapon is not permitted on the bus.** “Weapon” includes, but is not limited to guns, blackjacks, dirks, brass or other metal knuckles, razors, bludgeons, box openers, slingshots, knives with a blade over two inches long, or any other device or object that is possessed or used with the intention of inflicting bodily injury or death. Consequence: Student will be suspended from the bus indefinitely and recommended for expulsion.
- **Treat the school bus with respect.** Vandalizing, damaging, or destroying of buses, is forbidden. The student may lose privileges, be suspended, be required to re-reimburse the school district for damages and receive other disciplinary sanctions.
- **Keep the aisle clear.** Store personal items on your lap.
- **Keep the bus clean.** A waste container is provided at the front of the bus for all trash. Use this container when boarding or departing the bus only. Do not get out of your seat while the bus is in motion.
- **Use handrails** when boarding or departing the bus.
- **Threats of force, threats of injury, harassment, intimidation, blackmail, and hazing are forbidden** and may violate state law. Hazing is any activity that humiliates, degrades, abuses or endangers another person, regardless of the person’s willingness to participate.
- **In the morning, students will be dropped off the bus only at their designated school. In the afternoon, students will be dropped off only at their home or regularly designated stop of which they are currently living.**
- **Sexual harassment/misconduct of a sexual nature is not permitted** on the school bus. **Comments**, threats, conversations, coercion, actions, jokes, teasing, or intimidation when they are of a sexual nature and are unwelcome by those exposed to them are forbidden. Any student who believes he or she has been subjected to such behavior should immediately alert the school bus driver.
- **Consensual participation in any sexual act involving physical contact is forbidden.** Students will be suspended from the bus and recommended for expulsion.
- **No student should be subject to harassment and/or bullying.** This protection applies on the school bus. Any student who believes that he/she has been the victim of harassment and/or bullying should promptly report the incident(s) to his/her bus driver. Switching routes is not permitted.

A child who is attending Bryson Elementary under special permission is not eligible for bus services. Students who do not regularly ride the bus home in the afternoon **may not** ride the bus home in the afternoon with a friend.

School Bus Transportation (S.C. Law Section 59-67-420)

The State, acting through the State Board of Education, assumes no obligation to transport any student to or from school who lives within one and one-half miles of the school he attends, nor to provide transportation services extending within three tenths mile of the residence of any student, nor to furnish transportation for any student who attends a school outside the school attendance zone in which the student resides when the same grade is taught in an appropriate school that is located within the school district in which student resides.

Parents/Guardians (S.C. Law Section 59-67-415)

Parents/guardians of a child being transported on a school bus are responsible for the safety and conduct of the child prior to the arrival of the school bus at the child’s designated school bus stop for pick up and transport to school, and after the school bus drops off the child and departs the child’s designated school bus stop when transporting the children from school. The state’s responsibility includes the arrival or departure of the school bus, which is defined as the time that the school bus assigned to the school bus stop activates the required pedestrian safety devices, stops and loads or unloads students, and until the school bus deactivates all pedestrian safety devices.

In addition, parents/guardians should ensure all contact information at the school is accurate and update information whenever changes occur.

Bus Tag Procedures

The parent/guardian is responsible for properly registering their student(s) at the designated school and ensuring that all information provided on required forms is accurate and current. The parent/guardian is responsible for updating this information at the school whenever changes occur.

The parent/guardian must be present at the regular bus stop both during the morning pickup and afternoon drop-off of their 4K, 5K, or 1st grade child. The parent/guardian will be given 3 pick-up tags to distribute to any designee to be at the stop in their place. The designee may be another adult or student designee (4th grade, or higher). A Bus Tag Application is to be furnished by the school, completed and returned by the parent/guardian to the school before the student rides the bus. One person may serve as a designee for multiple children. The parent/guardian is ultimately responsible for the safety and conduct of his/her child at the regular school bus stop.

If a 4K, 5K, or first grade student is preparing to depart the bus at their assigned stop, whether alone or in a group, AND the parent/guardian/designee, with the numbered card, is not present at the bus stop, the student may be returned to his/her elementary school. When a student is returned to the elementary school, school staff will contact the parent/guardian via contact information that has been

provided by the parent/guardian. If the parent/guardian cannot be located, the matter could be referred to Greenville County Schools Law Enforcement Division, appropriate local Law Enforcement Agency, and/or the Greenville County Department of Social Services (DSS).

All 4K, 5K and 1st grade students will receive a numbered ID tag from the school prior to boarding the bus in the afternoon. The tag must be visible to the driver. As the student departs the bus in the afternoon, the driver will collect the student's identification tag. The driver will retain the tag and deliver all tags to the school the following morning. The school will distribute the tags to the respective teacher or staff member so the tags can be put on the students before afternoon bus dismissal. Each 4K, 5K and 1st grade student must wear a bus tag while being transported from school for the entire school year.

Incidents of the parent/guardian/designee, with the numbered card, not being at the bus stop for PM drop-off, will result in all transportation services being discontinued according to the following schedule:

First Incident	Warning
Second Incident	Parent Conference with (3) days loss of bus privileges.
Third Incident	Parent conference with (5) days loss of bus privileges.
Fourth Incident	Parent conference with (10) days loss of bus privileges.
Fifth Incident	Loss of bus privileges for the remainder of the school year.

****Please note that the above table of incidents and loss of transportation bus privileges is absolute with no discretion on the part of the school administration***

School Bus Consequences

The School District Behavior Code is in effect for all students at all times when being transported on school buses to and from school or school activities. Thus, while students may lose the privilege to ride the bus due to their misconduct, the student may also be disciplined according to the District's Behavior Code, up to and including suspension, recommendation for expulsion and notification to law enforcement.

Level I	
Level I Offenses - Disorderly Conduct	Level I Consequences
<ul style="list-style-type: none">• Refusing to follow driver directions• Getting on or off the bus at an unauthorized stop without permission• Standing or sitting improperly while the bus is moving• Riding the wrong bus without permission from the principal• General horseplay• Making loud noises• Profanity/Obscene Gestures• Littering• Possession of tobacco products, e-cigarettes or vaping devices• Delaying bus services by tardiness, loitering, etc.	<ul style="list-style-type: none">• 1st Referral -- Warning and parent contact• 2nd Referral -- In school punishment, parent contact and/or one (1) day bus suspension• 3rd Referral -- Suspended from bus three (3) days and parent conference• 4th Referral -- Suspended from bus up to five (5) days and parent conference• Additional Level 1 referrals will result in administrative review and may be accelerated to a Level II offense
<i>*The school administration may classify a Level I offense as a Level II offense if the infraction seriously jeopardizes the health and/or safety of others.</i>	
Level II	
Level II Offenses	Level II Consequences
<ul style="list-style-type: none">• Use of tobacco products, e- cigarettes, or vaping devices• Throwing objects out of bus• Profanity directed at staff• Rude, discourteous behavior directed at staff• Vandalism [restitution may be required]• Harassing, threatening or intimidating another student• Fighting• Stealing• Inappropriate verbal or physical conduct of a sexual nature• Other safety violations that may interfere with the safe operation of the school bus	<ul style="list-style-type: none">• 1st Referral -- Suspension from bus up to ten (10) days and parent conference• 2nd Referral -- Suspension from bus ten (10) days and parent conference• 3rd Referral -- Suspension from bus thirty (30) days, possible removal and parent conference
<i>*The school administration may classify a Level II offense as a Level III offense if the infraction seriously jeopardizes the health and/or safety of others.</i>	
Level III	
Level III Offenses	Level III Consequences
<ul style="list-style-type: none">• Possession, use or transfer of weapons• Sexual offenses (which include sexual acts that do not result in criminal offense)• Arson• Impeding the operation of a school bus• Distribution, sale, purchase, use or being under the influence of alcohol or controlled substance• Threatening to take the life of or inflict bodily harm to a school employee• Ganging• Bomb threat	<ul style="list-style-type: none">• Any referral - Minimum thirty (30) days suspension from bus and possible removal from bus for remainder of school year and parent conference.

Video Camera Systems

All buses may be equipped with video surveillance equipment. This equipment is used to view student/driver behavioral issues by the transportation staff and principal/principal designee and other appropriate staff. Driver and school administrators will generally observe the following steps when the driver submits a School Bus Disciplinary Report (form 130-07). However, **if a student engages in severe misconduct as a first offense**, the school administration is authorized to modify the disciplinary consequences, as appropriate. Depending upon the student's conduct, the school administration is authorized to skip the steps below and impose more severe disciplinary consequences, if circumstances warrant.

Discipline of Disabled Students

Students with disabilities will be discipline in accordance with federal state law including the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act, as set forth in the procedures developed by the administration.

TECHNOLOGY: Student Acceptable Use Policy Agreement

GCS provides computer, network, e-mail, and Internet access to individuals as part of the learning environment. The use of these resources is a privilege and not a right. While these systems have the power to deliver a vast number of resources to classrooms and enhance education, their effectiveness depends on the responsible and ethical use by every individual. Violation of this administrative rule will result in the loss of this privilege and may result in discipline or litigation in accordance with board policy and state and federal law. Students attending Bryson Elementary will have access to iPads, laptops and Chromebooks.

This section is dedicated to provide GCS students with guidance of acceptable use of the district's information technology resources, including but not limited to:

1. The internet, intranet, e-mail, portal;
2. District assigned computing devices such as personal electronic devices, laptops, desktops and portable storage; and
3. The District's network and supporting systems and data transmitted by and stored on these systems.

Students are to follow copyright laws at all times.

Filtering and Monitoring Computer Resources

The District takes reasonable precautions by using filtering software to keep inappropriate Internet sites and e-mail out of the classroom. The District strongly adheres to the guidelines set forth by COPPA and CIPA when installing filtering/monitoring software devices on District equipment. The District does not supervise individual e-mail accounts.

1. The District reserves the right to review any e-mail sent or received using District equipment and e-mail accounts.
2. Students must adhere to the behavior expectations while using technology and e-mail, including but not limited to those expectations contained in board policy. The District's Behavior Code is Board Policy JCDA.
3. Technology is constantly changing and evolving. Due to the nature of the Internet, online communications, and evolving technology, the District cannot ensure or guarantee the absolute safety of students during the use of technology, including email and the Internet. Parents and students should contact the school immediately with any concerns related to the use of technology.

The following uses of GCS computer resources by students are prohibited from:

1. The use of school computers for commercial purposes.
2. The use of obscene, bullying, profane, lewd, threatening, disrespectful, or gang related language or symbols.
3. The bypass or attempt to bypass any of the District's security or content filtering safeguards.
4. Allowing another person to use the computer under your District login.
5. Adding, modifying, repairing, reconfiguring or otherwise tampering with any device on the network infrastructure including, but not limited to: wireless network devices, computers, printers, servers, cabling, switches/hubs, routers, etc.
6. Unauthorized access, overloading, more commonly known as Distributed Denial of Service or Denial of Service, or use, or attempted unauthorized access or use of District information systems.
7. Destroying or tampering with any computer equipment or software.
8. The use of any "hacking tools" that can be used for "computer hacking", as defined in the South Carolina Computer Crime Act, may not be possessed on school property, on any District premise, or run or loaded on any District system.
9. The use of school computers for illegal activities including but not limited to planting viruses, hacking, or attempted unauthorized access to any system.
10. Violating any state or federal law or regulation, board policy or administrative rule.

Agreement of Use

Students, parents and guardians agree that GCS computer equipment must be handled with care and respect.

Consequences

Students who violate this administrative rule may be subject to disciplinary action up to and including expulsion in accordance with board policy and state and federal law. Suspected criminal activity must be immediately reported to law enforcement.

Personal Safety

The following list is considered precautions taken by GCS to ensure the safety of their students, employees, and other individuals.

1. Students will not post or email personal contact information about themselves or other people unless it is in conjunction with a specific teacher-approved assignment or approved college/career communication.
2. Students will not agree to meet with someone they have met online without their parent/guardian's approval.
3. Students will promptly disclose to an administrator, teacher, or other school employee any message they receive that is inappropriate or makes them feel uncomfortable.
4. Employees will report any concerns related to their use of technology to their immediate supervisor.

PERSONALIZED LEARNING DEVICES: Chromebooks (3rd – 5th grades)

Greenville County Schools is pleased to be able to provide a personal device for every student in third through fifth grade to enhance the educational experience. Through this Personalized Learning Program initiative, Greenville County Schools is preparing students for careers that will be heavily focused on technology. For students, the ability to use technology efficiently, get work completed creatively, and to effectively communicate and collaborate with others are critical tasks needed to be successful in the 21st Century workplace.

Bryson Elementary School is entering into the second year of the Personalized Learning Initiative. This technology enhancement has proven to be successful and engaging for our students.

The goal is to send Chromebooks home for fourth and fifth grade students in mid-September. Third grade students will be able to take Chromebooks home after the first semester. Parents are encouraged, but not required, to purchase cases/covers for the Chromebooks. The size of our Chromebooks are 11.6 inches, so you would need a 12 x 8.5 case/cover.

Technology Fee

An annual technology fee is required to cover accidental damages to the Chromebook. This fee does NOT cover lost Chromebooks. This technology fee may be paid by cash or check made payable to Bryson Elementary School. All students in third through fifth grade will receive a Chromebook. The technology fee is based on the Free and Reduced Price Meal Program. Technology fees are non-refundable.

	Fee Schedule
Full Pay	\$25
Reduced	\$15
Free	\$5

Note: Our intent is that this fee will be paid in its entirety prior to Chromebook distribution. **Parents can begin sending in money the week of August 27th.** Teachers will send home information in their weekly newsletters to communicate these procedures.

STUDENT IDs

This year, Bryson Elementary School is one of the two elementary schools to pilot student ID badges. Students will not take these home, instead they will be used at school to:

- Check out library books
- In time, scan lunch orders
- Scan IDs before getting onto buses and daycare vans at dismissal for accountability purposes
- Eventually, utilize scanning for PBIS tracking paw ticket/pack paw points
- Preparing students for middle school and high school responsibilities of taking care of their student ID

GRADUATION PLUS

Recognizing that jobs in today's workforce require more than a high school education, Greenville County Schools is committed to graduating students with a diploma, plus a technical certification and/or college credit. Graduation Plus is a district-wide initiative from pre-K through high school to ensure all students are career and college ready.

Information

[Graduation Plus Brochure](#)

[Graduation Plus Fact Sheet](#)

Video

[Building a Better Graduate - Pre-K-Elementary](#)

