

Bennett Community School's PBIS Response to Behavior

School-Wide Expectations have been taught, modeled, and practiced

Positive Behavior

- Positive verbal affirmations from staff members
- Super power pellets (poms)
- Stamps, stickers, awards, pencils, erasers, etc.
- Student of the week
- Lunch with principal or teacher of choice
- Positive note or call home
- Morning announcement acknowledgement
- Homework pass
- Extra recess/free computer time
- Student jobs

MINOR

- Give nonverbal warning
- Use proximity control
- Give friendly verbal reminder of expected behavior to student
- State rule and redirect student
- Logical consequence
- Private conference with student
- Reteach expectation
- "Think Sheet" – time out
- Parent contact
- Behavior contract implemented or reviewed

Problem Behavior

MAJOR

- Send student to office
- Call office to notify staff of reason student is being removed
- Complete an office referral (ODR)
- Administrator determines consequence and calls parent
 - Conference with student
 - Time in office
 - Loss of privileges
 - Out-of-school suspension
 - Other

*If 3 different interventions are attempted in 1 class period with no success, document behavior with ODR checking "minor" on the form.

Minor/Class Managed Behaviors

Language	Tone/attitude
Preparedness	Electronic Device
Put downs	Dishonesty
Throwing small items	Inappropriate comments
Refusal to work	
Physical contact	

Major/Office Managed Behaviors

Chronic Minor Infractions (within 6 week period)
 Severe defiance/disrespect
 Fighting or aggressive behaviors causing harm or injury, breaking the skin
 Abusive language
 Threats
 Harassment of a student or teacher
 Weapons
 Vandalism