West Branch Rose City Area Schools
PreK-12 Benchmark Goals
Required February 2022 and Before end of 21/22 School Year

Goal Category	Goal Related to Achievement or Growth on PreK - 8 Assessments
Middle of the Year (MOY) and End of the Year (EOY) Reading Goal	All students will improve performance in Reading/ELA from Fall to Spring as measured by MLPP for GSRP students, NWEA (K-8), and semester exams and course passage rates (9-12). • All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. • Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
Middle of the Year (MYO) and End of the Year (EOY) Mathematics Goal	All students will improve performance in Mathematics from Fall to Spring as measured by TS Gold for GSRP students, NWEA (K-8) and semester exams and course passage rates (9-12). • All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Math academic standards. • Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

K-8 Benchmark Goal Reporting

Growth on NWEA Assessment

Reporting Category	February			Before End of Year		
	Reading Growth, Met Projected Growth	**Math** Growth, Met Projected Growth	**Language** Growth, Met Projected Growth	**Reading** Growth, Met Projected Growth	**Math** Growth, Met Projected Growth	**Language** Growth, Met Projected Growth
All Students	75.92%, 49.92%	86.85%, 52.90%	76.99%, 55.40%			
Kindergarten	83.66%, 35.29%	86.93%, 41.18%	N/A, N/A			
Grade 1	88.97%, 41.18%	93.23%, 41.35%	N/A, N/A			
Grade 2	89.34%, 49.18%	99.18%, 45.90%	N/A, N/A			
Grade 3	80.26%, 48.03%	96.71%, 59.21%	89.47%, 49.34%			
Grade 4	85.62%, 63.01%	82.88%, 45.89%	88.36%, 58.22%			
Grade 5	60.90%, 45.11%	80.00%, 56.92%	89.23%, 66.92%			
Grade 6	77.94%, 70.59%	93.38%, 73.53%	76.47%, 60.29%			
Grade 7	54.41%, 45.59%	79.23%, 57.69%	51.85%, 41.48%			
Grade 8	61.43%, 52.14%	70.29%, 55.07%	65.28%, 56.94%			

9-12 Goal Reporting

Exam Grade B- or better Percentage and % of Students Passing Course

Reporting Category	February		Before End of Year	
	ELA	Math	ELA	Math
All Students	• 144 out of 267 (53.93%) B- or better on ELA Exam • 295 out of 562 (52.49%) were exempt from Exam or did not have an Exam Grade (Online Course) • 512 out of 562 (91.10%) Passed the course	• 88 out of 268 (32.84%) B- or better on Math Exam • 194 out of 462 (41.99%) were exempt from Exam or did not have an Exam Grade (Online Course) • 419 out of 462 (90.90%) Passed the course		
Grade 9	• 34 out of 93 (36.56%) B- or better on ELA Exam • 62 out of 155 (40.00%) were exempt from Exam or did not have an Exam Grade (Online Course) • 141 out of 155 (90.97%) Passed the course	• 26 out of 82 (31.71%) B- or better on Math Exam • 73 out of 155 (47.10%) were exempt from Exam or did not have an Exam Grade (Online Course) • 153 out of 155 (98.71%) Passed the course		
Grade 10	• 41 out of 69 (59.42%) B- or better on ELA Exam • 64 out of 133 (48.12%) were exempt from Exam or did not have an Exam Grade (Online Course) • 117 out of 133 (87.97%) Passed the course	• 18 out of 92 (19.57%) B- or better on Math Exam • 38 out of 130 (29.23%) were exempt from Exam or did not have an Exam Grade (Online Course) • 107 out of 130 (82.31%) Passed the course		
Grade 11	• 39 out of 68 (57.35%) B- or better on ELA Exam • 74 out of 142 (52.11%) were exempt from Exam or did not have an Exam Grade (Online Course) • 133 out of 142 (93.67%) Passed the course	• 28 out of 70 (40.00%) B- or better on Math Exam • 45 out of 115 (39.13%) were exempt from Exam or did not have an Exam Grade (Online Course) • 99 out of 115 (86.09%) Passed the course		
Grade 12	• 30 out of 37 (81.08%) B- or better on ELA Exam • 37 out of 95 (38.95%) were exempt from Exam or did not have an Exam Grade (Online Course) • 123 out of 132 (93.18%) Passed the course	• 16 out of 24 (66.67%) B- or better on Math Exam • 38 out of 62 (61.29%) were exempt from Exam or did not have an Exam Grade (Online Course) • 60 out of 62 (96.77%) Passed the course		

GSRP Goal Reporting

Met Benchmark on MLPP and TS Gold

Reporting Category	February		Before End of Year	
	Reading % Met Fall Benchmark, % Met Winter Benchmark	Math	Reading	Math
All Students	27.50%, 71.05%	NA		NA