

## 2016 - 2018 Belmont Middle School Improvement Plan

## Belmont Middle School Contact Information

<b>School</b>	Belmont Middle School	<b>Courier Number</b>	360324
<b>Address</b>	110 Central Avenue	Phone Number	704-836-9611
	Belmont, NC 28012	Fax Number	704-825-6951
School Website	<a href="http://www.gaston.k12.nc.us/Domain/10">http://www.gaston.k12.nc.us/Domain/10</a>	Principal	Susan Redmond

## Belmont Middle School: School Improvement Team Membership

From GS 115C-105.27: “The principal at each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personal, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot... Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff. “

Committee Positions	Name	Email Address	Date Elected
Principal	Susan Redmond	<a href="mailto:saredmond@gaston.k12.nc.us">saredmond@gaston.k12.nc.us</a>	Appointed
Assistant Principal	Todd Goff	<a href="mailto:tigoff@gaston.k12.nc.us">tigoff@gaston.k12.nc.us</a>	Appointed
Teacher Representative	Carrie Lineberger	<a href="mailto:crlineberger@gaston.k12.nc.us">crlineberger@gaston.k12.nc.us</a>	July 2014
Teacher Representative	Monica Blanton	<a href="mailto:mdblanton@gaston.k12.nc.us">mdblanton@gaston.k12.nc.us</a>	July 2013
Teacher Representative	Brad Beaver	<a href="mailto:tbbeaver@gaston.k12.nc.us">tbbeaver@gaston.k12.nc.us</a>	July 2015
Teacher Representative	Brianna Beaver	<a href="mailto:bsbeaver@gaston.k12.n.us">bsbeaver@gaston.k12.n.us</a>	August 2017
Teacher Representative	Linda Cathcart	<a href="mailto:lmcathcart@gaston.k12.nc.us">lmcathcart@gaston.k12.nc.us</a>	July 2013
Teacher Representative	Susan Biggerstaff	<a href="mailto:shbiggerstaff@gaston.k12.nc.us">shbiggerstaff@gaston.k12.nc.us</a>	August 2016
Teacher Representative	Andrea Goryl	<a href="mailto:argoryl@gaston.k12.nc.us">argoryl@gaston.k12.nc.us</a>	August 2017
Teacher Representative	Karan Barbar	<a href="mailto:bbarbar@gaston.k12.nc.us">bbarbar@gaston.k12.nc.us</a>	August 2017
Teacher Representative	Christine Douglas	<a href="mailto:cdnozniesky@gaston.k12.nc.us">cdnozniesky@gaston.k12.nc.us</a>	August 2017
Instructional Support Representative	Tammy Heavener	<a href="mailto:ktheavener@gaston.k12.nc.us">ktheavener@gaston.k12.nc.us</a>	July 2014
Parent Representative	Jessica Durham	<a href="mailto:JessicaDurham@carolina.rr.com">JessicaDurham@carolina.rr.com</a>	August 2017

Principal Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Date Prepared: \_\_\_\_\_

GCS Board Approval Signature: \_\_\_\_\_

Date:\_\_\_\_\_

## 2016 - 2018 Belmont Middle School Improvement Plan

### Gaston County School's Values

	Beliefs		Four C's	
	Safety		Commitment	
	Diversity		Community	
	Innovation		Communication	
	Collaboration		Choice	
	Excellence			

### Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

### Belmont Middle School's Mission and Vision Statement

Vision: Belmont Middle is committed to providing a safe environment that improves learning, academic achievement, and the development of students' strengths and talents.

Mission: Our school will provide a safe and caring environment where the enjoyment of learning is promoted.

Learning is a responsibility that is to be shared among students, staff, and parents.

Our school will establish and abide by clear and consistent expectations that promote individual responsibility as well as respect for self and others.

### Belmont Middle School SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

**1. Goal #1 from Self-Assessment: Increase overall math proficiency by 5%.**

**2. Goal #2 from Self-Assessment: Increase overall reading proficiency by 5%.**

## Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

Focus Area	1.1 Increase the graduation rate
	1.2 Increase students completing Career and Technical Education courses and opportunities
	1.3 Increase the number of students who graduate from high school with post-secondary credit

Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

Focus Area	2.1 Increase the percentage of students reading on or above grade level by the end of the third grade
	2.2 Increase the strategies and tools available to ensure success of all students
	2.3 Increase opportunities for a wide variety of academic choices

Goal 3: Every employee is capable and committed to the education of the whole child.

Focus Area	3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives.
	3.2 Provide employees increased access to quality, research-based professional development
	3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate

Goal 4: Every school has up-to-date technology to support teaching and learning.

Focus Area	4.1 Ensure all schools have sufficient wireless coverage
	4.2 Increase the use of technology as a communication tool for all stakeholders
	4.3 Increase the number of teachers and students who effectively use digital learning tools

Goal 5: Every student has the opportunity to learn in a safe school environment.

Focus Area	5.1 Increase facility safety features
	5.2 Increase anti-bullying efforts at every school
	5.3 Increase community resources to maximize student support systems

## Middle School School level Strategies and Monitoring

Assessments Sixth Grade	Math			Reading			Notes:
	Rank:			Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	
	67.1	64	73.1	66.7	66.4	72.7	
	Strategies and Measures:			Strategies and Measures:			
Assessments Sixth Grade EC	Math			Reading			Notes:
	Rank:			Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	
	20.8	NA	22.8	20.8	NA	22.8	
	Strategies and Measures:			Strategies and Measures:			
Assessments Seventh Grade	Math			Reading			Notes:
	Rank:			Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	
	56.2	63.1	62.5	67.9	66.8	74	
	Strategies and Measures:			Strategies and Measures:			

Assessments Seventh Grade EC	Math			Reading			Notes:		
	Rank:			Rank:					
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal			
	7.7	NA	9.7	7.7	NA	9.7			
	Strategies and Measures:			Strategies and Measures:					
Assessments Eighth Grade	Math			Reading			Science		
	Rank:			Rank:			Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	57.9	62.2	62.9	59.4	66.4	64.9	79.3	70.1	82
	Strategies and Measures:			Strategies and Measures:			Strategies and Measures:		
Assessments Eighth Grade EC	Math			Reading			Science		
	Rank:			Rank:			Rank:		
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal
	5.6	NA	7.6	<5	NA		27.8	NA	29.8
	Strategies and Measures:			Strategies and Measures:			Strategies and Measures:		

Assessment and Retentions	Math I			Retentions			Notes:
	Rank:			Rank:			
	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	School Current Status	GCS Strategic Plan Goal	School's 2016-2017 Goal	
	99.2	96	100	0		0	
	Strategies and Measures:			Strategies and Measures:			

## 2016 - 2018 Belmont Middle School Improvement Plan

Smart Goal # 1		School Improvement Team decides what the focus will be	
Strategic Plan Goal: 2		Goal 1	
Strategic Plan Goal focus area: 2.1 and 2.2		1.1, 1.2	
Current Status: Overall in Math, our school has a proficiency of 60.4%, 6th grade has 67.6%, 7th grade has 56.7%, and 8th grade has 57.9% proficiency.			
School Interim (Year 1) Goal 2016-2017: At the end of 2016-2017, we want our school math proficiency to grow 5.6% overall with 6th grade reaching 73.1%, 7th grade reaching 62.5%, and 8th grade reaching 62.9% proficient.			
School (Year 2) Goal 2016-2018: At the end of 2017-2018, we want our school math proficiency to grow 2.8% overall with 6th grade reaching 75.4%, 7th grade reaching 64.8%, and 8th grade reaching 66.7% proficient.			
Data Used: End-of-Grade Results, GCS Benchmark, STAR, Compass Learning, Data Notebooks			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Math teachers will develop and teach lessons using the Math READY curriculum to increase student math proficiency.	Math Teachers, Math Curriculum Facilitators, EC Teachers, AIG Facilitators	STAR Data, Compass Learning Data, Common Formative Assessment Data, Lesson plans	Weekly lesson plans, At the end of each month data will be analyzed to check progress
Students will develop data notebooks in order to promote student awarenss of their own individual proficiency (NCE proficiency = 60 or higher). Using the data, students will set individual goals every 9 weeks when conferencing with their teacher Teachers will use data to create small groups for specific instruction.	Math Teachers, Math Curriculum Facilitators, EC Teachers, AIG Facilitators, Rebecca Powers	STAR Data, Compass Learning Data, Common Formative Assessment Data,	At the end of each nine weeks
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
Certified Teachers	Data Notebook Training	Mari Airhart, Monica Blanton and Rebekka Powers	October 27th, 2016

<b>Total Number of Staff Members:</b>	44		
<b>Number of Staff Members Approving Plan:</b>		<b>% of Staff Members Approving Plan:</b>	
<b>District Level Approval of School Improvement Plan</b>			
<b>Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:</b>			
<b>Assistant Superintendent for Administration Signature/Date /Comments:</b>			
<b>Chief Accountability Officer Signature/Date/Comments:</b>			
<b>Title I Director Signature/Date/Comments(Title I Schools Only):</b>			
<b>Monitoring Date 1:</b>			
<b>What did the data tell you? List your data and be specific.</b>			
Data as of January 2017, shows 6th grade proficiency of 68.14%, 7th grade shows proficiency of 66.61%, and 8th grade shows proficiency 55.91% so as a school we need to increase 10.26% to become a B school. Teachers have met in PLCs to look at specific data so that individual goals can be set. 6th grade is +1.02% from last year. This is a positive for the school.			
<b>Did the strategie(s) lead you toward your goal? How do you know?</b>			
Yes, most students are showing a steady growth and understand the goal they are trying to achieve (NCE 60%). The use of READY materials has increased math proficiency. Using data notebooks has increased student awareness and accountability for their growth as evidenced by STAR test results. STAR scores are collectively showing the 7th grade will achieve our goal of proficiency.			
<b>Are the strategies being faithfully implemented? How do you know? What will you do if they're not?</b>			
Yes, students keep track of their data notebooks, STAR tests are given monthly, and Compass Learning is used to support struggling students. Teachers are conferencing with students on a regular basis.			
<b>Do the strategies need to be changed? If so, describe your process.</b>			



Teachers will implement small groups more often to address needed areas of improvement.	
Chief Accountability Officer Signature/Date/Comments:	
Peer Signature/Comments:	
Monitoring Date # 2:	
What did the data tell you? List your data and be specific.	
Did the strategie(s) lead you toward your goal? How do you know?	
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?	
Do the strategies need to be changed? If so, describe your process.	
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:	
Assistant Superintendent for Administration Signature/Date /Comments:	

**Chief Accountability Officer Signature/Date/Comments:**

<b>Section I. Goal # 1: Increase math proficiency by 5%</b>			
15-16 (Current Status)	60.40%	2016-17 Target	65.40%%
		2017-18 Target	68.40%
Status as of June/July 2017	64.94%	Year one target met? (Yes or No)	No
<b>Section II Year One Target Met</b>			
Adjusted Target		At the end of 2017-2018, we want our school math proficiency to grow 3.5% overall so that our school proficiency will be 68.4%.	
<b>**** Please add your new strategies below</b>			
<b>Strategies(Action Steps)</b>	<b>Implementation Team</b>	<b>What data will you collect</b>	<b>When will you monitor?</b>
Math teachers will develop and teach lessons using the Math READY curriculum to increase student math proficiency.	Math Teachers, Math Curriculum Facilitators, EC Teachers, AIG Facilitators, Grade level Math PLCs	STAR Data, Compass Learning Data, Common Formative Assessment Data, Lesson plans	Weekly lesson plans, At the end of each month data will be analyzed to check progress through Grade level Math PLCs
Students will develop data notebooks in order to promote student awareness of their own individual proficiency (NCE proficiency = 60 or higher). Using the data, students will set individual goals every 9 weeks when conferencing with their teacher. Teachers will use data to create small groups for specific instruction.	Math Teachers, Math Curriculum Facilitators, EC Teachers, AIG Facilitators, Rebecca Powers, Grade Level Math PLCs	STAR Data, Compass Learning Data, Common Formative Assessment Data,	At the end of each nine weeks
<b>Section III Year One Target Not Met</b>			
Adjusted Target for 2017-18		<b>**** Please add your new strategies below</b>	
<b>Strategies(Action Steps)</b>	<b>Implementation Team</b>	<b>What data will you collect</b>	<b>When will you monitor?</b>
Math teachers will use data to create small groups for specific instruction.	Grade level Math PLCs	Common Formative Assessment Data, Small group lesson plans, Data Notebooks	Check Weekly PLC minutes bi-monthly
<b>Section IV. What Professional Development is needed for year two?</b>			
Math small group instruction (how to plan, who to target)			

**Section V. Reviewed by**

**Executive Director**

Ready Math resources were successfully used with fidelity to meet the needs of students. - Glynis Brooks

**Assistant Superintendent for Adminstration**

**Assistant Superintendent for Curriculum & Instruction**

**Chief Accountability Officer**

## 2016 - 2018 Belmont Middle School Improvement Plan

Smart Goal # 2		Ready Accountability and AMO Targets	
Strategic Plan Goal: 2		Goal 2	
Strategic Plan Goal focus area: 2.1 and 2.2		2.1, 2.2	
Current Status: Overall in Reading, our school has a proficiency of 64.7%, 6th grade has 67.1%, 7th grade has 68.0%, and 8th grade has 59.6% proficiency.			
School Interim (Year 1) Goal 2016-2017: At the end of 2016-2017, we want our school reading proficiency to grow 5.5% overall with 6th grade reaching 72.7%, 7th grade reaching 74.0%, and 8th grade reaching 64.9% proficient.			
School (Year 2) Goal 2016-2018: At the end of 2017-2018, we want our school reading proficiency to grow 3% overall with 6th grade reaching 75%, 7th grade reaching 76.3%, and 8th grade reaching 68.7% proficient.			
Data Used: End-of-Grade Results, GCS Benchmark, STAR, Compass Learning			
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
Teachers will use STAR's ZPD (Zone of Proximal Development)to ensure book selection is appropriate for self-selected reading time for individual students. This allows student choice for reading while allowing students to think critically on their appropriate reading level.	ELA Teachers, EC Teacher, Curriculum Facilitators, AIG Facilitators, Media Specialist	STAR Data	At the end of each month
Teachers will conference with 8 students at least 1 time per week while taking anecdotal notes. Teachers anecdotal notes could include recording observations of what students are doing during reading or students explaining specific literacy skills that are being taught.	ELA Teachers, EC Teachers, Curriculum Facilitators, AIG Facilitators, Rebekka Powers	Anecdotal notes, Student Journal samples, Lesson plans	At the end of each grading period
Sixth grade ELA teachers will use read aloud to model grade specific literacy skills using the Reader's Workshop Model	6th Grade ELA Teachers	PLC notes,Exit Tickets,CFAs	bi-monthly
Professional Development - Identify the professional development required to successfully implement the strategies listed above			
Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
Certified Teachers	Anecdotal Note Training	Rebekka Powers	October 27th, 2016



<b>Total Number of Staff Members:</b>	44		
<b>Number of Staff Members Approving Plan:</b>		<b>% of Staff Members Approving Plan:</b>	
<b>District Level Approval of School Improvement Plan</b>			
<b>Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:</b>			
<b>Assistant Superintendent for Administration Signature/Date /Comments:</b>			
<b>Chief Accountability Officer Signature/Date/Comments:</b>			
<b>Title I Director Signature/Date/Comments(Title I Schools Only):</b>			
<b>Monitoring Date 1:</b>			
<b>What did the data tell you? List your data and be specific.</b>			
<p>6th grade proficiency is +1.22% from last year. One more 6th grade student is needed to meet proficiency in reading when analyzing the projections for 6th graders. 7th grade proficiency is currently at 68% in STAR. This tells us that we are progressing from 2015-2016 by 10% but are still 9% away from our year end goal. 8th grade proficiency is currently 64.49% in STAR. This tells us that we are ahead of 2015-2016 by 6.64%. This is 10.41% away from our year end goal. Overall as a school, we are making good progress to obtain's this year's goal.</p>			
<b>Did the strategie(s) lead you toward your goal? How do you know?</b>			
Yes, our conferencing notebooks and STAR data show that our students are growing and progressing.			
<b>Are the strategies being faithfully implemented? How do you know? What will you do if they're not?</b>			
Yes, we are conferencing and testing faithfully and using these records to modify instruction. We will increase conferencing frequency. In 6th grade, teachers are faithfully conferencing, taking anecdotal notes, doing teacher read alouds and using the Reader's Workshop Model.			
<b>Do the strategies need to be changed? If so, describe your process.</b>			

In 6th and 8th grade, strategies will not be changed. In 7th grade, students will read more texts online and also target small groups after conferencing.	
Chief Accountability Officer Signature/Date/Comments:	
Peer Signature/Comments:	
Monitoring Date 2:	
What did the data tell you? List your data and be specific.	
Did the strategie(s) lead you toward your goal? How do you know?	
Are the strategies being faithfully implemented? How do you know? What will you do if they're not?	
Do the strategies need to be changed? If so, describe your process.	
Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:	
Assistant Superintendent for Administration Signature/Date /Comments:	



**Chief Accountability Officer Signature/Date/Comments:**



Section I. Goal # 2: Increase reading proficiency by 5%			
15-16 (Current Status)	64.70%	2016-17 Target	70.20%
		2017-18 Target	73.20%
Status as of June/July 2017	65.49%	Year one target met? (Yes or No)	No
Adjusted Target		At the end of 2017-2018, we want our school reading proficiency to grow 7% overall so that our overall proficiency will be 73.2%.	
**** Please add your new strategies below			
Strategies(Action Steps)	Implementation Team	What data will you collect	When will you monitor?
Teachers will use STAR's ZPD (Zone of Proximal Development)to ensure book selection is appropriate for self-selected reading time for individual students. This allows student choice for reading while allowing students to think critically on their appropriate reading level.	ELA Teachers, EC Teacher, Curriculum Facilitators, AIG Facilitators, Media Specialist	STAR Data	At the end of each month
Teachers will conference with <b>10</b> students at least 1 time per week while taking anecdotal notes. Teachers anecdotal notes could include recording observations of what students are doing during reading or students explaining specific literacy skills that are being taught.	ELA Teachers, EC Teachers, Curriculum Facilitators, AIG Facilitators, Rebekka Powers, Grade Level ELA PLCs	Anecdotal notes, Student Journal samples, Lesson plans	Teachers will upload a sample of conferencing notes each month
Section III Year One Target Not Met			
Adjusted Target for 2017-18		**** Please add your new strategies below	
Strategies(Action Steps)	Implementation Team	What data will you collect	When will you monitor?
ELA teachers will attend ELA professional development and follow the ELA Units of Study with fidelity.	ELA Teachers, EC Teachers, Curriculum Facilitators, AIG Facilitators, Rebekka Powers, Grade Level ELA PLCs	Lesson plans, Student work samples	At the end of each month
Section IV. What Professional Development is needed for year two?			

<b>Section V. Reviewed by</b>
<b>Executive Director</b>
<b>Assistant Superintendent for Adminstration</b>
<b>Assistant Superintendent for Curriculum &amp; Instruction</b>
<b>Chief Accountability Officer</b>

## Compliance Statements

### 1. Describe your plan to provide duty-free lunch to all teachers

The teachers, Assistant Principal and/or Principal will rotate to monitor the cafeteria during lunches. Due to safety initiatives, all teachers remain in the cafeteria on a daily basis.

### 2. Describe your plan to provide planning time for each regular classroom teacher each week, with the goal of 5 hours per week.

All teachers have 90-minutes of planning each day--45 minutes with their team and/or PLC and 45 minutes for individual planning (totalling 7.5 hours per week).

### 3. Physical activity is not denied to any students as a means of discipline, nor physical activity used as a form of punishment (K-8 only)

Students will not be denied physical activity as punishment nor will they be punished through a form of physical activity.

### 4. Each student participates in an average of 30 minutes per day of physical activity outside of the physical education class (K -8 only).

Students are given opportunities to participate in physical activity during the day excluding physical education classes such as participating in intramurals, classroom transitions throughout the day, and individual classroom transitions between activities.

## School Improvement Team Approval of School Improvement Plan

Committee Positions	Name	Signature	Date
Principal	Susan Redmond		9/9/2016
Assistant Principal	Deana Ohman		9/9/2016
Teacher Representative	Carrie Lineberger		9/9/2016
Teacher Representative	Monica Blanton		9/9/2016
Teacher Representative	Brad Beaver		9/9/2016
Teacher Representative	Peggy Smith		9/9/2016
Teacher Representative	Linda Cathcart		9/9/2016
Teacher Representative	Susan Biggerstaff		9/9/2016
Instructional Support Representative	Tammy Heavener		9/9/2016
Parent Representative	Christina Johnson		9/9/2016