

Grade	Module 1	Module 2	Module 3	Module 4
5	<p><b>Cultures in Conflict</b></p> <p><b>Essential Question:</b> How do cultural beliefs and values guide people?</p> <p><b>Module Summary:</b> In the conflict between the Nez Perce and the United States government during the era of U.S. westward expansion, different cultural beliefs and values guided people's actions, individually and collectively.</p> <p><b>Knowledge Goals:</b> Explain how U.S. westward expansion impacted Native American cultures in the West.</p> <p>Identify the values and beliefs that are important to a group of people, specifically those of the Nez Perce, the U.S. government, and early white settlers.</p> <p>Explain how values and beliefs of a culture, particularly those of the Nez Perce, the U.S. government, and early white settlers, motivate and influence actions, and how those actions can lead to conflict.</p> <p>Explain how values and beliefs can differ within a culture and cause tension among that culture's peoples.</p> <p><b>EOM Writing Type:</b> Informative</p> <p><b>EOM Task:</b> Students write an essay to explain how Chief Joseph's "Lincoln Hall Speech" conveys two important beliefs and values of the Nez Perce people.</p>	<p><b>Word Play</b></p> <p><b>Essential Question:</b> How and why do writers play with words?</p> <p><b>Module Summary:</b> Norman Juster's <i>The Phantom Tollbooth</i> anchors an exploration of the richness of the English language from a humorous angle to see how authors use wordplay to engage audiences, create humor and meaning, and express themes.</p> <p><b>Knowledge Goals:</b> Analyze how authors use wordplay meaningfully.</p> <p>Explain the relationships between wordplay and humor and wordplay and meaning.</p> <p>Recognize and explain examples of wordplay in various media.</p> <p>Develop understanding of different ways that writers use wordplay to create humor, interest, and meaning.</p> <p><b>EOM Writing Type:</b> Narrative</p> <p><b>EOM Task:</b> Students write an exploded moment narrative.</p>	<p><b>A War Between Us</b></p> <p><b>Essential Question:</b> How did the Civil War impact people?</p> <p><b>Module Summary:</b> Experiences of the Civil War from various perspectives, including boy soldiers in the North and South, girls and women on the home front, and free people of color in New Orleans, show how the Civil War irrevocably changed lives of individuals and families.</p> <p><b>Knowledge Goals:</b> Explain the major factors in both the North and the South that led to the start of the Civil War.</p> <p>Analyze the impact that the Civil War had on men and women, soldiers, civilians, and free people of color in New Orleans.</p> <p>Compare and contrast the expectations and reality of war for boy soldiers in both the North and the South during the Civil War, and how their experiences shaped their perspectives on war.</p> <p><b>EOM Writing Type:</b> Opinion</p> <p><b>EOM Task:</b> Students write an essay to express their opinion about whether the Civil War has a mostly positive or mostly negative impact on the Pruitt family in <i>The River Between Us</i>.</p>	<p><b>Breaking Barriers</b></p> <p><b>Essential Question:</b> How can sports influence individuals and societies?</p> <p><b>Module Summary:</b> Sports have the power to bring people together, challenge injustices, and provide hope for the future.</p> <p><b>Knowledge Goals:</b> Explain how the Negro Leagues created opportunities for African American baseball players and paved the way for the integration of Major League Baseball.</p> <p>Explain how individual athletes, teams, and coaches throughout history have challenged barriers of race, gender, and culture, as well as physical barriers.</p> <p>Develop an understanding of how sports can unify people, create opportunities, break down barriers in societies, inspire hope for youth, and strengthen individuals and communities.</p> <p><b>EOM Writing Type:</b> Informative (Research)</p> <p><b>EOM Task:</b> Students research one of three soccer organizations and write an essay that explains how the organization uses soccer to transform individuals and societies.</p>