

## **Bell Academy Curriculum and Work Expectations 2022-2023**

In order to maintain consistency throughout the entire school, we have outlined the following curriculum and work expectations. The classroom teacher will discuss the expectations with the students during the first week of school

- Students will be taught within the guidelines set by the Mississippi College and Career Readiness Standards (MCCRS) for all subjects.
- One (1) point for each error in capitalization and punctuation in second through sixth grade.
- One (1) points for not indenting paragraphs on assignments such as writing prompts, letters, essays, final reports, or other assignments deemed appropriate by the classroom teacher in grades two through six.
- Three (3) points will be deducted for not following written directions in grades two through six.
- Fluency Standards for Math Facts will be followed. Students will be given a fluency fact test each week after four days of instruction aligned with the Bell Academy Fluency plan for grades K-6. To insure automaticity, these assessments will be timed. These will be averaged for two minor grades each nine weeks (Week 1-4 equals one minor grade, Weeks 5-8 equals one minor grade).
- Students will be given assignments from various educational websites to include iReady (K-6), Stemsopes (K-6), and Reading Plus (3-6). Other websites may also be utilized. Reasonable time will be given to complete the assignment. Students may be given minor or major grades as determined by the teacher depending on if it is an assignment or an assessment.
- Students in 4K through first grade are not required to complete an individual science fair project. Students in 4K through first grade will complete projects in the classroom and science lab in small or large groups.
- In 2nd through 6<sup>th</sup> grades, all students are required to participate in the school-wide science fair and meet all deadlines set by the science lab teacher and /or classroom teacher. The science fair will be held each year in January. The final project will be graded as a major grade.
- In an effort to meet the expectations of speaking and listening standards, students in first through sixth grade are expected to recite one teacher chosen memorization per month. The poem will have one stanza for each grade level. This grade will be listed as a major grade each month.
- For students in 1st through 6th grades, Accelerated Reader is not used as a primary instructional tool, but as a supplement to encourage self-selected reading and to monitor the comprehension of the self-selected book. Beginning each nine week period, the students will be administered a STAR test that will determine his or her reading level. The students will be given a goal for the nine week period. Reading time will be given each day. At the end of each nine week period, the student will receive one G2 grade- the average of % of points towards the goal, and % of the comprehension level. Although teachers will occasionally send home progress reports for AR, parents are expected to stay abreast of their child's AR performance by logging into Renaissance Place (the AR site) that can be found on the Bell Academy website. PK and K will take assessments as a class. Kindergarten students will have the opportunity to begin taking AR tests individually during the second semester.

- Summer Reading selections in PK through 6th grade are required. Students in first through sixth grade will complete an Accelerated Reader test on the selections, and activities that are graded will be completed the first week of school. This grade will be a major grade.
- Spelling is a part of the language grade. Individual spelling grades are not entered into the Active Parent website. The average will be entered as a minor at progress report time and as a minor at report card time.
- Spelling tests will be given for students in first through sixth grade. The length of the list should be appropriate for the grade level and follow a spelling pattern.
- Sentence dictation will begin the second semester of the 1st grade. 2nd through 6th grades will begin the first semester.
- Teacher-parent conferences are encouraged and effort should be made to arrange such conferences as needed to insure student progress. Conferences should be scheduled by contacting the individual teacher through email, Class Dojo, or School Status. Conferences will be held during the teacher's conference period, as well as before or after school with 24 hours' notice.
- Teachers will post weekly newsletters to the Bell Academy website. A hard copy will also be sent home.
- Teachers may be reached through Class Dojo, School Status, or their Cleveland School District email. Teachers should not be contacted through social media.

I have read and understand the Bell Academy Curriculum and Work Expectations for the 2022-2023 school term. I understand that any decision(s) made by the classroom teacher and/or administrator are based on the policies already set by Bell Academy as well as the policies set forth by the Cleveland School District as outlined in the student handbook.

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Student's Name

\_\_\_\_\_  
Grade

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date