

## Bath County Schools

### Observation of Reading Skills

Student Name \_\_\_\_\_

Grade \_\_\_\_\_

Observer \_\_\_\_\_

Observer's Title \_\_\_\_\_

Observation Setting \_\_\_\_\_

Date \_\_\_\_\_

Begin Time: \_\_\_\_\_ End Time: \_\_\_\_\_

Focus of Observation:          Basic Reading          Reading Comprehension          Reading Fluency

Passage at Approximately \_\_\_\_\_ Grade Level

**This is the student's:** instructional level          current grade level

**Observe student reading aloud. Assist as necessary.**

Examples of Decoding Errors:

Strategies implemented by the student (sounding out, guessing, using context clues):

Describe reading fluency (rate per minute):

Describe reading accuracy:

Reaction to mistakes:

Other relevant observations:

**Choose method of observation for reading comprehension (as appropriate to student's age and ability).**

Student was asked to:

Describe comprehension of the passage:

- ☐ Summarize the passage
- ☐ Give details about the passage
- ☐ Answer questions about the passage

In the teacher's judgment, was the student's performance commensurate with peers? **YES**\_\_\_ **NO**\_\_\_ (please explain)

In the teacher's judgment, was the student's performance typical? **YES**\_\_\_ **NO**\_\_\_ (please explain)

\*Attach reading passage/work samples