

PUBLIC SCHOOLS of
BROOKLINE



BEEP School
Draft School Improvement Plan
Update
(SIP)

September 18, 2024

BEEP School Council Membership

PUBLIC SCHOOLS of
BROOKLINE



Caregiver Reps:

Marissa Vogt: Parent

Stephanie Leiter : Parent

Tricia Figler: Parent Co Chair

Educators:

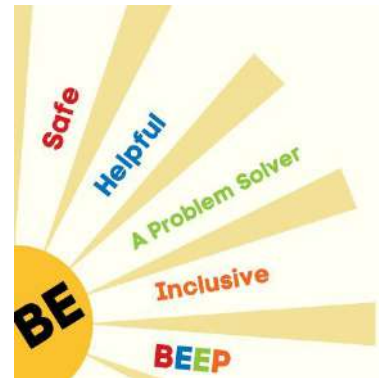
Margaret Eberhardt: Principal: Co-Chair

Laura Shiman: Physical Therapist

Andrea Schuettler: Speech and Language Pathologist

Nicki Farrington: BEEP Teacher

Mary O'Connell: BEEP Teacher



Budgetary Impact



- Revolving fund: Review and Determine Tuition for 2025-2026
- Cost of curriculum materials: English Language Arts, Math, Social and Emotional Curriculum and classrooms needs.
- Professional Development
- Music and Art: Build in to revolving fund



SIP Goal #1

District Goal:

Increase achievement for all students by establishing, implementing, and regularly assessing a consistent, high-quality, and challenging curriculum delivered using evidence-based practices

Our Strategic Objective:

Strategic Objective:

We will create learning environments that reduce bias, focus on skill building, progress monitoring and meet the needs of all students.

Over the next two years BEEP educators will strengthen their culturally responsive tier one instruction by creating and implementing 5 shared standard based curriculum units while incorporating research based curriculum in ELA and SEL.

<u>Desired Outcomes</u>	<u>Strategic Initiatives</u> Name technical and adaptive moves that you will use to achieve desired outcomes	Date(s) of implementation	<u>Goals and Benchmarks</u>	<u>Progress Monitoring</u> Evidence of Growth
BEEP students will have opportunities for daily practice with phonemic awareness skills, such as rhyming, blending, segmenting, and more	- Full implementation of Heggerty Curriculum in BEEP Classrooms. - Create/Adopt 5 shared curriculum units that incorporate phonemic awareness skills into playful learning.	Sept 2024 to June 2025	100% of BEEP students receiving instruction in phonemic awareness 50% of BEEP classrooms will teach from shared curriculum units.	Heggerty Assessment and RTI assessment administered 2 x a year.
BEEP students will have opportunities for daily practice with early literacy skills of letter sound association, letter formation, phonemic awareness and automaticity,.	- Begin implementation of PK Foundations Curriculum. - Create/Adopt 5 shared curriculum units that incorporate early literacy skills into playful learning. Playful Learning - Create a PD schedule to support implementation of curriculum.	Sept. 2024 to June 2026 Sept 2024 to December 2024	25-50% of BEP students receiving instruction through the PK Foundations Curriculum	RTI Assessment administered 2 x a year.
Continue to develop/adopt a research based tier one curriculum.	- Focus on PK Focus on PK Pyramid Model WePlay - PD Plan developed over the next 2 years.	Sept 2024 to June 2026 Survey completed in June 2024	100 % of BEEP Classrooms implementing Pyramid Model and WePlay	TPOT Panorama Data WePlay Assessments

Monitoring Goal #1



SIP Goal #2

District Goal

District Strategic Objective:

Develop and implement a culturally responsive community engagement plan to foster connections among caregivers, schools, the district, and the community.

Our Strategic Objective:

Strategic Objective:

Create an inclusive school culture and community where all feel engaged, safe and valued.

Over the next two years, BEEP will continue to offer community programming that supports developmental parenting and affirms the role of families as the primary educators in their children's lives.

Increase opportunities to learn from families by engaging in and offering a variety of family centered activities.	● Create a BEEP Calendar of Family Events ● Offer 5 parent webinars on a variety of topics relevant to early childhood development: routines, transitions, social and emotional skills, play skills and raising a reader..	Sept 2024-June 2025	Increase attendance by 25% of families at school events.	Family Surveys Panorama Survey
Strengthen partnerships with families to promote child outcomes in early literacy, social and emotional development and play skills. .	● Continue to be the lead agency of the Coordinated Family and Community Engagement Grant ● Provide Weekly Community based Literacy Playgroups ● Provide Weekend Programming in STEM (Science Technology Engineering and Math) and Art that promotes playful learning and supports parents to employ these strategies at home.	Sept 2024-2025	Maintain grant for, FY 25 and FY26	Monthly impact reports to EEC. ASQ Developmental Screener offered to playgroup families. Satisfaction Surveys
Provide families with programming and access to resources and services in the community so that families can support their child's development.	● Provide 5 family cafes that address family concerns, developmental milestones and how to support positive behavior interventions at home. ● Continue to offer ParentChild+ home visiting program.	Sept 2024-June 2025	Family Surveys ASQ	Data from surveys and ASQ to inform topics of future parent cafes. Data from ASQ supports child find and early intervention referrals.

SIP Goal #3

District Goal:

District Strategic Objective:

Partner with families and the community to create safe environments that promote belonging

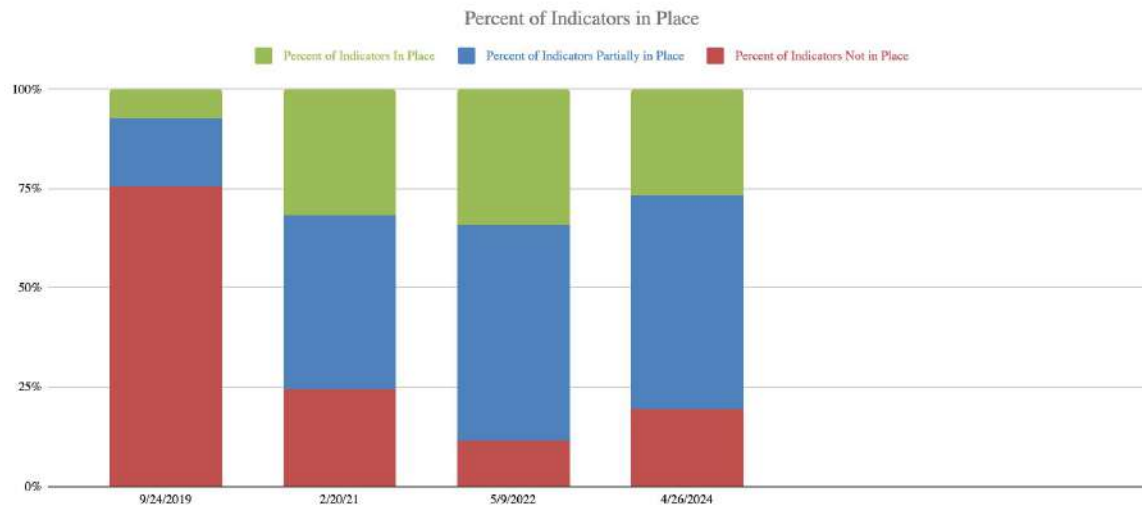
Our Strategic Objective:

Over the next two years BEEP will continue to focus on full implementation of the PBIS Pyramid Model and monitor implementation with the Benchmarks of Quality .



<u>Desired Outcomes</u>	<u>Strategic Initiatives</u> Name technical and adaptive moves that you will use to achieve desired outcomes	Date(s) of implementation	<u>Goals and Benchmarks</u>	<u>Progress Monitoring</u> Evidence of Growth
From the National Pyramid Model:				
The Pyramid Model is a framework for early care and education that aims to improve the social, emotional, and behavioral skills of children from birth to five years old. The model's goals include: - Promoting social-emotional development. - Reducing inappropriate discipline: The model aims to reduce the use of inappropriate discipline practices, such as suspension and expulsion. - Promoting family engagement: - Using data: The model uses data to inform decision-making. - Fostering inclusion: The model aims to foster inclusion for all children, including those with developmental delays or disabilities. - Addressing disparities: The model aims to address	Initiatives from our Team Implementation Plan: - Family and caregiver survey - Increase two way family communication through a variety of formats: meetings, home visits, discussions, newsletters in multiple languages, open houses, workshops, family events. - A plan to provide ongoing support, training and coaching in each classroom. - Develop and roll out a staff survey	Sept. 2024 to April 2026 Sept. 2024 to April 2026	Use of the Pyramid Model Observation tool in 50 % of BEEP Classrooms. 80% of staff indicate they are aware of and supportive of the need for a program wide effort to address social and emotional needs and challenging behaviors by using culturally responsive practices and addressing implicit bias.	TPOT Benchmarks of Quality. Staff Survey PD Plan with DESE Coach

- Using data: The model uses data to inform decision-making.
- Integrating mental health: The model integrates early childhood and infant mental health consultation.
- Fostering inclusion: The model aims to foster inclusion for all children, including those with developmental delays or disabilities.
- Addressing disparities: The model aims to address disparities in discipline practices.
- Embedded instruction: The model involves inserting planned teaching into children's routines and activities.



Benchmarks of Quality

[Benchmarks of Quality](#)

The background image shows a school building with a prominent clock tower. In the foreground, a group of people, including children and adults, are gathered in a parking lot with several cars. The scene is set outdoors with trees and a clear sky.

Thank you!