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## **Beech Elementary School Annual Education Report (AER) Cover Letter**

August 20, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for the Beech Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Susan Shelton, Principal (313-242-6101) for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.redfordu.k12.mi.us/> or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given a status label from the state at this time. I would like to take the opportunity to share some data with our Beech families.

1. All 2<sup>nd</sup> -5<sup>th</sup> grade students enroll at Beech Elementary School
2. Beech is currently in the 3<sup>rd</sup> year of their School Improvement Plan
3. We currently are the regional program for Emotionally Impaired students, Hearing Impaired students, and Autistic students
4. The core curriculum for each grade level is available on the MDE website and available in the Beech office.

5. Beech's MEAP Data show the percentage of student proficient;  
Math 3<sup>rd</sup> grade 61%, Reading 3<sup>rd</sup> grade 26%  
Math 4<sup>th</sup> grade 68%, Reading 4<sup>th</sup> grade 23%  
Math 5<sup>th</sup> grade 77%, Reading 5<sup>th</sup> grade 30%
6. Beech has had 80% of parents/ Guardians attend conferences.

Beech Elementary School staff have identified reading and math as areas of concern, we will be putting an intervention plan in place for the 2013-2014 school year. We have identified our at risk students in both reading and math using our NWEA test scores. These students will receive small group instruction focusing on their deficit area. We will also be working school wide on vocabulary building for all students. We will continue to provide the best instruction for our Beech families.

Sincerely,

Susan L. Shelton, Principal  
Beech Elementary School