



The Barnette Bear Beat



Following the Students and Staff of Barnette

Each month we will bring you information based on the staff and students of Barnette Elementary. This will be an opportunity to highlight various staff and students, grade level events and happenings, school culture, and curriculum tidbits.

JANUARY EDITION:

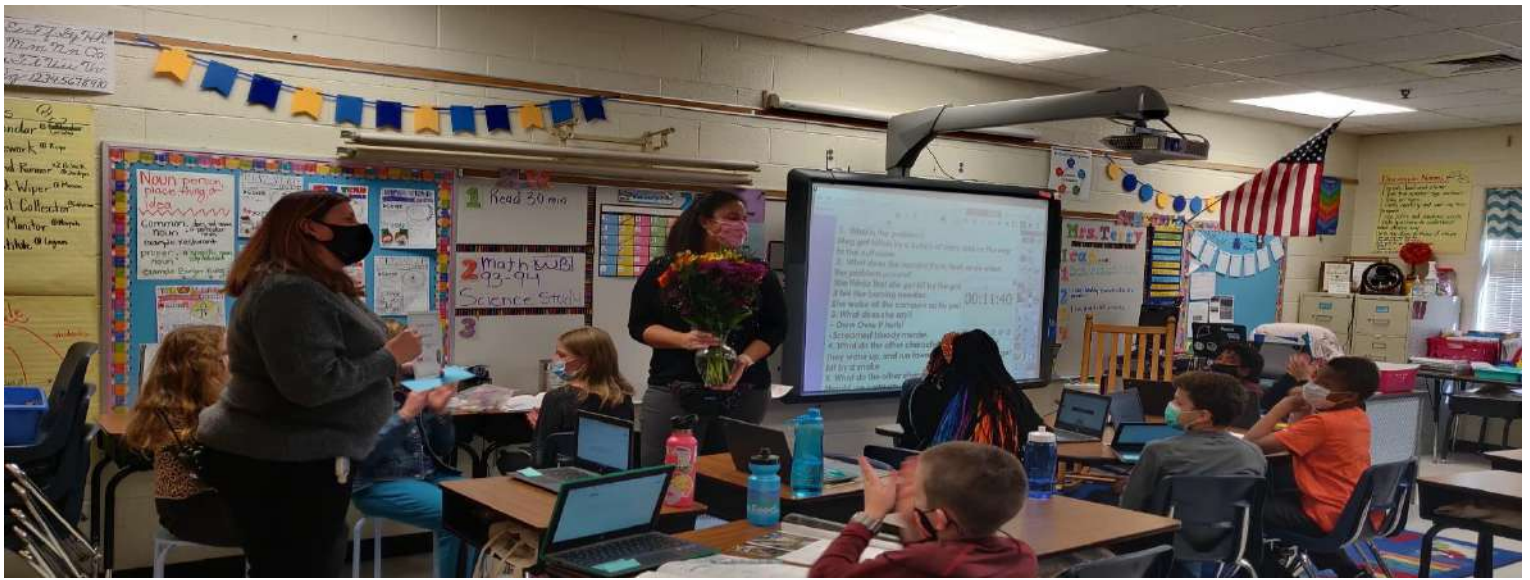
CONGRATULATIONS TO THE FOLLOWING STAFF!!!!!!

Mrs. Terry-Barnette Teacher of the Year.



1. Mrs. Terry was born in Newfoundland, Canada, with her mom's side of the family still living there.
2. She considers herself a "military brat". Her dad was in the Navy, and she has lived in 5 different countries including Turkey, Spain, and England.
3. Mrs. Terry graduated from the University of North Carolina at Chapel Hill (Class of 2005). Go Heels!
4. She is married and has a 5 year old son named Trey. Their favorite place to visit as a family is the beach.
5. Mrs. Terry has been a reading teacher for 17 years. I love to read :) My favorite book series is Harry Potter.

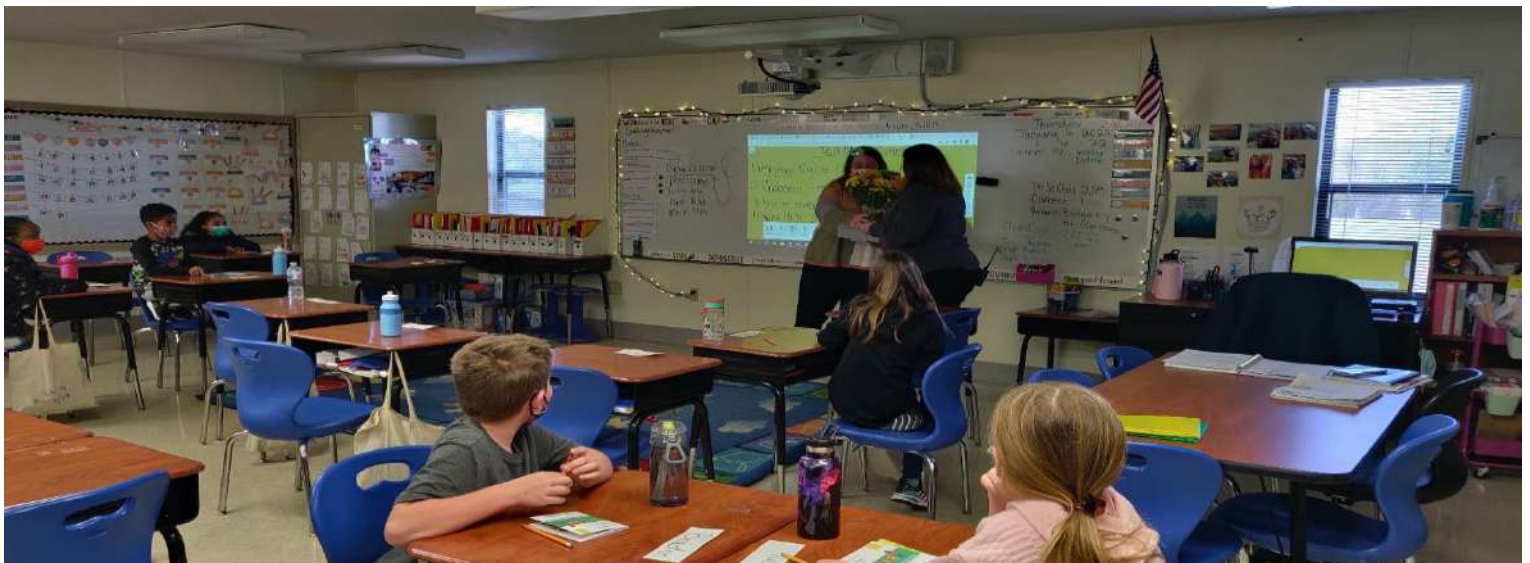




Ms. McFalls-Beginning Teacher of the Year.



1. Ms. McFalls recently was engaged in October, and she is spending a lot of her free time wedding planning!
2. Her first grade teacher taught her how to sing the alphabet backwards- According to Ms. McFalls, "If you can memorize anything forwards you can memorize it backwards too!"
3. She grew up in the mountains and went to college at the beach, but cannot decide which place she likes the best so most of her weekends are spent traveling back and forth between the two places.
4. She went to her first Panthers game in 4th grade and has been a fan ever since! She also found out last summer that she enjoys baseball. She likes to watch the Knights and Cannon Ballers play during the summer.
5. Ms. McFalls loves to watch cooking, baking, and home decorating shows. "I think it's cool to use the stuff I learn from them in my own home! Right now I am cooking my way through the Magnolia Table cookbook."





Ms. Hampton-Teacher Assistant of the Year.



Ms. Hampton was born in Charlotte and attended CMS schools.

She has been with CMS for 26 years.

Ms. Hampton loves working with children with special needs.

She has one son, Brenden, who is 18 yrs. old.

Her hobbies include spending time with her family, watching movies, and traveling to new places.



Grade level Highlights for the Month:

PRE-K-K:

This month, our pre-k students have been exploring numerous learning stations and choice center activities based on discussing a specific time and place, understanding shapes, demonstrating their knowledge of patterns, and comparing and measuring a variety of items. They continue to develop their understanding and knowledge of letters and sounds, while also focusing on their writing skills. As part of their social learning and skill development, our students continue to develop the awareness of their own needs, while also learning how to communicate and collaborate with others. During recent classroom visits, Mrs. Clarke and Mrs. Houston were utilizing student data to develop learning stations based on specific student needs, while Ms. Bandy's students were working on the letter "D," and identifying words that begin with this letter. Mrs. Barnes-Hart's students were working on their social skills and making their own choices during center time activities. As the students move further into their math unit, they will be working with and learning about patterns, counting, one to one correspondence, shapes, positional words, and money and time.

Our Pre-K students hard at work!





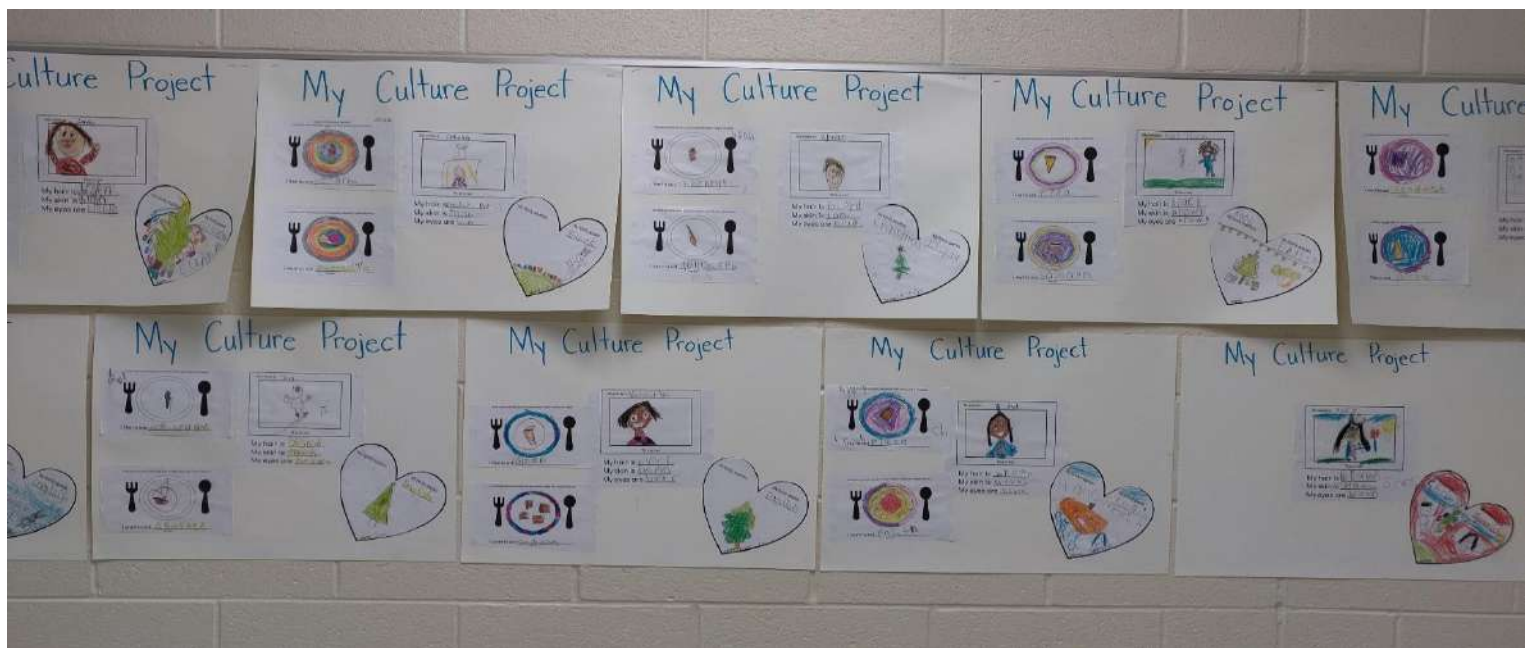
KINDERGARTEN:

In Mrs. Womack’s classroom, the students have been using the text, “The Snowy Day” to discuss major events that are taking place in the story, while in math, they are working on counting, identifying how many, and learning about greater than and less than. Both Ms. Carlen and Ms. Gump’s students are also using this book to not only determine major events of the story, but to also support their understanding of using a “mentor text” to help them write their own stories. In math, Ms. Carlen’s students are discussing counting objects, while also learning strategies to successfully count, without losing track of what they have already counted. Additionally, she is challenging her students to learn and count beyond ten, and into the “teens.” During Ms. Welch’s discussion of “The Snowy Day,” students took it one-step further by not only discussing the major events, but also discussing the sequence of these events. In math, both her students and Ms. Gump’s class having been working on adding two sets of numbers, while Mrs. Wronsky’s students were using their math skills to find a “mystery” picture. In science, Mrs. Harris’ students have been talking about living and non-living things, while working with a partner to collaborate and sort objects based on the definition of living.

Mrs. Womack’s students voting for making snow angels and building snowmen.

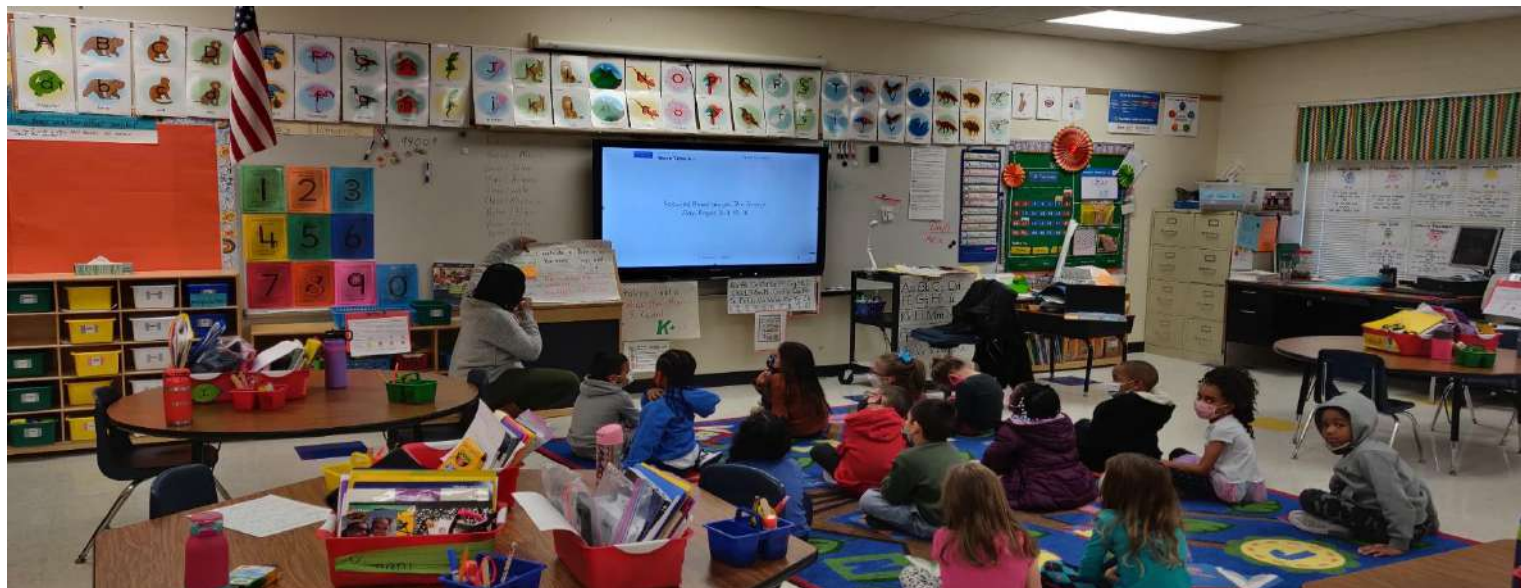


Kindergarten Culture Projects.





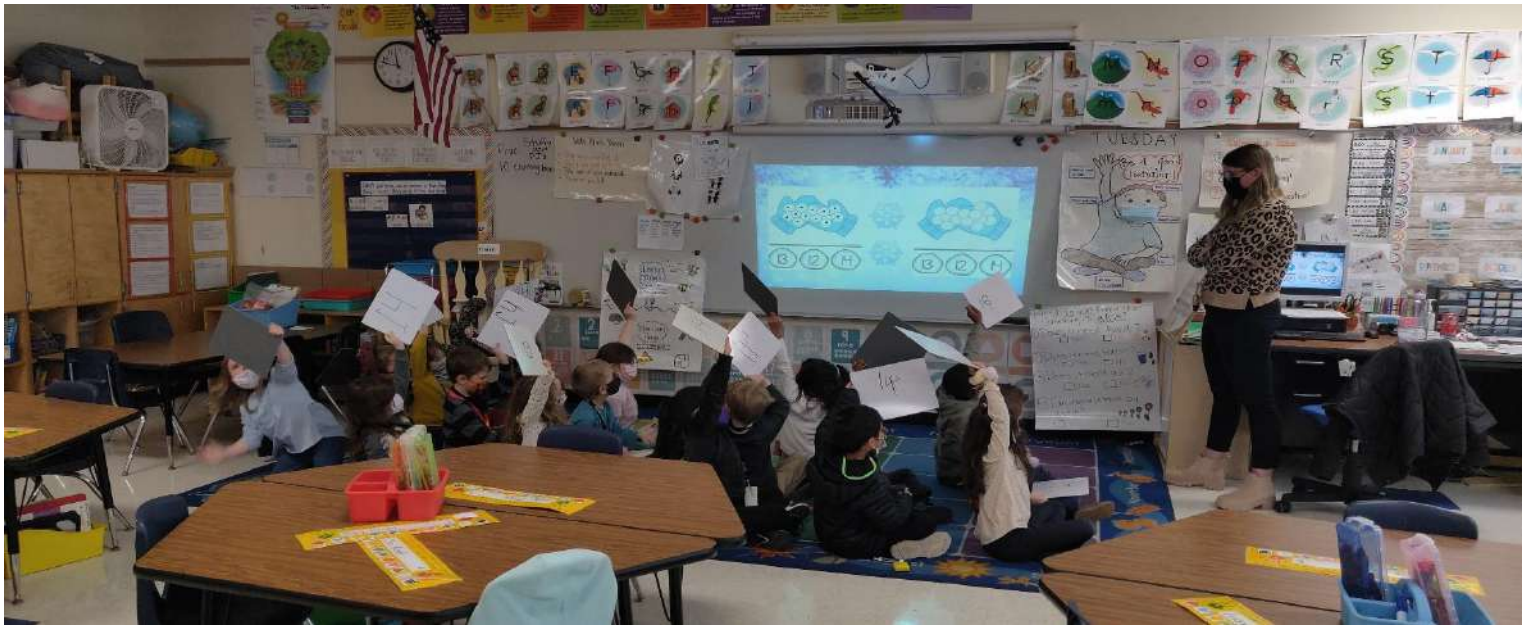
Ms. Welch modeling for her students.



Students working hard in Mrs. Wronsky's classroom.



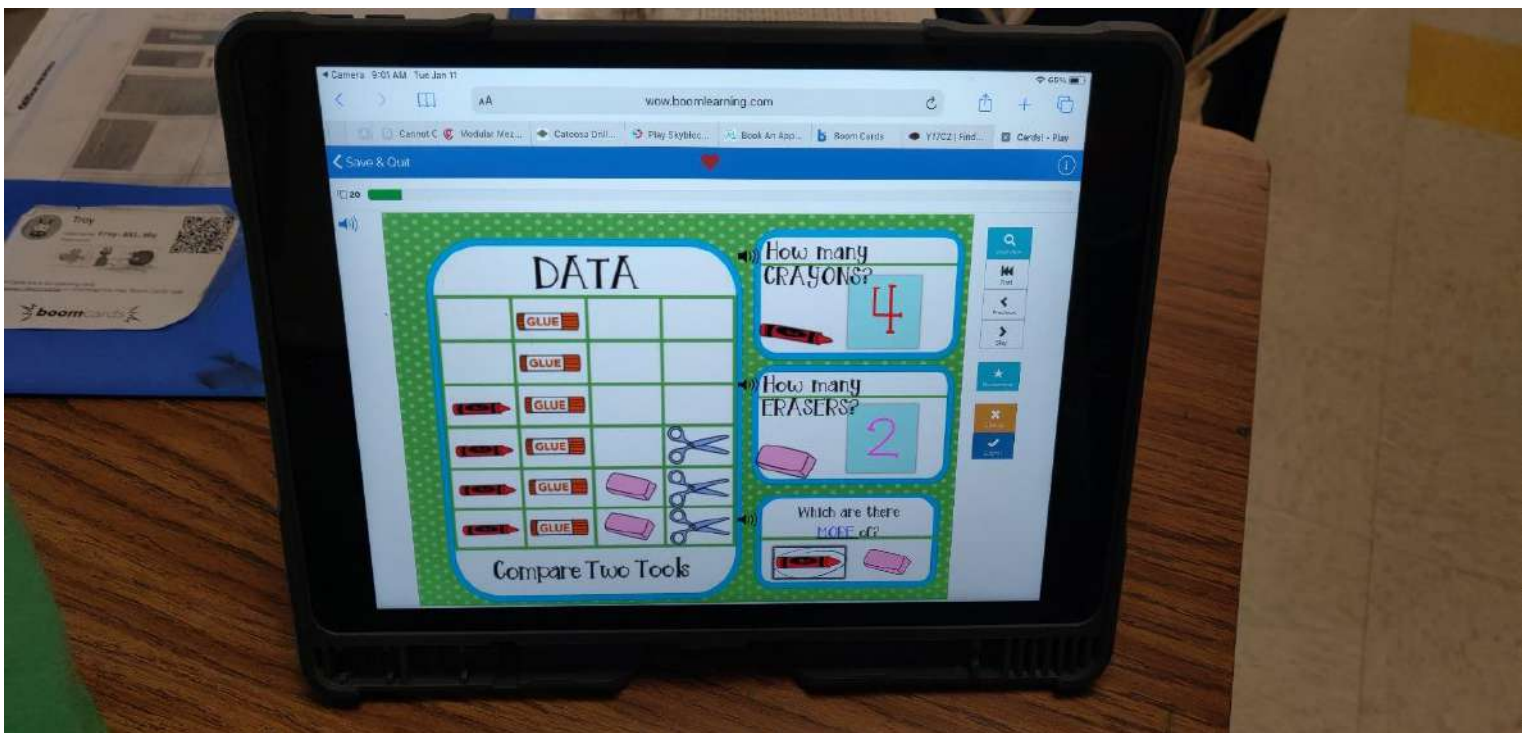
Classroom participation in Ms. Carlen's!



1ST GRADE:

In both Ms. Stikeleather and Mrs. Brown's classrooms, the students have been working on words with the "ou" vowel diphthong sounds. As they are learning how to pronounce and spell out these words correctly, they are using the following strategies: tapping the word out to ensure that they hear and say all of the sounds, and "sky writing" the words to ensure proper spelling. In both Mrs. Long and Mrs. Cunningham's rooms, the students are working on solving data related problems. Through their discussions, they are learning about how to organize, represent, and interpret data in up to three categories, as well as ask and answer questions about the total number of data points. In science, our first graders are learning about the physical properties of Earth materials, as well as understanding how these materials can be useful to our lives. Additionally, they are comparing different types of soil, while also being able to explain what soil is best to support plant seed growth.

Students learning about and applying their new knowledge of data in Mrs. Long's room.





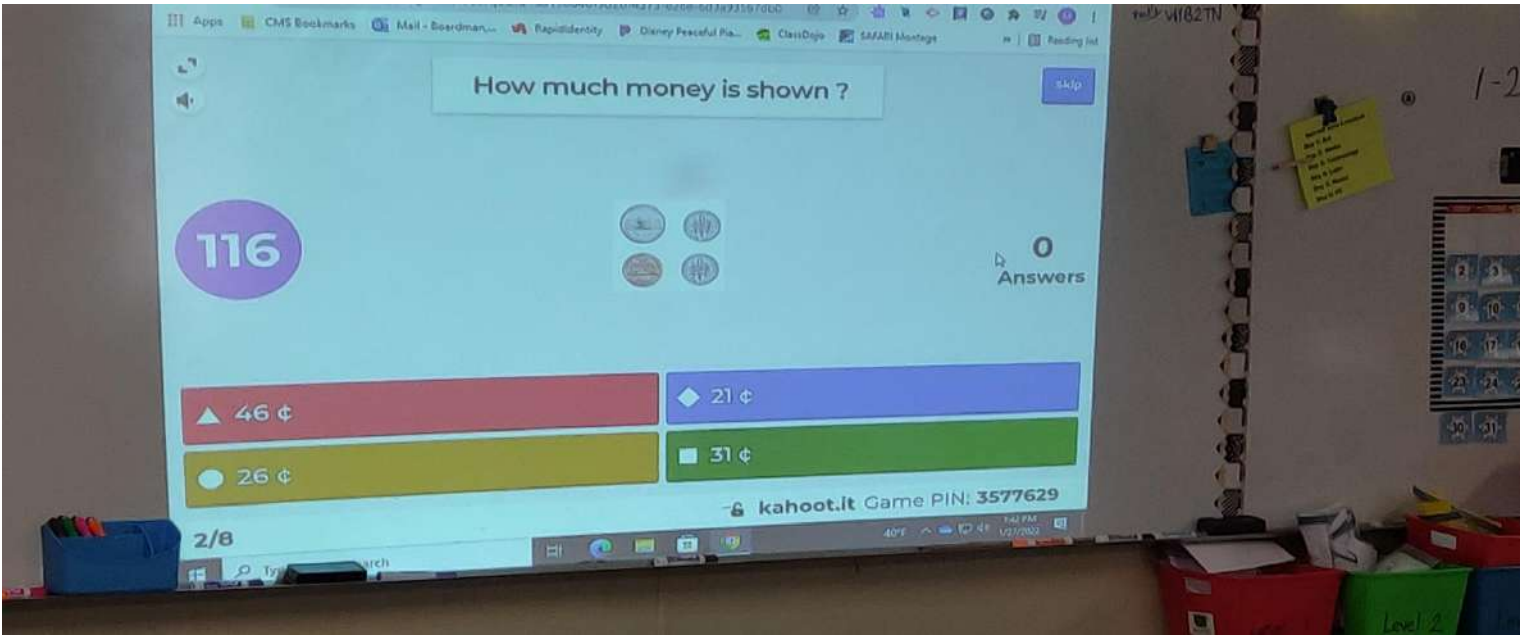
Class data discussions in Mrs. Cunningham's class.



2ND GRADE:

In Mrs. Roberts' literacy class, the students have been learning about the following text features: heading, bold print, titles, pictures, and captions. Additionally, they have been discussing such temporal words as first, next, finally, last, and suddenly. The students also utilize the CUPS system (Capitalization, Understanding, Punctuation, and Spelling) to support their writing. Mrs. Boardman's students were using the Kahoot App to practice their money recognition and counting skills. Through this program, the students compete against each other to see who can get the correct answer the quickest. All correct answers receive points based on how fast they are entered in the system. The students really enjoy the friendly competition, and it is a great way for teachers to quickly see how well all students are doing. Mrs. Edmonson's students were also working on their money skills through Canvas and by utilizing play money. As the students completed word problems involving money, they were encouraged to draw pictures, write number sentences, or create equations to show their work. Mrs. Hjortsberg's students were going one-step further in their money discussion, as they were involved in learning to count paper currency by comparing and contrasting the different pictures and symbols on the coins versus those on paper bills. Ms. McFalls' students have been learning about different plants, fruits and vegetables by making authentic observations and comparing and contrasting different characteristics, while in Ms. Pavone's literacy class, the students have been working on various writing prompts. Recently, they completed a prompt about a Magical Stocking Hat.

Student working on their math "Kahoot" skills in Mrs. Boardman's room.



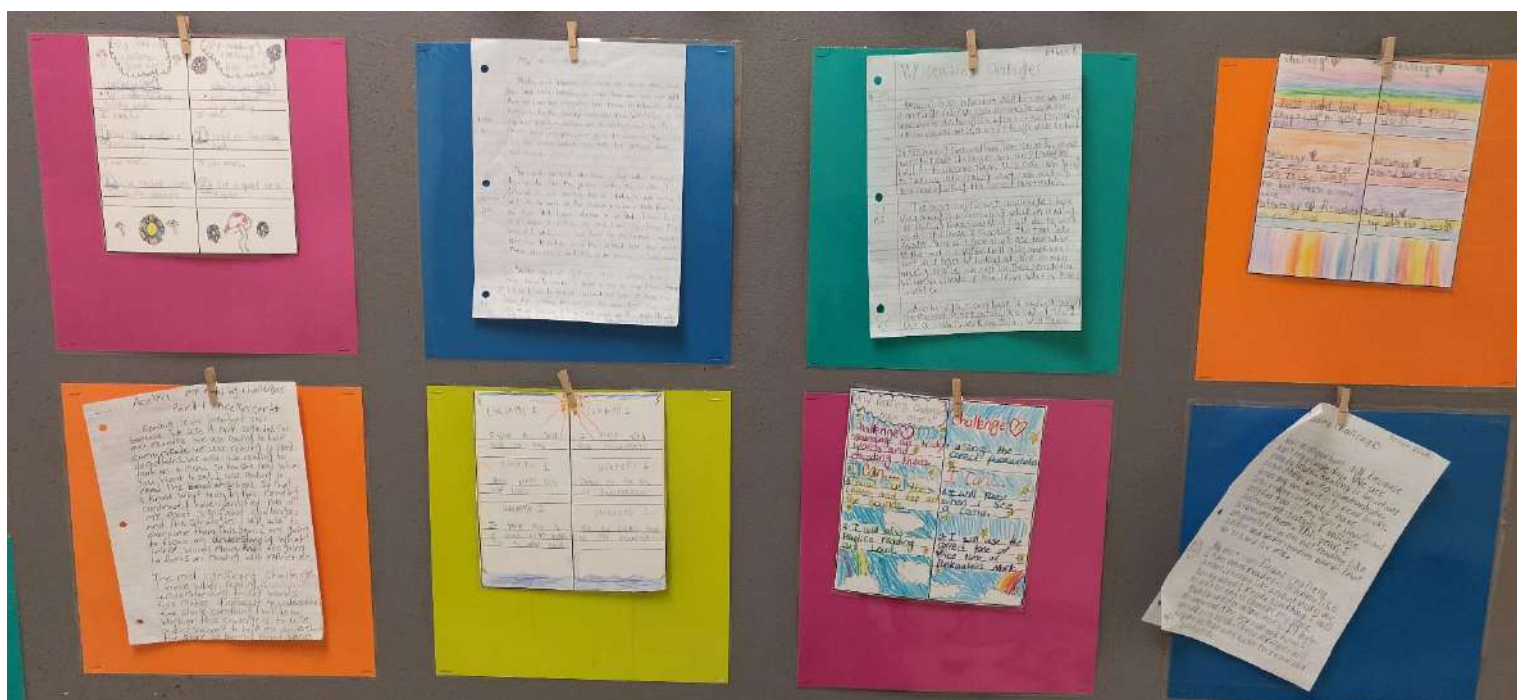
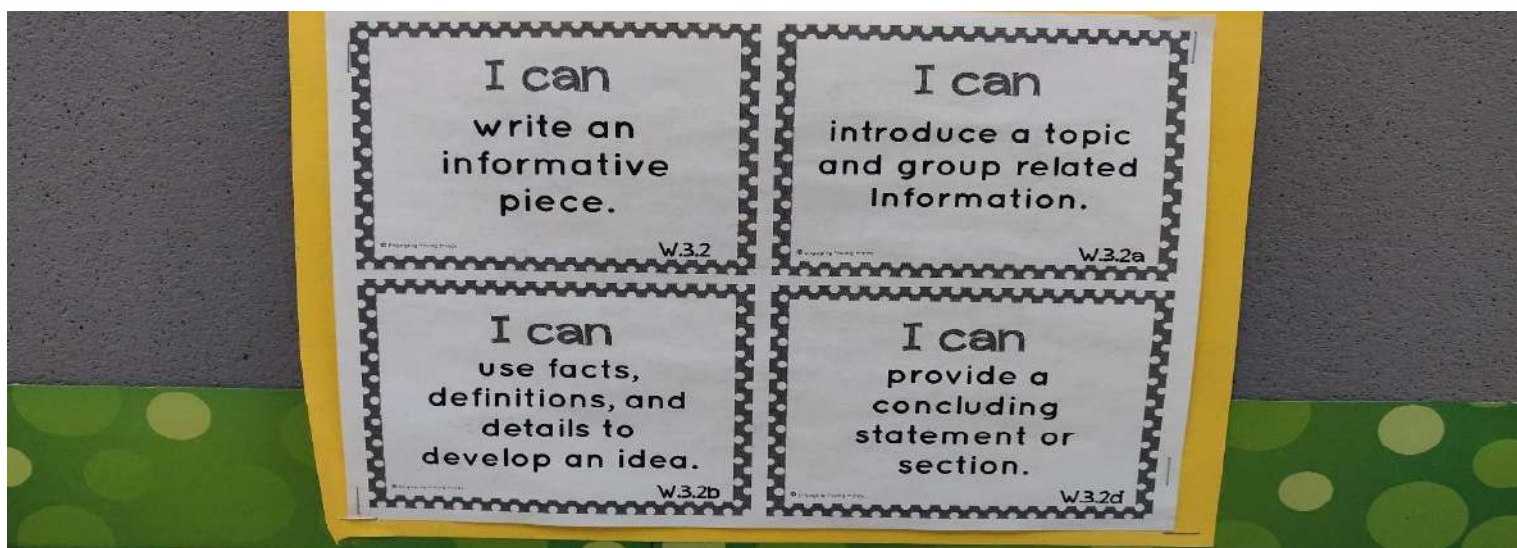
Learning about paper currency in Mrs. Hjortsberg's room.



3RD GRADE:

Both Mrs. Harbin and Mrs. Hicks are finishing their Frog Unit as the students have been learning about the Amazon Horned Frog. During a recent class visit, students were discussing where various species of frogs live, their physical characteristics, their predators and prey, behavioral characteristics, adaptations, and how they utilize these adaptations to survive. As the students are in the process of finishing their unit on frogs in literacy, they have begun to incorporate the knowledge they have learned in several writing activities such as a four-paragraph essay including an introduction, the physical adaptations of their frog, the behavioral adaptations, information about pollywogs, and then their conclusion paragraph. Additionally, they are utilizing all of their frog knowledge to create their own Frog Portfolios. These portfolios include the following: a Table of Contents, a Pour quoi Tale, and information based on their Frog Adaptations and their Amazon Horned Frog Essay. In math, the students are working with multiplication and division based on creating larger and smaller groups, as well as how to incorporate both multiplication and division skills and strategies to solve word problems. With social studies, the students are learning to explain how natural resources from a specific region can influence the overall production and consumption of goods and services in their local communities.

Writing samples from Mrs. Hicks' room.



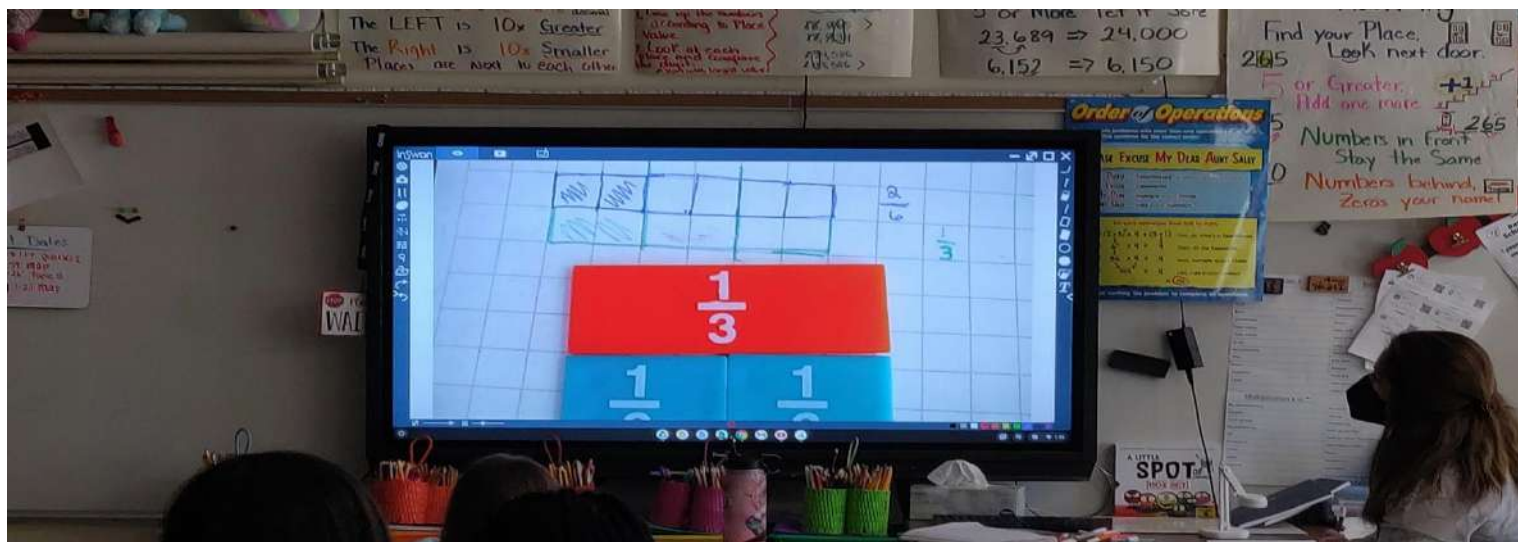
Students working on their Frog Portfolios.



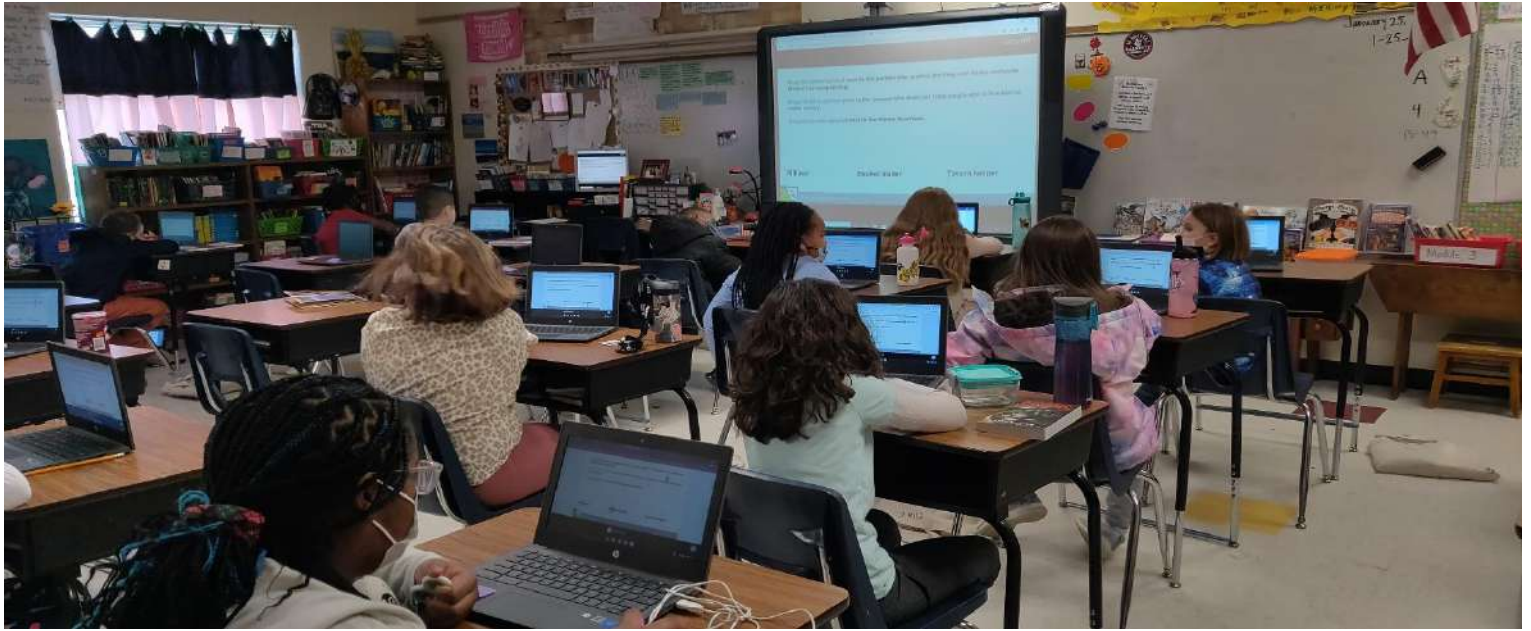
4TH GRADE:

This month our fourth grade students have been working in their fractions unit as they learn about why one fraction is equivalent to another, while also comparing fractions with different numerators and denominators. In Mr. Maciag's literacy class, the students are learning how to write "compelling" introductions which includes information describing the characters, setting, and major events. Utilizing the Pear Deck program, the students were highly engaged in the discussion, and were able to collaborate and share their responses in real time. They have also been using the book, *Colonial Voices* to refer to specific details and examples from the text in order to support their answers. They have discussed the main idea, located supporting details, and summarized their learning, while also describing the overall structures of events, ideas, and concepts from their reading. Using this specific story, Mr. Maciag was also able to infuse social studies learning into his literacy block as the students referenced and discussed the "Sons of Liberty." Ms. McElhinny's students are currently in the process of completing writing activities in which they must include the characters, setting, a problem, sensory or describing words, and dialogue. They are also learning to summarize changes in different cultures and everyday life of American Indian groups in North Carolina before and after European exploration. Ms. Towner's students have continued to learn and implement their knowledge of ordering and comparing fractions, while Mrs. Chapman's students have begun working on their quarter 3 pre-assessment. Additionally, the students in Mrs. Chapman's room have been using their prior learning on animal defense mechanisms to create their own adventure narrative. In science, Ms. Falvo's students are learning to infer about the Earth by studying and discussing left behind fossil remains.

Ms. Towner modeling with fraction manipulatives.



Students in Ms. McElhinny's room using their Chromebooks to answer discussions.



Students actively engaged and working in Ms. Falvo's room.

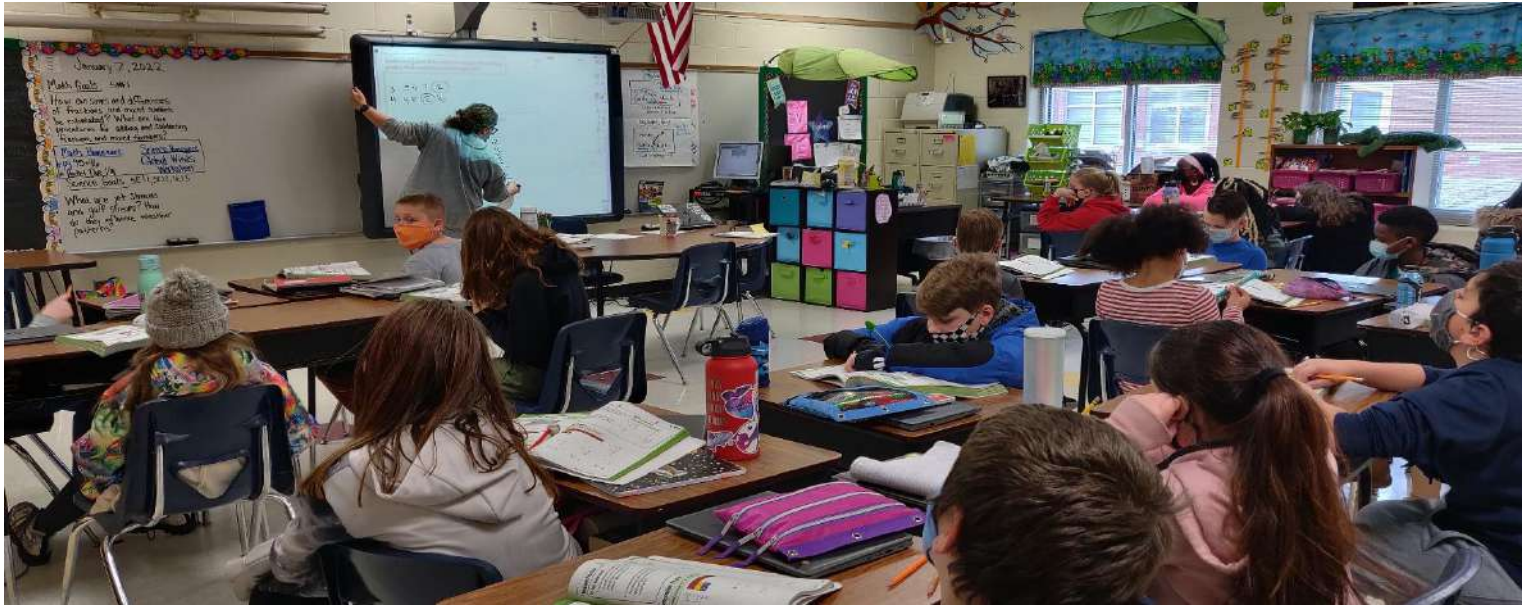


5TH GRADE:

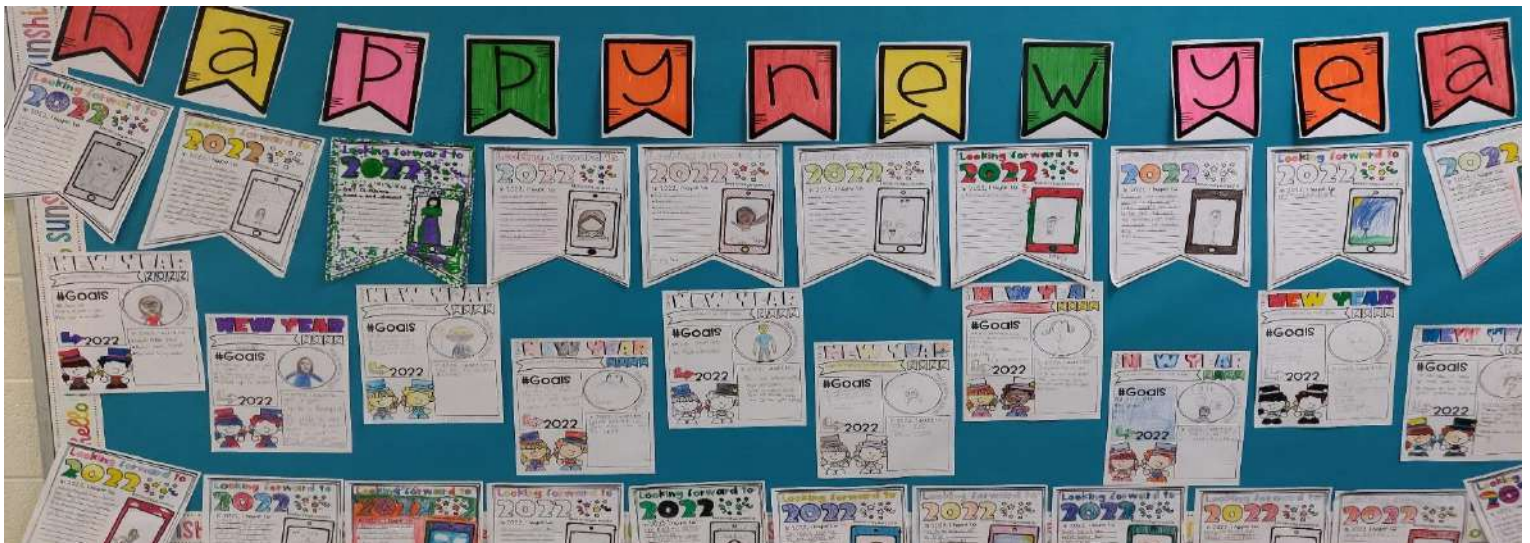
In Mrs. Huffman's classroom, the students have been utilizing their knowledge of equivalent fractions to help them solve addition and subtraction problems with fractions containing like denominators. In science, they have been discussing and looking at ways to predict the forecast based on their knowledge of air masses, fronts, and air pressure. Mrs. Key's students are learning about how sums and differences of fractions and mixed numbers are estimated, as well as what specific procedures are used for adding and subtracting fractions and mixed numbers. Recently, they have moved into learning about multiplying fractions and whole numbers. In science, they are discussing how the Jet Stream and the Gulf Stream influence weather patterns. In Mrs. Wilson's literacy classroom, the students are finding the gist of their reading, while also describing the narrator's point of view, as well as how the author writes about and describes certain events. Using a book based on the life and events of Jackie Robinson, both Mrs. Wilson and Ms. Moore's students have been discussing the main idea, figurative language and context clues. Through these discussions, the students have been able to build stronger connections to previously discussed social studies and science lessons based on how social and cultural changes. These discussions have also

provided the students with opportunities to collaborate with each other, research key information about Jackie Robinson's life, and truly gain an understanding of his importance to the world.

Students working diligently in Mrs. Huffman and Mrs. Key's math classrooms.



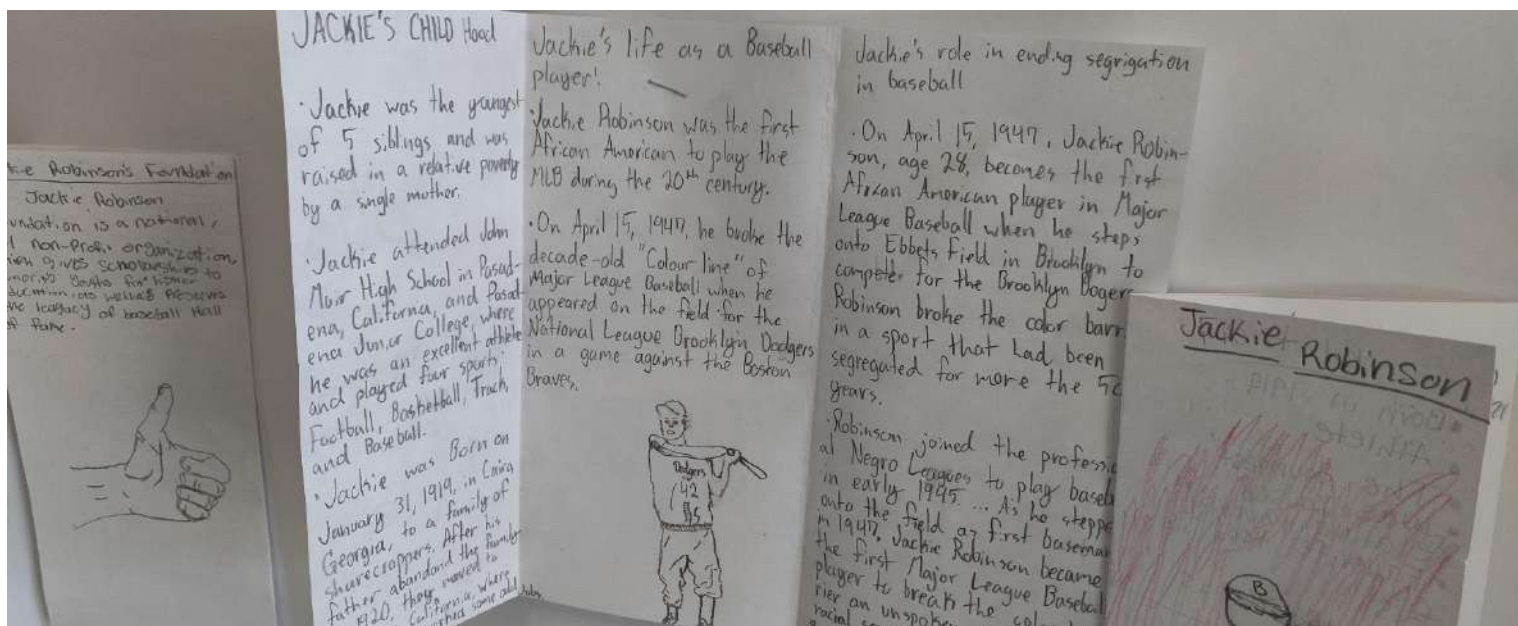
New Year's Goals from Mrs. Terry's students.



Hanging on every word in Mrs. Wilson's literacy class.



Student portfolios on Jackie Robinson.



SPECIAL AREA:

Mrs. Craddock's music students have been learning about Soundscape activities to match the seasons in kindergarten, while first through third grade have been working on $\frac{3}{4}$ meter and rhythm. In fourth and fifth grade, the students have been practicing with the Pentatonic Scale and learning about the musical alphabet. During a recent visit to Mrs. Hopkins' art room, her fifth grade students were creating Valentine's Day Cards to send to some of our local nursing homes as part of a Community Outreach Committee project. Mr. Holden's students are gearing up for the Super Bowl as our third through fifth grade students have been working on and practicing their football skills. With this, they are working on successful passing, catching, and learning about the importance of timing. In kindergarten through second grade, the students are working on maintaining good balance and eye-hand coordination through volleyball practice and execution. Mrs. Hurd's students are beginning to work on a new project during media, and participating in a random selection process to choose their partners.

1st Grade Winter Landscape Projects.

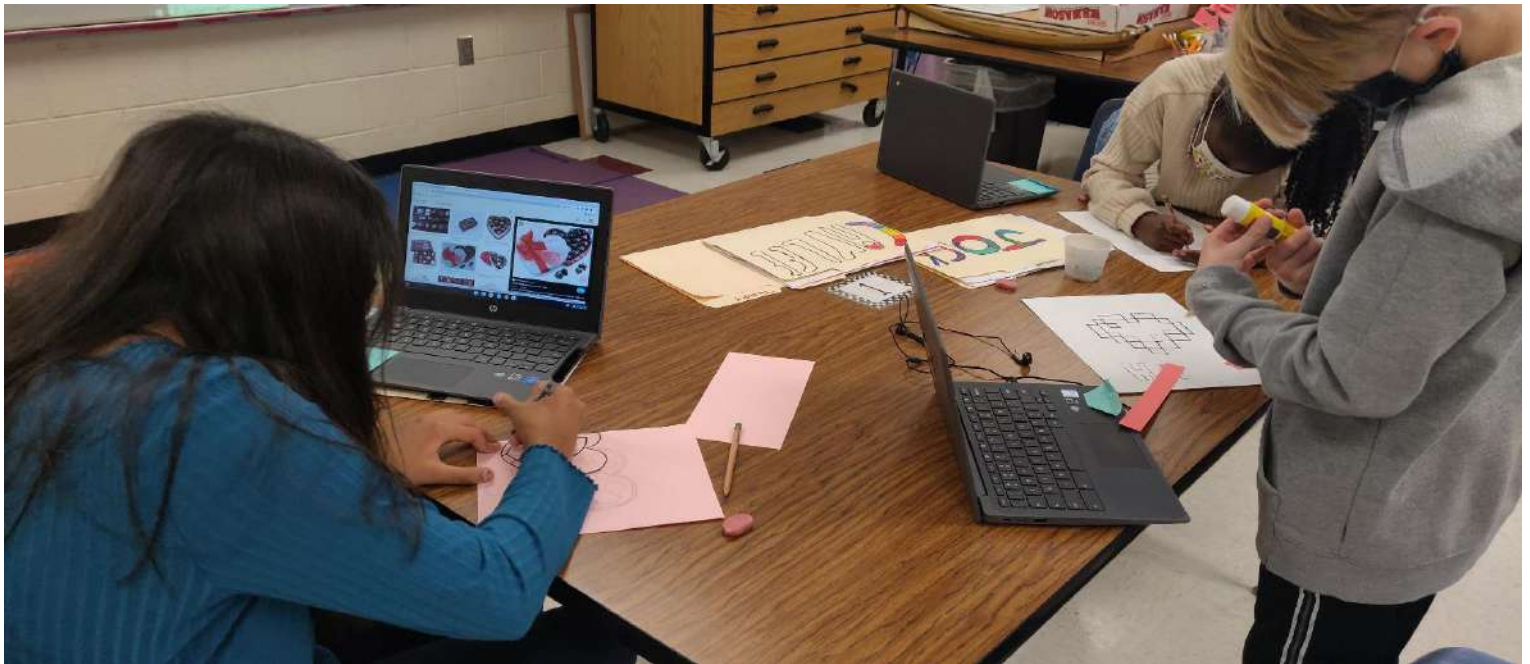
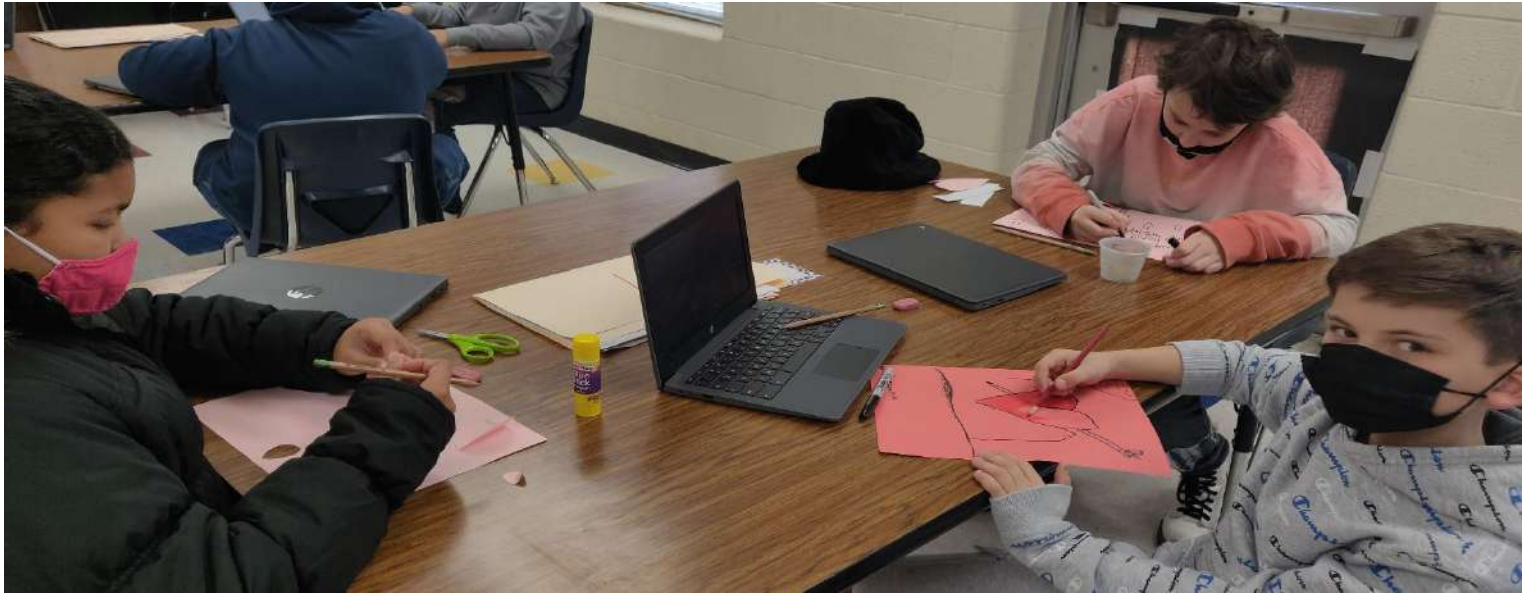


Students practicing their football passing skills.

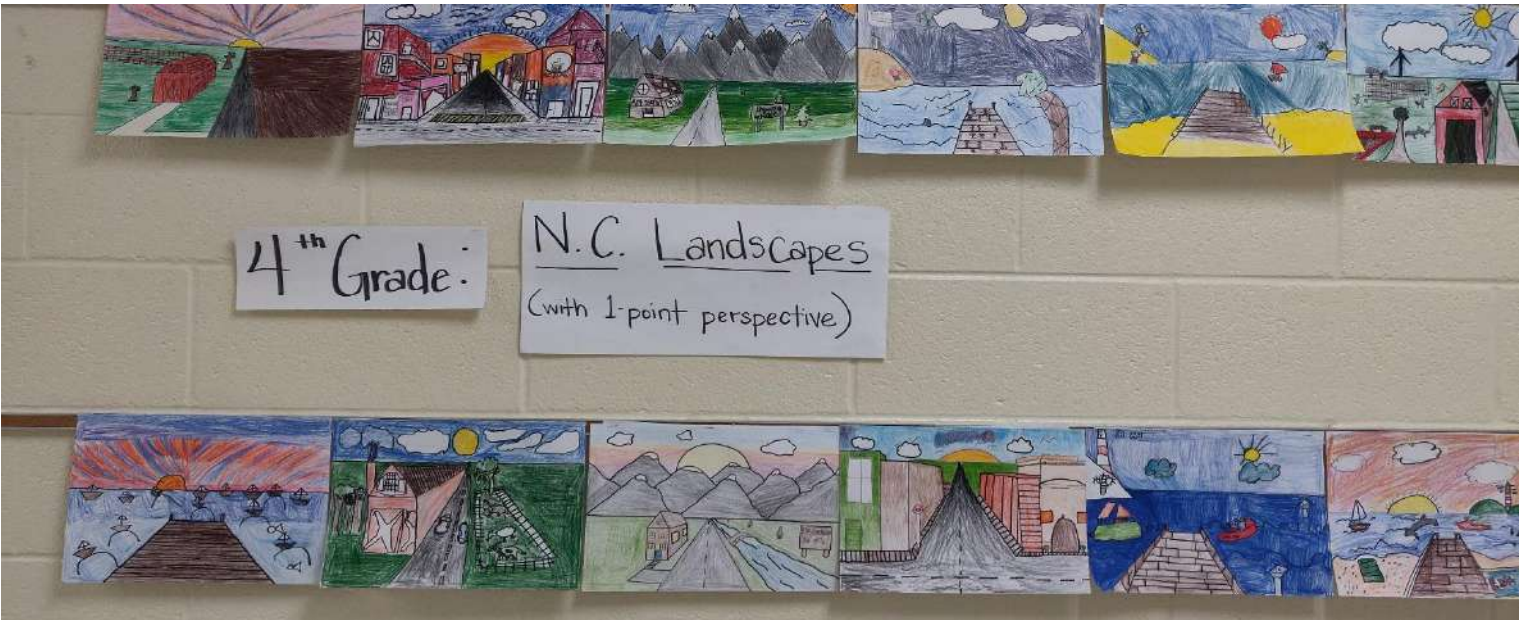




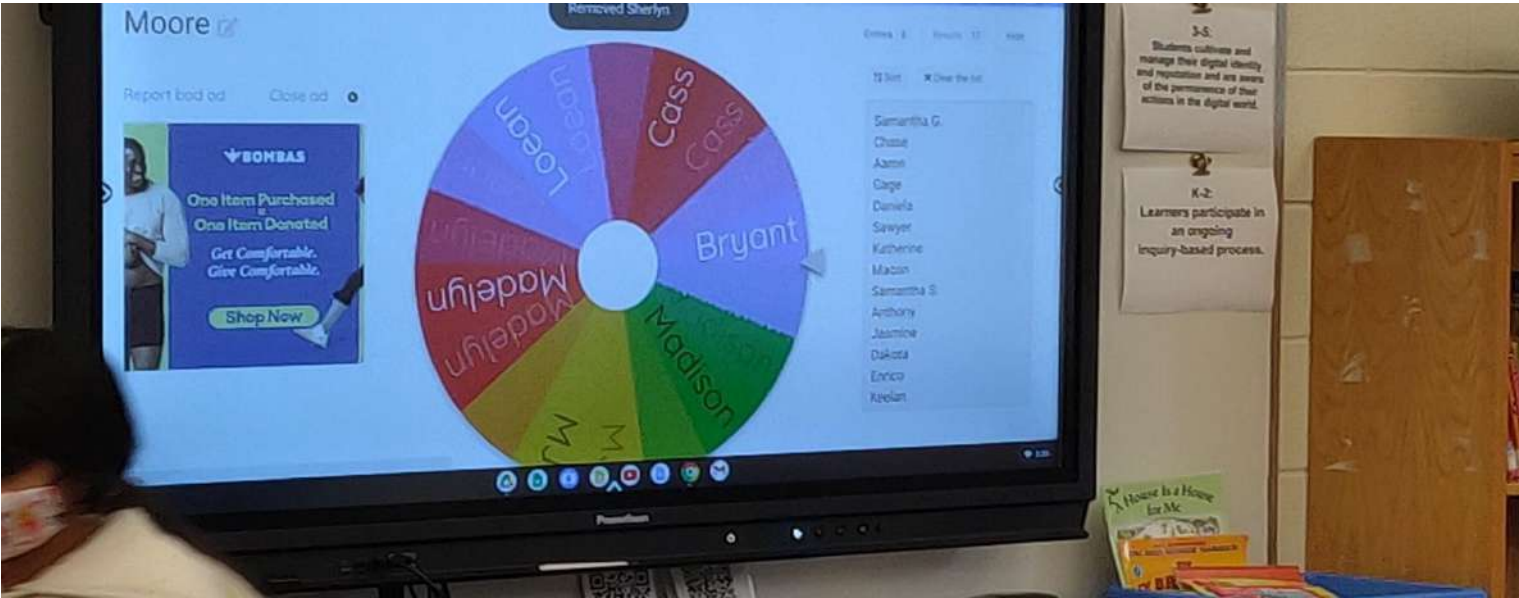
Fifth grade students working on Valentine's Cards for our local nursing home residents.



4th and 5th Grade Art Projects.



Randomly choosing group partners in media.



Pictures from Bradley Middle School's 5th Grade Orientation Visit

The Cast of Frozen.



Mrs. Mckinney, the Sixth Grade Assistant Principal.



Bradley Cheerleaders.



The Bradley 8th Grade Orchestra.



The Bradley Boys and Girls Dance Clubs.



Images from our Pre-K fashion show.



UPCOMING FEBRUARY EVENTS:

- 2/1-PTO Meeting 6:00
- 2/3-Character Breakfast 7:15
- 2/9-Early Release Day 11:45
- 2/11-School Spirit Day-Wear your Favorite Football Team
- 2/14-Valentine's Day
- 2/22-School Bus Driver Appreciation Day
- 2/24-Progress Reports Go Home
- 2/25-School Spirit Day-Crazy Hair Day