BCPS Gifted Education Overview

Professional Development Grades K-5 on August 24, 2016 Grades 6-12 on August 26, 2016 Presenters: M. Powers and R. Akers

Area of Identification: General Intellectual Aptitude

BCPS Definition of General Intellectual Aptitude

• "the demonstration or the potential to demonstrate: superior reasoning; persistent intellectual curiosity; advanced use of language; exceptional problem solving; rapid acquisition and mastery of facts, concepts and principles; and creative and imaginative expression across a broad range of intellectual disciplines beyond their age-level peers," Local Gifted Plan page 4.

Screening Procedures

- All fourth graders are screened in the fall through administration of the Naglieri Nonverbal Ability Test (NNAT). Students with scores of 90th percentile or higher are recommended for further evaluation with parental permission. Other students are assessed at the request of teachers, parents, etc.
- All first graders are screened in the spring through administration of the Naglieri Nonverbal Ability Test (NNAT-2). Students with scores of 90th percentile or higher are recommended for further evaluation with parental permission. Other students are assessed at the request of teachers, parents, etc.
- Other data considered: pre-test data in four core areas, advanced PALS scores, benchmark testing results and teacher observation.

Referral Deadlines:

- Completed Referral Due: October 15 and March 1
- Eligibility Notification: January 15 and June 30

Local Gifted Plan

Repetitive Referrals

 Review student cumulative folders for previous evaluation information before making a referral.
 Previous testing and eligibility information should be located behind the Student Support and Standardized Testing tabs. Please speak with your school level gifted coordinator for assistance.

Local Gifted Plan

Timeline

- Referrals are due to your school level gifted coordinator within two weeks of receipt of referral forms.
- Keep in mind completed referrals are due October 15 and March
 Parental permission is needed before this date so submit your paperwork to the school level gifted coordinator before this date.
- Parents are notified within 90 instructional days, beginning with the receipt of a parent's or legal guardian's consent for assessment. This notice is sent from the Division Gifted Coordinator, Dr. Congleton.
- Parents must give written permission for placement or submit an appeal if found not eligible within fifteen days of receipt of eligibility letter.

Services

- Clustering (K-12)
- In class differentiation (K-12)
- Pull-out (1-8)
- High school credit courses (6-8)
- On-line courses (6-12)
- Honors, AP, Dual Enrollment (9-12)
- Special Options: The Governor's School of Southside Virginia (11-12), Residential Summer Governor's School (11-12) and the Meherrin Regional Summer Governor's School (4-7). Each has a separate application process for eligibility.

Local Gifted Plan

Roles and Responsibilities

- School Level Gifted Coordinators: assist with, accept and process referrals, chair eligibility meetings, test students referred for the program, provide direct services to grades 1-8, monitor gifted student progress, consult with classroom teachers and assist when needed.
- Regular Classroom Teachers: observe students and make referrals, attend and participate in eligibility meetings, provide differentiation for students, seek the assistance of the school level gifted coordinator when needed.

Line-up

- Division Gifted Coordinator: Dr. Jerry Congleton, Assistant Superintendent
- School Level Gifted Coordinators:
 Mrs. Melissa J. Powers at Totaro, Red Oak-Sturgeon, and Meherrin-Powellton Elementary Schools
 Mrs. Kimberly Matthews, Russell Middle School
 Mrs. Rachelle Hawkins-Wesson, Brunswick High School
- Rebecca Akers, Reading Specialist

Resources

- Local Gifted Plan <u>http://www.brun.k12.va.us/division/documents/localplanforthegifted.pdf</u>
- www.portaportal.com log in under guest as mpowers5 which includes links to gifted resources for students, teachers and parents