

Extended Learning Plan
Bloom-Carroll Local School District 046862
5240 Plum Road Carroll, Ohio 43112

On February 9, 2021, Governor Mike DeWine asked school districts to develop an Extended Learning Plan to help students advance and make up for any learning that may have been lost or delayed due to the coronavirus pandemic. The BCLSD has developed the following plan to address the academic, instructional, and social & emotional needs of our students during this time. The plan includes a list of strategies being utilized as well as a list of resources available to students and families.

Key Components	District/Building Strategies
Identifying Academic Needs: How will instructional needs of students be determined?	<ul style="list-style-type: none"> • Ongoing analysis of state and district assessments data <ul style="list-style-type: none"> ◦ NWEA Recovery and Goal-Setting Data Reports (Reading & Math) ◦ NWEA Student Progress & Growth Reports (Reading & Math) ◦ Lexia Core 5 & PowerUp Progress Reports (Reading) ◦ Lexia Core 5 & PowerUp Skills Reports (Reading) ◦ SuccessMaker Student Performance Reports (Math) ◦ DRA & Star Assessment Data (Reading) • Monitoring grades, classroom performance, and attendance reports • Gathering feedback from teachers, counselors, and parents • Tracking course deficiencies at the high school level • Identifying instructional gaps based on student assessments • Identifying academic needs through IAT (Intervention Assistance Team) • Utilizing the Check & Connect Program at high school level (Academic Focus)
Approaches to Addressing Academic Gaps: What approaches will the district use to address academic gaps identified?	<ul style="list-style-type: none"> • Conduct a gap analysis in ELA, math, science, and social studies • Prioritize standards based off of the outcomes from the gap analysis • Prioritize literacy and math • Utilize the IAT team to identify needs and appropriate intervention strategies • Regular classroom interventions • Tier II interventions in the classroom and in pull-out • Optimize our online resources and learning management system • Utilize high school Credit Recovery Program • Continue monitoring high school Check & Connect Program
Addressing Social and Emotional Needs: What approaches will be used to identify and address the social and emotional needs of students?	<ul style="list-style-type: none"> • Teacher/parent referrals to identify students at risk & student initiated counseling • Brief/ongoing counseling provided by school counselor and social worker • Check & Connect Program at high school (Social & Emotional Referrals) • Guidance classroom lessons addressing social and emotional needs • Professional development for staff on SEL • Consistent school counselor collaboration to stay abreast of changing needs • Communicate Mental Health Services available to families and students • Explore options through the ADAMH Prevention Grant regarding School-Based Prevention services
Available Resources: What resources are available to students and families?	<ul style="list-style-type: none"> • Extended access to online curriculum and digital resources available in the Bulldog Portal during the summer months, including but not limited to: <ul style="list-style-type: none"> ◦ Lexia Core 5 & PowerUp (Grades K-12 all) ◦ SuccessMaker (Math: Grades K-4 all; Grades 5-12 Sp.Ed) ◦ Moby Max (Reading, Math, Science, Social Studies: Grades 5-8 all) ◦ Typing.com (Grades K-5 all) ◦ Accelerated Reader (Grades 3-8 all) • Credit Recovery Program (Grades 9-12) • Fairfield Career Center - Summer Program Offerings • Online School Remediation Programs: (TRECA, OHDELA) • Loan devices to students over summer with limited internet access
Partnerships: What local partnerships can the district engage in supporting student needs beyond the classroom?	<ul style="list-style-type: none"> • Fairfield Career Center • Fairfield County Educational Service Center • Fairfield County Job & Family Services and Fairfield County ADAMH • Wagnalls Memorial Library • Decorative Arts Center