

Revised January 2013

Basic Skills Entry and Exit Criteria

Entry Language Arts:

Going Into

First Grade: Reading level below “C” as identified by Teachers College Assessment

Mid-Year: Reading level below “D” as identified by Teachers College Assessment or the Diagnostic Reading Assessment

Second Grade: Reading level below “I” as identified by Teachers College Assessment

Third Grade: Reading level below “L” as identified by Teachers College Assessment

Fourth Grade: Partially Proficient (score below 200) on the NJASK

Fifth Grade: Partially Proficient (score below 200) on the NJASK

Sixth Grade: Partially Proficient (score below 200) on the NJASK

Seventh Grade: Partially Proficient (score below 200) on the NJASK

Eighth Grade: Partially Proficient (score below 200) on the NJASK

Ninth Grade: Partially Proficient (score below 200) on the NJASK

High School Reading and Writing Strategies class is offered until the student exits the program or tests at the Proficient level (score above 200) on the HSPA

Entry Mathematics

Going into

First Grade: A score of 7 or below (out of 10) on the Kindergarten Mathematics Assessment

Second Grade: A score of 90 or below on the 1st Grade Mathematics Assessment (out of 115)

Third Grade: A score of 70 or below on the 2nd Mathematics Assessment (out of 96)

Fourth Grade: Partially Proficient (score below 200) on the NJASK

Fifth Grade: Partially Proficient (score below 200) on the NJASK

Sixth Grade: Partially Proficient (score below 200) on the NJASK

Seventh Grade: Partially Proficient (score below 200) on the NJASK

Eighth Grade: Partially Proficient (score below 200) on the NJASK

Ninth Grade: Partially Proficient (score below 200) on the NJASK

High School Mathematics Strategies class is offered until the student exits the program or tests at the Proficient level (score above 200) on the HSPA

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Exit Language Arts

First Grade: Reading level below “C” as identified by Teachers College Assessment
Mid-Year: Reading level “F” or above
End of Year: Reading level “I” or above

Second Grade: Reading level below “I” as identified by Teachers College Assessment
Mid-Year: Reading level “J” or above
End of Year: Reading level “L” or above

Third Grade: Reading level below “L” as identified by Teachers College Assessment
Mid-Year: Reading level “N” or above
End of Year: Proficient (score above 200) on the NJASK

Fourth Grade: Proficient (score above 200) on the NJASK
Mid-Year: Reading level “Q” or above

Fifth Grade: Proficient (score above 200) on the NJASK
Mid-Year: Reading level “T” or above

Sixth - 8th Grades: Proficient (score above 200) on the NJASK

High School Reading and Writing Strategies class is offered until the student exits the program or tests at the Proficient level (score above 200) on the HSPA

Exit Mathematics

First Grade: No Mid-Year exit
End of Year: 1st grade mathematics assessment score of 92 or above

Second Grade: Mid-Year: Score of 80% or better on the Every Day Mathematics assessment
End of Year: Score of 80% or better on the Every Day Mathematics assessment

Third Grade: Mid-Year: Score of 80% or better on the Every Day Mathematics assessment
End of Year: Proficient (score above 200) on the NJASK

Fourth Grade: Mid-Year: Score of 80% or better on the Every Day Mathematics assessment
End of Year: Proficient (score above 200) on the NJASK

Fifth Grade: Mid-Year: Score of 80% or better on the Every Day Mathematics assessment
End of Year: Proficient (score above 200) on the NJASK

Sixth – 8th Grades: No Mid-Year exit:
Proficient (score above 200) on the NJASK

High School Mathematics Strategies class is offered until the student exits the program or tests at the Proficient level (score above 200) on the HSPA