

Basic Psychological Processes Teacher Questionnaire

Student _____ Grade _____ Date _____ Return This Form To _____
 Person Completing Form _____ Relationship to Student _____

Please complete this form by marking an “x” in the appropriate column to assist in determining the student’s basic psychological processing strengths and weaknesses. Use the guide below to help determine your rating. Some areas are repetitive, however please answer each question. **Please compare to typical developing peers.** Thank you!

Below Average: “The student does not demonstrate this skill or demonstrates it at a lower level than a typical peer.”

Average: “The student demonstrates the skill at a level typical of a same age peer.

Above Average: “The student demonstrates the skill more often and better than a typical peer.”

Acquisition of Information	Below Average	Average	Above Average	Not Observed	Comments
Can remain on-task					
Can comprehend speaker					
Can activate prior knowledge					
Can interact appropriately in social/peer situations					
Can repeat questions accurately					
Can follow multi-step directions given orally					
Can take notes in expected time frame					
Can respond to questions in a timely manner					
Can accurately record information and notes					
Can learn and use new vocabulary words					
Understands information when presented the first time					
Can continue to work on a task despite distractions					
Links new information to that previously learned					
Can identify key facts or ideas when studying					

Organization	Below Average	Average	Above Average	Not Observed	Comments
Can manage time at school					
Can turn in assignments on time					
Can follow the schedule and routines					
Can categorize items, objects, pictures					
Is prepared with materials for class					
Can complete large tasks/long assignments without being overwhelmed					
Has an organizational system for class work and maintains it					
Has an organized desk/locker					
Can locate materials needed to complete an activity/task					
Uses a planner					

Planning and Sequencing	Below Average	Average	Above Average	Not Observed	Comments
Can tell a story in sequence					
Can break a large project into smaller tasks					
Can manage time/follow a schedule					
Can complete long term assignments					
Can follow multi-step directions					
Can write events in order in a story					
Can space words when writing					
Can sequence numbers					
Can complete planner					
Can understand math order of operations					
Can follow classroom procedures					
Can prioritize tasks					
Makes notes, an outline or uses a graphic organizer before writing					
Obtains information before beginning a writing project					
Turns assignments in on time					

Working Memory	Below Average	Average	Above Average	Not Observed	Comments
Can complete mental math					
Can immediately retell events					
Can follow multi-step directions without needing them repeated					
Can comprehend					
Can paraphrase					
Can summarize					
Can predict					
Can take notes accurately					
Can complete planner					
Can calculate multi-step math computation problems					
Can count money					
Can name classmates					
Can simultaneously decode and retrieve word meanings					
Can retell what was read					
Can recall rote memorization of facts					
Can do mental math, regrouping, word problems					
Can hold theme or details in mind long enough to obtain the main idea					
Can break words into phonemes and put phonemes together to make words					
Can recall sequential steps to tasks					
Can retell what was heard					

Visual Processing	Below Average	Average	Above Average	Not Observed	Comments
Can interpret information from a graph or chart					
Can focus on fine visual detail					
Can organize and recall visual material					
Can read connected text as opposed to word lists					
Can resist visual distractions					
Can do correct math operations (add when needing to add)					
Can space words when writing					
Can use non-verbal language or context clues to understand materials					
Can recognize letters or words in different forms (cursive or printing)					
Notices similarities and differences in pictures, letters, numbers, words or objects					
Follows directions presented visually (i.e. demonstrations)					
Recognizes patterns in visual information					
Recognizes the same word in a sentence or passage					
Notices visual changes in environment (i.e. new poster)					

Auditory Processing	Below Average	Average	Above Average	Not Observed	Comments
Can recognize rhyming words/word families					
Can spell					
Can develop vocabulary					
Can accurately hear information presented verbally					
Can resist auditory distractions and continue a task					
Can answer questions without a delay					
Can follow oral directions					
Can recognize different sounds in words					
Can recall a story or information presented orally					
Can focus in a noisy/distracting environment					
Can express self needs					
Can understand idioms, metaphors, sarcasm, similes					
Can understand questions and directions without having them repeated					
Can rhyme					
Can repeat spoken directions when asked					
Can listen to a story without pictures					

Speed of Processing	Below Average	Average	Above Average	Not Observed	Comments
Can complete math time tests in expected time frame					
Can read with fluency					
Can take tests in a timely manner					
Can complete assignments within time limit					
Can obtain information during classroom instruction					
Can apply needed words when speaking or writing					
Can recognize social and environmental cues					
Can start tasks immediately when direction is given					
Participates in class discussions					
Can perform tasks which require mental manipulation					
Can articulate at an appropriate rate					
Can process oral directions					
Can copy from the board without needing assistance					
Can complete spelling tests without needing words repeated					
Can answer questions verbally without long pauses before speaking					
Can answer questions within an average wait time					

Verbal and Non-verbal Expression	Below Average	Average	Above Average	Not Observed	Comments
Writes in complete sentences					
Writes with clarity and organization					
Demonstrates oral fluency (no difficulty finding words, typical pace)					
Can give speeches and presentations					
Can indicate wants verbally and non-verbally					
Demonstrates the use of proper grammar and word usage					
Gives verbal answers					
Displays appropriate body language					
Communicates information through speech and/or gestures					
Communicates information through writing					
Demonstrates reading fluency					
Demonstrates writing fluency					
Responds appropriately to verbal and nonverbal communication					
Asks questions or gives answers related to context/content					
Participates in class					
Writes sentences of varying length and complexity					

Transfer of Information	Below Average	Average	Above Average	Not Observed	Comments
Can move information from one page to another					
Can align information on paper					
Correctly aligns numbers on a math problem					
Can copy from the board					
Can use appropriate spaces between words					
Can keep words on the line when writing					
Can take notes					
Can copy information needed into planner					
Can transfer auditory information to paper					
Can solve multi-step math problems					
Can write legibly					
Can copy information from book to paper					

Motor Control for Written Tasks	Below Average	Average	Above Average	Not Observed	Comments
Can keep words on the line when writing					
Can form accurate letters					
Can complete planner					
Can write answers on worksheets within boxes or space provided					
Can trace letters					
Can grip pencil appropriately					
Can write legibly					
Can complete fine motor tasks (tie, button, zip)					
Can sustain the physical task of writing for a longer period of time					
Demonstrates good hand-eye coordination					
Can write legibly					
Space letters, words, sentences or numbers appropriately					
Colors or paints within the lines of a drawing or sketch					