

Band Packet

Week of June 1-5, 2020

Concept	SOLS	Objectives	Assignment
Note Reading (Music Literacy)	MIB.1	The student will read and notate music, including identifying, defining, and using basic standard notation for pitch, rhythm, meter, articulation, dynamics, and other elements of music	• "Let's Crossword Treble Clef" • Bass Staff and Treble Staff note naming sheets
Rhythm	MIB. 1	The student will read and notate music, including identifying, defining, and using basic standard notation for pitch, rhythm, meter, articulation, dynamics, and other elements of music	• "Music Math Worksheet" • Write in the counting for the rhythm patterns on the "Unsyncopated Eighth Note Rhythms 2". Clap/tap each line when finished. Watch your time signatures! • Try the Rhythmic Duet. Teach it to your family. Have fun!
Instruments	MIB.17	The student will demonstrate musicianship and personal engagement by identifying the characteristic sound of the instrument being studied	• Instrument Families worksheet • Musical Instrument Word search
Vocabulary	MIB.9	The student will define and apply music terminology found in the music literature being studied.	• None
Composition	MIB.8, MIB.21	-The student will use music composition as a means of expression by composing a four-measure rhythmic-melodic variation. -The student will investigate aesthetic concepts related to music by identifying reasons for preferences among works of music and identifying ways in which music evokes sensory, emotional, and intellectual responses.	• Use Lines #11-12 on Rhythm Dictation Sheet to compose an 8 measure rhythm in 4/4 time.

Music Math

Worksheet 1

Directions: Add the values of the notes in each problem. The first one is completed for you.

Name: _____ Date: _____

1. $\underset{1}{\text{quarter}} + \underset{1}{\text{quarter}} = \underline{2 \text{ beats}}$

2. $\text{quarter} + \text{quarter} = \underline{\hspace{2cm}}$

3. $\text{quarter} + \text{quarter} = \underline{\hspace{2cm}}$

4. $\text{quarter} + \text{half} = \underline{\hspace{2cm}}$

5. $\text{half} + \text{half} = \underline{\hspace{2cm}}$

6. $\text{eighth} + \text{eighth} = \underline{\hspace{2cm}}$

7. $\text{eighth} + \text{eighth} = \underline{\hspace{2cm}}$

8. $\text{eighth} + \text{quarter} = \underline{\hspace{2cm}}$

9. $\text{quarter} + \text{eighth} = \underline{\hspace{2cm}}$

10. $\text{quarter} + \text{quarter} + \text{quarter} = \underline{\hspace{2cm}}$

11. $\text{eighth} + \text{eighth} + \text{quarter} = \underline{\hspace{2cm}}$

12. $\text{quarter} + \text{half} + \text{quarter} = \underline{\hspace{2cm}}$

13. $\text{eighth} + \text{quarter} + \text{quarter} = \underline{\hspace{2cm}}$

14. $\text{eighth} + \text{eighth} + \text{quarter} = \underline{\hspace{2cm}}$

15. $\text{eighth} + \text{quarter} + \text{quarter} = \underline{\hspace{2cm}}$

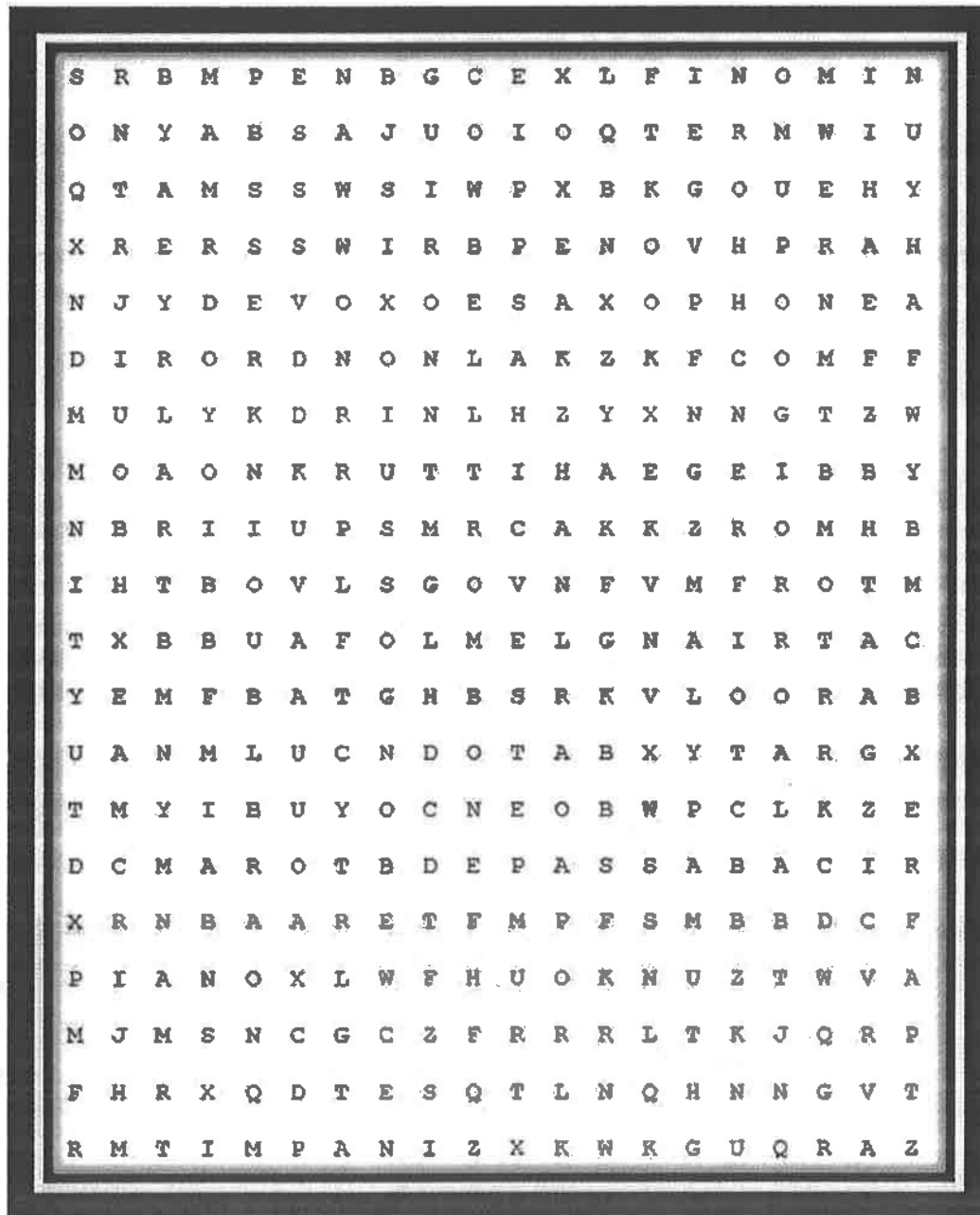
16. $\text{half} + \text{half} + \text{quarter} = \underline{\hspace{2cm}}$

17. $\text{eighth} + \text{eighth} + \text{eighth} = \underline{\hspace{2cm}}$

18. $\text{eighth} + \text{quarter} + \text{eighth} = \underline{\hspace{2cm}}$

Name: _____

INSTRUMENT WORD SEARCH



Find each musical instrument in the word search.

Brass Family

Trumpet
French Horn
Trombone
Tuba

Woodwind Family

Flute
Oboe
Clarinet
Saxophone
Bassoon

Strings Family

Harp
Violin

Percussion Family

Cabassa	Piano
Cymbals	Snare Drum
Tambourine	Bass Drum
Triangle	Bongos
Cowbell	Timpani
Maracas	Djembe
Guiro	

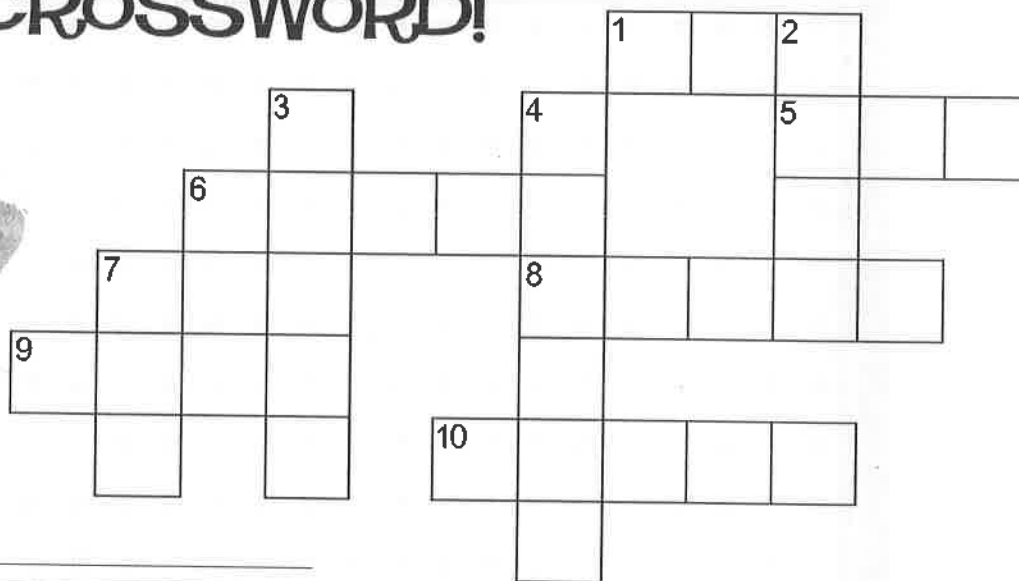
About This Activity

Let's Crossword! is ideal for the beginning and intermediate student, helping them to learn note names in fun way. Figure out what each note name is, and then write the alphabet letter in the blank below the note. Once you discover what the word is you can start solving the puzzle!

Treble Clef



LET'S CROSSWORD!



ACROSS

1

5

6

8

9

10

DOWN

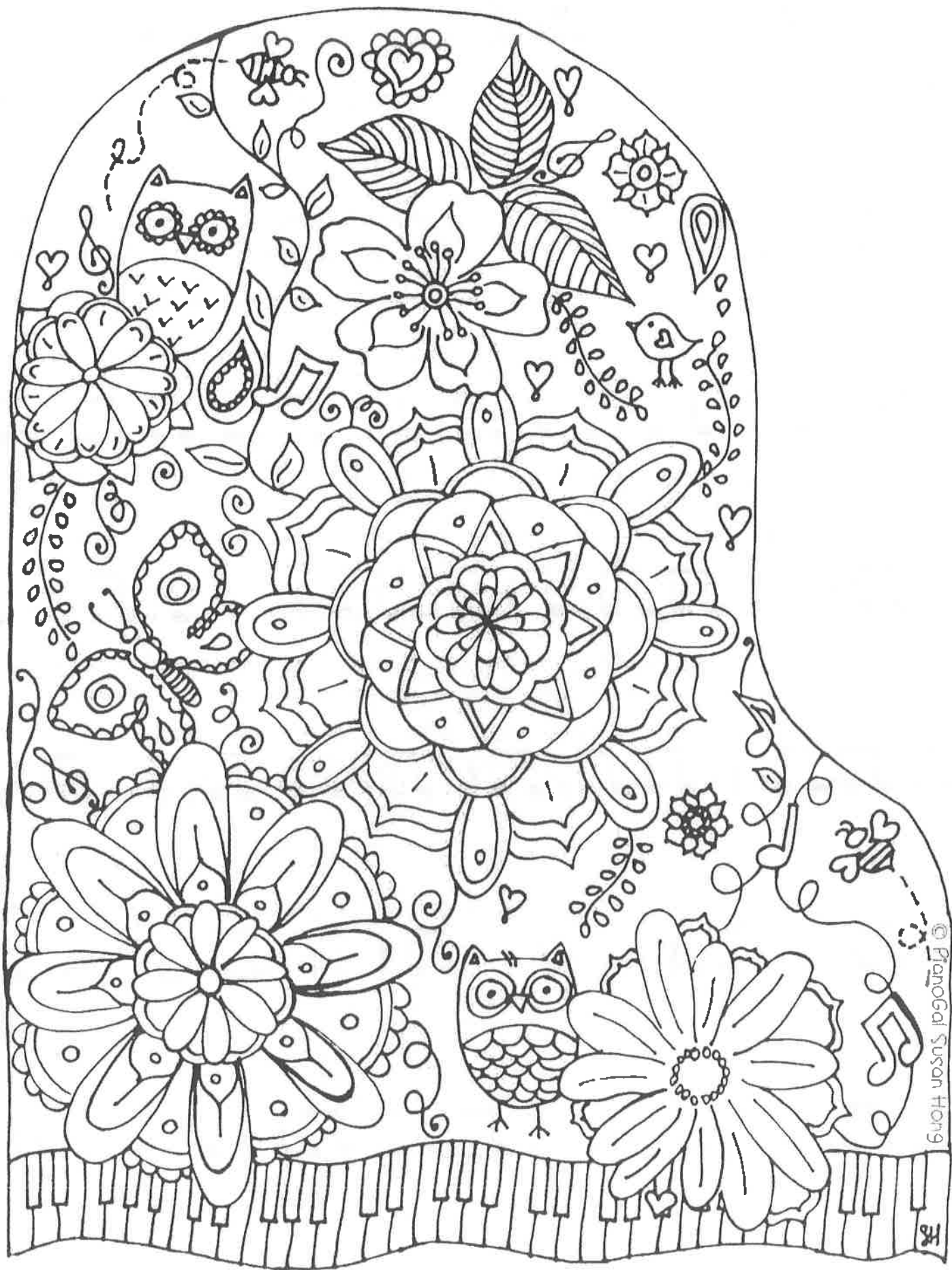
2

3

4

7





Unsyncopated Eighth Note Rhythms

Practice counting and clapping these rhythms. Make sure to observe the signatures.



Rhythmic Duets

Group 1

Rhy - thm we've got rhy - thm we will

Group 2

Pulse pulse pulse pulse pulse pulse pulse pulse Pulse pulse pulse pulse pulse pulse pulse pulse

ne - ver have much mu - sic with - out rhy - thm. In ad - di - tion to the

Pulse pulse pulse pulse pulse pulse pulse pulse Pulse pulse pulse pulse

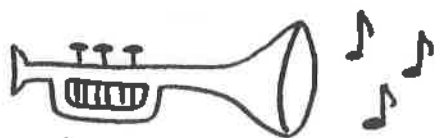
rhy - thm is the ne - ver end - ing pulse pulse pulse pulse

pulse pulse pulse pulse Pulse pulse pulse pulse pulse pulse pulse pulse

Change voices upon repeat

Instrument Families I

Fill in the blanks with the correct instrument family names. Check your work by copying your answers into the ACROSS and DOWN spaces in the puzzle.



CHOOSE FROM THESE FAMILIES

BRASS

WOODWIND

STRING

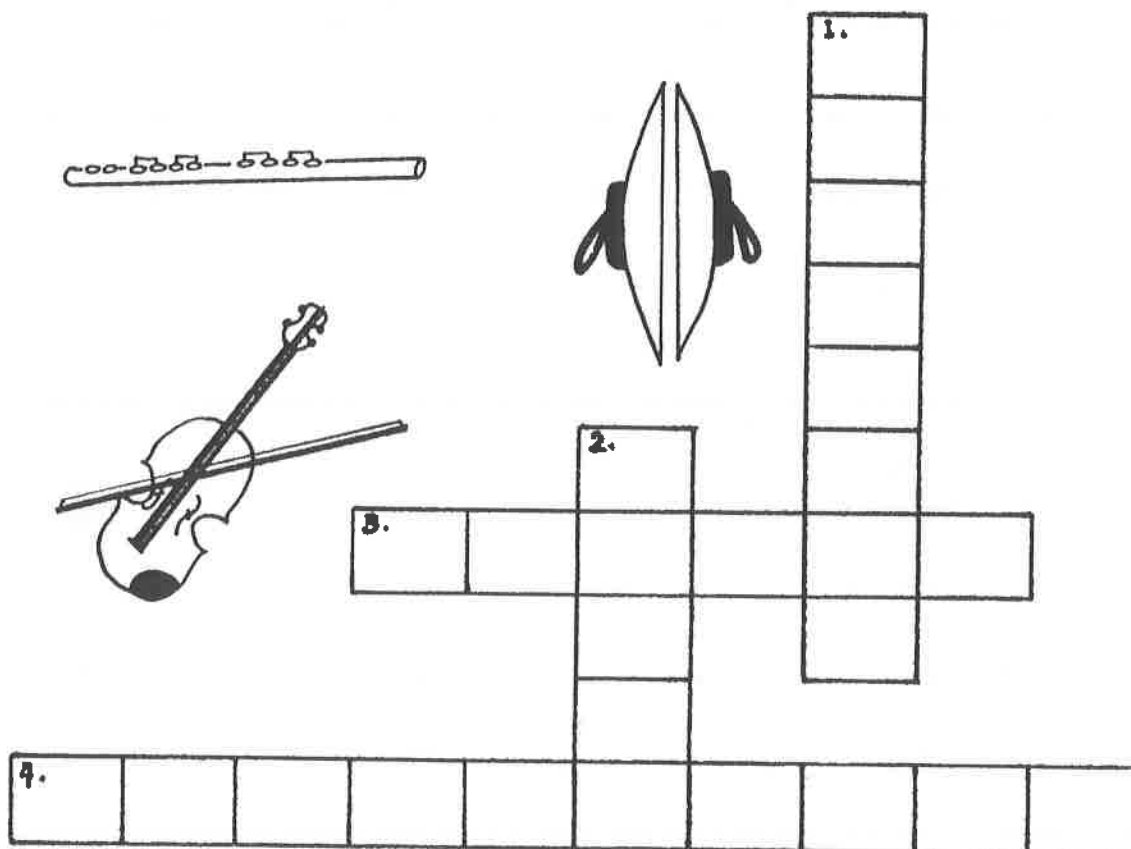
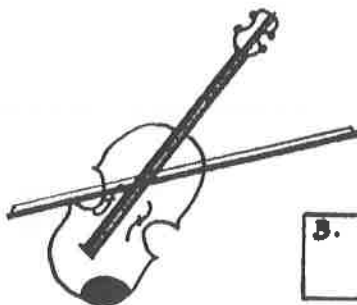
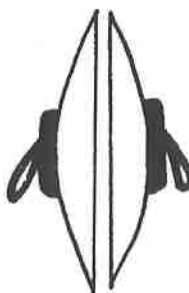
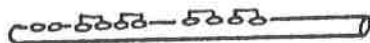
PERCUSSION

DOWN

1. The clarinet and flute belong to this family: _____
2. The trumpet and trombone belong to this family: _____

ACROSS

3. The violin and viola belong to this family: _____
4. The cymbals and snare drum belong to this family: _____



Name: _____

Grade: _____

The Bass Staff

 A. G B. B C. D D. F	 A. G B. A C. D D. F
 A. F B. E C. A D. C	 A. C B. E C. G D. F
 A. F B. D C. A D. G	 A. E B. G C. A D. C
 A. B B. E C. F D. G	 A. D B. G C. F D. E
 A. B B. G C. E D. C	Good Burritos Don't Fall Apart helps you remember the lines of the: A. Time Signature B. Bass Clef C. Treble Clef D. Alto Clef

Name: _____

Grade: _____

The Treble Staff

Elephants Got Big Dirty Feet helps you remember the lines of the:

- A. Bass Clef
- B. Alto Clef
- C. Treble Clef
- D. Time Signature



- A. G
- B. D
- C. F
- D. B



- A. C
- B. A
- C. E
- D. B



- A. E
- B. G
- C. F
- D. B



- A. E
- B. D
- C. G
- D. C



- A. D
- B. F
- C. C
- D. A



- A. D
- B. E
- C. G
- D. B



- A. E
- B. F
- C. G
- D. A



- A. F
- B. E
- C. B
- D. C



- A. G
- B. E
- C. F
- D. B