

Banana Creativity Challenge



What: Banana Creative Challenge

Standards:

Media Arts, MA:CrI.I.I.a

Use identified generative methods to formulate multiple ideas, develop artistic goals, and problem solve in media arts creation processes.

CTE.2/ST.01.A.03

Elaborates, refines, analyzes and evaluates their own ideas in order to improve and maximize creative efforts.

Why: Use critical thinking and creativity.

How: Photograph a banana 3 different ways to show different angles, viewpoint, perspectives for impactful compositions.

Objectives:

Set up your cellphone to .jpg format.

Stand outside in your assigned order. Teacher will call you in when it's your turn. While waiting, plan your photoshoot.

The banana is your subject. You can move or do something to the banana **once**.

Using your cellphone, make three different photos of the banana on the white table.

No part of the classroom should appear in your photos.

You must photograph 3 different angles, perspectives or viewpoints.

You may use any of these: paper plate, glass, figure, a knife, spoon, light.

If you have a question or see something else you want to use in the room ask and I can tell you yes or no.

When done, sit and observe the creativity of others without saying a word.

Upload your 3 photos to Google Classroom. Then add your three photos to the shared slides.

Vote for the one that met objectives best by adding your initials to a classmate's slide.

Self assess your work by placing a grade next to your name on your slide.

Rubric

Exceeded objectives. Must state how you exceeded? A

Met objectives. B

Approaching objectives. C

Beginning objectives. D