

Edith C. Baker School: School Improvement Plan (SIP)

March 2022

Vision Statement

The Edith C. Baker School envisions an educational community in which all students are provided with data-informed, culturally-responsive, high quality instruction.

School Improvement Goal #1
<u>Focus:</u> Cultural responsiveness
<u>School Goal:</u> Culturally-responsive teaching practices and resources
<u>Student Goal:</u> If Baker School works to cultivate culturally-responsive teaching practices by providing teachers with support and resources, feelings of connectedness and engagement will increase among African-American/Black students, English learner students, Asian students, Latinx students, and Arabic-speaking students as evidenced via the SEL screening process.

Monitoring Goal #1		
Action Steps	Responsibility	Timeline
Meet with the School Culture and Climate Committee (SCCC) to discuss professional development and family engagement opportunities.	School Leadership SCCC	April 2022-June 2023
Meet with the literacy and mathematics interventionists to review research on culturally-responsive curriculum and texts; identify existing resources within the district and prioritize materials to purchase.	School Leadership Interventionists Coaches Equity and Diversity Committee	April 2022-June 2023
Work with SCCC to develop plans for professional development and family engagement opportunities for the school year.	School Leadership SCCC	April 2022-June 2023
Students will complete the Student Connectedness Survey (Panorama).	Teachers Counselors Students	October 2020-June 2023
Teachers will participate in on-going professional development through the school year.	Teachers	April 2022-June 2023
Meet with the Equity and Diversity Committee to discuss professional development and family engagement opportunities.	School Leadership Equity and Diversity Committee	April 2022-June 2023
Work with the Equity and Diversity	School Leadership	April 2022-June

Committee to develop plans for professional development and family engagement opportunities for the school year.	Equity and Diversity Committee	2023
Resources Needed and Used: Goal #1		
Funding and dedicated time for ongoing professional development. Culturally-responsive curriculum and materials. SEL Screening Process (Panorama)		
Indication of Progress and Success: Goal #1		
SEL Screening Process Survey Results (Panorama) Agenda and notes from SCCC meetings Agenda and notes form faculty meetings Agenda and notes from Equity and Diversity Committee meetings and initiatives		

School Improvement Goal #2		
<u>Focus:</u> Progress monitoring		
<u>School Goal:</u> Consistent progress monitoring and data analysis of all students		
<u>Student Goal:</u> If Baker School implements consistent progress monitoring and data analysis mechanisms to identify students in need of intervention early, the literacy and mathematics performance for targeted subgroups will increase as evidenced by BAS and MCAS ELA/Math performance.		

Monitoring Goal #2		
Action Steps	Responsibility	Timeline
Review the current systems for progress monitoring and data analysis.	School Leadership SCCC Child Study Team Leaders Grades 6-8 Teacher Teams Interventionists	April 2022-June 2023
Administer the BAS to students to collect baseline-data.	Literacy Interventionists Teachers Literacy Coaches Librarian	April 2022-June 2023
Seek feedback from teachers on progress monitoring and data analysis guidelines	School Leadership SCCC Child Study Team Leaders	April 2022-June 2023
Gathered information is utilized to inform revisions to the progress monitoring and data analysis systems.	School Leadership SCCC Child Study Team Leaders	April 2022-June 2023
Updated guidelines are presented to teachers	School Leadership	April 2022-June

during school-wide professional development.	SCCC Child Study Team Leaders	2023
Resources Needed and Used: Goal #2		
Funding and dedicated time for ongoing professional development on effective Response to Intervention (RTI) and Multi-tiered Systems of Support (MTSS) implementation and uniform procedures Grade-Level Support Meetings Team-Student Discussion Meetings Baker Student Support Team Child Study Team Benchmark Assessment Systems (BAS) Foundation Assessments		
Indication of Progress and Success: Goal #2		
Child Study Team (CST) notes Grade-Level Support Meetings agendas and notes Team-Student Discussion Meetings agendas and notes BAS MCAS ELA/Math (Grades 3-8) Foundations Assessments in (Grades K-2)		

School Improvement Goal #3
<u>Focus:</u> School schedule
<u>School Goal:</u> Built-in time for delivery of Tier 2 and Tier 3 interventions, SEL instruction and support, and enrichment/extension.
<u>Student Goal:</u> If the school schedule at Baker School is structured to allow for more Tier 2 and Tier 3 interventions, comprehensive SEL instruction and support, teacher consult/collaboration, and enrichment/extension, literacy and mathematics performance for targeted subgroup will increase as evidenced BAS and MCAS ELA/Math performance.

Monitoring Goal #3		
Action Steps	Responsibility	Timeline
Review and analyze K-8 Baker Schedule.	School Leadership Teachers	May 2020-August 2020
Gather feedback and information on K-8 schedule.	School Leadership	May 2020-August 2020
Update and implement newly developed schedule	School Leadership Teachers Interventionists	May 2020-June 2023

Literacy interventionists administer the BAS to students to collect baseline-data.	Literacy Interventionists Teachers Literacy Coaches Librarian	Ongoing
Teachers meet in grade-level teams to review progress monitoring data and design Tier 2 and Tier 3 interventions across the grade-level.	Teachers School Leadership Child Study Team Leaders	April 2022-June 2023
Evaluate schedule success and effectiveness through review of progress monitoring data as well as teacher and student feedback.	School Leadership Teachers Interventionists Students	August 2021-June 2023
Resources Needed and Used: Goal #3		
Former, current schedules Dedicated time for meeting, feedback/information gathering SEL Blocks Enrichment/Extension Blocks		
Indication of Progress and Success: Goal #3		
Student data Qualitative feedback BAS MCAS Foundations assessments Teacher consult/collaboration agenda and notes Bulldog Block notes/data Project STEAM notes/data STEAM Studio notes/data Literacy Enrichment notes/data Health/Flex notes/data Reading/Advisory notes/data		

Developing School Improvement Goal #4
April 2022-June 2023
With Baker School Site Council
Leveraging the Baker “Arboretum” (our woody, forested campus), the D. Blakely Hoar Sanctuary, and outdoor classrooms to enhance and expand enrichment and extension opportunities, experiential learning opportunities, curriculum connections, and curriculum planning.