



Bailey's TD Newsletter



Quarter 2

"No problem can withstand the assault of sustained thinking."

-Voltaire

January 31, 2019



Congratulations to Nina Whiteside for winning 1st place in the Northwest Learning Community Bee and representing Bailey Middle School in the district bee.



Congratulations to Sydney Baker and Virginia Smith for winning 1st place in the CMS MLK, Jr. Art and Writing contest.



Congratulations to Tara Penman for winning a Silver Key for her short story and to Gavin Mahaffey for winning honorable mention for his art in the Scholastic Art & Writing Contest.

UPCOMING EVENTS

**Character Ed program
February 1, 2019 @ 8:45**

**A Honor Roll Celebrations
February 8, 2019
6th grade @ 8:00-8:30 AM
7th & 8th @ 8:45-9:15 AM**

**Black History Month program
February 22, 2019 @ 3:00 PM**

ELA News

6th grade - upcoming novel study:
Tangerine by Edward Bloor

This novel study presents the topic of identity and society. The journal format creates suspense and pulls in the reader.

7th grade upcoming drama study:
Twelfth Night by William Shakespeare

This drama study introduces students to Shakespeare and Elizabethan language. The play takes a humorous look at love and identity and has modern Hollywood adaptations like the 2006 movie *She's the Man*.

8th grade upcoming novel studies:
Fahrenheit 451 by Ray Bradbury
The Giver by Lois Lowry

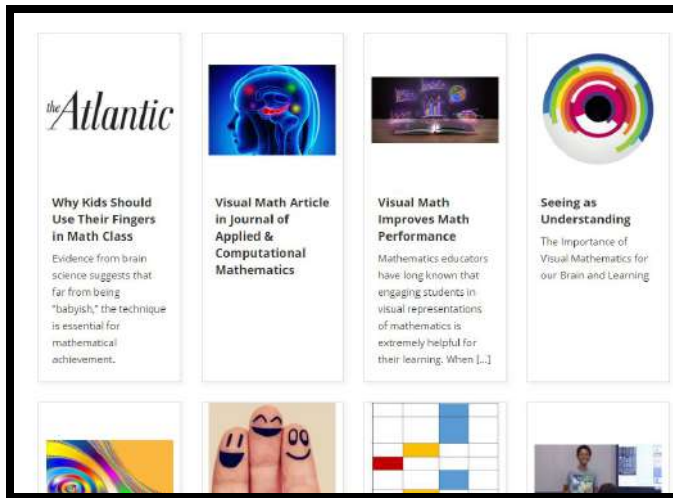
This novel study focuses on dystopian literature. This form of literature allows student to question society and our future.

Check out <https://www.youcubed.org/>
for the latest ideas in math:



The “ideas and impact” drop-down menu links to math in the news:

Check out these articles about [visual mathematics](#):



Blog excerpt:

The following excerpt explores how to encourage our gifted students to be resilient. For the full article please click [HERE](#)

A life lesson for gifted children: failure

What can you do to help your gifted child develop resiliency?

1. Encourage your child to take academic risks. Achievements are more satisfying when they initially seemed out of reach. Don't let your child settle for shortcuts, or lavish praise over accomplishments that come too easily. Urge schools to provide appropriate gifted education that truly challenges your child.
2. Distinguish between process and outcome – Offer an appreciation of how learning is a process involving uncertainty, excitement, confusion, and a range of unsolved mysteries. Your child's job is to take on challenges he or she has not already mastered. Let your child know that you care as much about how he or she approaches learning as what is produced.
3. Teach coping strategies – Help your child learn how to accept disappointment and loss without either blaming others or engaging in harsh self-criticism. Teach how to put adversity into perspective. Help your child learn to comfort, soothe, distract, seek support, and appropriately discharge feelings. (Note: Sometimes these skills may warrant support from a therapist.)
4. Emphasize values – Promote the importance of ethics and integrity, cooperation and collaborative work, and taking responsibility for one's role in the classroom. Let your child know that actions and behaviors speak more about character than accomplishments, and that how one behaves is more important than always being the best.



Parent TIP Sheets



The Timely Information for Parents (TIP) sheets are for parents and caregivers of gifted children to download, read, and share as their children's needs change.

<http://www.nagc.org/resources-publications/resources-parents/parent-tip-sheets>

