

Professional School Counselors

Spring Advisory Council Meeting

Thursday, April 21, 2022

8:30 am

BAILEY APAC MIDDLE SCHOOL PROFESSIONAL SCHOOL COUNSELORS

Melissa Jones



Mirshonda Spurlock, Ed.S.



MISSION STATEMENT

• The mission of the Bailey APAC Middle School Counseling Program is to provide intentional, individualized services to and on behalf of all students while addressing their social and emotional needs in a safe, supportive environment. We seek to positively impact the progress of all students in a collaborative environment that fosters advocacy, purpose, respect, integrity, discipline and academic achievement.





VISION STATEMENT

• The vision of Bailey APAC Middle School Counseling Program is for all 6th – 8th grade students to be college and/or career ready. Every student can acquire the academic, career and social/emotional skills to reach their fullest educational potential and successfully manage their lives as healthy, responsible, competent and productive citizens who respect themselves and others.

SCHOOL DATA SUMMARY

- Identified and prioritized data points we addressed through our school counseling program:
 - > 18 sixth graders received probation letters for Math in Term 1. (14 Cs and 4 Ds)
 - > 38 seventh graders received probation letters for Math in Term 1. (35 Cs and 3 Ds)
 - > 33 eighth graders received probation letters for Language Arts in Term 1. (19 Cs, 13 Ds, and 1 F)

MRS. SPURLOCK

- Annual Student Outcome Goal Plan
 - By the end of March 2022 (Term 3), the 37 students on probation in 6th and 7th grades will decrease the number of deficiencies in Math by 46% from 37 to 20.
- 18 sixth graders received probation letter for Math
 - 14 Cs and 4 Ds
- 19 seventh graders received probation letter for Math
 - o 18 Cs and 1 D
- 6th Grade Gender Breakdown
 - o 10 girls
 - o 8 boys
- 7th Grade Gender Breakdown
 - o 13 girls
 - o 6 boys
- 6 sixth graders received a probation letter for Math and another core subject
- 13 seventh graders received a probation letter for Math and another core subject

Baseline Data

MRS. SPURLOCK

- Annual Student Outcome Goal Plan
 - By the end of March 2022 (Term 3), the 37 students on probation in 6th and 7th grades will decrease the number of deficiencies in Math by 46% from 37 to 20.
- 21 sixth graders received probation letter for Math



- 17 Cs and 4 Ds
- 13 seventh graders received probation letter for Math
 - 9 Cs and 4 Ds
- 6th Grade Gender Breakdown
 - o 12 girls
 - o 9 boys
- 7th Grade Gender Breakdown
 - o 11 girls
 - o 3 boys
- 8 sixth graders received a probation letter for Math and another core subject
- 4 seventh graders received a probation letter for Math and another core subject

TERM 3 Data

SPURLOCK'S GOAL NOT MET

- Annual Student Outcome Goal Plan
 - By the end of March 2022 (Term 3), the 37 students on probation in 6th and 7th grades will decrease the number of deficiencies in Math by 46% from 37 to 20.
 - Went from 37 students to 34 students on Probation for Math from Term 1 to Term 3.
 - Decreased by 8.11%

MRS. JONES

- Annual Student Outcome Goals Plan
 - Decrease the number of 7th Grade Probation letters in Math by 47% by the end of March 2022 (Term 3).
 - Decrease the number of 8th Grade Probation letters in ELA by 55% by the end of March 2022 (Term 3).
- 19 seventh graders received probation letter for Math
 - o 17 Cs and 2 Ds
- 7th Grade Gender Breakdown
 - o 9 girls
 - o 10 boys
- 33 eighth graders received probation letter for ELA
 - o 19 Cs, 13 Ds, and 1 F
- 8th Grade Gender Breakdown
 - o 14 girls
 - o 19 boys
- 12 seventh graders received a probation letter for Math and another core subject
- 19 eighth graders received a probation letter for ELA and another core subject

Baseline Data

MRS. JONES

- Annual Student Outcome Goals Plan
 - Decrease the number of 7th Grade Probation letters in Math by 47% by the end of March 2022 (Term 3).
 - Decrease the number of 8th Grade Probation letters in ELA by 55% by the end of March 2022 (Term 3).
- 22 seventh graders received probation letter for Math
 - o 14 Cs and 8 Ds
- 7th Grade Gender Breakdown
 - o **13** girls
 - o 9 boys
- 27 eighth graders received probation letter for ELA
 - o 19 Cs, 3 Ds, and 5 Fs
- 8th Grade Gender Breakdown
 - o 14 girls
 - o 13 boys
- 7 seventh graders received a probation letter for Math and another core subject.
- 15 eighth graders received a probation letter for ELA and another core subject

TERM 3 Data

JONES' GOAL NOT MET

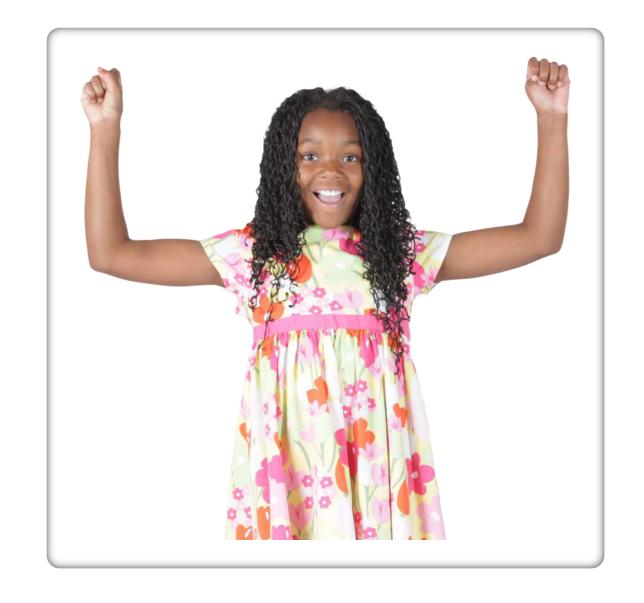
- Annual Student Outcome Goals Plan
 - Decrease the number of 7th Grade Probation letters in Math by 47% by the end of March 2022 (Term 3).
 - Went from 19 students in Term 1 to 22 students in Term 3.
 - Increase of 15.79%.
 - Decrease the number of 8th Grade Probation letters in ELA by 55% by the end of March 2022 (Term 3).
 - Went from 33 students in Term 1 to 27 students in Term 3.
 - Decreased by 18.18%

HOW CAN WE IMPROVE OUR GOALS?

- Lower the percentages in our annual student outcome goals to make them more achievable.
- Be consistent with small groups for several topics.
- Continue conducting individualized Academic Sessions with each student.

WHAT WE CAN CELEBRATE!!!!

- There were **no students** in 6th and 7th grades that received a probation letter for 3 or more subjects for Term 3.
- Each student received an Academic Session during the Fall and Spring Semester to discuss grades and to offer academic supports.



LOOKING AHEAD...

•The next meeting will be during the Fall Semester of 2022.

QUESTIONS/INPUT/SUGGESTIONS?



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