

BAILEY APAC MIDDLE SCHOOL

Professional School Counselors
Advisory Council Meeting

Thursday, October 29, 2020

BAILEY APAC MIDDLE SCHOOL PROFESSIONAL SCHOOL COUNSELORS

Melissa Jones

Lead Counselor



Mirshonda Spurlock, Ed.S.

Counselor



MISSION STATEMENT



The mission of the Bailey APAC Middle School Counseling Program is to provide intentional, individualized services to and on behalf of all students while addressing their social and emotional needs in a safe, supportive environment. We seek to positively impact the progress of all students in a collaborative environment that fosters advocacy, purpose, respect, integrity, discipline and academic achievement.

VISION STATEMENT



The vision of Bailey APAC Middle School Counseling Program is for all 6th – 8th grade students to be college and/or career ready. Every student can acquire the academic, career and social/emotional skills to reach their fullest educational potential and successfully manage their lives as healthy, responsible, competent and productive citizens who respect themselves and others.

WHAT IS A SCHOOL COUNSELING ADVISORY COUNCIL?

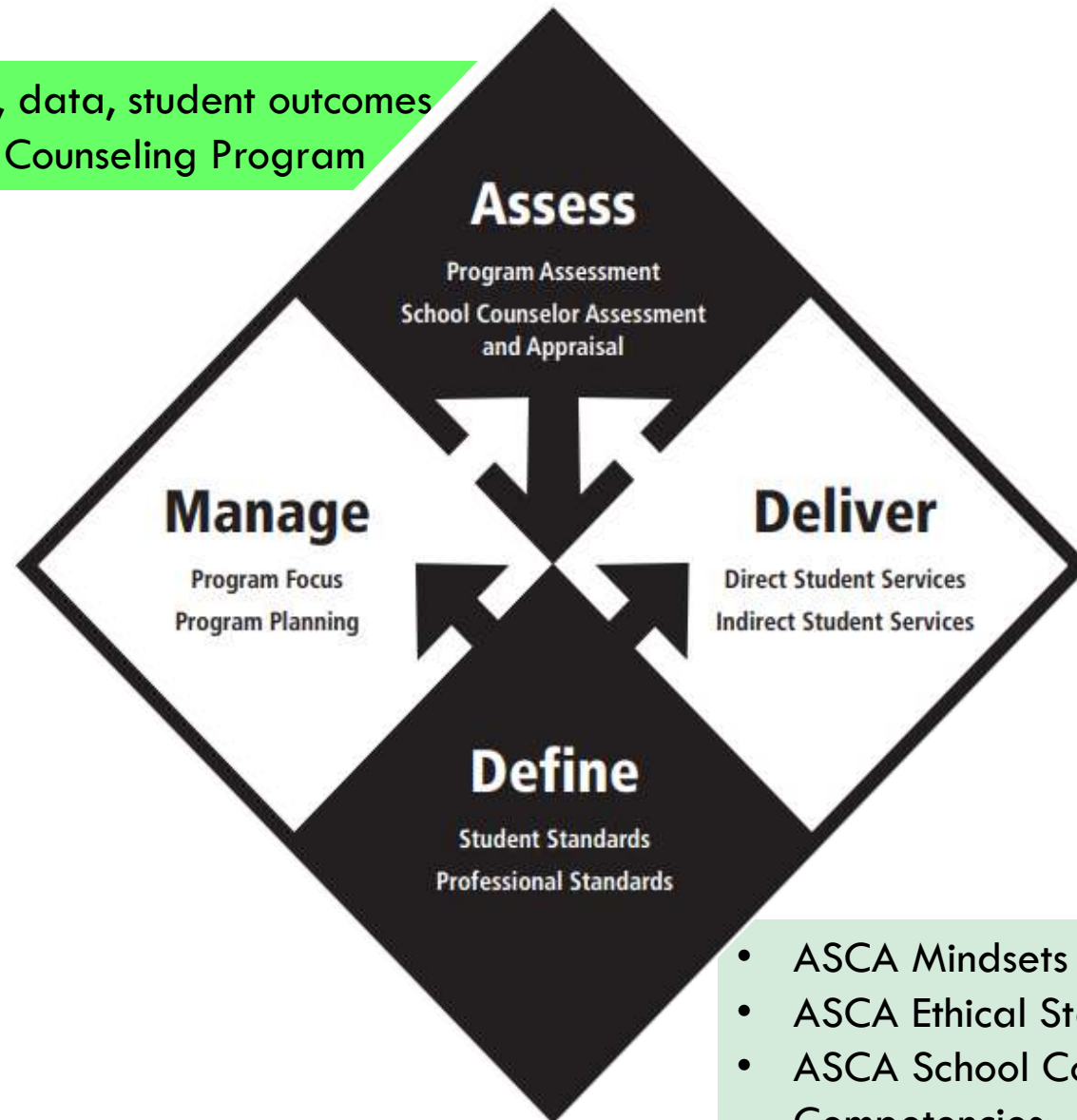
“An Advisory Council is a representative group of stakeholders selected to review and advise on the implementation of the school counseling program. It is explicitly focused on the school counseling program and gives a voice to stakeholders through dialog and critique. The Council meets at least twice a year and maintains an agenda and minutes for each meeting.”

ASCA National Model, 4th Ed., pg. 72



The ASCA National Model diamond graphic

- Assess progress, data, student outcomes
- Improve School Counseling Program



- Achievement
- Attendance
- Discipline

- Instruction
- Appraisal & Advisement
- Counseling
- Referrals
- Consultation
- Collaboration

- ASCA Mindsets and Behaviors for Student Success
- ASCA Ethical Standards for School Counselors
- ASCA School Counselor Professional Standards and Competencies

COMPREHENSIVE SCHOOL COUNSELING PROGRAM AT BAILEY APAC

- ASCA Mindsets and Behaviors (copy emailed)
- Annual, Monthly, & Daily Calendar (annual calendar emailed)
- Whole Class Lessons
- Small Groups (Social Skills, Resiliency, Study Skills/Improving Grades)
- Individual Counseling and Academic Sessions
- Individual Success Plans (ISPs) – 7th and 8th Grade
- Collaboration with Stakeholders





A minimum of
80%
of a school
counselor's time
should be spent in
direct and indirect
student services.

Direct Services

- **Curriculum for All**
 - Large Group & Classroom
- **Curriculum for Some**
 - Small Group & Individual
- **Emergencies**
 - Disclosures & Outcries
 - Possible Harm

Indirect Services

- **Consultation**
- **Collaboration**
- **Referrals**



No more than 20% of a school counselor's time should be spent in program planning and school support activities.

20%

Program Planning and School Support

- **Defining, Managing, Assessing Activities:**
 - all tasks associated with Define, Manage, and Assess components
- **Fair Share Responsibility Activities:**
 - duties that are assigned to everyone in the building that help with the safety and efficiency of the school



School Counselor Activities

See Emailed Handout

Appropriate

1. Appraisal & advisement
2. Interpreting tests
3. Counseling students
4. Classroom lessons
5. Analyzing data

Inappropriate

1. Building master schedule
2. Coordinating testing
3. Disciplinary actions
4. Covering classes
5. Serving as data entry clerk

School counselors believe:

These 7 mindsets are school counselors' nonnegotiable principles

- M 1. Every student can learn, and every student can succeed.
- M 2. Every student should have access to and opportunity for a high-quality education.
- M 3. Every student should graduate from high school prepared for postsecondary opportunities.
- M 4. Every student should have access to a school counseling program.
- M 5. Effective school counseling is a collaborative process involving school counselors, students, families, teachers, administrators and education stakeholders.
- M 6. School counselors are leaders in the school, district, state and nation.
- M 7. Comprehensive school counseling programs promote and enhance student academic, career and social/emotional outcomes.



Research on Schools with Comprehensive Counseling Program



- Graduation rates
- Math and reading
- 3rd grade reading proficiency
- Scores on state tests
- ACT/SAT scores
- Students taking rigorous courses
- Attendance



PURPOSE OF SCHOOL COUNSELING

To enable all students to successfully prepare for:

- ❖ Education at the next level
- ❖ Responsible Citizenship
- ❖ Employment in a Global Economy



GOOD SCHOOL ATTENDANCE MEANS...



ELEMENTARY STUDENTS

read well by the end of third grade



MIDDLE SCHOOLERS

pass important courses



HIGH SCHOOLERS

stay on track for graduation



COLLEGE STUDENTS

earn their degrees



WORKERS

succeed in their jobs

PROGRAM GOAL #1

Decrease the number of 6th, 7th, and 8th grade absences and tardies by 25% by the end of the 2020-2021 school year.

PROGRAM GOAL #2



Decrease the number of 6th, 7th, and 8th graders on Academic Probation by 10% by the end of the 2020-2021 school year.



PROGRAM GOAL #3

Decrease the number of discipline referrals in 6th, 7th, and 8th grade by 25% by the end of the 2020-2021 school year.

SOCIAL AND EMOTIONAL LEARNING (SEL)

SEL is a process for helping children and adults develop fundamental skills for life effectiveness. SEL teaches the skills we all need to handle ourselves, our relationships, and our work effectively and ethically.

Five core competencies



LOOKING AHEAD...



- Common updates will be provided as needed.
- National School Counseling Week: February 1-5, 2021
- Next Advisory Council Meeting – Wednesday, March 31, 2021
- Your support of this program is much needed and appreciated!

QUESTIONS/INPUT/SUGGESTIONS?



Melissa Jones

mejones@jackson.k12.ms.us

Mirshonda Spurlock, Ed.S.

mspurlock@jackson.k12.ms.us