

APUSH—BAGPIPE Thematic Analysis of History

Name: MR. BURTON

Class Period: SAMPLE

Unit #: SAMPLE Chapter #: SAMPLE Page #s: SAMPLE

Date Due: SAMPLE

From the assigned reading, list people, events, terms, concepts, etc., into the most appropriate category below.

<p><u>B</u>eliefs, Ideas, & Culture</p> <ul style="list-style-type: none">• How and why have moral, philosophical, and cultural values changed in what would become the United States?• How and why have changes in moral, philosophical, and cultural values affected U.S. history?	<p><u>A</u>merica in the World</p> <ul style="list-style-type: none">• How have events in North America and the United States related to contemporary developments in the rest of the world?• How have different factors influenced U.S. military, diplomatic, and economic involvement in international affairs and foreign conflicts, both in North America and overseas?	
<p><u>G</u>eography & Environment</p> <ul style="list-style-type: none">• How did interactions with the national environment shape the institutions and values of various groups living on the North American continent?• How did economic and demographic changes affect the environment and lead to debates over use and control of the environment and natural resources?	<p><u>P</u>eopling</p> <ul style="list-style-type: none">• Why have people migrated to, from, and within North America?• How have changes in migration and population pattern affected American life?	<p><u>I</u>ntity</p> <ul style="list-style-type: none">• How and why have debates over American national identity changed over time?• How have gender, class, ethnic, religious, regional, and other group identities changed in different eras?
<p><u>P</u>olitics & Power</p> <ul style="list-style-type: none">• How and why have different political and social groups competed for influence over society and government in what would become the United States?• How have Americans agreed on or argued over the values that guide the political system as well as who is a part of the political process?	<p><u>E</u>xchange, Work, & Technology</p> <ul style="list-style-type: none">• How have changes in markets, transportation, and technology affected American society from colonial times to the present day?• Why have different labor systems developed in British North America and the United States, and how have they affected U.S. society?• How have debates over economic values and the role of government in the U.S. economy affected politics, society, the economy, and the environment?	

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<p><u>B</u>eliefs, Ideas, & Culture</p> <ul style="list-style-type: none"> • Ideologies • Religion • Art/Literature • Artistic expression • Cultural values • Science/Philosophy • Ideals • Morality, moral values • Popular culture 		<p><u>A</u>merica in the World</p> <ul style="list-style-type: none"> • Competition for resources, dominance • Foreign Policy/Diplomacy • Expansionism/Imperialism • Increasing global connections, trade, communications • Global conflicts/wars • Motivations as world actors • Military and economic involvement with allies and developing nations 			
<p><u>G</u>eography & Environment</p> <ul style="list-style-type: none"> • Climate • Geography • Environment: natural & man-made • Interaction with the environment: how humans shapes and are shaped by their surroundings • Natural resources • Exchanges: plants, disease, animals, technologies 	<p><u>P</u>eopling</p> <ul style="list-style-type: none"> • Movement to, from, and within the U.S. • Nativism • Immigrant groups' impact on U.S. society • Demographics • Impact of European exploration on indigenous populations • Debates over immigration 	<p><u>I</u>ntity</p> <ul style="list-style-type: none"> • Gender, gender roles • Social classes • Race/Ethnicity • Nationalism • Sectionalism/Regionalism • Patriotism • Group associations • Assimilation/Acculturation 			
<p><u>P</u>olitics & Power</p> <ul style="list-style-type: none"> • Constitution: strict & loose interpretation • Government and its role in society • Political processes • Political parties • Federalism: national, state, and local interaction • Liberty/Freedom • Rights of Citizens • Republic/Democracy • Authority 		<p><u>E</u>xchange, Work, & Technology</p> <table border="1"> <tr> <td> <ul style="list-style-type: none"> • Agriculture • Commerce/Trade • Manufacturing • Labor systems • Jobs/Professions • Labor as social class • Labor unions • Economy • Land distribution </td> <td> <ul style="list-style-type: none"> • Innovation/Technology • Transportation • Globalization • Economic ideologies: capitalism, free markets, communism, socialism • Industrialization • Regulations </td> </tr> </table>		<ul style="list-style-type: none"> • Agriculture • Commerce/Trade • Manufacturing • Labor systems • Jobs/Professions • Labor as social class • Labor unions • Economy • Land distribution 	<ul style="list-style-type: none"> • Innovation/Technology • Transportation • Globalization • Economic ideologies: capitalism, free markets, communism, socialism • Industrialization • Regulations
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