## Badminton



## **Badminton Unit**



#### Day 1 — history/rules/ Skill Work (practice different Shots)

#### Day 2 — Play Continuous Badminton/Backhand Serve

#### Day 3 – Badminton Tournament

## Day 1

### What Am I learning?

I am learning how to play badminton.

#### Why am I learning about Badminton?



Badminton is a lifetime sports most participants can play it any age. Playing badminton can improve one's hand-eye coordination, flexibility and balance because of the agility that's required to aim correctly and move to hit the birdie when it comes to your side of the court. It can help to improve cardiovascular endurance, as it is a form of aerobic exercise. You'll be moving quickly on the court, which will get your heart rate up and help you to burn calories!

#### How will I demonstrate my learning? (learning targets)

I can **demonstrate** the ability to make different types of Badminton shots (forehand serve, clear shot, smash, and drop shot) I can **rally** to partner four times in a row.

Physical Education Standards for KY

6.1.MP1. Demonstrate simple movement concepts, principles, strategies and tactics when learning and performing physical activities.7.1MP18.1MP1



## HISTORY



## It is possible that a similar sport was played in early ancient civilizations such as Greece and Egypt.



- The sport was launched at a party given in 1873 by the Duke of Beaufort at his country place, "Badminton", in Gloucestershire, England.
- During that time, the game had no name, but it was referred to as "The Game of Badminton," and, therefore, Badminton became its official name.

## HISTORY

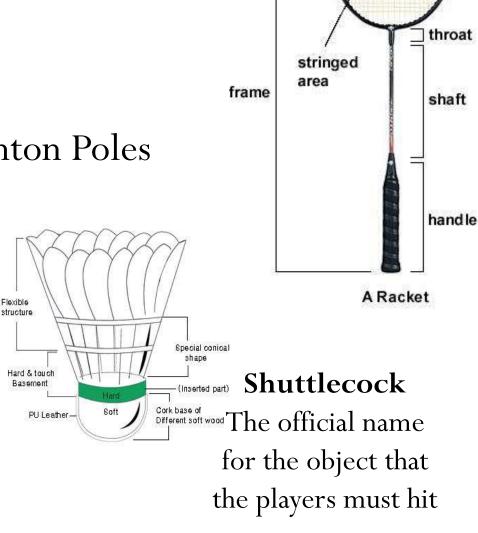
- The oldest badminton club still in existence is located in London.
- The most famous Badminton Men's tournament is called the Thomas Cup.
- The Uber Cup is the most famous tournament for females.



## **Badminton Equipment**

- Racket
- Shuttlecock
- Standards/Badminton Poles
- Nets





head



# HOW TO PLAY

- In a singles match, you need 1 person on each team; in doubles you need 2.
- A coin toss determines who serves first.
- The server serves from the right side service court to the receiver on the opposite side. If playing doubles, the serve must be served to the receiver on the diagonal side of the court.
- When serving the shuttlecock, the player <u>must</u> make contact with it below the waist.

## HOW TO WIN

- The winner of the game is first side to score 15 points; you must win by 2 points.
- To win a match you must win 2 out of 3 games
- Points are scored when the opponent:
  - hits the shuttle out of bounds
  - fails to return the shuttlecock

### Serving

The initial contact on the serve must be below the waist.The same player serves again win his or her team wins a rally.

- Always announce the score before serving

RALLY A series of successful shots between two opposing players, starting with a serve and ending when the point is won.

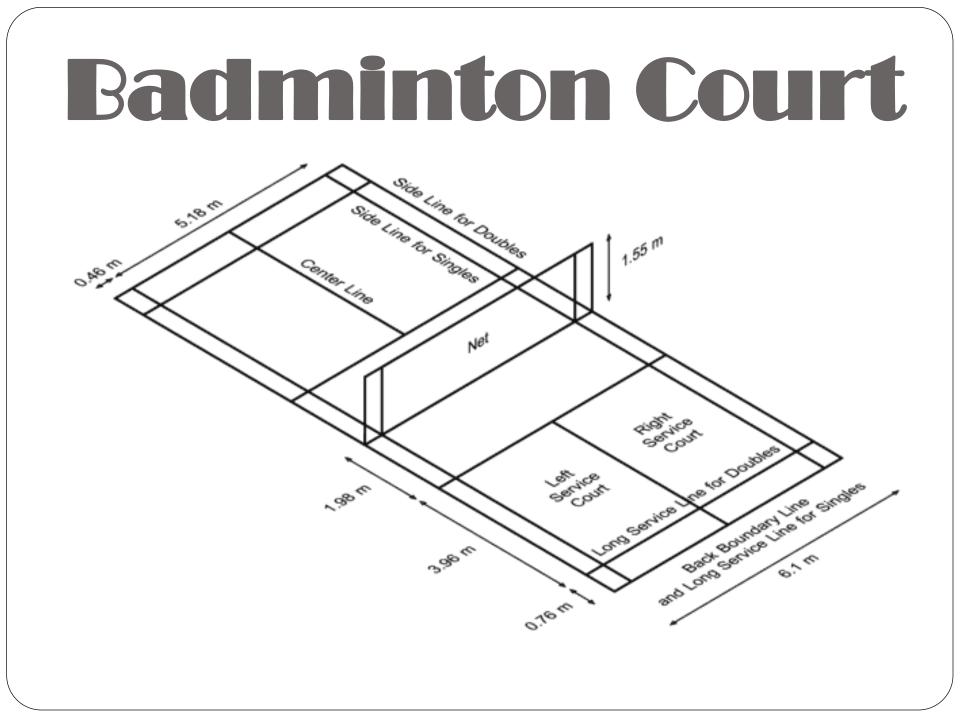
# CARRY/THROW

An illegal act where the shuttlecock is held on the racket and thrown during the shot.



## SHUTTLECOCK

The official name for the object that the players must hit; also known as the birdie



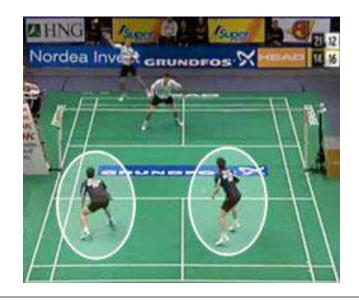


## SINGLES

A game played with two people, one on each side

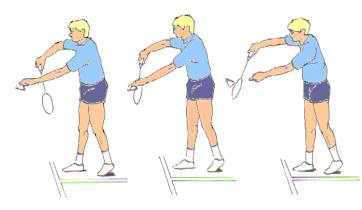
# DOUBLES

A game played with four people, two on each side, ending when one side reaches 15 points; the playing area uses the outer sidelines and back boundary lines.



# SERVE

- A shot that initiates play.
- The server must contact the shuttle below the waist.
- A "let serve" is a serve that hits the net and falls into the proper court. Server must serve again.





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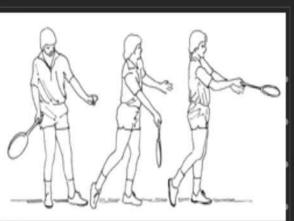
# FOREHAND GRIP

- A method of holding the racket.
- Shake hands with the racket. Form a "V" with the thumb and forefinger while gripping the racket



## **High Forehand Serve**





#### FOREHAND Serve

Hold birdie with non-racket hand Bring racket back Contact birdie below waist Follow through on contact

Follow through on contact

# OVERHAND CLEAR SHOT

• A shot that contacts shuttle slightly in front of body with racket open faced, tilted towards ceiling.

# shuttle direction

• A shot hit softly and with finesse to fall rapidly and close to the net on the opponent's side.

# **Underhand Drop Shot**

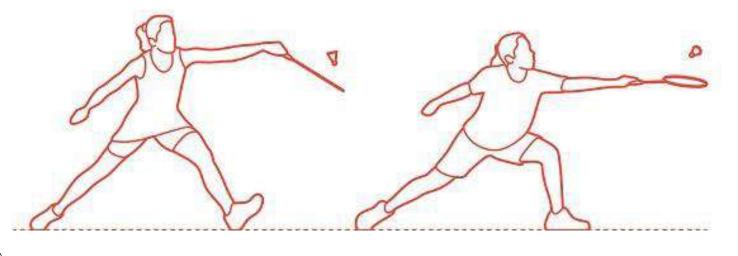
A drop shot should be a light stroke that just clears the net.

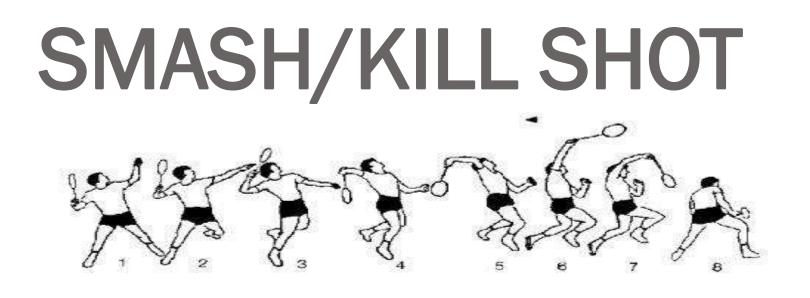
#### 1.Stance

- a. Staggered stance
- b. Knees bent
- c. Arm extended in front of body
- d."Fencing pose"
- 2. Contact
- a.Shuttle in center of racket
- b. Little follow through
- c. Placement just over the net in front court

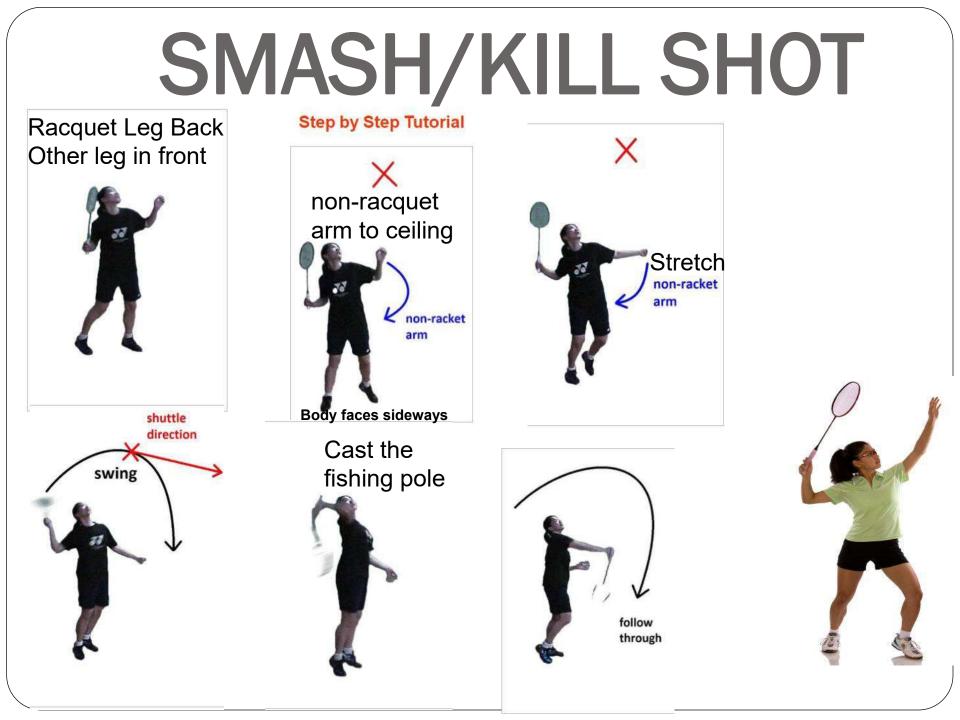


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 Hard hit overhead shot that forces the shuttle sharply downward



Day 2 I am learning play Continuous Badminton. I am learning about the backhand serve.

## What Am I learning?

#### Why am I learning about Badminton?



Badminton is a lifetime sports most participants can play it any age. Playing badminton can improve one's hand-eye coordination, flexibility and balance because of the agility that's required to aim correctly and move to hit the birdie when it comes to your side of the court. It can help to improve cardiovascular endurance, as it is a form of aerobic exercise. You'll be moving quickly on the court, which will get your heart rate up and help you to burn calories!

#### How will I demonstrate my learning? (learning targets)

I can **demonstrate** the ability to make different types of Badminton shots while playing Continuous Badminton

I can execute the Backhand Serve.

Physical Education Standards for KY

6.1.MP1. Demonstrate simple movement concepts, principles, strategies and tactics when learning and performing physical activities.7.1MP18.1MP1

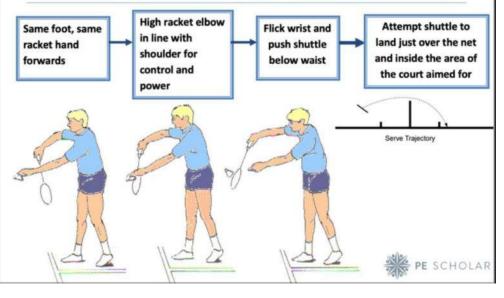
# **BACKHAND GRIP**

- A method of holding the racket.
- Rotate the racket a quarter turn clockwise so that the "V" is over the top left bevel.



## **Backhand Serve**

#### **The Short Backhand Serve**





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# **Continuous Badminton**



#### Day 3 – What Am I learning

I am learning to demonstrate my skills while playing in a tournament.

#### Why am I learning about Badminton?



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#### How will I demonstrate my learning? (learning targets)

I can **demonstrate** the ability to make different types of Badminton shots while playing in a tournament.

#### I can communicate effectively with my teammate

Physical Education Standards for KY

6.1.MP1. Demonstrate simple movement concepts, principles, strategies and tactics when learning and performing physical activities.

7.1MP1

8.1MP1

## **Badminton Tournament Sign-up**

- Find a Badminton Partner
- After you find your partner, come up with a name for your team.
- Next, you and your partner need to fill out the Badminton Tournament Signup Sheet.
- Write the name of the players on your team on the signup sheet along with the team name.

BADMINTON	TEAM	SIGNILD	CHEET
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Name of players on the team	Team Name
1.	
2.	·
1.	
2.	8