



Curriculum Night

Badger Team

ELA Class Expectations

- Every day students are expected to have in class with them: Springboard book, pencils, a 5 subject notebook, loose-leaf paper, and their independent reading novel.
- For class updates, weekly homework assignments and online resources visit: mrsadamswebsite.weebly.com. Students may want to have a study buddy also.
- Look for online **Google Classroom** assignments as well

ELA Curriculum

- We follow the state-adopted Common Core standards, which emphasize complex texts, justifying answers by using texts, correct language usage, and argumentative writing.
- ELA classes are also using the Springboard curriculum, a rigorous program created by College Board to prepare students for AP/SAT. All classes (Honors/Standard Plus) will be using this curriculum. The curriculum is divided into four units and students will be studying one a quarter. Each unit has 2 embedded assessments that students will complete to show their understanding of the unit. Students will also be doing supplemental vocabulary studies.
- Writing will be embedded throughout the Springboard curriculum through quick-writes, ongoing portfolio writing and embedded assessments.



Vocabulary Overview

All students (Honors and Standard Plus) will be studying Greek and Latin stems. This study will look differently between the two levels of ELA, but the focus is on learning root words to help decode unknown vocabulary.

- Standard Plus will have a vocabulary assessment bi-weekly.
- Honors will have a stem test weekly.

All students will be required to complete flashcards for their assigned words and are strongly encouraged to find a method of keeping up with all of these flashcards because our assessments are cumulative.

Organization Examples: Gallon size ziploc bags, rubber bands, index card boxes, etc.



Reading Overview

- Students will be assigned an independent reading novel from their ELA teacher. Students will be expected to read this novel for homework.
- There will be an assessment of student reading weekly on their independent reading novel and these assessments will vary.
- All students (Honors and Standard Plus) will participate in a novel study during the second unit of the Springboard curriculum.
- Students will also be reading multiple types of genres throughout their Springboard textbook.



Grammar Overview

Grammar will be taught throughout the lessons in each unit of Springboard. This method of teaching grammar encourages embedded application instead of segregated teaching of grammar skills.

Throughout the year your student will take district mandated MAP (Measure of Academic Performance) tests and benchmark assessments. Both of these assessments give teachers quick data about student growth and struggles. Teachers will use these data points to pull small groups to remediate and enrich.

Website

- You will find daily homework assignments and reminders of upcoming units and projects on my Weebly. Also of interest are the Quizlet study links under the “Vocabulary” tab and instructions for Google Classroom.
- Please check the website when absent to see if there are assignments your student can do before returning; it helps reduce feeling overwhelmed.

Science: Flynn

- Student textbooks can be accessed on the web:

<http://ebook.iat.com/>

- User name is: baileystudent
- Password is: bailey
- Everyday students should come to class with a pencil, notebook paper, and their binder.
- Collaboration is essential for success this year!
- Units Covered: Diving Into Science, Matter, Energy, Astronomy, Ecology, and Geology

What is science like for 6th Graders this year?

- This year, your students will be using an exciting science program called *Project- Based Inquiry Science* and learning the way scientists learn, exploring interesting questions and challenges, reading about what other scientists have discovered, investigating, experimenting, gathering evidence, and forming explanations. They will learn to collaborate with others to find answers and to share their learning in a variety of ways. In the process, they will come to see science in a whole new, exciting way that will motivate them throughout their educational experiences and beyond.

Math: 6th Grade Math (Collum)

Math 6:

Major Concepts:

Understanding ratios and rates, and solving problems involving proportional relationships (e.g., if it took 7 hours to mow 4 lawns, then at that rate, how many lawns could be mowed in 35 hours? At what rate were lawns being mowed?)

Fraction, Decimal and Percent operations and solving related word problems
(all fraction operations, all decimal operations, percent of a number, converting between fraction, decimal and percent)

Using positive and negative numbers together to describe quantities
(understanding the ordering and absolute values of positive and negative numbers)

Working with variables and expressions by generalizing the way numbers work
(e.g., when adding numbers, the order doesn't matter, so $x + y = y + x$; likewise, properties of addition and multiplication can be used to rewrite $24x + 18y$ as $6(4x + 3y)$, or $y + y + y$ as $3y$)

Math: 6th Grade Math con't

- **Algebra: Understanding the process of solving simple equations** (solving 1 and 2 step equations like $2x + 3 = 15$ and $3x = 21$)
- **Writing equations to solve word problems and describe relationships between quantities**
- **Reasoning about relationships between shapes to determine area, surface area, and volume** (area for rectangles, triangles and composite figures; surface area for pyramids, cubes and rectangular prisms ; volume for rectangular prisms and cubes)
- **Analysis of data found in graphs** (find the mean, mode, median and range from a graph)

Math: Pre Math 1 (6th and 7th Grade)

- This class will cover all the Math 6 objectives from the previous slides and all of the 7th grade curriculum

- **7th grade major concepts: (we will focus a lot on ALGEBRA)**

- **Analyzing proportional relationships** (e.g., by graphing in the coordinate plane), and distinguishing proportional relationships from other kinds of mathematical relationships (e.g., buying 10 times as many items will cost you 10 times as much, but taking 10 times as many aspirin will not lower your fever 10 times as much)

- **Solving percent problems** (e.g., tax, tips, and markups and markdowns)

- **Adding, subtracting, multiplying, and dividing positive and negative numbers**, and solving related word problems

Math: Pre Math 1 con't

- Solving word problems that have a combination of whole numbers, fractions, and decimals** (e.g., a woman making \$25 per hour receives a 10% raise; she will make an additional $\frac{1}{10}$ of her salary an hour, or \$2.50, for a new salary of \$27.50)
- Solving equations** such as $\frac{1}{2}(x - 3) = \frac{3}{4}$ quickly and accurately, and writing equations of this kind to solve word problems (e.g., “I knocked over a carton of milk, and 3 cups were spilled before I set the carton upright again. When I poured out the remaining milk equally into two measuring cups, there was $\frac{3}{4}$ of a cup of milk in each one. How much milk was originally in the carton?”)
- Solving problems involving scale drawings**
- Using statistics and probability to draw inferences and make comparisons** (e.g., deciding which candidate is likely to win an election based on a survey)

Supplies: Students need a 5-Subject Notebook and 2- pocket folder with prongs. All class notes and homework will be completed in the notebook. A Ti-30 calculator is highly recommended. Pencils and a glue stick are also needed for every class.

Homework: Homework will be assigned Monday-Thursday and will be completed in the 5 subject notebook. All worksheets given out are expected to be glued in the notebook. All homework assignments will be posted on my wiki page (not digital copies) and written down in your child's agenda.

Tests: I will give at least a week's notice for all tests and they will be at the end of each unit. Students will usually have a review day in class to get ready for the test as well as a study guide for homework a few days before the test (or a list of tested topics). I require all tests to be signed and returned back to class within the week to be put in their data folder.

Math Book: We do not have a textbook.

Online Assignments: I will assign work on Google classroom ,Castle Learning, Schoolnet and IXL. All students should have joined their class's Google classroom account. Castle Learning is a program that gives multiple choice questions on various topics. It can be accessed through the student's cloud. If there are any internet access problems, it is the student's responsibility to come to working lunch to use a school computer.



Social Studies: Olsen



- HMH Textbook: Online access through Cloud
- Our Curriculum is Ancient Civilizations. We are finishing Geography next week. Ancient Civilizations include: Early Humans, Ancient Greece, Ancient China, Ancient Egypt, etc.
- Binders!!! Key to success. All notes are in the notebook. Students should be reviewing notes a few times a week...I don't give much homework.
- PLEASE Check website for homework and links to my assignments.
- First test: **September 28th** (tentative).



Social Studies Cont'd

Communication!!!

- *Email reminders (tests and major projects) and talking points (talk to your kids!) will be sent regularly.

- *Please don't hesitate to email me with questions!

susan.young@cms.k12.nc.us (maiden name)

● Behavior Program Overview

Privilege Levels. There are four privilege levels in the program. A student's level is reflected by the color of his or her behavior sheet. These levels are called Ace (green), Bronco 1 (blue), Bronco 2 (yellow), and Grounded (pink). Each student earns a new level each Monday based on last week's behavior. (See program manual for additional Aces criteria.) Incentives are tied to these levels and are given weekly. The requirements for each level are below:

- To keep Ace level: green sheet 0 rule violations per week
- To earn Bronco 1: blue sheet 1-4 rule violations per week
- To earn Bronco 2: yellow sheet 5-10 rule violations per week
- To earn Grounded: pink sheet 11 or more rule violations per week

- **Weekly Reports.** To facilitate communication between school and home, weekly reports are brought home by students on Fridays if they are at a Bronco 2 level or Grounded.
- **Lost Sheets.** Students are expected to carry their sheets at all times, but they occasionally lose them or leave them behind in a classroom. When this occurs, the student will be issued a white LOST SHEET by their homeroom teacher and given 2 signatures (one from the referring teacher and one from the homeroom teacher). If the student finds their missing sheet, the homeroom teacher will attached it to the white lost sheet and tally the number of signatures on both to determine their level for the next week. If a student does not return both sheets (original and LOST), they will moved to Bronco 2 for the next week.

Agenda use/expectations:

- Students should carry with them at all times
- Use for hall passes
- Record homework
- Behavior sheets are stapled in
- Parents encouraged to check agendas daily for homework
- Can be used to communicate with teachers

Parent Portal



- <http://cms.powerschool.com/public>
- First time users click CREATE ACCOUNT
- Create your own password
- Enter your child's assigned Access ID and Password (if you don't have your ID and Password, please contact Mrs. Stone).
- If you have multiple students, you can add each with their unique Access ID and Password.

Contact information

- Bailey Middle School

- 980-343-3068
- Mr. Flynn (Science) kourtneye.mohorter@cms.k12.nc.us
- Mrs. Collum (Math) kelly.collum@cms.k12.nc.us
- Mrs. Adams (ELA) maryl.adams@cms.k12.nc.us
- Mrs. Olsen (Social Studies)
susan.young@cms.k12.nc.us
- Ms. Litchfield(Counselor)
kristend.lavoie@cms.k12.nc.us
- Mrs. Fitzpatrick (6th Assistant Principal)
norma.fitzpatrick@cms.k12.nc.us
- Check out wiki/weebly pages at the Bailey website for faculty and staff: look for earth icon
- Bailey Twitter: @baileybroncos

Grading procedures

- 65% formal (tests and projects)
- 35% class work and homework
- Students who score below 80% on a *formal assessment* will have the opportunity for remediation and reassessment within two weeks. The retake or corrections will improve the grade *up to* a grade of 80%.
- Late work will be accepted with a deduction of points for each day late.

Grading Scale

- 90–100 A
- 80–89 B
- 70–79 C
- 60–69 D
- 60 and below F

NCEdCloud

- Students can access the cloud at school or at home
(<http://www.cms.k12.nc.us/Pages/studentportal.aspx>)
Username–studentid
Password– BroncosYYYYMMDD (birthday year, month, day)
- **Cloud gives access to:** CastleLearning, Canvas, CompassLearning, DiscoveryEd, HMH Textbook (social studies) PowerSchool