

Badger Concert Choir

Instructor: Mr. Daniel Carpenter

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Please sign and return the back page to Mr. Carpenter by Monday, January 25, 2016.

Classroom Objectives

1. Students will study and perform choral music from a variety of musical periods and genres of both a secular and sacred nature.
2. Students will study and engage in healthy and effective methods of vocal production.
3. Students will analyze the text, dynamics, tempo, harmonic and melodic structure, and other expressive musical devices found in the music.
4. Students will practice effective teamwork in a vocal ensemble.

Grading Procedure

Your grade in choir each quarter will be determined by the following criteria:

1. Positive Participation - 50% of grade

-Daily Participation & Behavior – 3 pts per day

-Lessons - 10 pts per lesson

-Assignments - points will vary

-Required Concert Performance Attendance – 100 pts per performance

2. Mastery of skills - 50% of grade

-Music Competency - 100 pts per test

1. **Participation & Behavior, Lessons, Assignments, and Required Concert Performance Attendance** - Students can earn up to 5 points per day for positive participation and behavior. Disruptive, dangerous, or off task behaviors, lack of participation, unexcused tardiness, unexcused absence, or negative attitude will result in the loss of points and/ or removal from the remainder of the rehearsal and may be subject to detention or further action from the principal. Students must be present to earn the 5 points. (Absence for school activities is not counted against a student's grade.) Students can sign up for extra credit lessons to make up points missing from absences. **Unexcused absences cannot be made up for any reason. Lost behavior / participation points cannot be made up; assignment points can be made up through extra credit lessons.**

Student will also need to attend lessons periodically throughout the year. These lessons are scheduled during the school day. The weekly lesson schedule will be posted outside of the music room at the beginning of each week. Each lesson will be worth 10 points. Students will be informed about lesson requirements at the beginning of each quarter.

Points for assignments will vary.

Students are expected to perform at every required concert performance. The list of required performances can be found later in the syllabus. Each required performance is worth 100 points. Unexcused absences from concerts CANNOT be made up.

2. **Music Competency** - Students will be tested each quarter on their overall understanding and ability to sing their concert music. The grade will be based on pitch, rhythm, pronunciation, dynamics, and proper use of vocal technique. These tests will be taken in small groups during rehearsal. Each test is worth 100 points .

Extra Credit – Students can earn extra credit for coming to make up lessons before or after school (must be scheduled in advance). These lessons will be worth 3 points each. Each make up lesson lasts for 15 minutes. The points earned will be used to make up the following portions of their grades: Participation points lost due to excused absence, assignment points, NOTE: Points lost due to behavior or unexcused absence CANNOT be made up with extra credit.

Concert Attire

When the Concert Choir performs we are not only performing for the audience; we are representing our school to the community and those outside our community. It is important that we look professional in performance to give the best impression we can to our audience. I require that we all dress in the same apparel to give our choir a uniform look. This is the attire that students must be dressed in for all concerts.

Choir Robes (provided by the school)

Black Pants

Black Socks / Black Shoes

Absences from Concerts

An absence from a required performance will mean the loss of all points for the performance. **Points for an excused absence** can be made up by performing the music from the concert for Mr. Carpenter. The amount of points that will be earned will be based on the student's overall competency of the music during the make-up performance. All make-up performances must be completed **no later than 1 week following the performance**. **It is the student's responsibility to arrangements for making up the grade.**

In order to make an absence excused, students must either have a parent call the office or Mr. Carpenter BEFORE THE CONCERT. If possible, parents should notify Mr. Carpenter no later than 2 hours before the concert. Students who have an excused absence from school on the day of a concert will be considered excused from the concert as well. **Unexcused absences cannot be made up.**

Required Concerts

Veteran's Day Program – Wed., November 11, 2015 – 2:00pm

Winter Concert – Mon., December 21, 2015 - 7:00pm

Large Group Choir Contest @ Lake of the Woods HS – Wed., February 24, 2016 - time TBA

Large Group Choir Contest Alternate Date @ Tri County HS - Wed., March 9, 2016 - time TBA

HS Music Revue - Thurs., March 16, 2016 and Fri., March 17, 2016 - 6:00pm

Spring Concert – Wednesday, May 4, 2016 – 7:00pm

Graduation – Sunday, May 22, 2016 – 2:00pm

Optional dates:

Vocal Solo Contest @ Warroad HS - Tues., November 10, 2015

Vocal Ensemble Contest @ Stephen/Argyle HS - Tues., April 5, 2016

Lettering Requirements

Students must earn 10 points to earn a varsity letter in choir.

* Solo Contest = **4 points per solo**

* Ensemble Contest = **2 points per ensemble**

* Large Group Contest = **1 point**

* Rating at Contest - **Excellent = 1 point, Superior = 2 points, Outstanding Performance = 3 points**

* Performing outside of school = **1 point per performance (bring in a program from the performance)**

* Extra Credit Lessons = **1/2 point per lesson**

*Participation in an Honor Choir ensemble = **2 points**

*All State Choir = **Automatic Letter**

****Any Ineligibilities = NO LETTER**

SIGN AND RETURN THIS PAGE NO LATER THAN
MONDAY, JANUARY 25, 2016.

I have read through and understand the policies set forth in the Badger
Concert Choir syllabus and have marked the required performance dates on
my calendar.

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|------------------------------|-----------------------------|-------|
| _____ | _____ | _____ |
| Print Student Name | Student Signature | Date |
| | | |
| _____ | _____ | _____ |
| Print Parent / Guardian Name | Parent / Guardian Signature | Date |