

# Pemberton Township Schools

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## Back to School Night

September 2020



# HighScope

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- ✗ High Scope is a research based curriculum.
- ✗ The High/Scope Educational approach is about helping students: Become independent, responsible and confident ~ ready for success in school.
- ✗ Learn to plan many of their own activities, carry them out and talk with other children and their teacher about what they have done (Plan-Do-Review).
- ✗ Learn through active involvement with people, materials, events and ideas.



# Preschool Curriculum & Quality Standards (cont.)

- ✗ Gain knowledge and skills in important content areas, such as creative representation, language and literacy, initiative and social relations, movement, music and classification, number, space and time.
- ✗ The classroom is divided into interest areas. We have the block area, art area, sand/water area, book/writing area, toy area, house area, music and movement area, and computer area.
- ✗ We follow a consistent daily routine.
- ✗ Conflict Resolution

## New Jersey Department of Education Standards of Quality

- ✗ ~The Department of Education's Preschool Teaching and Learning Expectations: Standards of Quality sets a standard for preschool learning outcomes and serves as a benchmark for determining how effectively the classroom curriculum is being implemented.



# Child Observation Record (COR)



We use the child observation record to assess your child's overall development through the use of observation and anecdotal records. We focus on children's strengths and support further learning.



# Role of Families



# HD Meetings

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- Find a quiet location to join meetings
- Ensure background is appropriate and not distracting
- Dress in appropriate attire as required by the district dress code
- Avoid locations where others may unknowingly enter camera view
- Mute microphones and cameras before entering meetings
- Wait for a signal from the teacher to unmute microphone
- Be sure to leave the meeting and close the browser window at the end of each session



# Daily Structure

## Families

Encouraged to participate in daily morning

Review postings

Send in photos and/or videos of children participating in activities

Encouraged to schedule and participate in private HD meetings/conversations

## Classroom Teachers

Classroom teachers will host a daily morning meeting via HD Meeting

Classroom teachers will post recorded videos to COR Advantage for Read Aloud and Small Group and Large Group

Classroom teachers will hold two live availability sessions and/or scheduled family contact, to provide additional support, as follows: two hours in the AM and two hours in the PM during normal school hours



# Support Services

## Preschool District Social Worker

- ✗ Welcome to the 2020-21 school year! My name is Jamillah Parker and I am the Preschool District Social Worker. This is my 15th school year. What an interesting season that we are living in!! I'm here to help you and your family to navigate things as best as I can. I provide services and support to families, students, staff, and the community, whether through my referral services or direct contact. I am the Anti-Bullying Specialist for PECEC. I encourage you to reach out to me should you have any concerns regarding your child or you need any resources or services for your family.
- ✗ **\*\*CONFIDENTIALITY\*\*** Please note that all information discussed is confidential between you, your child, and myself unless you or your child are planning to hurt yourselves, someone else, or someone is hurting you or them.
- ✗ I look forward to meeting you and assisting in any way possible! Please email me at [japarker@pemb.org](mailto:japarker@pemb.org) or give me a call at 609-893-8141, ext. 1046





# CPIS

- ✗ The Community Parent Involvement Specialist (CPIS) enhances and supports family involvement in the preschool program. Through workshops, support groups and family activities, the CPIS strives to make each family's preschool experience a positive and rewarding one.
- ✗ The CPIS chairs the Preschool Advisory Council, where both the school community and local community are involved in addressing the needs of the students and the program. The CPIS also chairs the Parent Involvement Committee. Parent/family activities are planned and implemented to enhance the school-home relationship. The CPIS facilitates the early enrollment of new registrants and assists in the preschool orientation workshops to help families and children get acquainted with their new school environment.
- ✗ If you would like to confidentially share your concerns, needs and ideas I would like to hear from you. Please reach out to me, your opinion matters.

Michelle Walker

Community Parent Involvement Specialist – Early Childhood

609-893-8141 Ext. 1536



# Preschool Intervention and Referral Team

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- ✗ The primary role of PIRT is to provide support and suggested interventions to teachers so that all children can succeed within the general education classroom. Throughout the year, we will be working closely with classroom teachers to ensure that all children are receiving the supports they need. As a PIRT member, we have knowledge and training in early childhood education, child development, the HighScope curriculum, special education, Child Study Team referrals, Positive Behavior Supports, modifying curriculum to suit student needs and implementing supports.
- ✗ If you have any questions or concerns, please feel free to reach out to either the teacher or the PIRT member at any time. We can be reached at (609) 893-8141 x 1500.



# Master Teachers

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- ✗ The Pemberton Early Childhood program has three master teachers. Master teachers provide curriculum and environmental support for teachers and students, ensuring developmentally appropriate practice according to NJ Teaching and Learning standards. They also offer professional development opportunities for early childhood staff and provide workshops for parents.



# Child Study Team

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- ✗ The Child Study Team (CST) is a group of professionals who provide consultative, evaluative, and prescriptive services to teachers and parents in regard to students who are experiencing school related difficulties.
- ✗ If you are concerned your preschool child is developing or learning differently, you can call the district to request an evaluation for preschool special education and related services. For more information call: Deborah Ceplo, Assistant Director of Early Childhood, at 609-893-8141 ext 1500 to arrange for an appointment and screening.





# Core Values



## Respect

We are kind to others.

## Responsibility

We take care of our things at home, at school, and in the neighborhood.

## Integrity

We are learning to do the right thing.


## Perseverance

We keep trying.

## Service

We take care of others.

# Additional Information

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- Parent Handbook
  - Nutrition
  - Free and Reduced Lunch Forms
  - Community Needs Assessment