Welcome to Back to School Night!
Make sure you check out our "Guess Who" folders in the hallway!

Welcome to 5th Grade!



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Important! Before you leave tonight......

~Write a note to your child and leave it on their desk.

~Sign up for a conference, and take a minute to jot down your date/time, and add it to your calendar.

~Add your email address to our class Friends List and initial under the yes column if you give permission for your information to be distributed to our class. If you prefer to not be included, please still write down your email address, for my use only, and initial under the no column.

~Stop by the cafeteria to sign up to help out with parties and other school events.





- · A little bit about me......
- ·Other teachers in our class.....
- 'Mrs. Wenger (5.5. & Sci.)
- ·Mr. Yezzi (Math)
- ·Mrs. Levy (Reading)
- ·Mrs. Piva

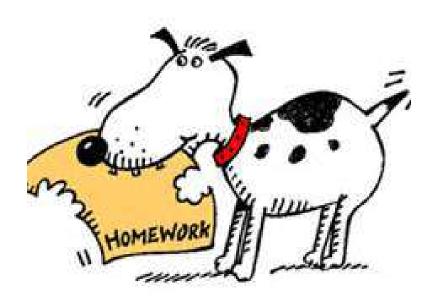
5th Grade......bridge to middle school.....

*Independence and Responsibility.....

Homework.....

- ·One "free" pass per marking period
- ·A missed HW note will be sent home for you to sign; no surprises!
- ·3rd missed homework=complete at recess
- ·Please remind your child to ALWAYS check his/her planner each night
- ·Grade will be affected by missed assignments





Grade 5 45-60 minutes per night

Daily Reading Log

~At least 20 minutes of reading each night Mor Thursday

- ~Home Reading Record due every Friday
- ~Highlight when a book is finished
- ~Reading our story in our reading book counts for the reading log for that night



Journals

Weekend News

~write about their weekend or anything they'd like to share

Busy School Week

~write about what they learned and enjoyed during the school week, and what they are looking forward to

~journal goes home each Friday, to be returned on Monday

~you can write back to your child







- ~Daily lessons, beginning on Monday (or day 1) with a pretest
- ~Each week has a new spelling concept/rule
- ~Workbook pages are due each Friday (time management)
- ~Spelling Test on Friday (or day 5)
- ~Spelling City: www.spellingcity.com
- ~Click on "Search"
 - Click on "Teachers/Parents"
 - Type "Fran Kyrtatas"



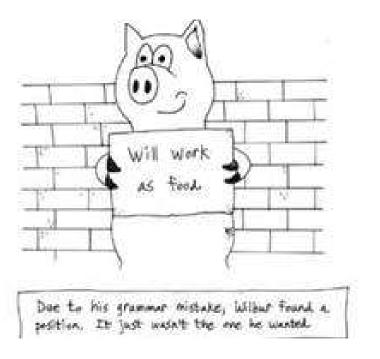
Scott Foresman Reading Street

- ~6 Units, 5 Stories in each unit
- ~Improve fluency and inflection
- ~Independent Reading/Stamina
- ~Focus on higher level comprehension and text evidence
- ~Fostering a LOVE of reading!

- ~New Vocabulary Words introduced each week
- ~Small Group Guided Reading Groups with Leveled Readers
- (Baseline Test is given to determine level, along with other assessments)
- ~Students who are not in a group on a given day, will silently read and complete a reading response entry or participate in center activities
- ~Novels: Frindle, Bridge to Terabithia, Number the Stars

Reading Testing

- ~Every Friday or every 5th day students are tested on the story they read that week, along with vocabulary
- ~A Fresh Read is also given
- ~After all five stories are read from the unit, a unit test will be given
- ~Skills taught during all five stories are included
- ~Unit tests are taken on computers





Grammar

~in conjunction with weekly reading & writing activities, specific skills practiced ~Grammar Practice Book ~weekly tests given

~New Writing Program (pilot)

Focuses on 6 Traits:

- ·Ideas
- ·Organization
- ·Voice
- ·Word Choice
- ·Sentence Fluency
- · Conventions

·Personal Narrative

·Fable

·Mystery

·Play

·Compare and Contrast

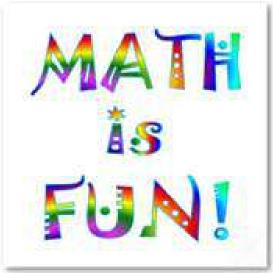
Essay

·How-To Essay

·Opinion Essay



Zaner Bloser, Strategies for Writers



Envision Math Program (Scott Foresman-Addison Wesley)

- ~skills broken down into topics
- ~about 5-7 lessons per topic
- ~Practice Multiplication Facts!!
- ~many online components for teachers, students, and parents
- ~Log In info in Planners www.pearsonsuccessnet.com
- ~Daily Math HW in Workbook
- ~Daily Spiral Review Packet due at the end of each Topic (time management/reinforces previously taught skills)

·Re-teaching pages offer extra practice

·Enrichment pages= more challenging



Social Studies (Macmillan McGraw Hill)

- ~Settlement of North America
- ~13 Colonies
- ~American Revolution

The book, study guide, flash cards, and notes will be sent home. We will also review in class. Frequent guizzes, some will be open book.

Science (Macmillan McGraw Hill)

- ~Matter and Energy
- ~Characteristics of Living Things
- ~Environments





Grading:

50% Tests (quizzes, projects, tests)

40% Classwork (classwork, and performance/participation may be included) 10% Homework

A+=100-98	C = 79-77
A = 97-95	C = 76-74
A = 94-92	D+ = 73-71
B+=91-89	D = 70-68
B = 88-86	D = 67-65
B - = 85 - 83	F = 64 or below
C + = 82-80	I = Incomplete

Lunch/Recess 12:20-1:00

~you can access your child's account via the E.T. Hamilton website if you would like your child to purchase lunch, or send in money in a labeled envelope

~~Don't forget sweatshirts/jackets on those cooler fall days.



Specials

Monday: Music 9:15-10:00

Tuesday: Health 9:50-10:20

Wednesday: Library 9:15-9:45

Thursday: P.E. 9:15-10:00 (sneakers and comf

Friday: Art 9:15-10:00







Allergy Alert!

We are a peanut and tree nut free classroom.

Other Allergies: eggs gluten



If you are sending in a birthday treat, please let me know at least two days in advance. If your child has an allergy, please send in special safe treats that I can store in our classroom, if you haven't done so already.

Healthier options can be fun too!

If you prefer to not send in a treat, your child can bring in a favorite book to read to the class instead.

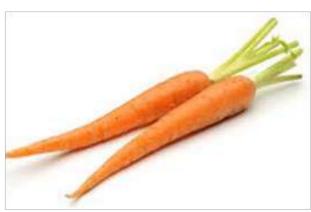
Pencils/erasers make good party favors, in place of a treat.



Thank you for your cooperation!

Daily Snack (Nut Free)







Students will be permitted to bring in a daily snack. The snack will usually be eaten mid-morning, right before Math. Your child may also bring a reusable water bottle, in an effort to be "earth friendly", but please no other drinks (juice, milk, etc.). In order for us to have a productive snack time, please make sure your child's snack is small and healthy.

Dismissal Changes

If your child's after school transportation changes, please send a note that morning. If the change occurs during the school day please leave a message with the main office, and they will call down to notify me. I may not have the opportunity to check my voicemail or email prior to dismissal.



CER: Please write two notes if your child's CER plans change (one for me and one for CER staff)

Absence

- ~Please remember to call the school to report your child's absence.
- ~Send me an email to let me know.
- ~Please send in a note if you are going away, or if you know your child will be out ahead of time.





Technology

~Students are familiar with the Smartboard, which will be used daily during instruction

~Lap top cart in our classroom

~iPads and Computer Lab time for projects

~New this year: Apple TV (Coming Soon)

~Please work on keyboarding skills as much as possible.



Partnership for Assessment of Readiness for College and Careers

- ·All taken on the computer
- ·Keyboarding skills very important!
- http://parcconline.org/

Common Core Curriculum: Less is more! Mastery of fewer concepts

HPFA

amilton Parent/Faculty Association

Classroom Coordinators
Aemi Kenselaar
Karen Frieman

Thank you to all the parents who volunteered! There were many!!

This presentation will be available on my school website, should you need to reference it. Do not hesitate to contact me via email or phone with any questions.



Looking forward to a year of new adventures with your children!

Thank you for coming!