

Welcome to 2nd Grade!



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A day in the life of a 2nd grader.....

Morning Routine:

- ~Unpack backpacks, sort homework, sharpen pencils
- ~Attendance/Lunch Count
- ~Morning Work (practicing skills taught)
- ~Mondays: Weekend News





- ~Daily lessons, beginning on Monday with a pretest
- ~Each week has a new spelling concept
(short/long vowels, blends, consonant digraphs, suffixes)
- ~Review activities throughout the week: workbook with crossword puzzles, fill in the blank, and proofreading
- ~Word Study Strategy (see in folder)
- ~Dry Erase Boards, movement activities, abc order, using words in sentences, and more
- ~Spelling Test on Fridays



~A copy of spelling words for the year is in your folder, as well as the high frequency words

~www.spellingcity.com is a great site for spelling practice (directions in folder)

<http://www.spellingcity.com>

Spelling Grading

~All 10 words spelled on front

~10 sentences are dictated on the back (include spelling words, high frequency words, and words students should be able to spell (follow taught rules))

~5 points off for misspelled spelling words

~2 points off for other errors: words that are not current spelling words, punctuation, capitalization, missing words, etc.



Scott Foresman Reading Street

~6 Units, 5 Stories

~Each unit has a theme/big idea

~Each story has a specific reading comprehension skill emphasized

~Goal is improved fluency and comprehension

~New Vocabulary Words introduced each week

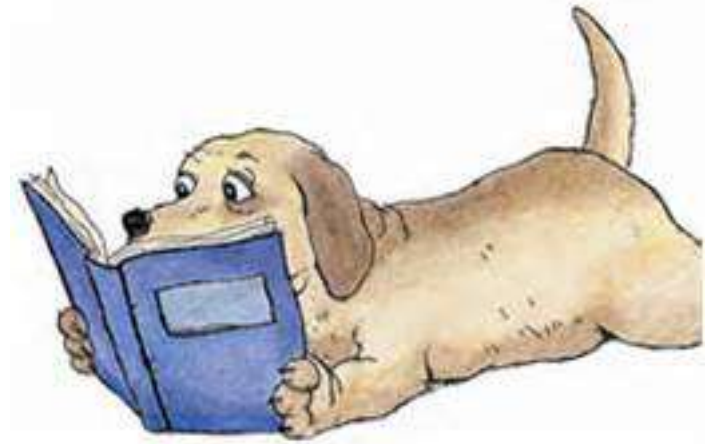
~Understanding these words=better understanding of story

~Vocabulary Homework given Mondays

~Homework is to be completed and returned in folder Tuesday

~Vocabulary list included in your folder

Story Reading



~Monday: Preview, picture walk, make predictions

~Tuesday: first half of story read

~Wednesday: second half of story read

Book will be sent home Tues. or Weds. to be read to a parent. A response sheet may be sent home with questions about the story.

~Later in the year, the entire story may be read in one day

~Students are taught to begin their answer by using part of the question



Story Reading continued.....

While reading, we discuss.....

- ~main idea
- ~characters
- ~sequence of events
- ~comparing/contrasting
- ~making connections (to self, other text, etc.)

Various Reading Methods:

- ~teacher may read aloud parts of story
- ~students read silently and then discuss
- ~read together, taking turns
- ~echo reading (teacher reads, and students echo to practice reading with proper inflection)
- ~partner reading

Reading Groups



- ~A baseline test is given to determine levels
- ~Reading Groups will be conducted by Mrs. Barone and me (alternating)
- ~Students who are not in a group on a given day, will silently read and complete a reading response entry
- ~The goal is to maximize their reading time, and increase reading stamina, along with comprehension and fluency



Daily Reading Log

- ~At least 15 minutes of reading each night Monday-Thursday
- ~Home Reading Record due every Friday
- ~See handout with suggestions to help improve your child's comprehension
- ~Reading our story in our reading book counts for the reading log for that night

Reading Testing

- ~Every Friday students are tested on the story they read that week
- ~After all five stories are read from the unit, a unit test will be given
- ~Skills taught during all five stories are included
- ~Unit test is much more challenging than the individual selection tests, and reinforcing comprehension skills at home (see handout) is very helpful
- ~Unit tests are kept at school, and you will receive a detailed score sheet, to sign and return
- ~Tests make up 50% of their reading grade
- ~Classwork is 40% and Homework is 10%





- ~Weekly writing assignment based on story theme
- ~Rough drafts, editing, revising, and publishing
- ~Concentrate on a specific style each week
- ~Novice, Apprentice, Proficient
- ~ A Rubric is used for grading



Due to his grammar mistake, Wilbur found a position. It just wasn't the one he wanted.

Grammar

~in conjunction with weekly reading & writing activities, specific skills practiced

~sentences, questions, exclamations, commands, nouns (common/proper), verbs, adjectives, adverbs, subject verb agreement and more

~weekly tests given count as 50% of language grade, and the other 50% is classwork

Lunch/Recess 11:25-12:05

~you can access your child's account via the E.T. Hamilton website if you would like your child to purchase lunch

~~Don't forget sweatshirts/jackets on those cooler fall days.



Specials

Monday: Health 1:45-2:15

Tuesday: P.E. 2:30-3:15 (sneakers and comfy clothes)

Wednesday: Library 2:00-2:30

Thursday: Music 1:45-2:30

Friday: Art 1:45-2:30



Daily Snack



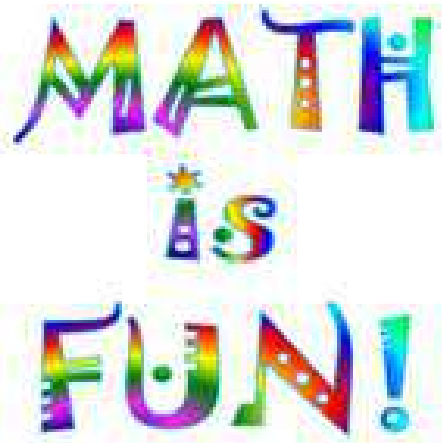
Students will be permitted to bring in a daily snack. The snack will usually be eaten after our "special", and before our science/social studies lesson. Your child may also bring a reusable water bottle, in an effort to be "earth friendly", but please no other drinks (juice, milk, etc.). In order for us to have a productive snack time, **please make sure your child's snack is small and healthy.**

Healthy Snack Suggestions:

- ~ baby carrots
- ~ grapes
- ~ pretzels
- ~ crackers
- ~ popcorn
- ~ granola/fruit bar

***Please, no cookies, chips, chocolate, candy, or high sugar foods.**

The snack will be put in their desks in the morning, and will remain there until snack time. It should fit in a small container or snack size baggie, and should not require refrigeration.



MATH
is
FUN!

Envision Math Program (Scott Foresman-Addison Wesley)

- ~skills broken down into topics
- ~about 7 lessons per topic
- ~earlier topics focus on addition and subtraction (practice those facts!)
- ~many online components for teachers, students, and parents
- ~information will be sent home about how to login to the site www.pearsonsuccess.net
- ~the math pages that come home will show you the day's math lesson
- ~grade is 50% tests, 40% classwork, 10% HW



Social Studies (Macmillan McGraw Hill)

- ~Community
- ~Geography
- ~History
- ~Economy
- ~Government

Grade is 50%
tests & 50%
classwork

Science (Macmillan McGraw Hill)

- ~Water cycle
- ~Earth yesterday and today
- ~Planets
- ~Matter
- ~Energy
- ~Animals and their habitats



The book and a study guide will be sent home as we approach test day. We will also review in class. Please sign and return the tests to school the next day.

Homework is important to review skills taught in school.

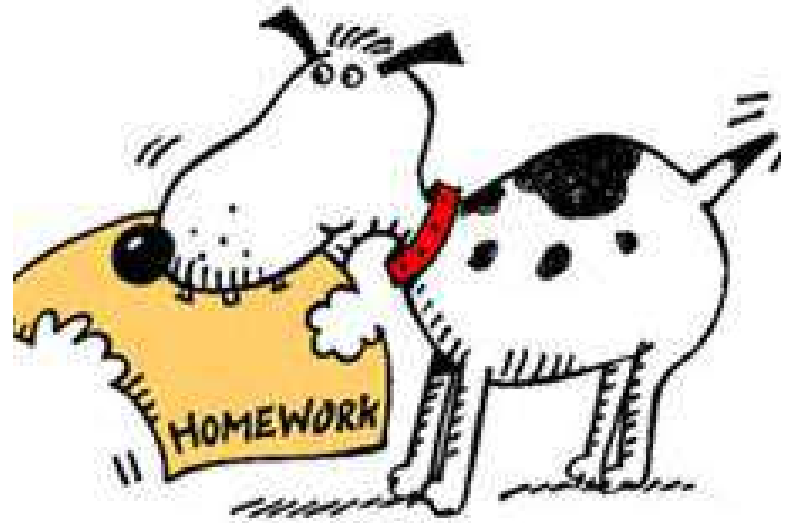
~Your child should complete homework independently.

~Assist with directions if they have any difficulty.

~A quiet work area with out distractions and with needed supplies will help your child be successful.

~Students write their assignments down, and I initial it daily.

~Please sign their assignment book nightly, and make a note of any difficulties.



*Homework will be posted on my website each day.



Letter Grades are given in 2nd Grade:

- ~Reading
- ~Spelling
- ~Grammar
- ~Writing
- ~Handwriting
- ~Math
- ~Social Studies
- ~Science



Star Bucket Filler

- ~students/teachers may add a friend's name to the bucket
- ~a weekly "Star" will be chosen
- ~The Star Bucket Filler will make a poster about themselves to share with classmates

Classroom Management

- ~rules of our class have been clearly explained
- ~if after a warning, a student continues an inappropriate behavior, they will fill out a "problem solving sheet" and they may miss part or all of recess.
- ~you will receive a phone call/email
- ~students are praised for positive behavior, and commended when they are "Bucket Fillers"



You may send in a birthday treat, and we will celebrate as a class. (half birthday, or June for summer birthdays)

Please just let me know, via email or a note, so that I know to look for it.

You can also drop it off at the front office.

Nut free is always best, and healthier options can be fun too!

Important! Before you leave tonight.....

~**Write** a note to your child and leave it on their desk.

~Sign up for a conference, and take a minute to jot down your date/time, and add it to your calendar.

~Stop by the cafeteria to sign up to help out with parties and other school events.



Dismissal Changes



If your child's after school transportation changes, please send in a note that morning. If the change occurs during the school day, **please leave a message with the main office**, and they will call down to notify me. I may not have the opportunity to check my voicemail or email prior to dismissal.

Absence

- ~Please remember to call the school to report your child's absence.
- ~Send me an email to let me know.
- ~Please send in a note if you are going away, or if you know your child will be out ahead of time.



This presentation will be available on my school website, should you need to reference it. Do not hesitate to contact me via email or phone with any questions.



Looking forward to a year of new adventures with your children!
Thank you for coming!

