

Unit Plan Template:
Teacher Name: Mrs. Dunkle

Written for grade level: K-8

Unit Big Idea: Social/Emotional Learning

Unit Summary: Students will express themselves through a drawing activity

Art Standards:

Objective(s):	Content (what students must know/understand):	Process (how students will learn this information):	Assessment (how will I know if students get it?)
VA:Cr1.2.Ka Engage collaboratively in creative art-making in response to an artistic problem.	Students will be expected to engage collaboratively in creative art-making in response to an artistic problem.	Students will be introduced to this information through demonstration and exploratory art making.	Students will demonstrate their knowledge by engaging collaboratively in creative art-making in response to an artistic problem.
VA:Cr1.2.6a Formulate an artistic investigation of personally relevant content for creating art.	Students will be expected to formulate an artistic investigation of personally relevant content for creating art.	Students will be introduced to this information by exploratory use of art materials and ideas.	Students will demonstrate their knowledge by formulating an artistic investigation of personally relevant content for creating art.
VA:Cr1.2.2a Make art or design with various materials and tools to explore personal interests, questions, and curiosity.	Students will be expected to make art or design with various materials and tools to explore personal interests, questions, and curiosity.	Students will be introduced to this information by using personal inspiration for artwork and exploring with materials.	Students will demonstrate their knowledge by making art or design with various materials and tools to explore personal interests, questions, and curiosity.

VA:Cr2.2.4a When making works of art, utilize and care for materials, tools, and equipment in a manner that prevents danger to oneself and others.	Students will be expected to utilize and care for materials, tools, and equipment in a manner that prevents danger to oneself and others.	Students will be introduced to this information through demonstration.	Students will demonstrate their knowledge by utilizing and caring for materials, tools, and equipment in a manner that prevents danger to oneself and others.
VA:Cr3.1.2a Discuss and reflect with peers about choices made in creating artwork.	Students will be expected to discuss and reflect with peers about choices made in creating artwork.	Students will be introduced to this information by having conversations with classmates about their work.	Students will demonstrate their knowledge by discussing and reflecting with peers about choices made in creating artwork.
VA:Cr3.1.6a Reflect on whether personal artwork conveys the intended meaning and revise accordingly.	Students will be expected to reflect on whether personal artwork conveys the intended meaning and revise accordingly.	Students will be introduced to this information through in class discussion with peers.	Students will demonstrate their knowledge by reflecting on whether personal artwork conveys the intended meaning and revise accordingly.
VA:Cr2.1.8a Demonstrate willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of artmaking or designing.	Students will be expected to demonstrate willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of artmaking or designing.	Students will be introduced to this information through exploratory art making.	Students will demonstrate their knowledge by demonstrating willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of artmaking or designing.

Describe a potential summative (end of unit) performance task: Class discussion with volunteers who would like to share what they have made.

Lesson Plan: Thoughts and feelings drawing exercise

Estimated amount of time required for this lesson: 1-2 class periods

Learning Objective(s): Students will participate in social/emotional learning by expressing their thoughts and feelings in a drawing activity using a blank face template.

Materials and Resources: Printouts of face templates, crayons, markers, pencils.

Procedures/Content: Students will be asked to draw or write any thoughts or feelings they are having inside a face template that they will then be welcome to share with classmates or keep to themselves.

Assessment: Class discussion and observations.