Unit Plan Template:

Teacher Name: Mrs. Dunkle

Written for grade level: K-8

Unit Big Idea: Social/Emotional Learning

Unit Summary: Students will express themselves through a drawing activity

Art Standards:

Objective(s): VA:Cr1.2.Ka Engage collaboratively in creative art-making in response to an artistic problem.	Content (what students must know/understand): Students will be expected to engage collaboratively in creative art-making in response to an artistic problem.	Process (how students will learn this information): Students will be introduced to this information through demonstration and exploratory art making.	Assessment (how will I know if students get it?) Students will demonstrate their knowledge by engaging collaboratively in creative art-making in response to an artistic problem.
VA:Cr1.2.6a Formulate an artistic investigation of personally relevant content for creating art.	Students will be expected to formulate an artistic investigation of personally relevant content for creating art.	Students will be introduced to this information by exploratory use of art materials and ideas.	Students will demonstrate their knowledge by formulating an artistic investigation of personally relevant content for creating art.
VA:Cr1.2.2a Make art or design with various materials and tools to explore personal interests, questions, and curiosity.	Students will be expected to make art or design with various materials and tools to explore personal interests, questions, and curiosity.	Students will be introduced to this information by using personal inspiration for artwork and exploring with materials.	Students will demonstrate their knowledge by making art or design with various materials and tools to explore personal interests, questions, and curiosity.

VA:Cr2.2.4a	Students will be	Students will be	Students will
When making works	expected to utilize	introduced to this	demonstrate their
of art, utilize and	and care for	information through	knowledge by
care for materials,	materials, tools, and	demonstration.	utilizing and caring
tools, and equipment	equipment in a		for materials, tools,
in a manner that	manner that		and equipment in a
prevents danger to	prevents danger to		manner that
oneself and others.	oneself and others.		prevents danger to
			oneself and others.
VA:Cr3.1.2a	Students will be	Students will be	Students will
Discuss and reflect	expected to discuss	introduced to this	demonstrate their
with peers about	and reflect with	information by	knowledge by
choices made in	peers about choices	having conversations	discussing and
creating artwork.	made in creating	with classmates	reflecting with peers
	artwork.	about their work.	about choices made
			in creating artwork.
VA:Cr3.1.6a	Students will be	Students will be	Students will
Reflect on whether	expected to reflect on	introduced to this	demonstrate their
personal artwork	whether personal	information through	knowledge by
conveys the intended	artwork conveys the	in class discussion	reflecting on whether
meaning and revise	intended meaning	with peers.	personal artwork
accordingly.	and revise	-	conveys the intended
	accordingly.		meaning and revise
			accordingly.
VA:Cr2.1.8a	Students will be	Students will be	Students will
Demonstrate	expected to	introduced to this	demonstrate their
willingness to	demonstrate	information through	knowledge by
experiment, innovate,	willingness to	exploratory art	demonstrating
and take risks to	experiment, innovate,	making.	willingness to
pursue ideas, forms,	and take risks to		experiment, innovate,
and meanings that	pursue ideas, forms,		and take risks to
emerge in the process	and meanings that		pursue ideas, forms,
of artmaking or	emerge in the process		and meanings that
designing.	of artmaking or		emerge in the process
	designing.		of artmaking or
			designing.

Describe a potential summative (end of unit) performance task: Class discussion with volunteers who would like to share what they have made.

Lesson Plan: Thoughts and feelings drawing exercise

Estimated amount of time required for this lesson: 1-2 class periods

Learning Objective(s): Students will participate in social/emotional learning by expressing their thoughts and feelings in a drawing activity using a blank face template.

Materials and Resources: Printouts of face templates, crayons, markers, pencils.

Procedures/Content: Students will be asked to draw or write any thoughts or feelings they are having inside a face template that they will then be welcome to share with classmates or keep to themselves.

Assessment: Class discussion and observations.