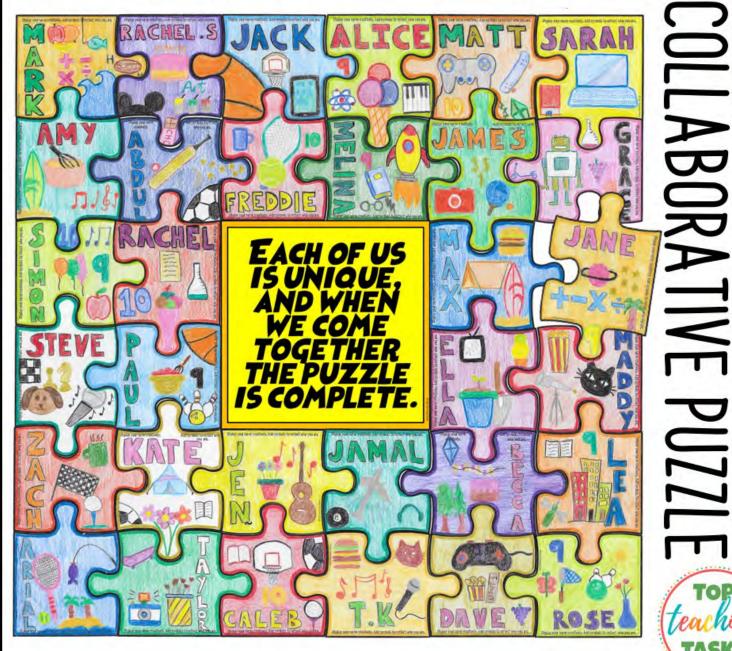
BACK TO SCHOOL



TOP Teaching TASKS THANK YOU FOR YOUR PURCHASE!

Copyright © Top Teaching Tasks. This item is a digital download from my store. As such, it is for use in one classroom only. Duplication for an entire school, an entire school system or commercial purposes is strictly forbidden without written permission from the publisher. This item is also bound by copyright laws, and redistributing, editing, selling, or posting this item (or any part thereof) on the Internet are all strictly prohibited without first gaining permission from the author. Violations are subject to the penalties of the Digital Millennium Copyright Act. If you would like to purchase multiple licenses for this resource, contact me directly at admin@topteachingtasks.com.

THANK YOU FOR ABIDING BY THE UNIVERSALLY ACCEPTED CODES OF PROFESSIONAL ETHICS WHILE USING THIS PRODUCT.

EVERYONE LOVES FREEEBIES! Click here to sign up to our newsletter to receive exclusive free resources, special offers, teaching tips, and other exciting surprises.

FONT AND CLIPART CREDITS

PLEASE SUPPORT THESE AMAZING ARTISTS.

SCAN TO VISIT MY WEBSITE































We love seeing our products being used in the classroom. Each month you could win a \$10 voucher to use in our store! Post a photo of one of our resources in action and tag us through social media. At the end of each month a winner will be chosen (through a random draw).

Please ensure student faces are not shown in your photo.

YOU MAY ALSO LIKE:







Directions For Use

Create a collaborative jigsaw puzzle that introduces the students in your class and reinforces your classroom unity!

- Print and laminate the colored collaborative puzzle design multiple times (page 10 of this PDF). Have this available for students as a reminder of where their puzzle piece fits in the full design.
- 2. Print ALL the puzzle pieces. I recommend using cartridge or card stock paper.
- 3. The pages are numbered for the order they each will go in the poster.
 - Al-A6 (top row)
 - BI-B6 (second row)
 - CI-C4 (third row)
 - DI-D4 (fourth row)
 - EI-E6 (fifth row)
 - FI-F6 (sixth row)

What about the extra puzzle pieces? We provided enough puzzle pieces to ensure large classes can be included, too. If you have spare pieces, ask your teacher support staff, principal, school office team, or parent volunteers to make a puzzle piece. I bet they would be honored to be included! You can replace those extra pieces if new students arrive during the school year. Another option is to challenge early finishers to create a second puzzle piece in a contrasting style that also symbolizes them.

- 4. Choose the central square option and print out the four pieces.
- 5. Give each student on puzzle piece. Students use symbols* to show who they are, and also display their names. Students color their puzzle piece and cut it out.
- 6. Arrange the completed puzzle pieces to create your collaborative poster.
- *Use the provided 'What is a Symbol' poster to help students to understand symbolism.

Directions For Use

Get the most out of this resource

How should I keep track of the pieces that go next to each other when assembling the poster?

In the top left corner of each page there is a "coordinate" e.g. Al, B5. I recommend having your students write their coordinate lightly on the back of their piece, along with their name.

This way, it ensures when it gets placed in the poster you have it in the right spot and you know who it belongs to.

What is the best way to assemble the poster?

I like to assemble the poster on a flat surface, face down (tape on the back) and use masking tape to stick pages together.

This way you have a full poster that you can move around and position. This is not the only method, though. I've seen teachers attach individual pieces to a wall or bulletin board and assemble as the pieces are turned in. Either way...it will look awesome!

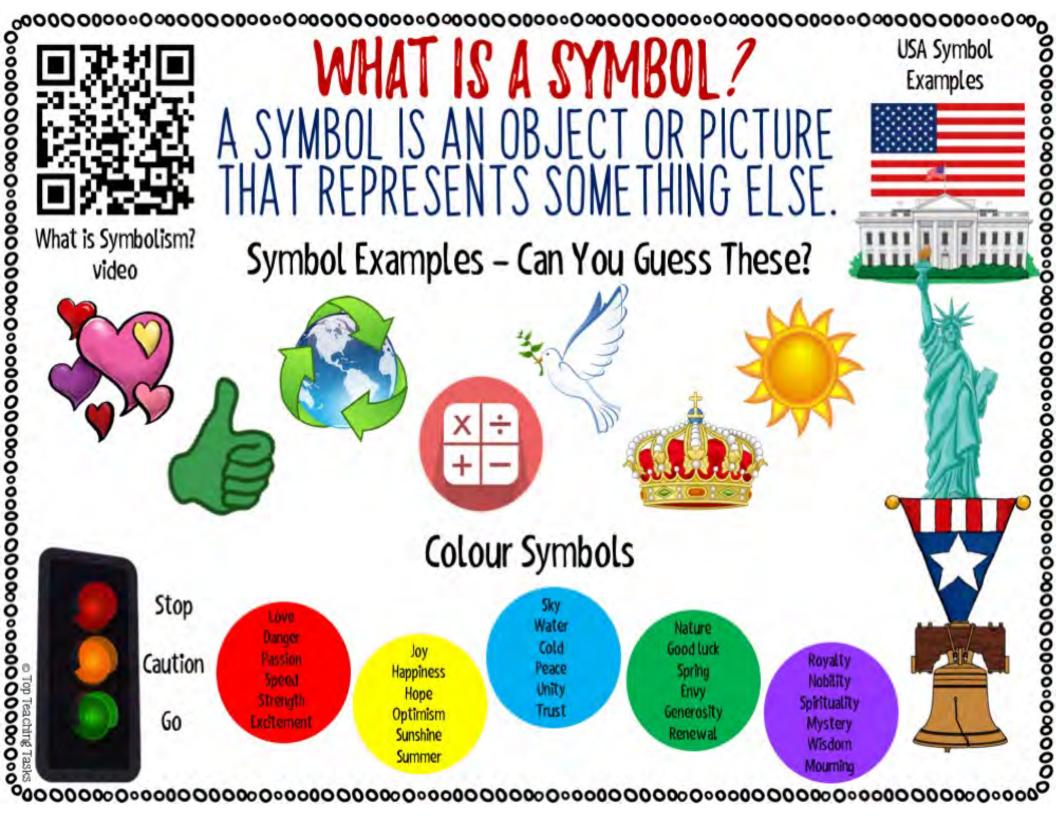
Symbolism Guide

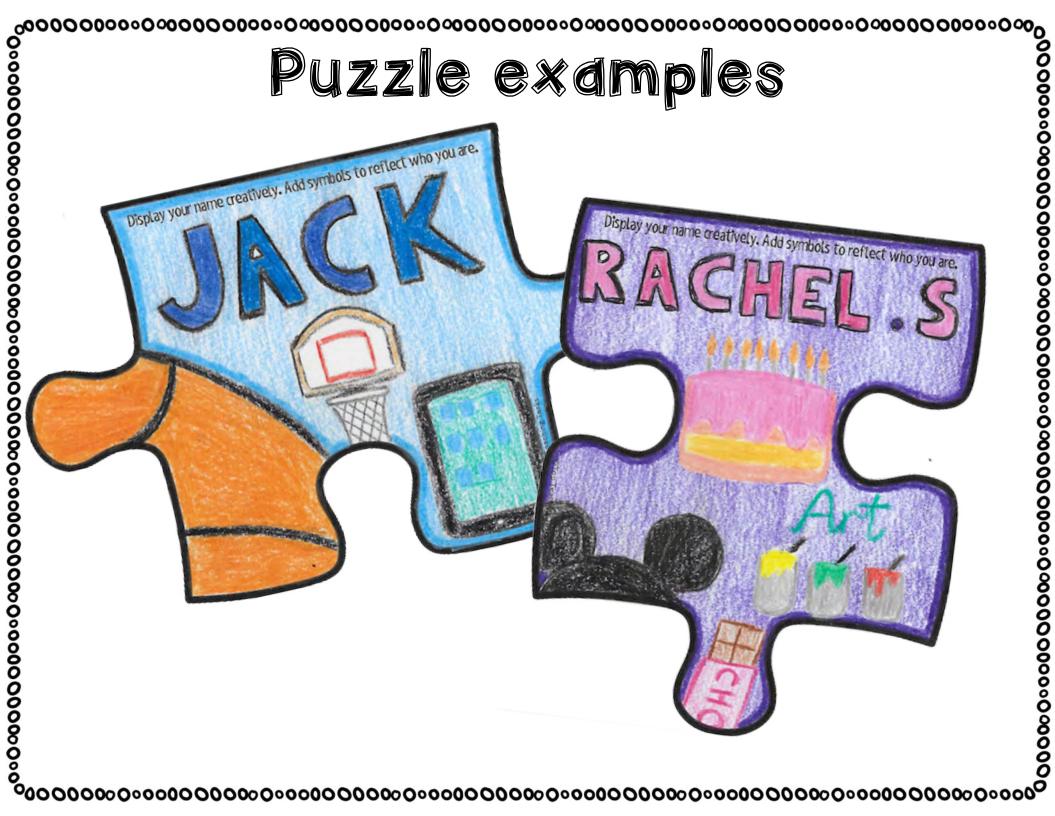
- Symbolism is when one idea, feeling, emotion, or other concept is represented by something else, like a:
 - picture
 - symbol/icon
 - color
 - sound
 - character/person
 - place

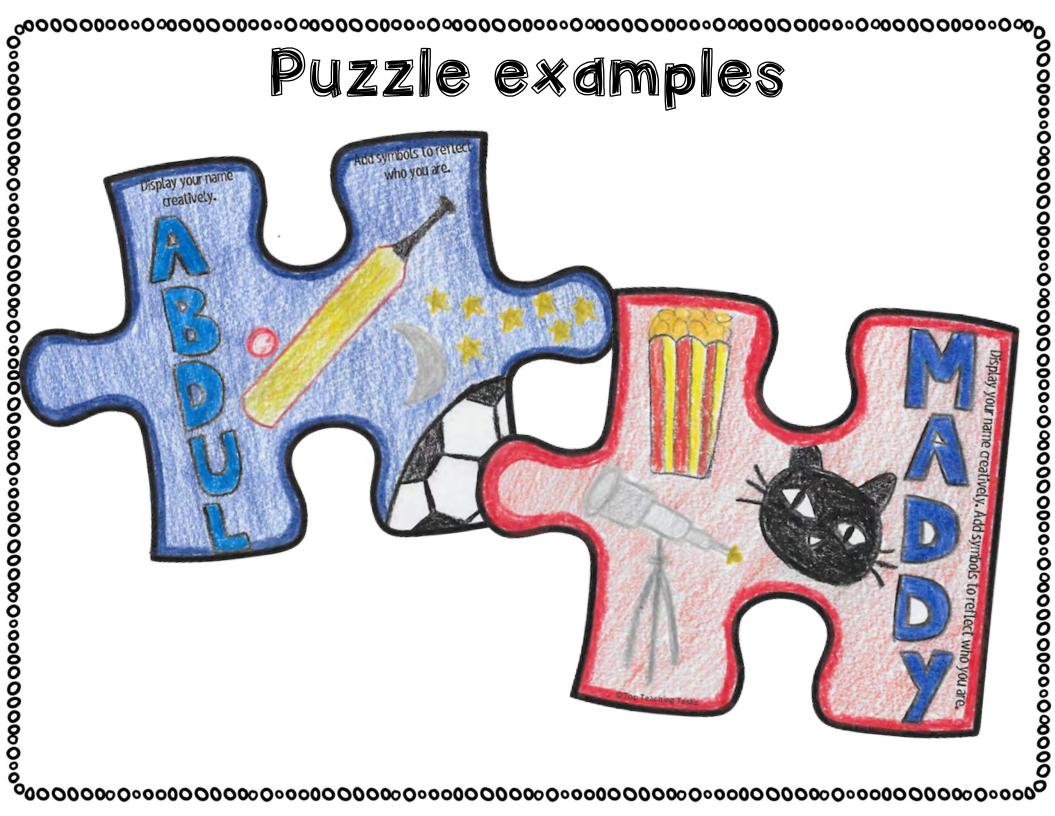
object

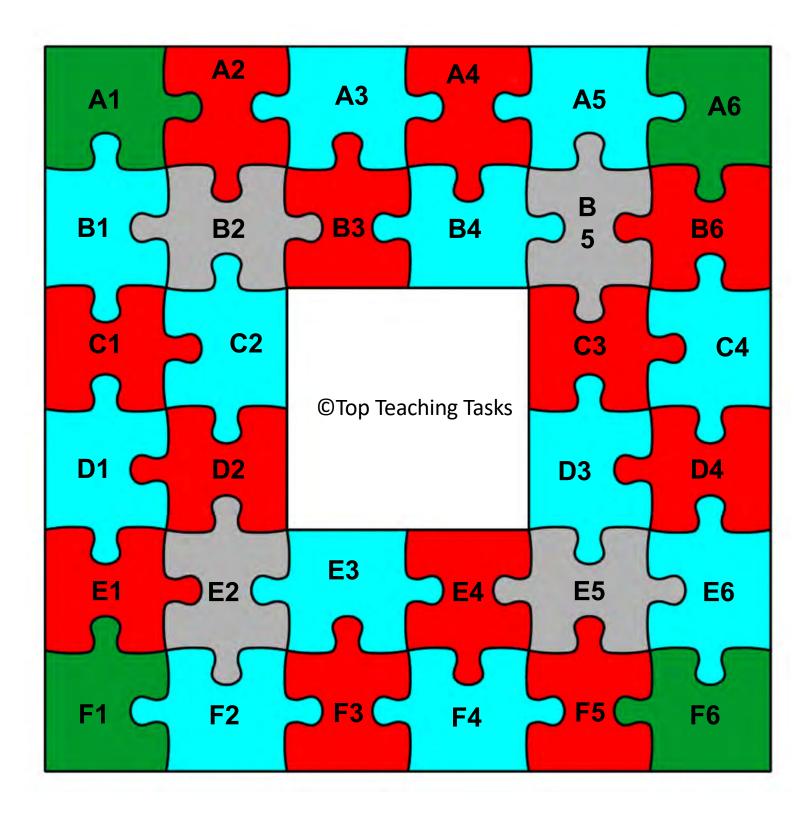
In this activity, students will represent themselves using symbolism.

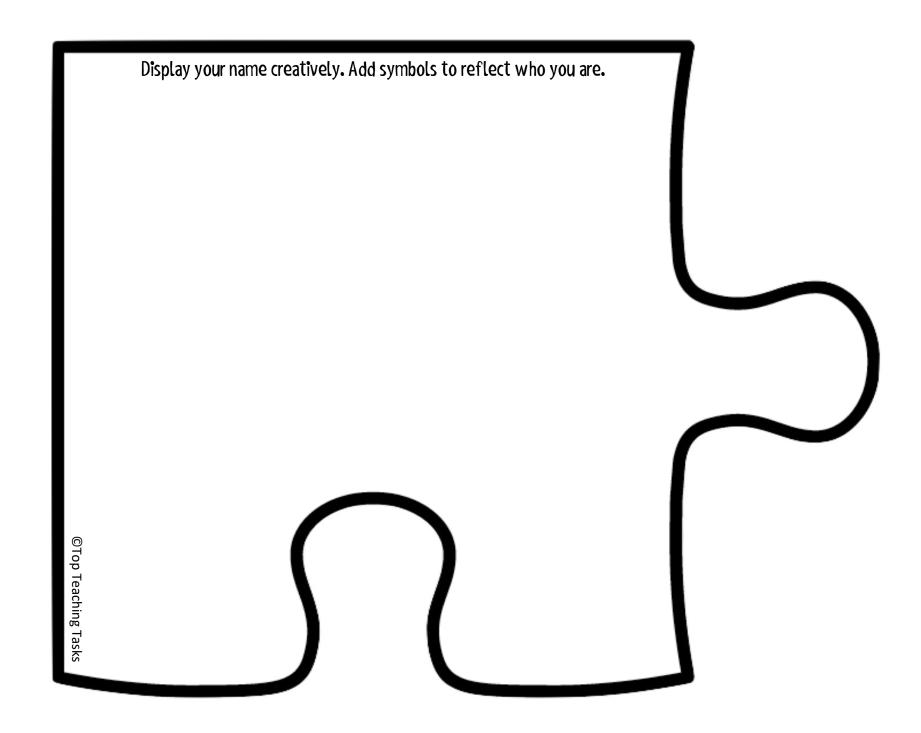
- An example that students will easily understand is the United States flag. The
 United States flag represents America. In fact, asking your students to
 brainstorm symbols of the United States can help them to understand
 symbolism. There are lots of iconic U.S symbols such as the eagle, the White
 House, and the Statue of Liberty. When people see these symbols, they think
 of America.
- We have included a 'What is a Symbol?' poster for students to refer to. This
 poster gives more information regarding symbols and their use.

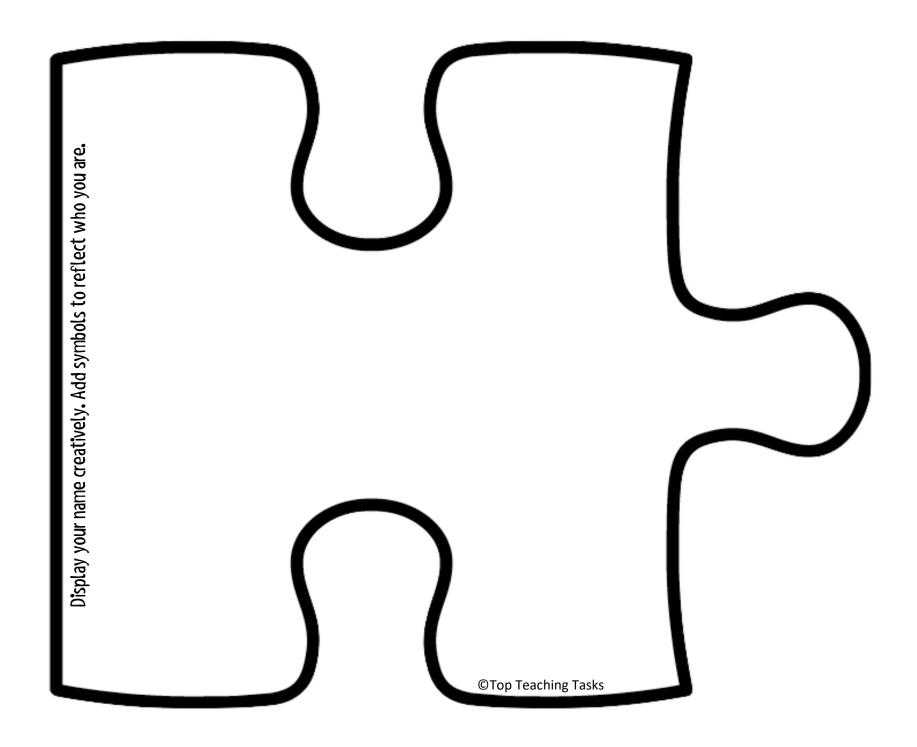


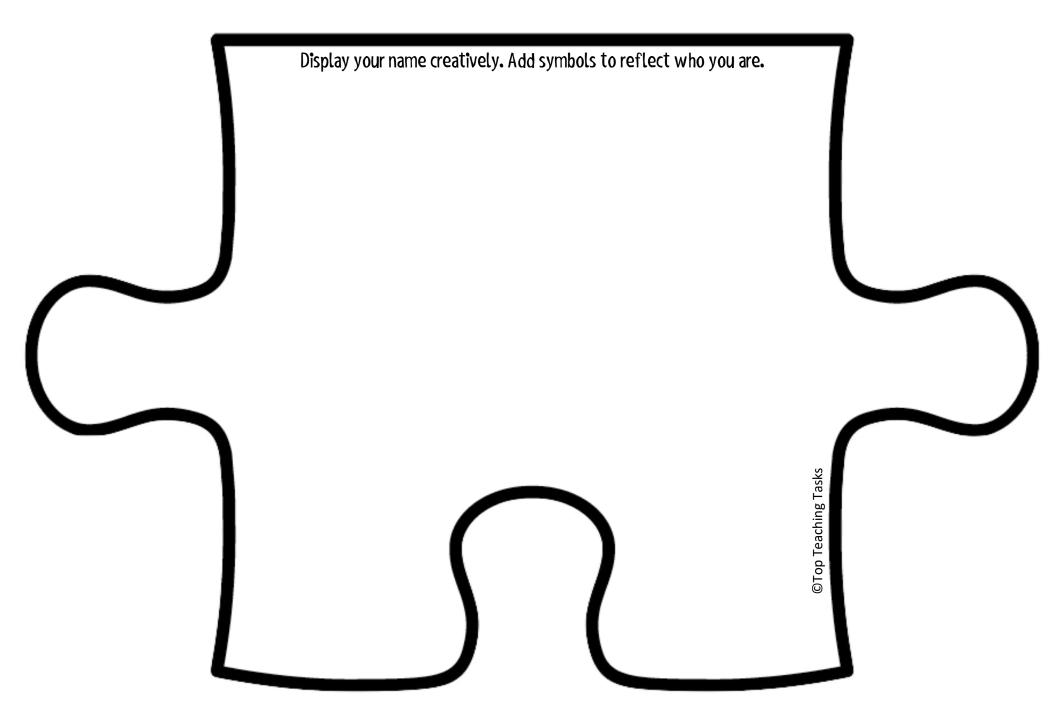


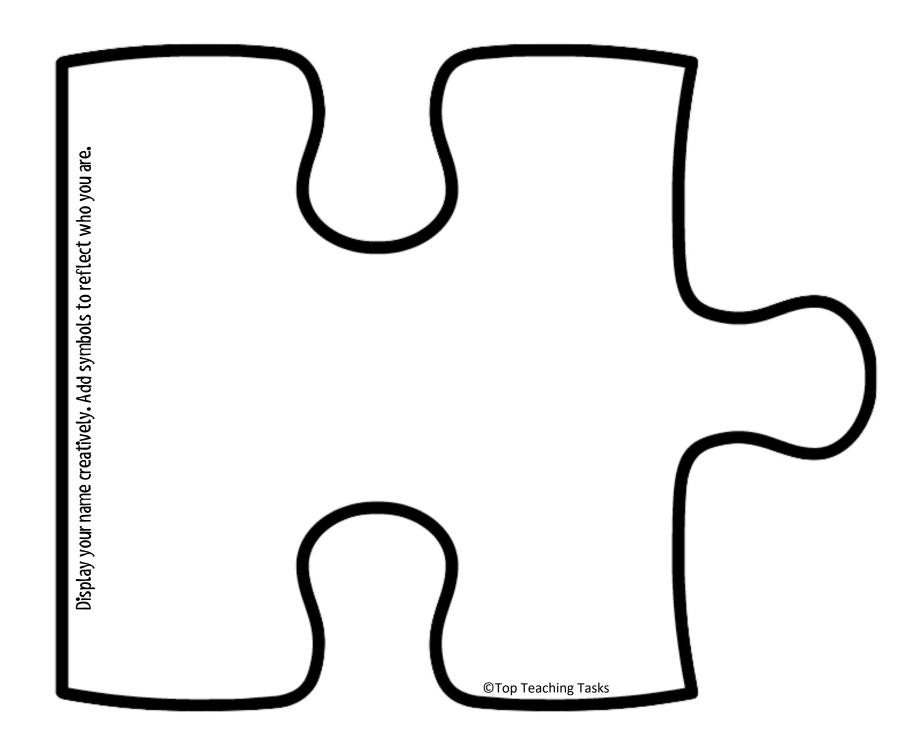


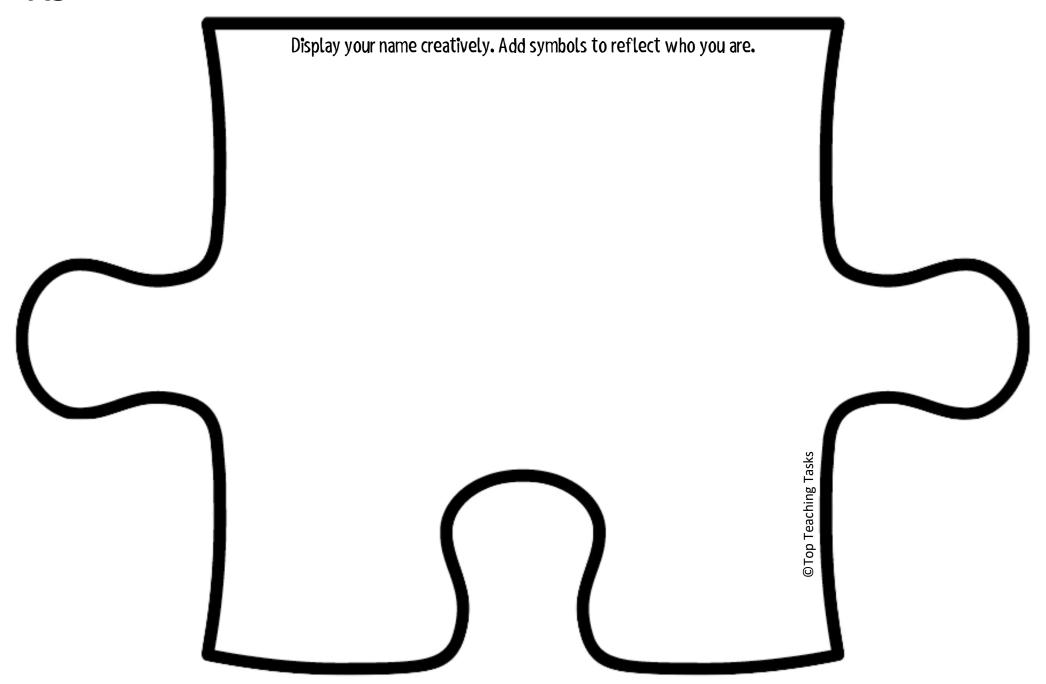


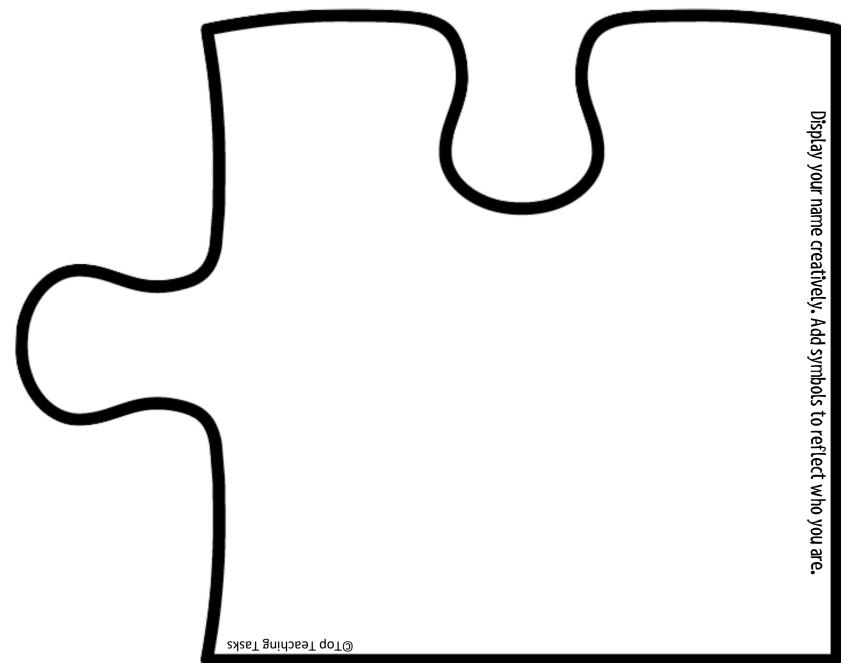


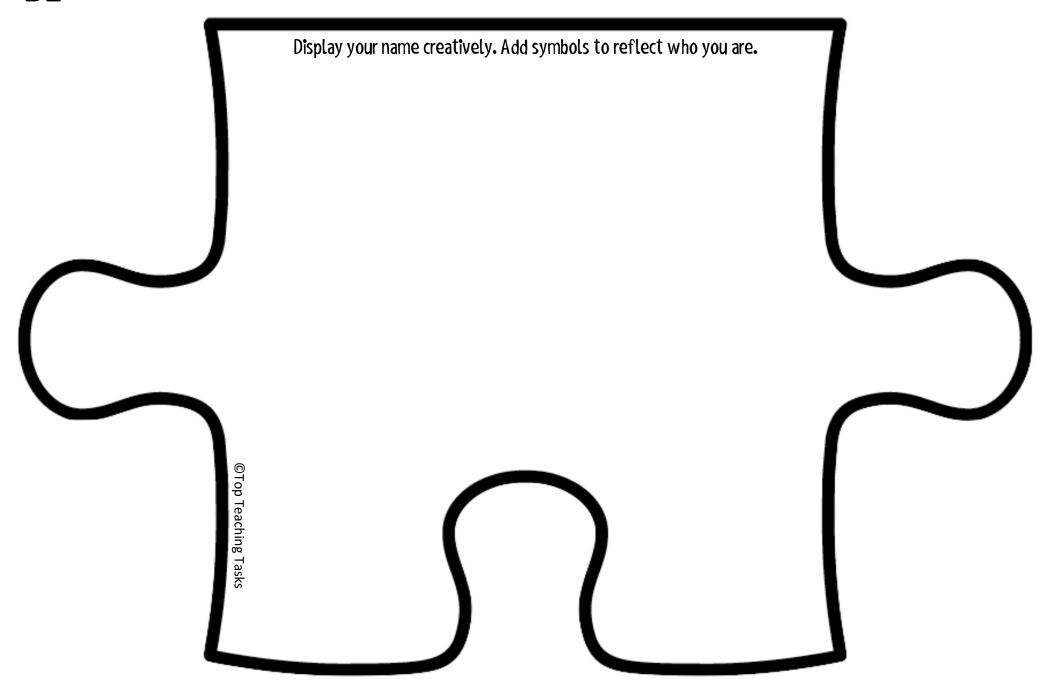


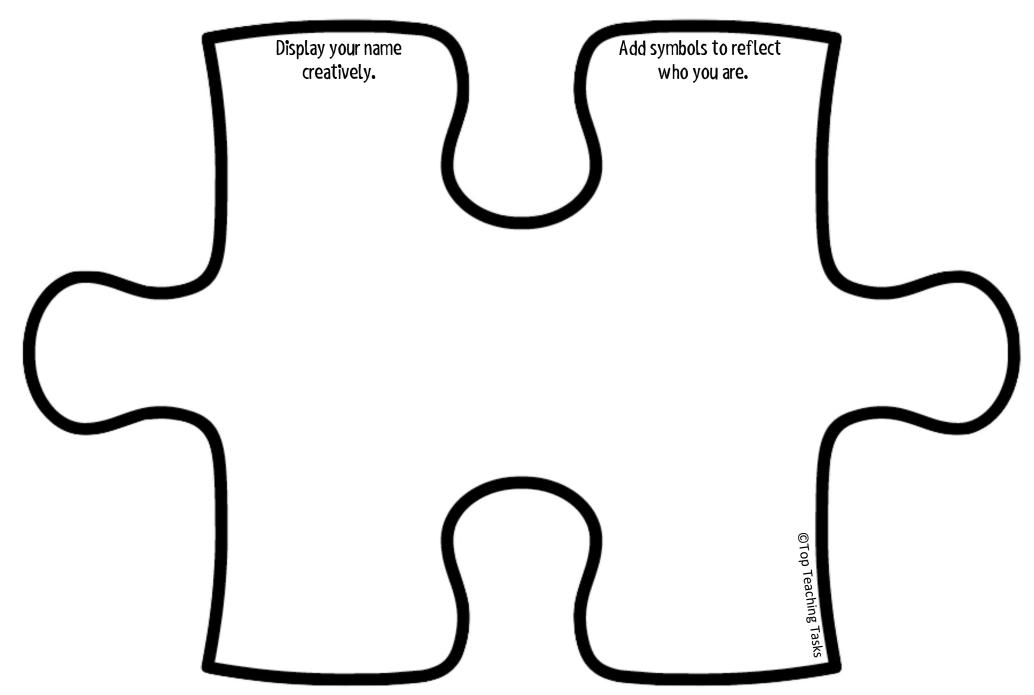


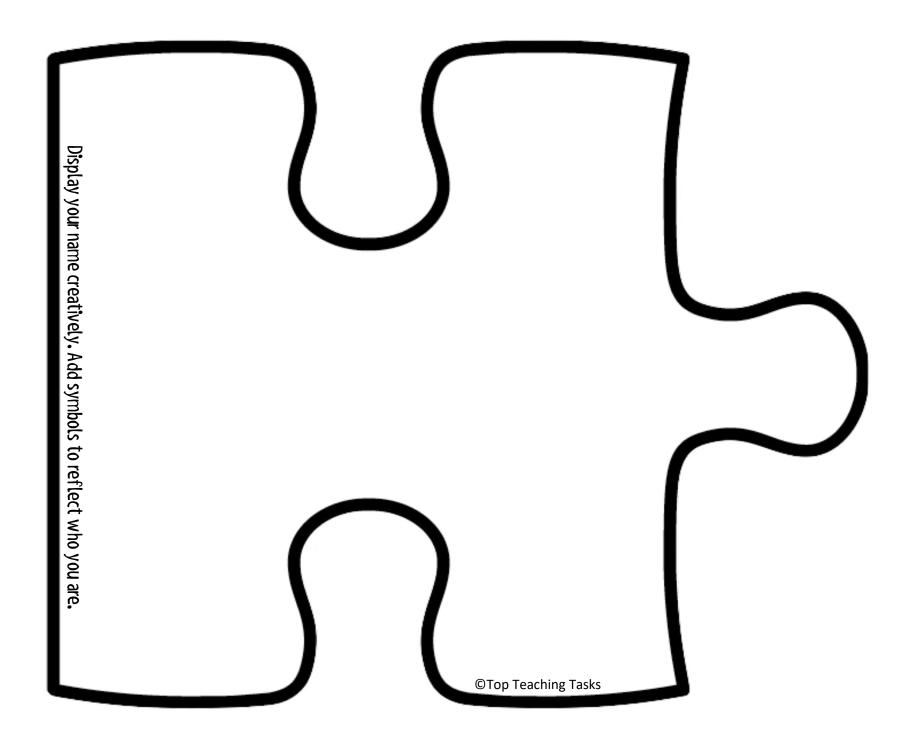


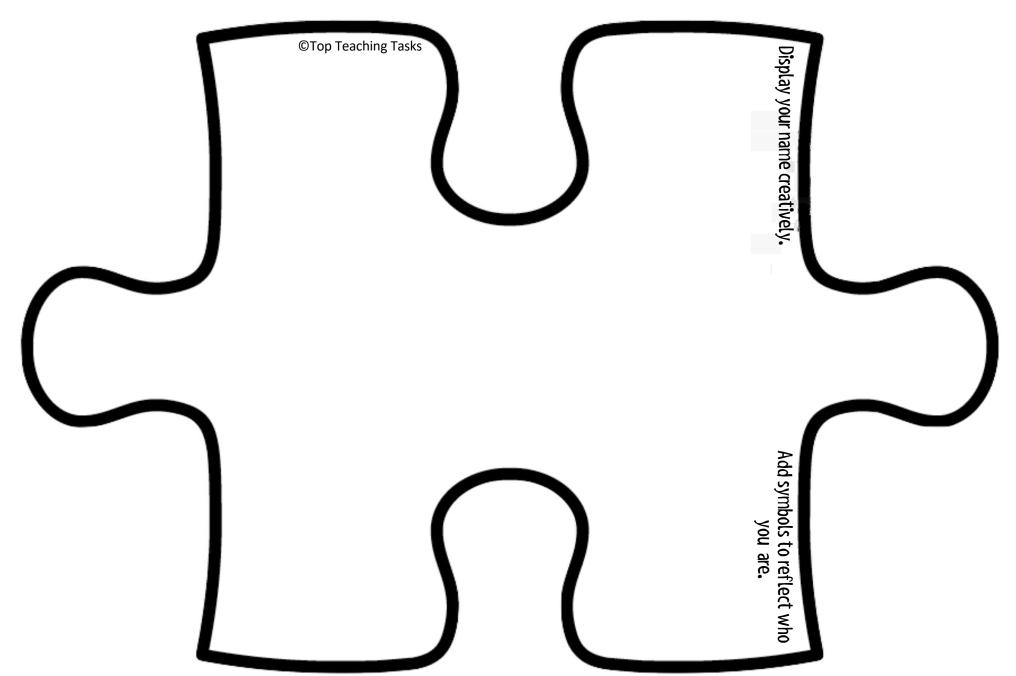


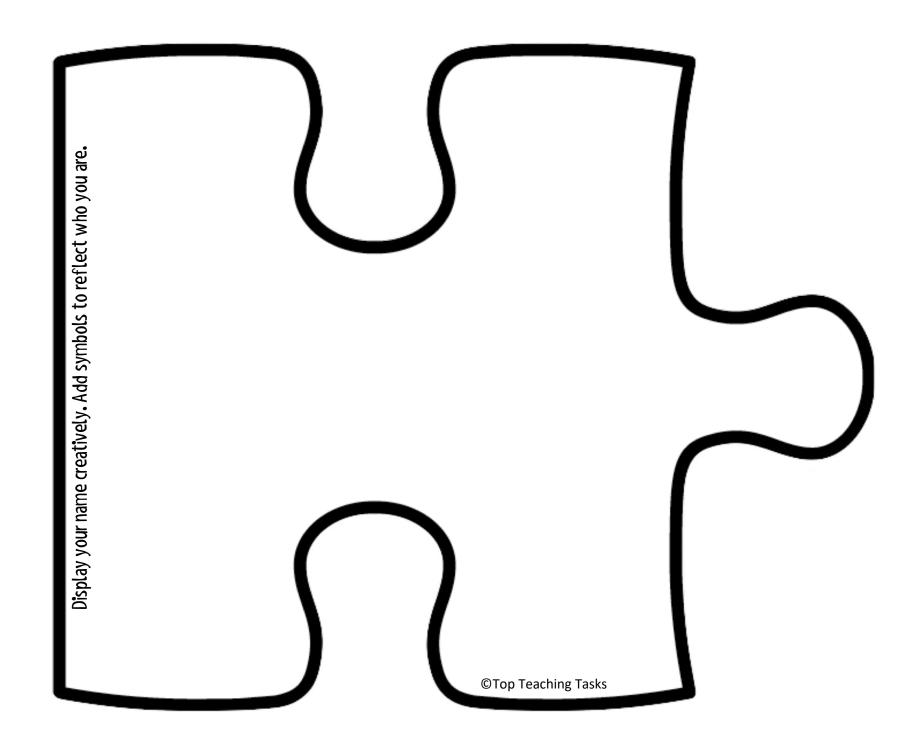


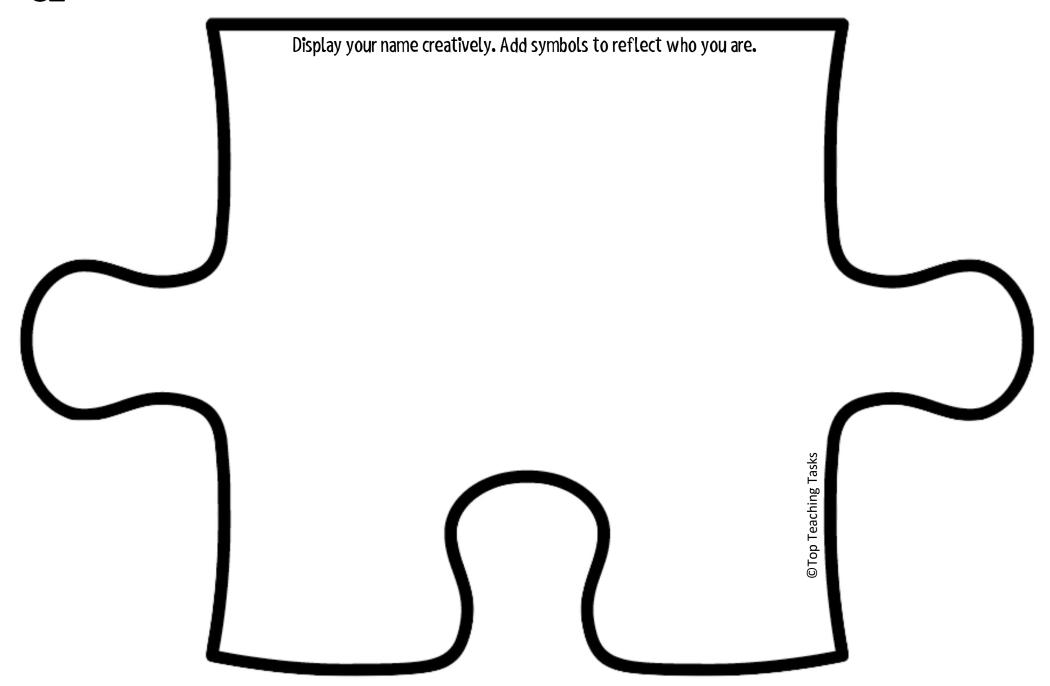


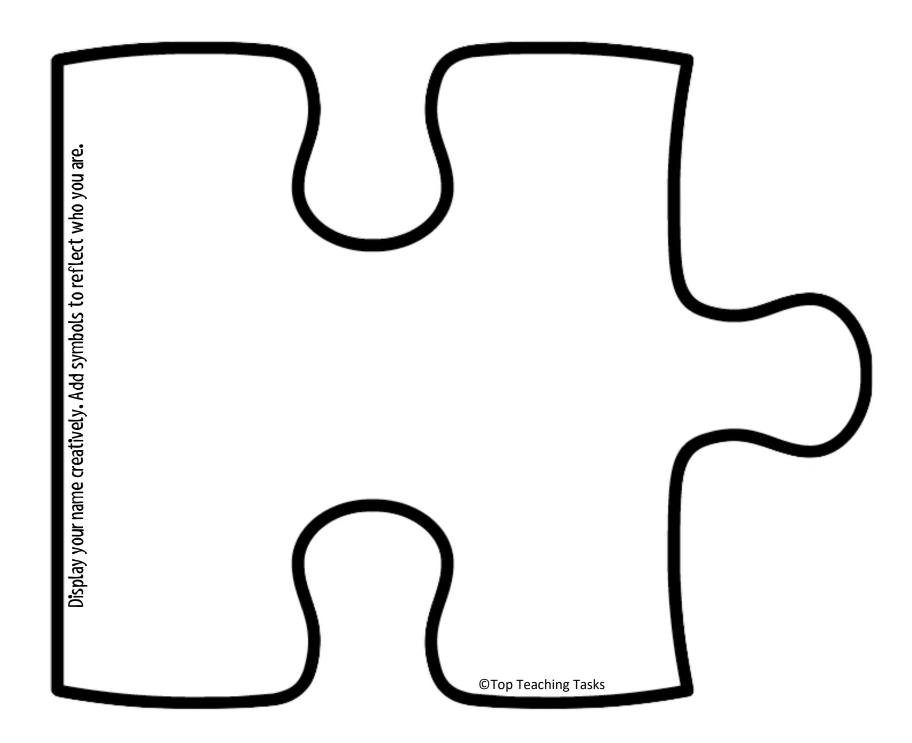


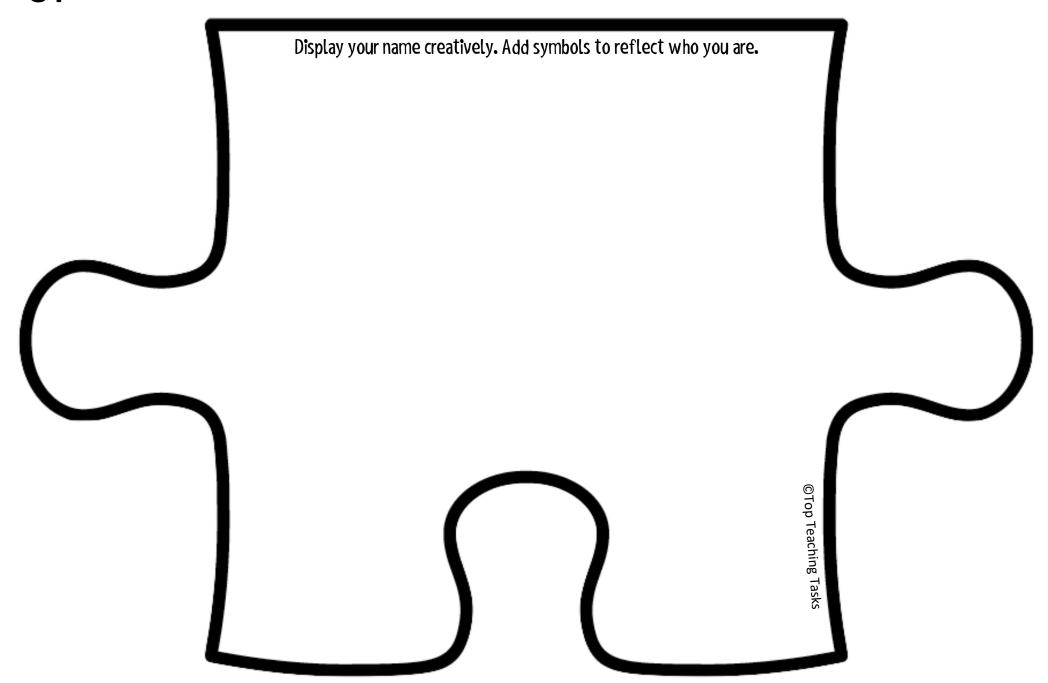


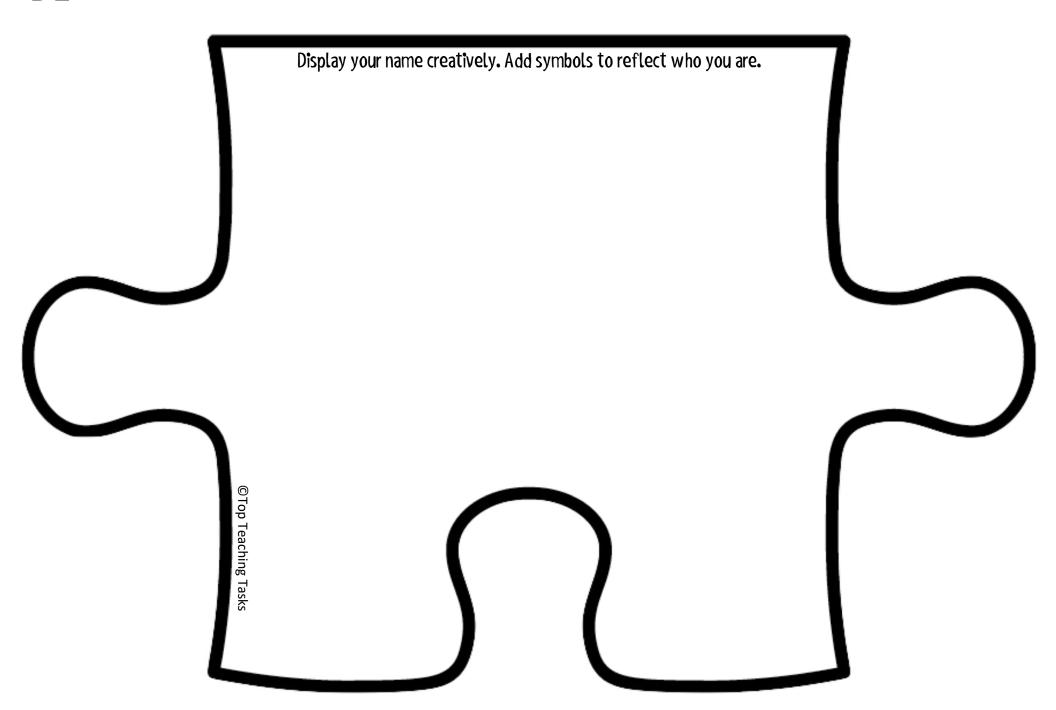


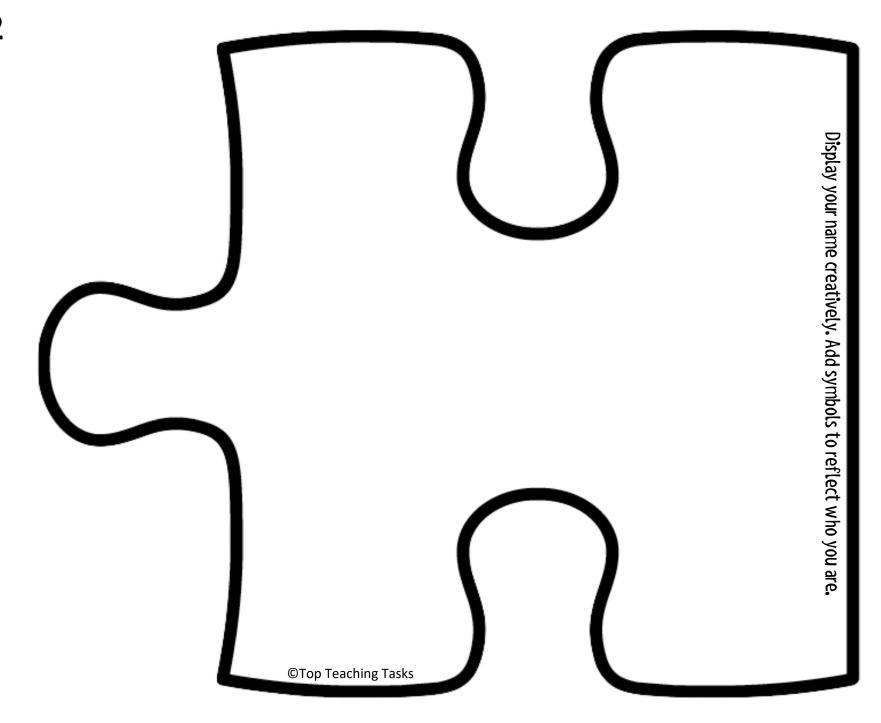


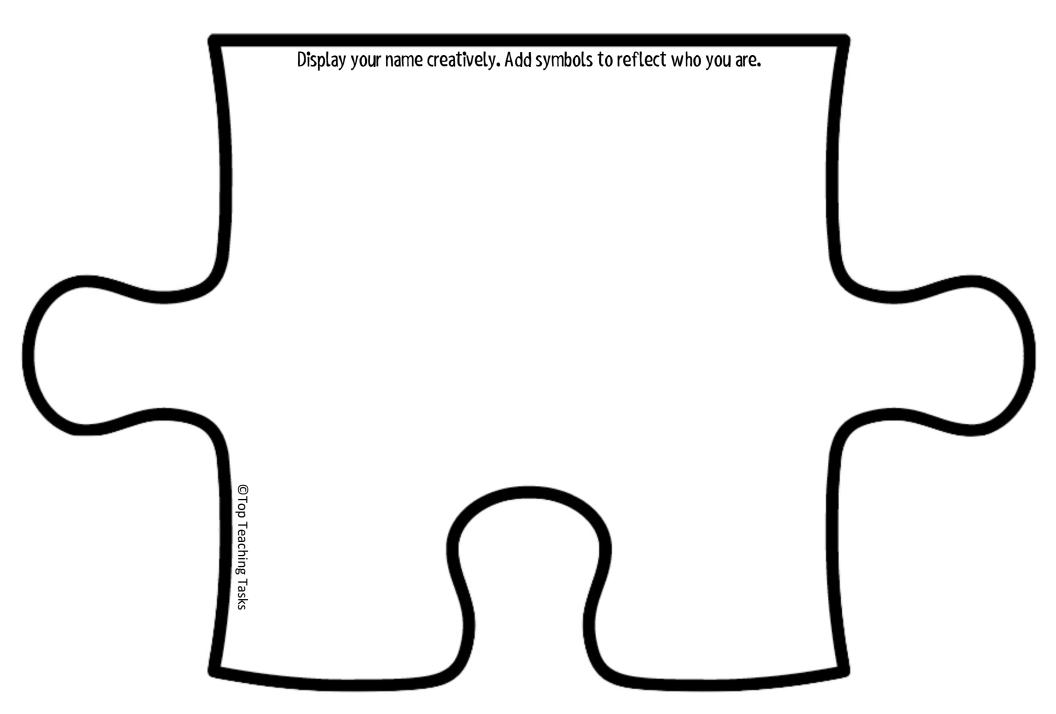


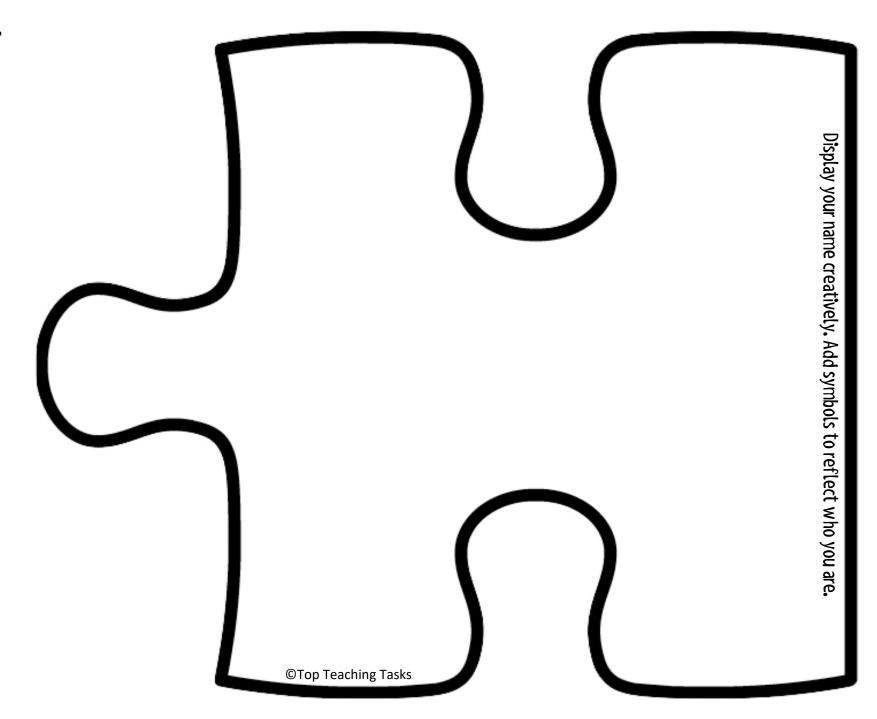


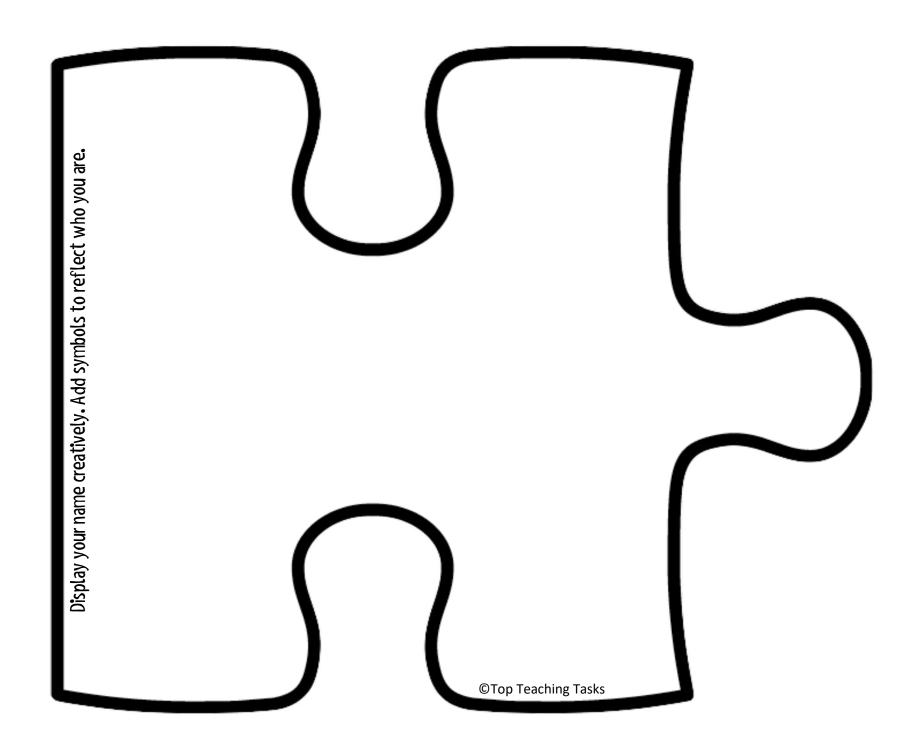


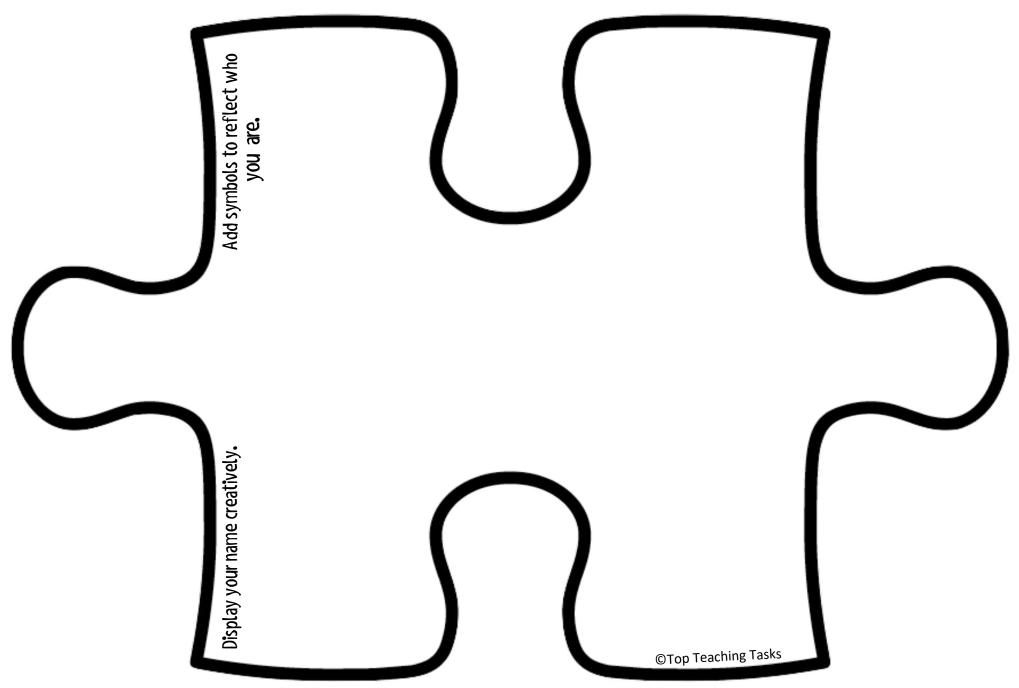


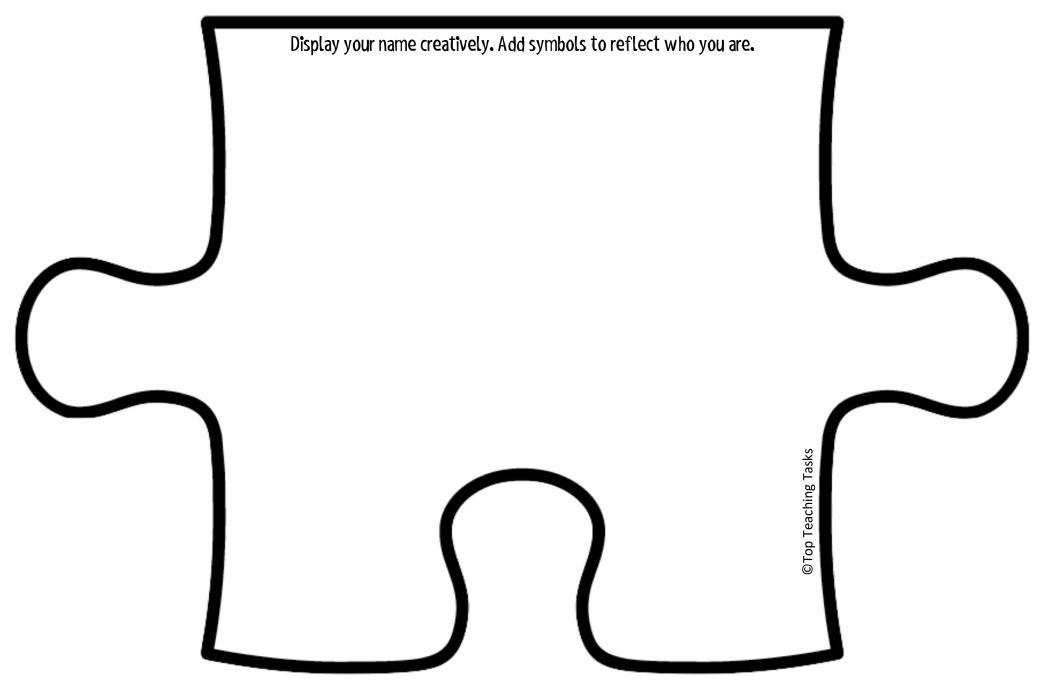


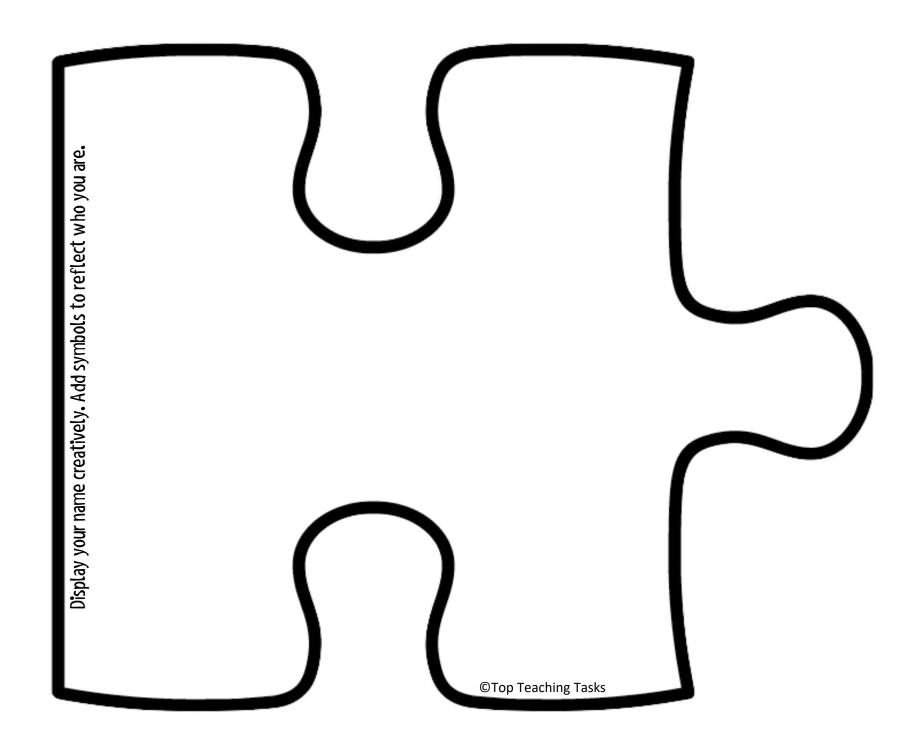


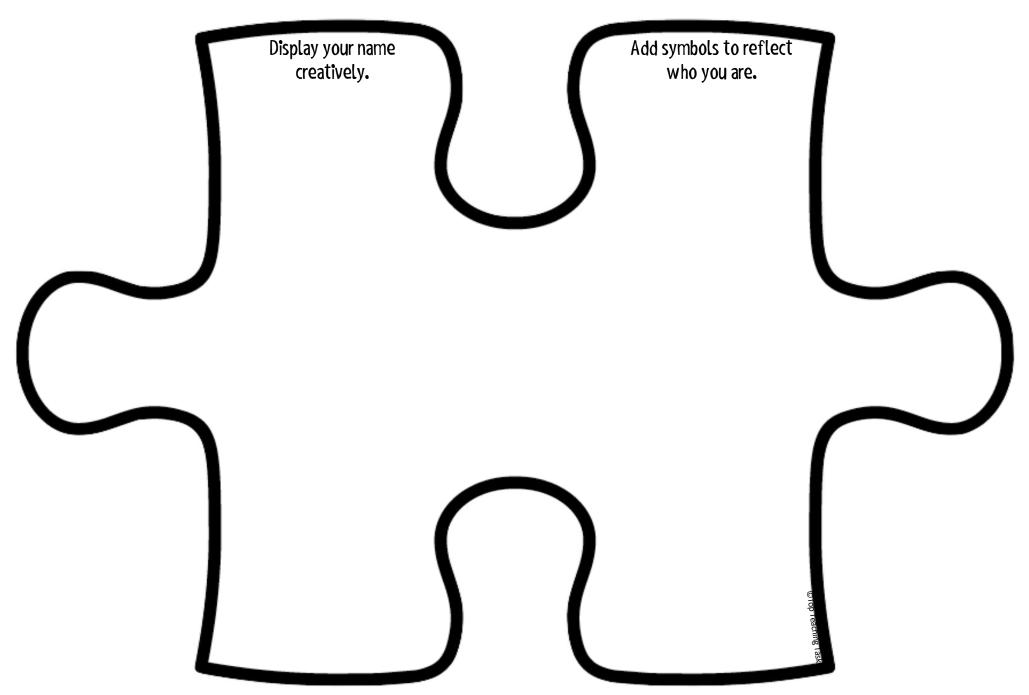


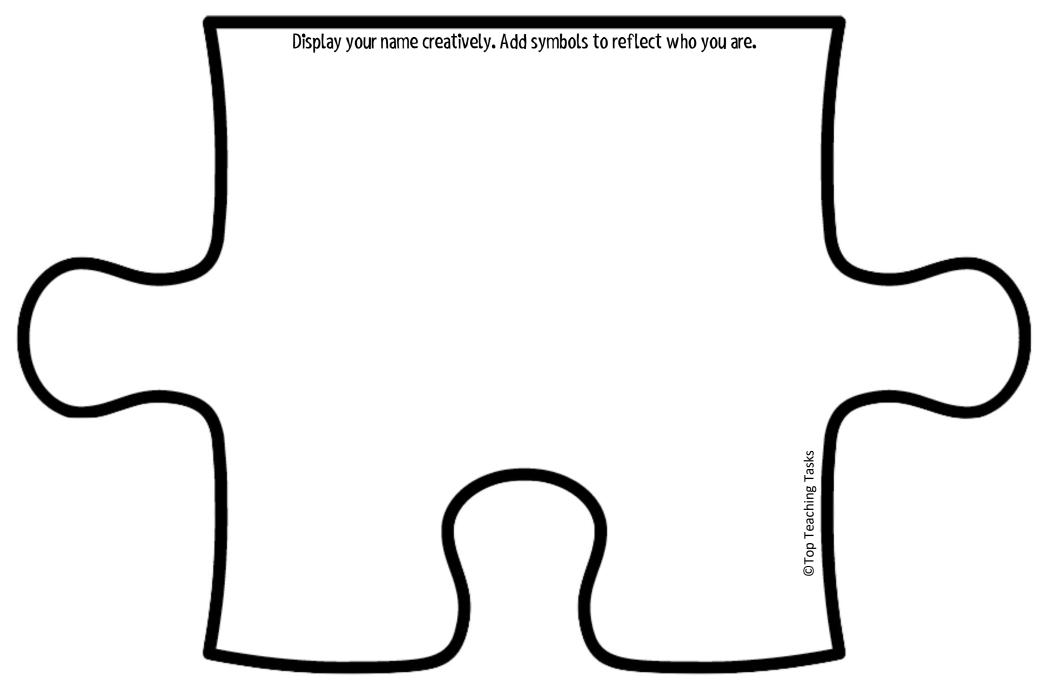


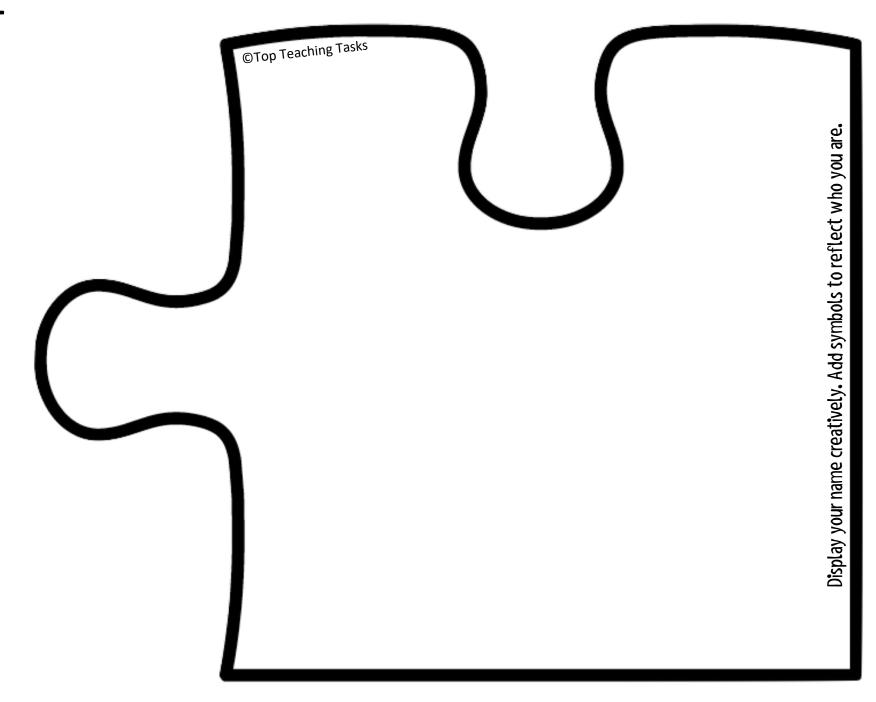


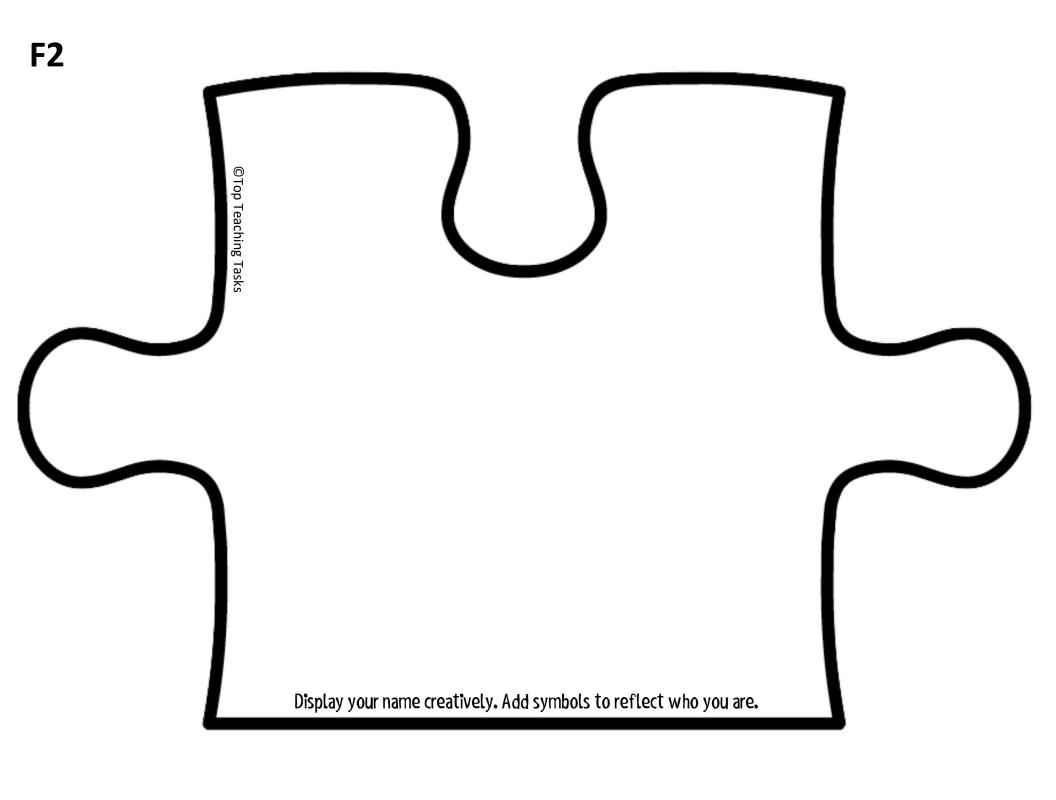


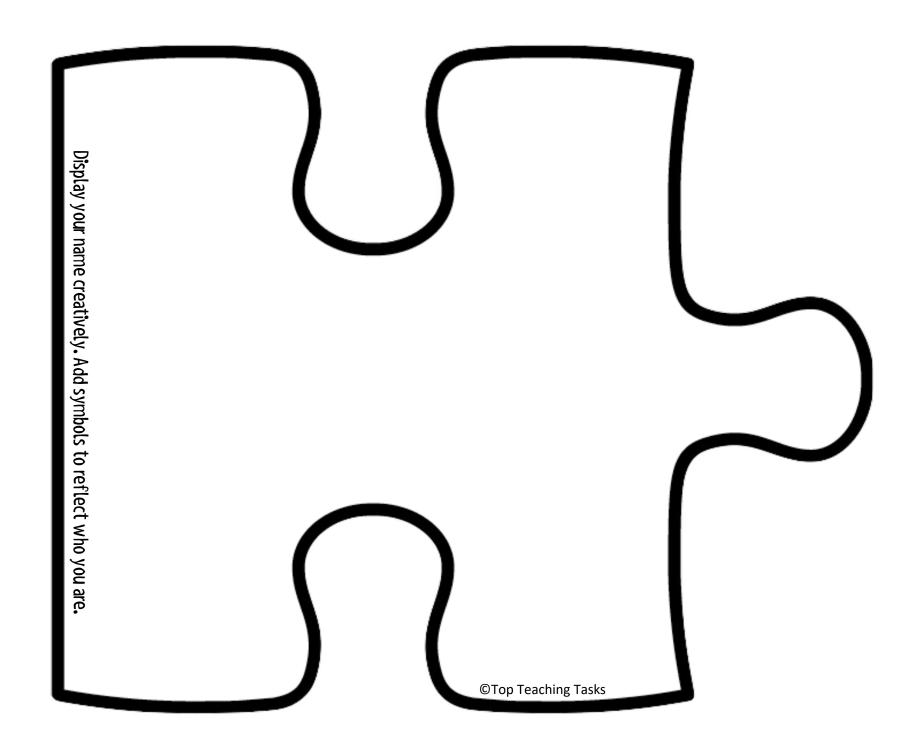


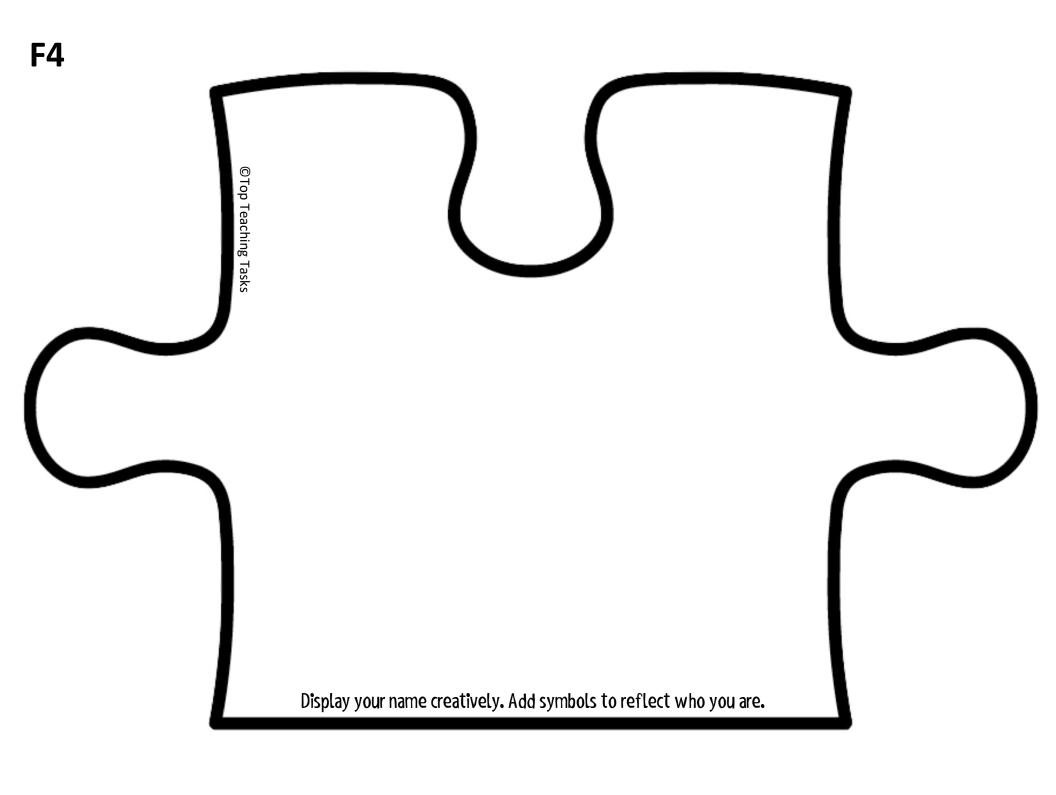


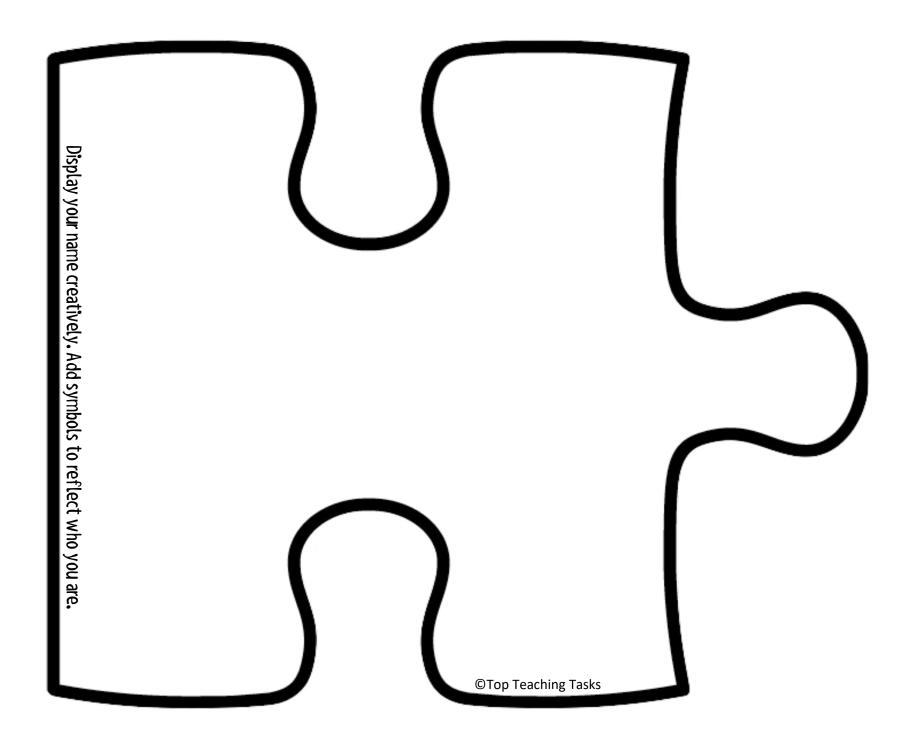


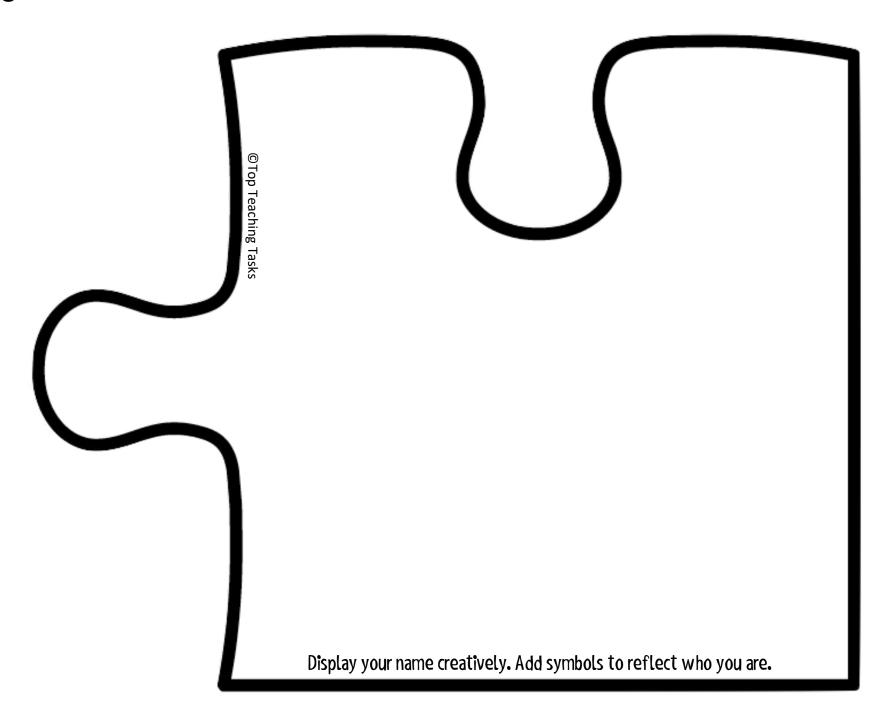












Euch o migu Men M

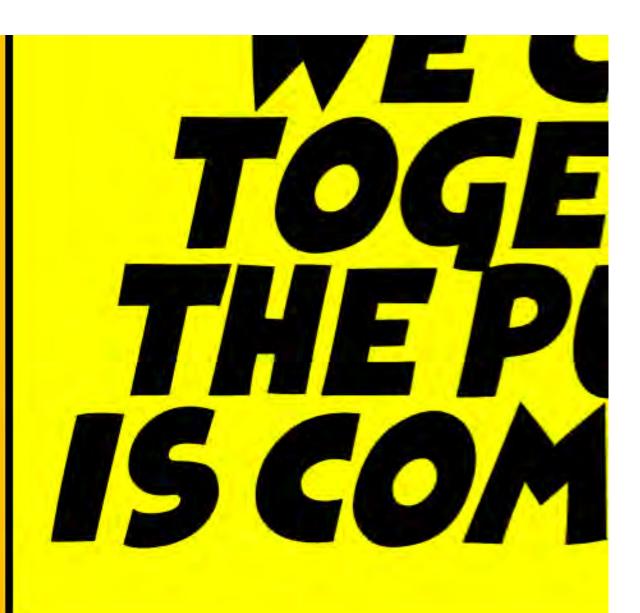
f us is P. and le Come

togeth

er The lete.







THER PLETE.

©Top Teaching Tasks

EACH IS UNIQUE WE COME

OF 11.5 AND WHEN TOCTIICD

VY L CUIVIL THE PU COMP

IUULITLI ZZLEIS FT.

f us is e, and re come

togeth

er the le is

op Teaching Tasks

EACH

OF US

TOGE THE P IS COM

THER PLETE.

©Top Teaching Tasks

EACH IS UNIQUE MC COME

()F []S AND WHEN TOCKTUCD

VY L UUIVIL THE PU COMP

IUULITI ZZLEIS

©Top Teaching Tasks