## BACK TO SCHOOL



# TOP teaching TASKS

## THANK YOU FOR YOUR PURCHASE!

Copyright © Top Teaching Tasks. This item is a digital download from my store. As such, it is for use in one classroom only. Duplication for an entire school, an entire school system or commercial purposes is strictly forbidden without written permission from the publisher. This item is also bound by copyright laws, and redistributing, editing, selling, or posting this item (or any part thereof) on the Internet are all strictly prohibited without first gaining permission from the author. Violations are subject to the penalties of the Digital Millennium Copyright Act. If you would like to purchase multiple licenses for this resource, contact me directly at: admin@topteachingtasks.com.

THANK YOU FOR ABIDING BY THE UNIVERSALLY ACCEPTED CODES OF PROFESSIONAL ETHICS WHILE USING THIS PRODUCT.

LOVES FREEEBIES!

**EVERYONE** Click here to sign up to our newsletter to receive exclusive free resources, special offers, teaching tips, and other exciting surprises.

## FONT AND CLIPART CREDITS PLEASE SUPPORT THESE AMAZING ARTISTS.

SCAN TO VISIT MY WEBSITE































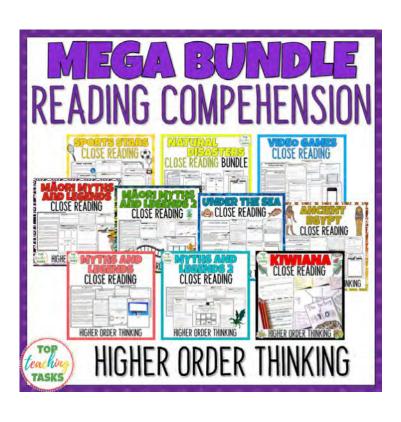


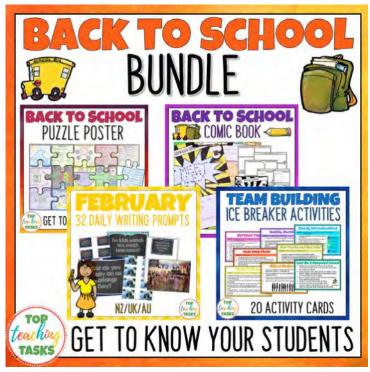
### SHOW US YOUR WORK:

We love seeing our products being used in the classroom. Each month you could win a \$10 voucher to use in our store! Post a photo of one of our resources in action and tag us through social media. At the end of each month a winner will be chosen (through a random draw).

Please ensure student faces are not shown in your photo.

## YOU MAY ALSO LIKE:







## Directions For Use

## Create a collaborative jigsaw puzzle that introduces the students in your class and reinforces your classroom unity!

- I. Print and laminate the coloured collaborative puzzle design multiple times (page 10 of this PDF). Have this available for students as a reminder of where their puzzle piece fits in the full design.
- 2. Print ALL the puzzle pieces. I recommend using cartridge or card stock paper.
- 3. The pages are numbered for the order they each will go in the poster.
  - Al-A6 (top row)
  - BI-B6 (second row)
  - CI-C4 (third row)
  - DI-D4 (fourth row)
  - EI-E6 (fifth row)
  - FI-F6 (sixth row)

What about the extra puzzle pieces? We provided enough puzzle pieces to ensure large classes can be included, too. If you have spare pieces, ask your teacher support staff, principal, school office team, or parent volunteers to make a puzzle piece. I bet they would be honored to be included! You can replace those extra pieces if new students arrive during the school year. Another option is to challenge early finishers to create a second puzzle piece in a contrasting style that also symbolises them.

- 4. Choose the central square option and print out the four pieces.
- 5. Give each student on puzzle piece. Students use symbols\* to show who they are, and also display their names. Students colour their puzzle piece and cut it out.
- 6. Arrange the completed puzzle pieces to create your collaborative poster.
- Use the provided 'What is a Symbol' poster to help students to understand symbolism.

# Directions For Use Get the most out of this resource assembling the poster? their piece, along with their name. and you know who it belongs to.

How should I keep track of the pieces that go next to each other when

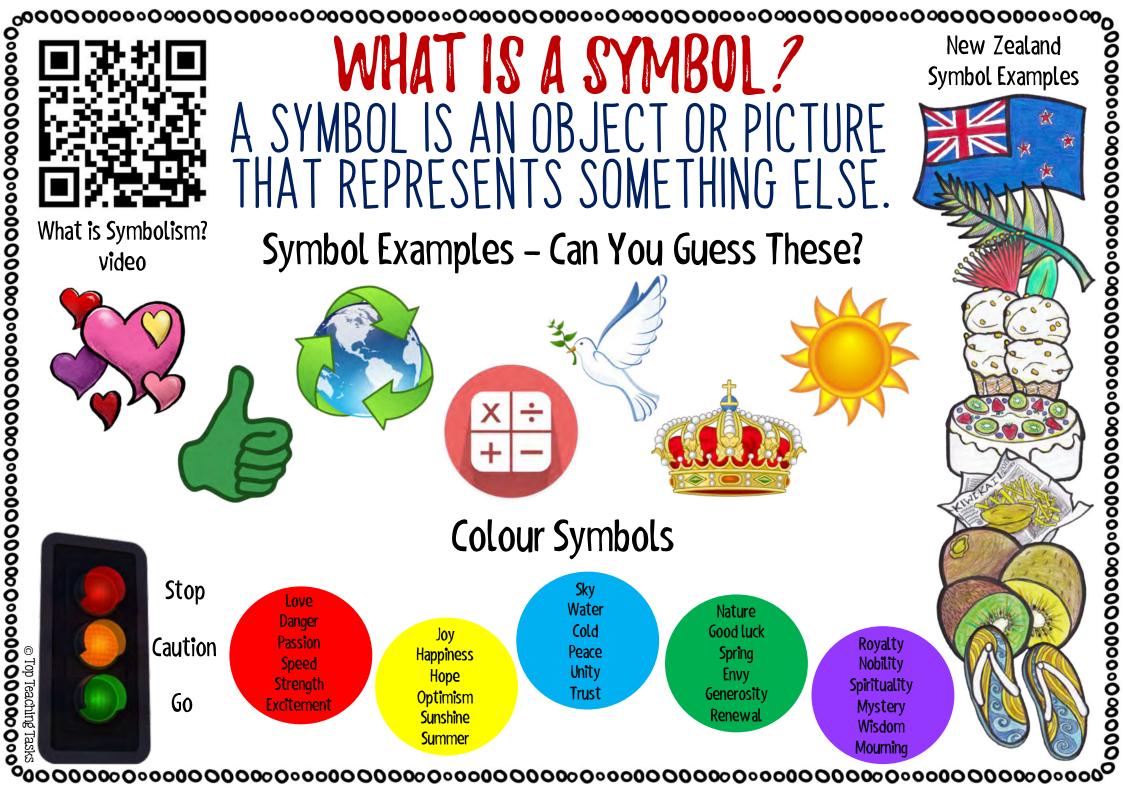
In the top left corner of each page there is a "coordinate" e.g. Al, B5. I recommend having your students write their coordinate lightly on the back of

This way, it ensures when it gets placed in the poster you have it in the right spot

### What is the best way to assemble the poster?

I like to assemble the poster on a flat surface, face down (tape on the back) and use masking tape to stick pages together.

This way you have a full poster that you can move around and position. This is not the only method, though. I've seen teachers attach individual pieces to a wall or bulletin board and assemble as the pieces are turned in. Either way...it will look awesome!

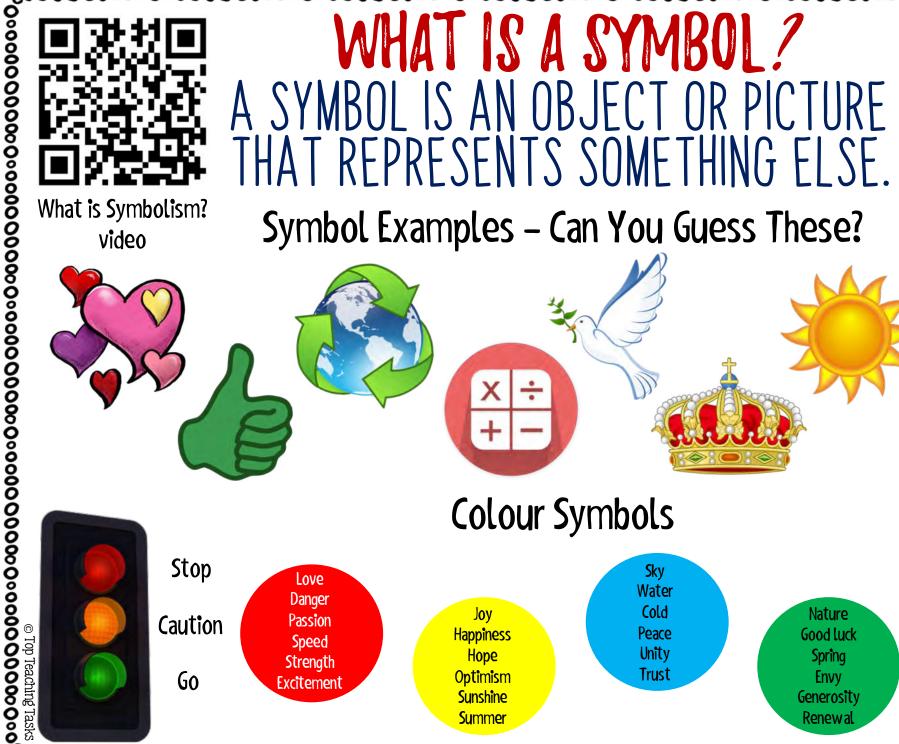


## Symbolism Guide

- Symbolism is when one idea, feeling, emotion, or other concept is represented by something else, like a:
  - picture
  - symbol/icon
  - colour
  - sound
  - character/person
  - place
  - object

In this activity, students will represent themselves using symbolism.

- An example that students will easily understand is the New Zealand flag. The New Zealand flag represents New Zealand. In fact, asking your students to brainstorm symbols of New Zealand can help them to understand symbolism. There are lots of iconic New Zealand or Kiwiana symbols such as the Silver Fern, gumboots, and kiwifruit. When people see these symbols, they think of New Zealand.
- We have included a 'What is a Symbol?' poster for students to refer to. This poster gives more information regarding symbols and their use.



Australian Symbol Examples









Stop Love Caution Go

Danger **Passion** Speed Strength Excitement

Joy **Happiness** Hope Sunshine Summer

Sky Water Cold Peace Unity Trust

**Nature** Good Luck Spring **Envy** Generosity

Nobility Spirituality Mystery Wisdom Mourning

## Symbolism Guide

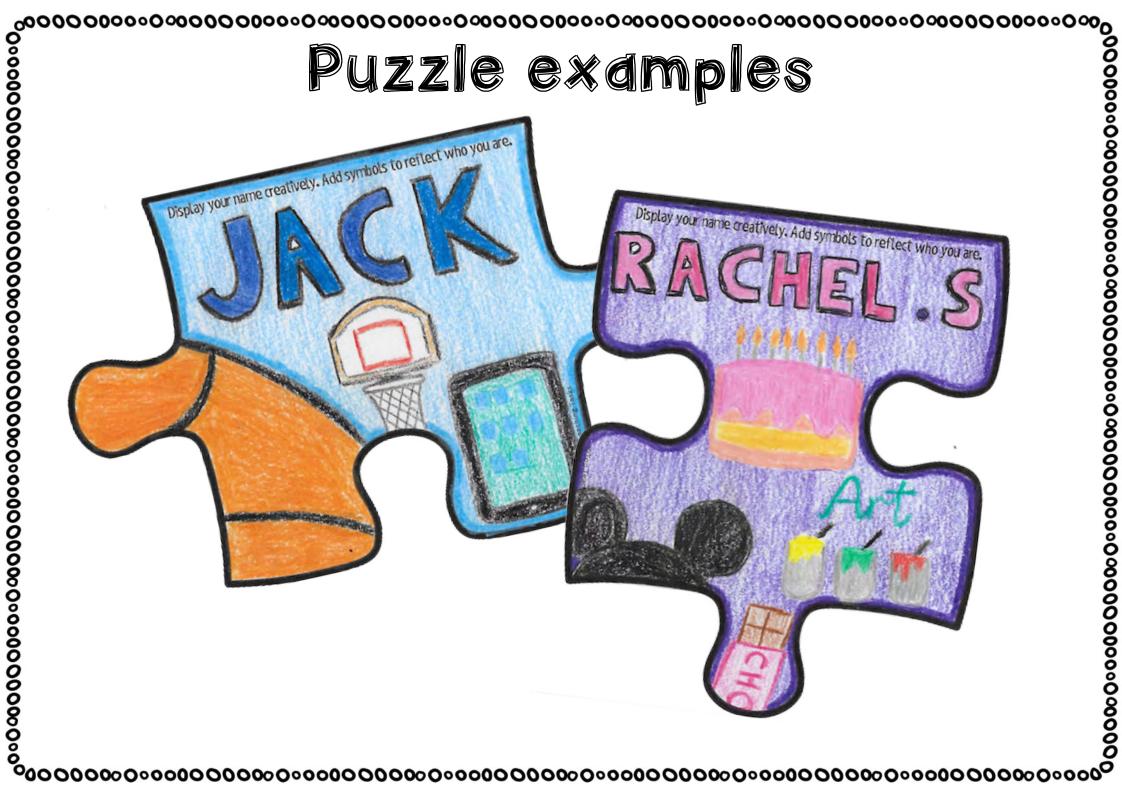
- Symbolism is when one idea, feeling, emotion, or other concept is represented by something else, like a:
  - picture
  - symbol/icon
  - colour
  - sound
  - character/person
  - place

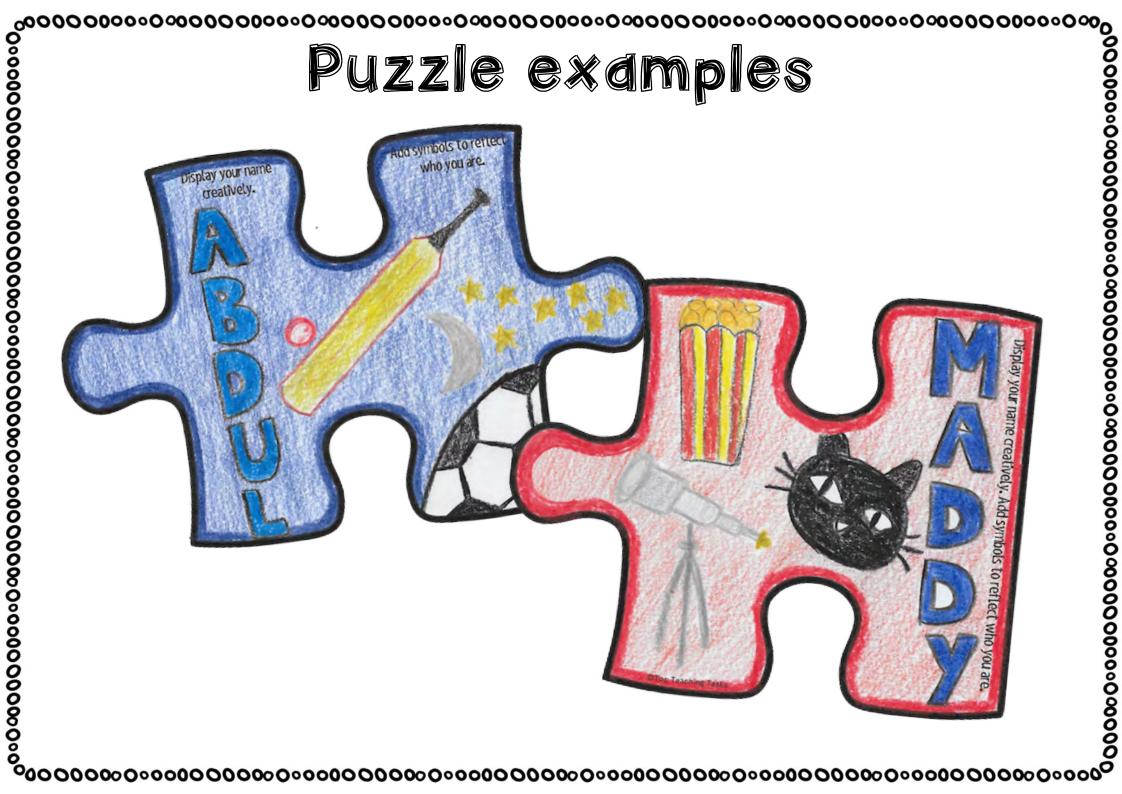
object

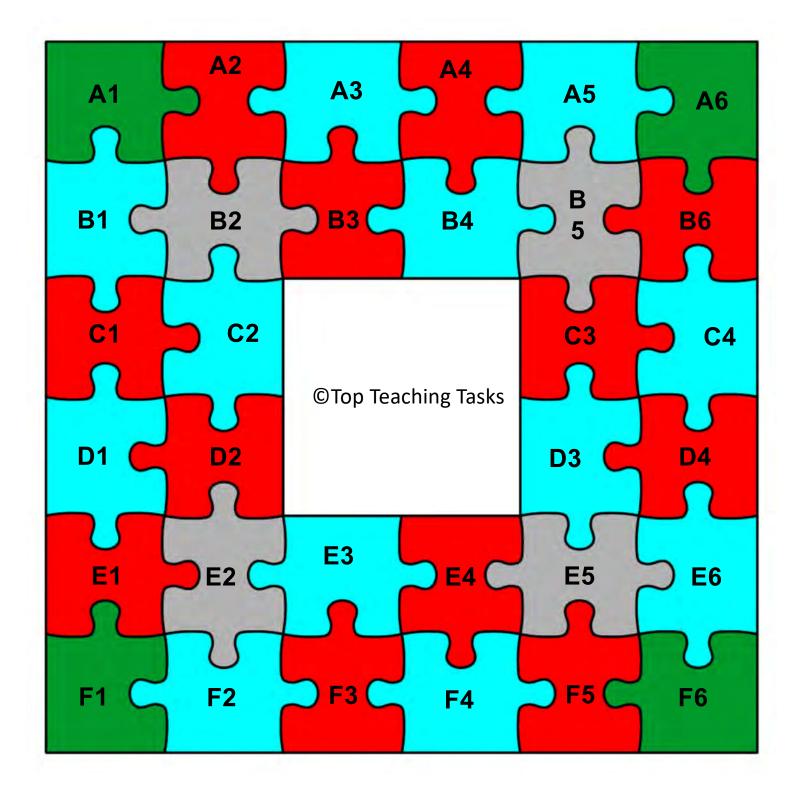
In this activity, students will represent themselves using symbolism.

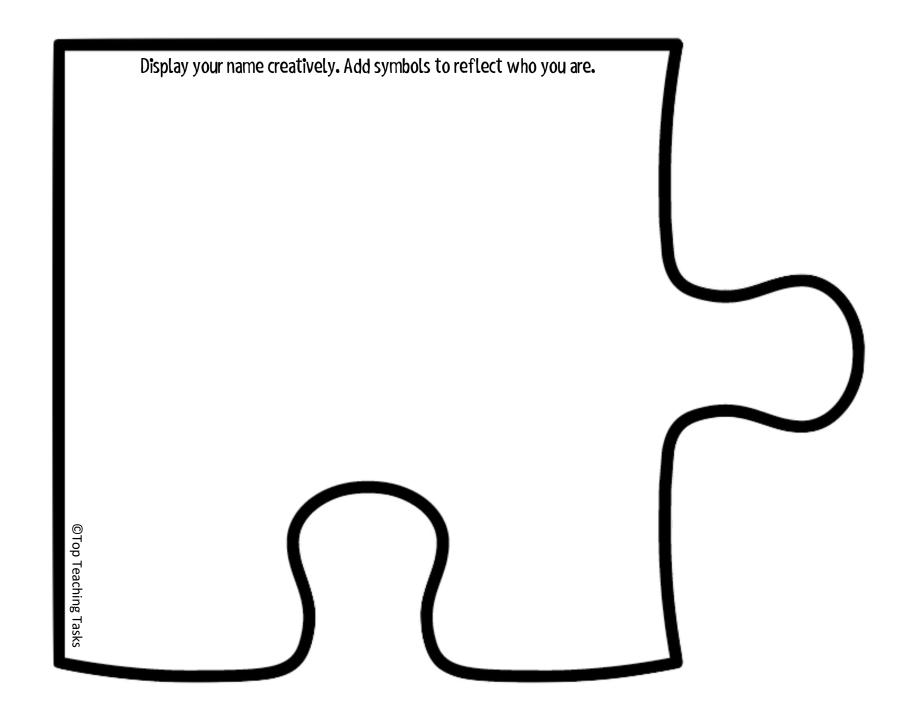
An example that students will easily understand is the Australian flag. The
Australian flag represents Australian. Asking your students to brainstorm symbols
of New Zealand can help them to understand symbolism. There are lots of iconic
Australian symbols such as the kangaroo, koala, and The Sydney Opera House. When
people see these symbols, they think of Australia.

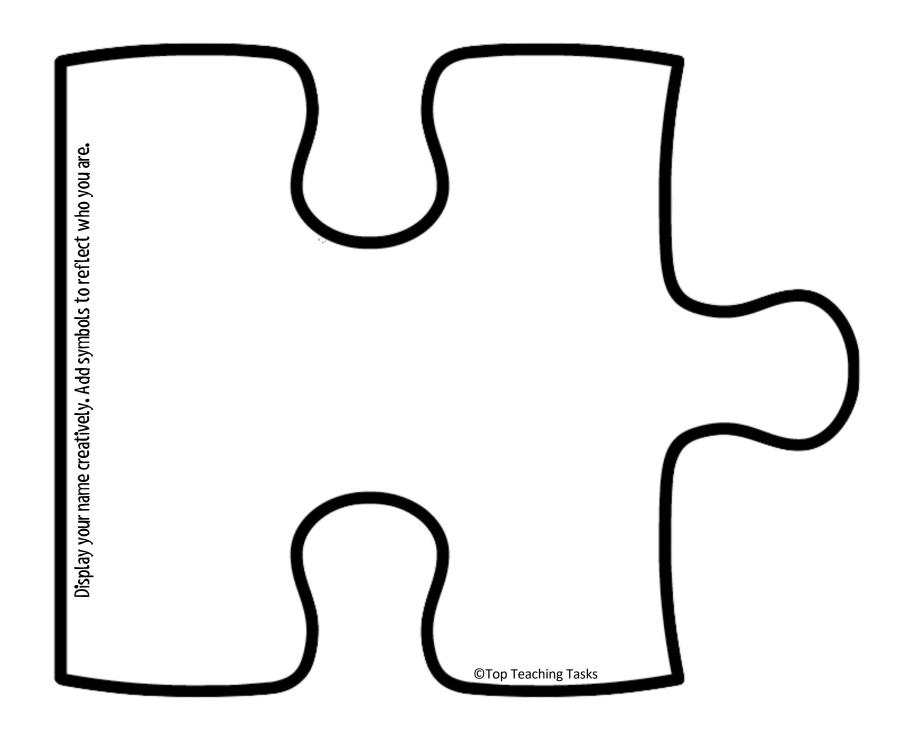
• We have included a 'What is a Symbol?' poster for students to refer to. This poster gives more information regarding symbols and their use.

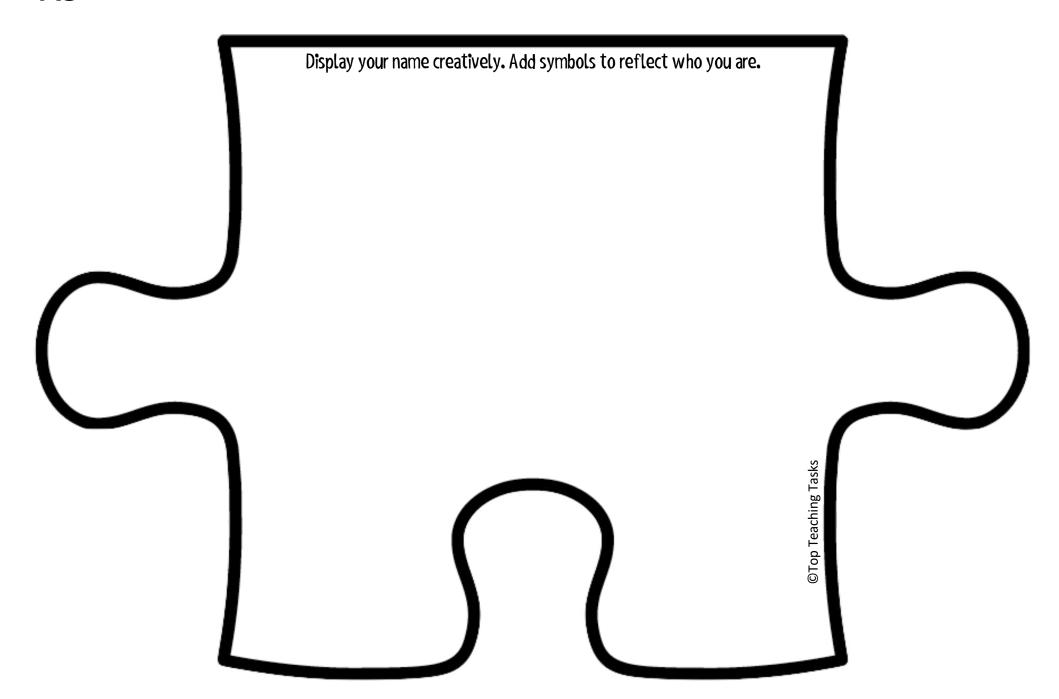


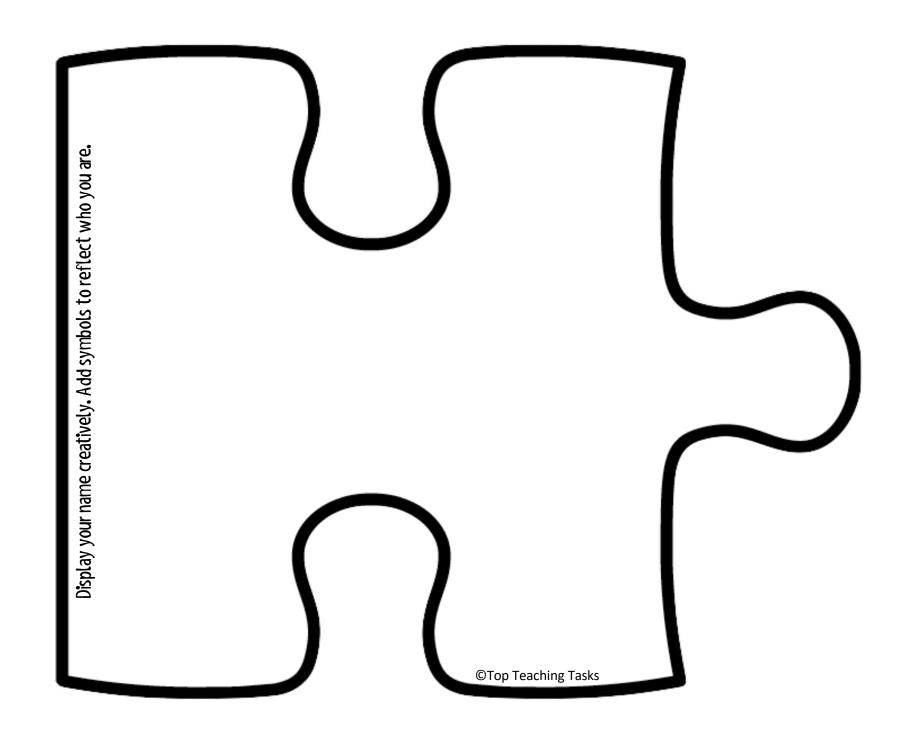


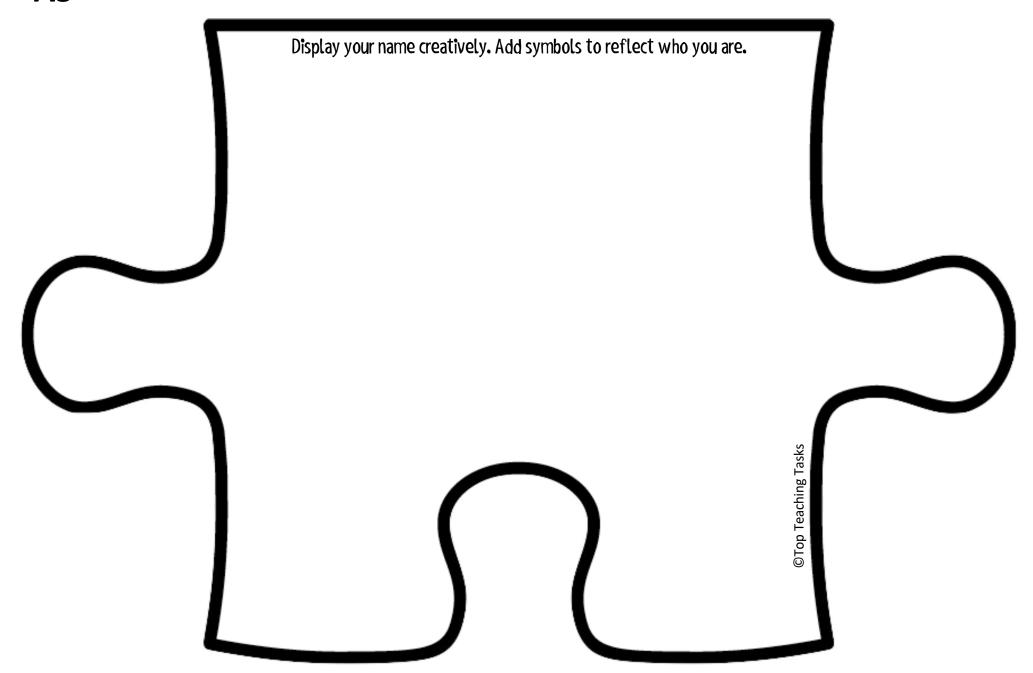


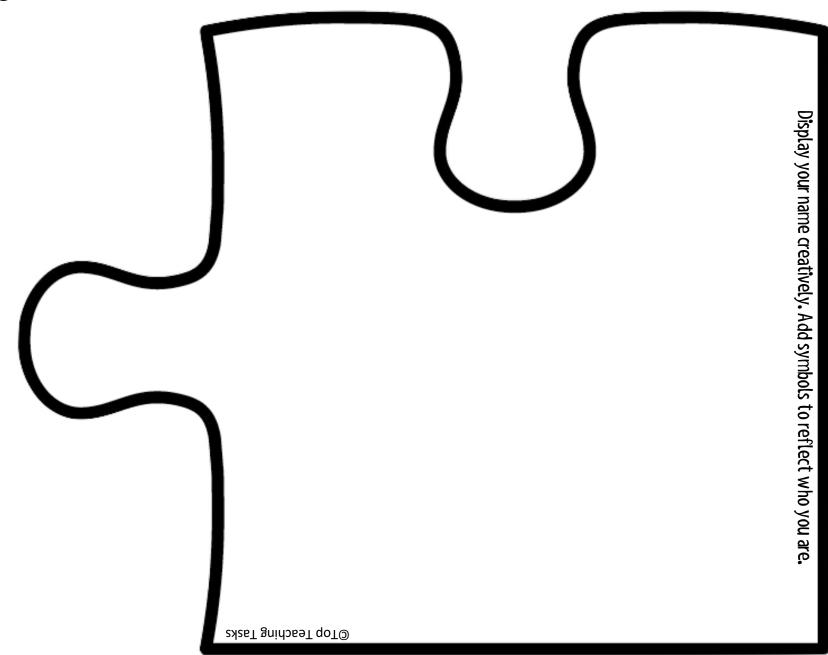


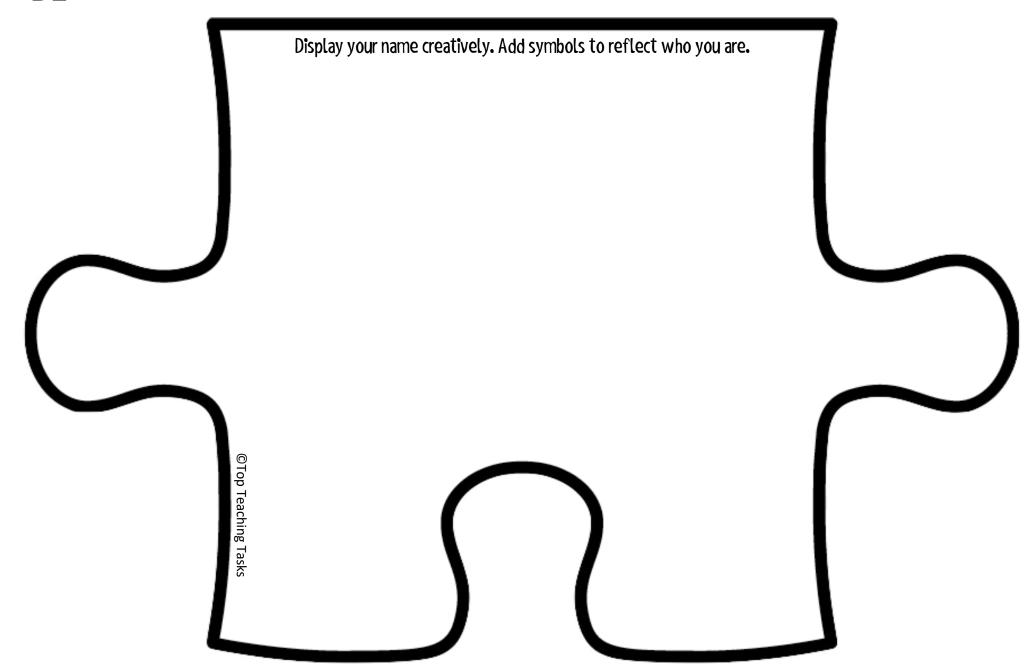


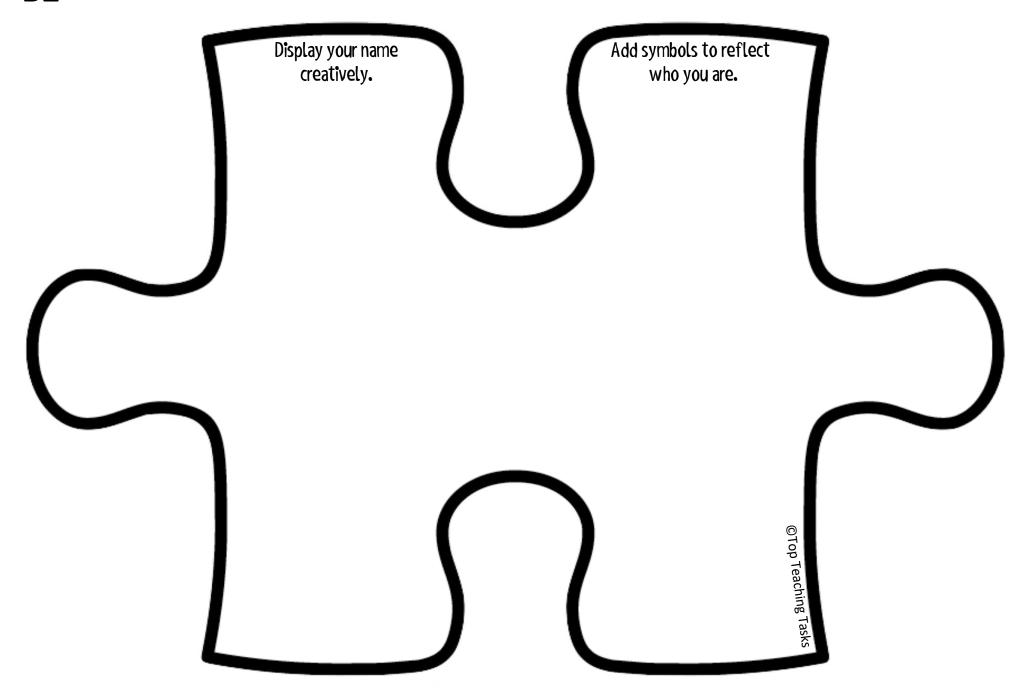


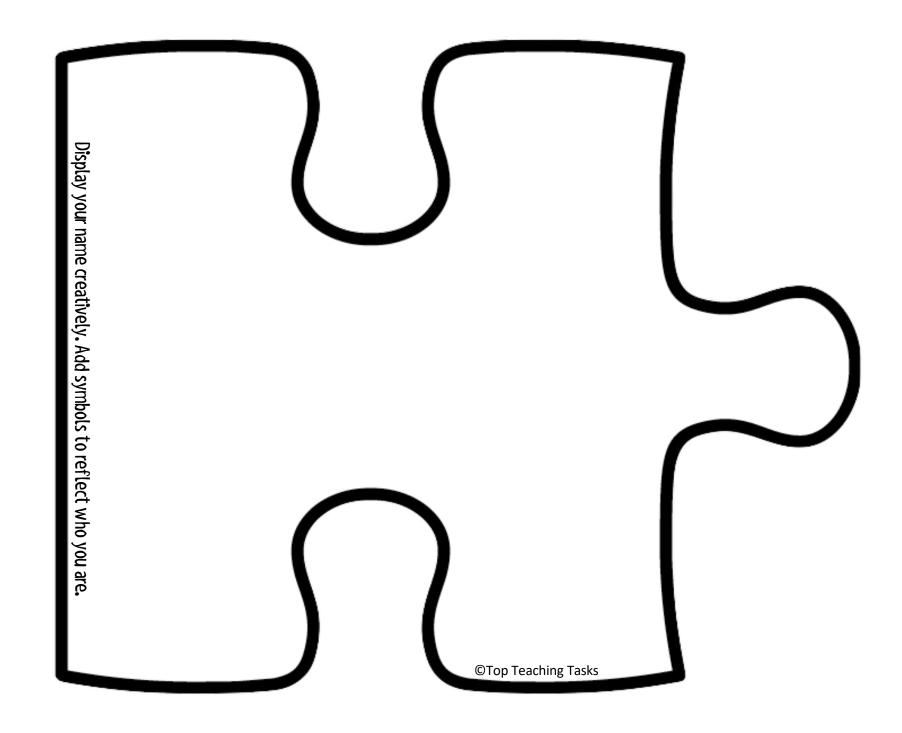


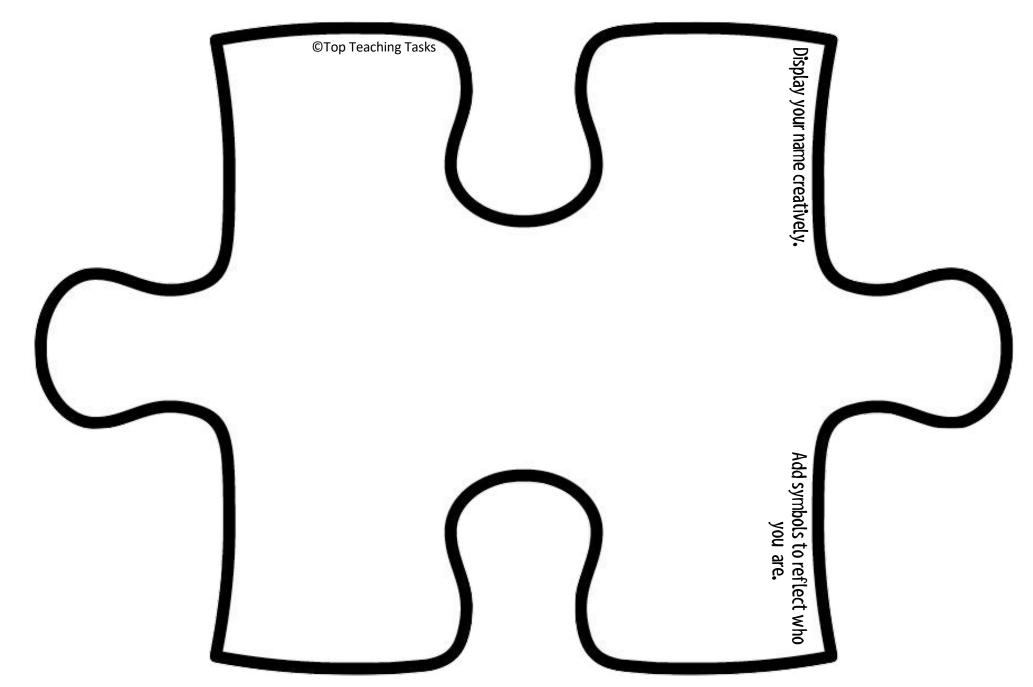


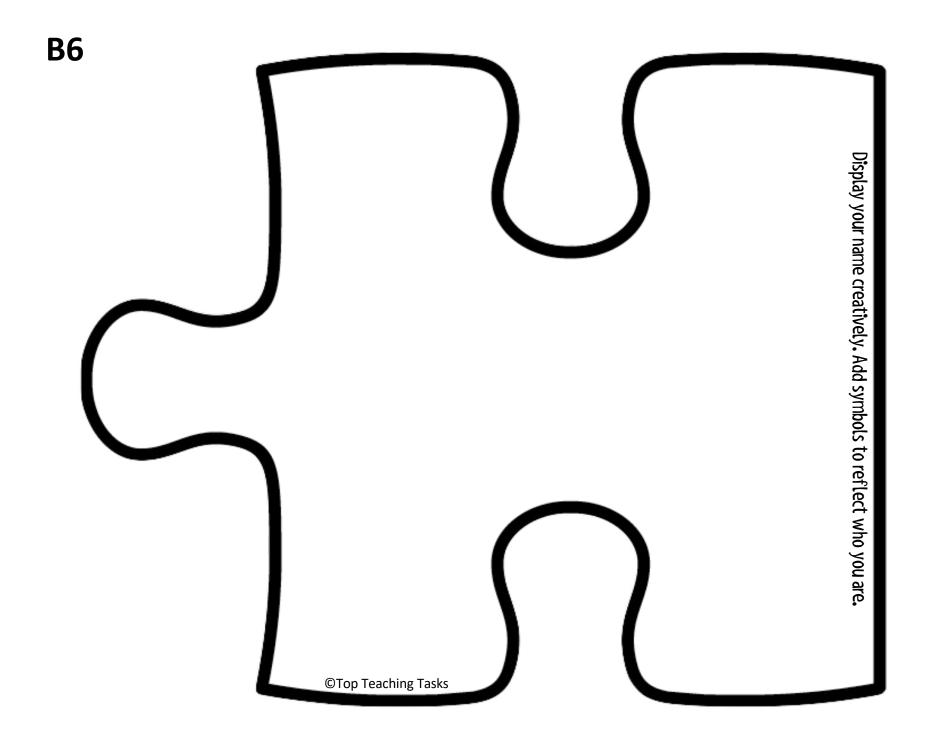


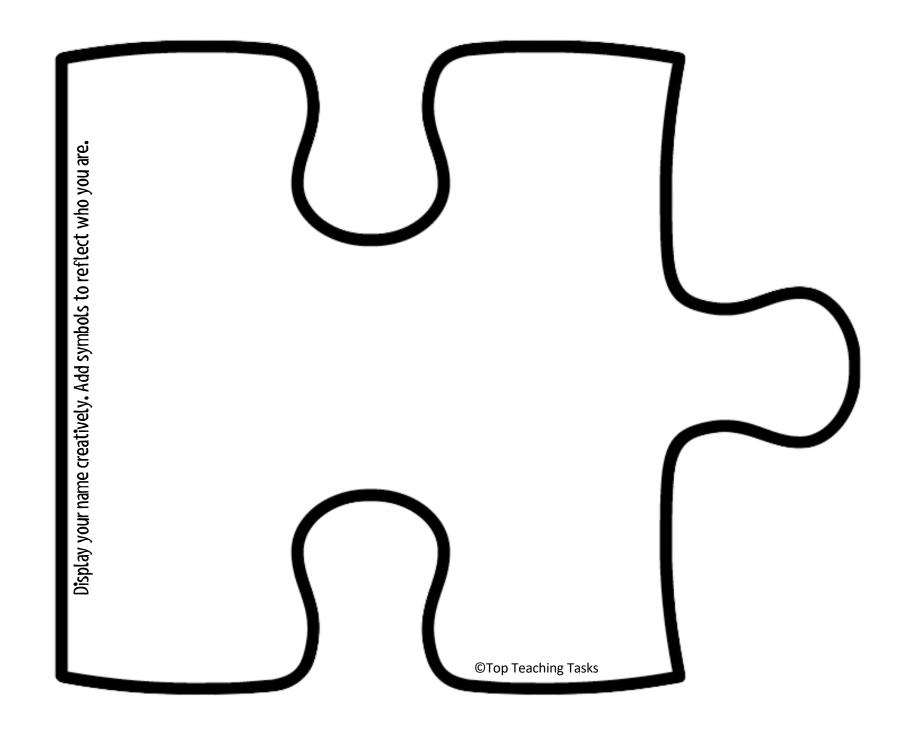


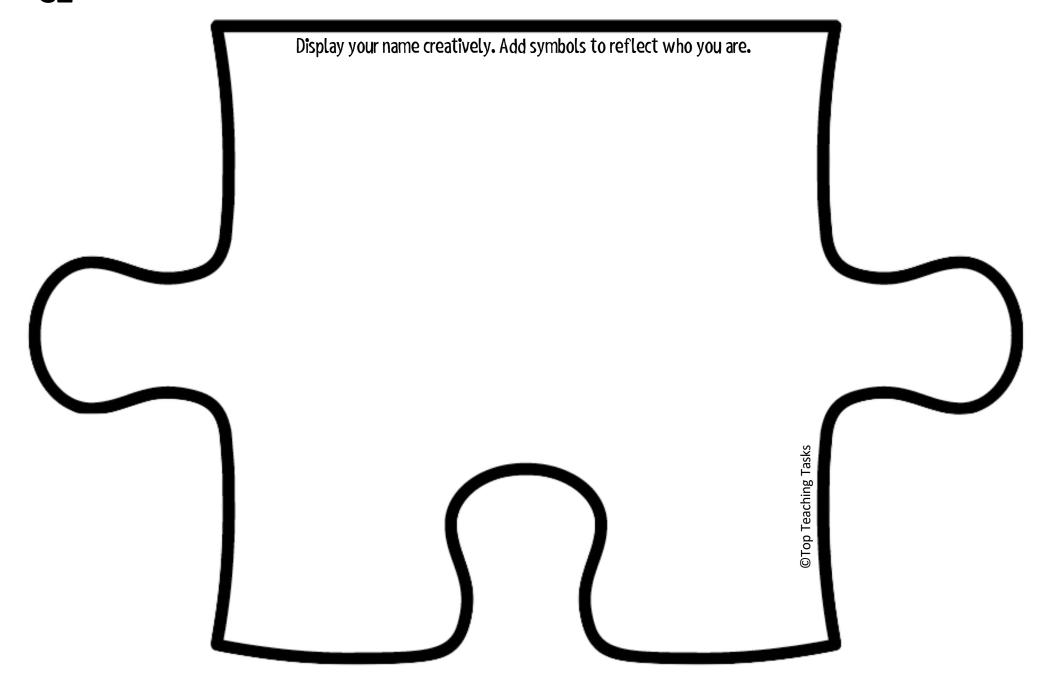


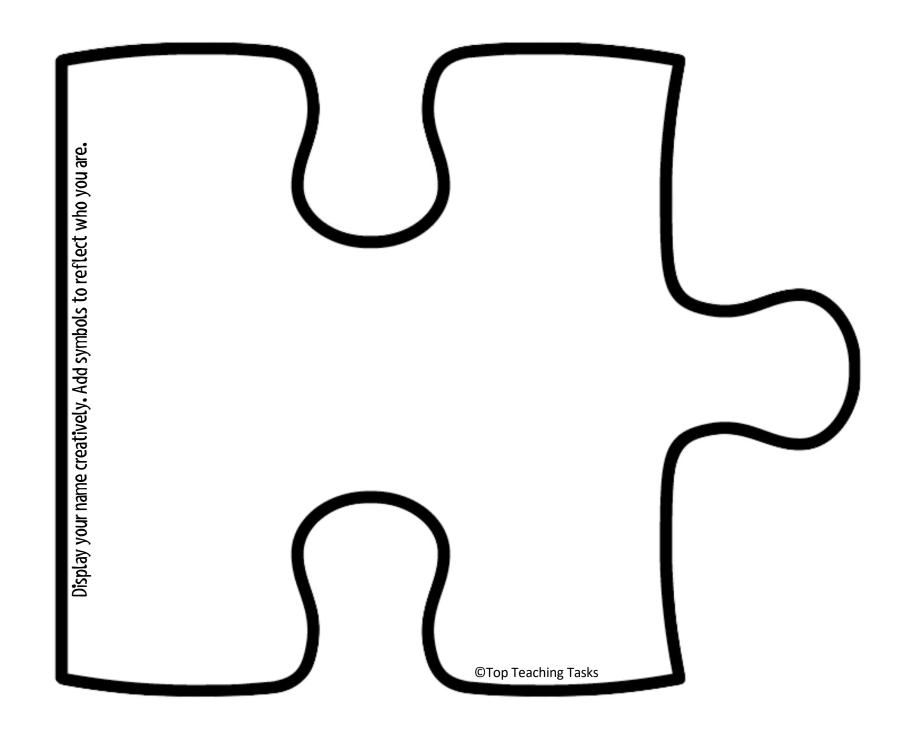


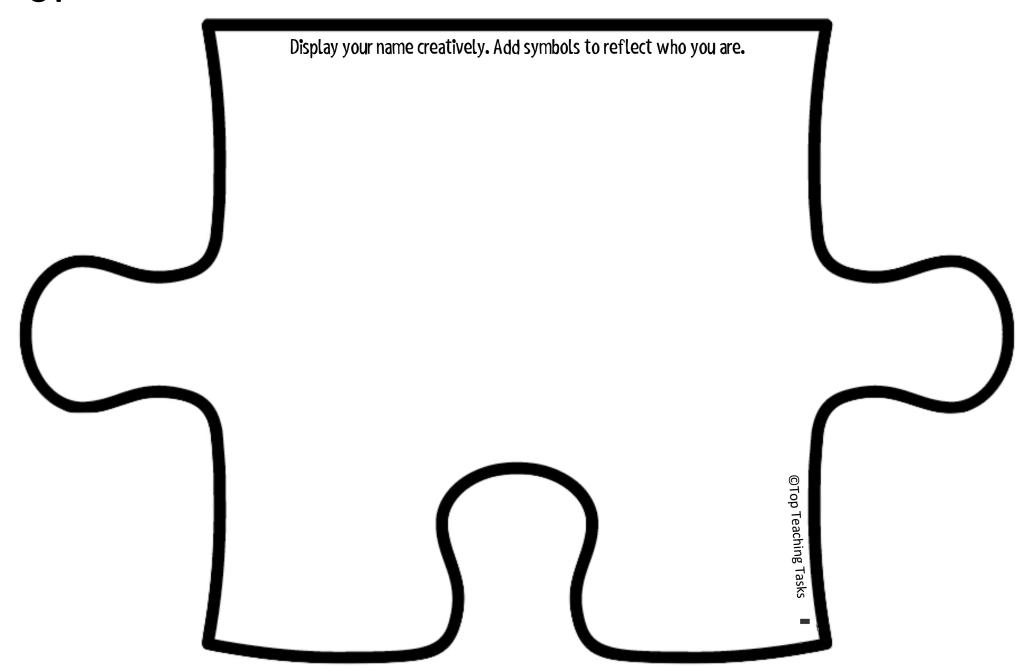


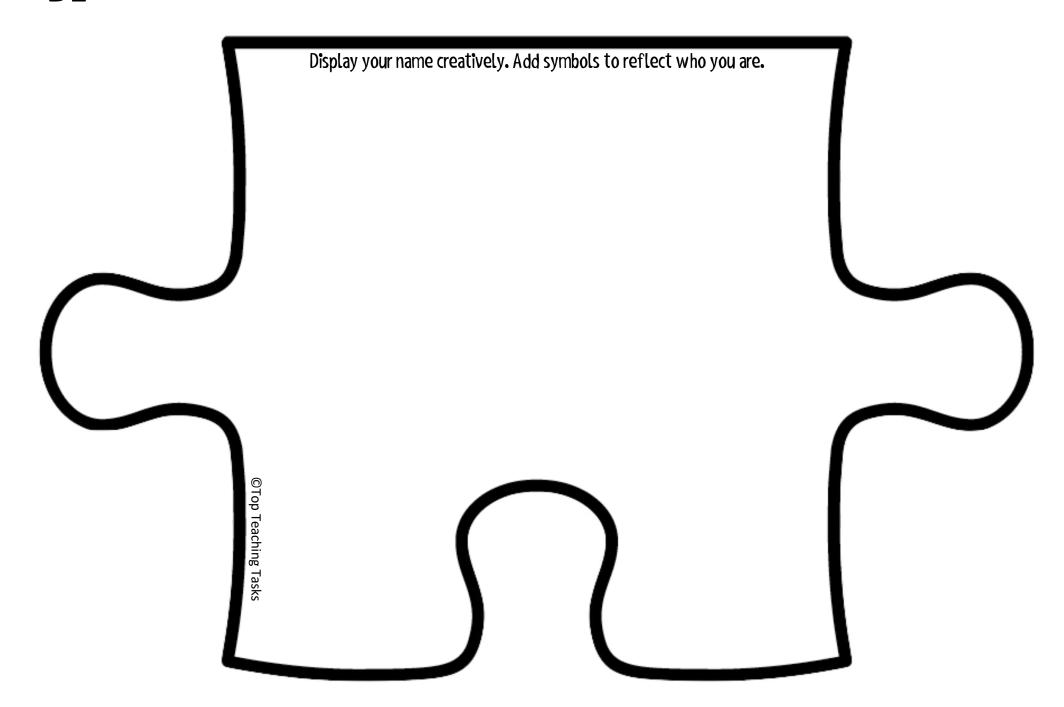


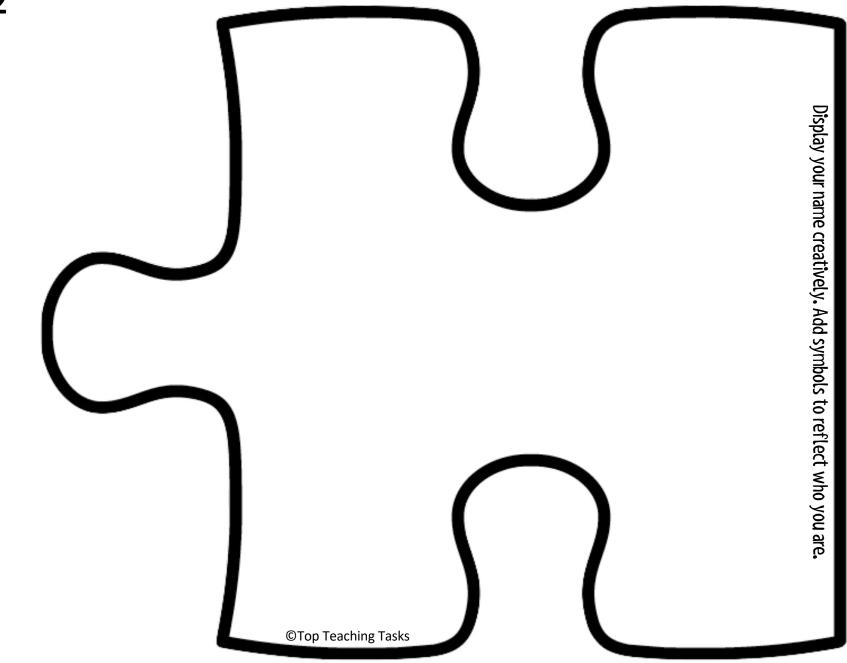


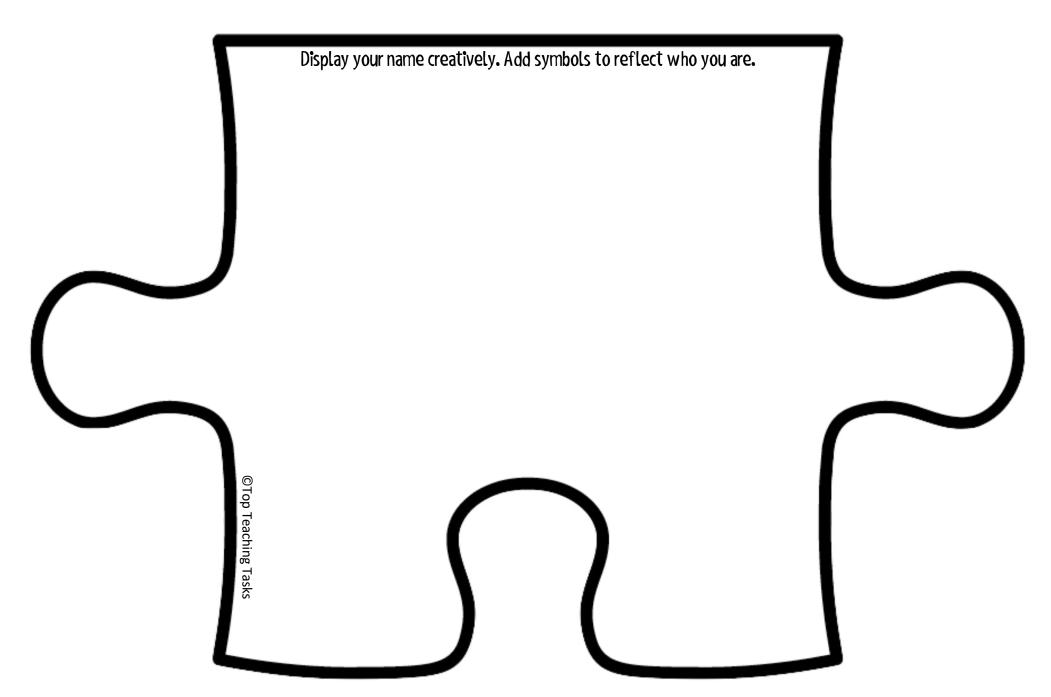


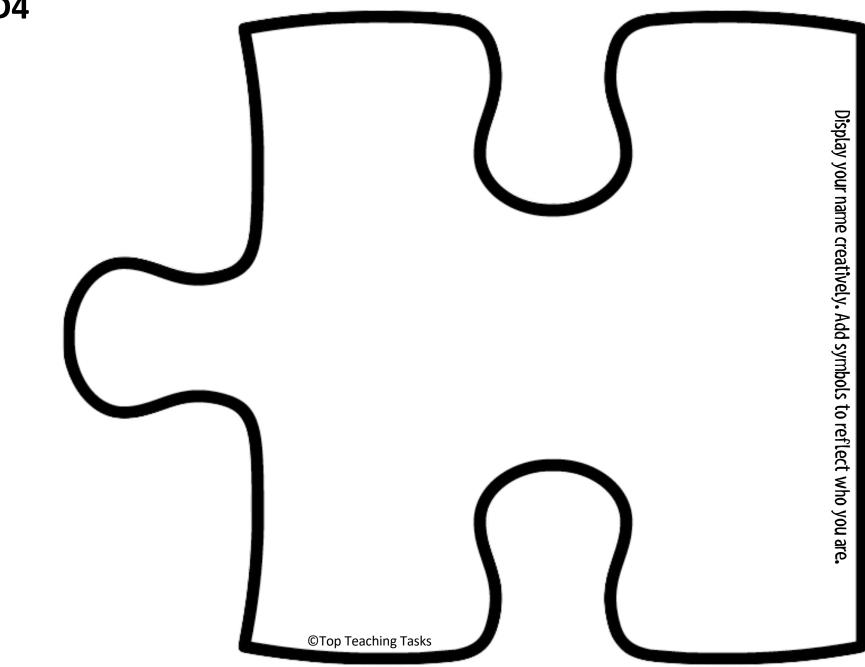


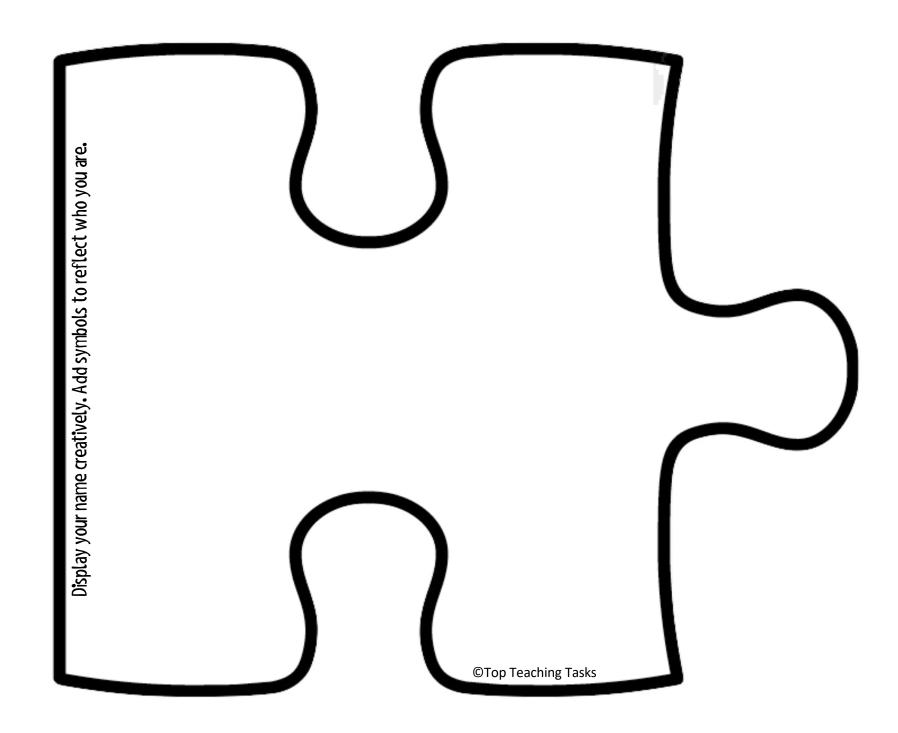


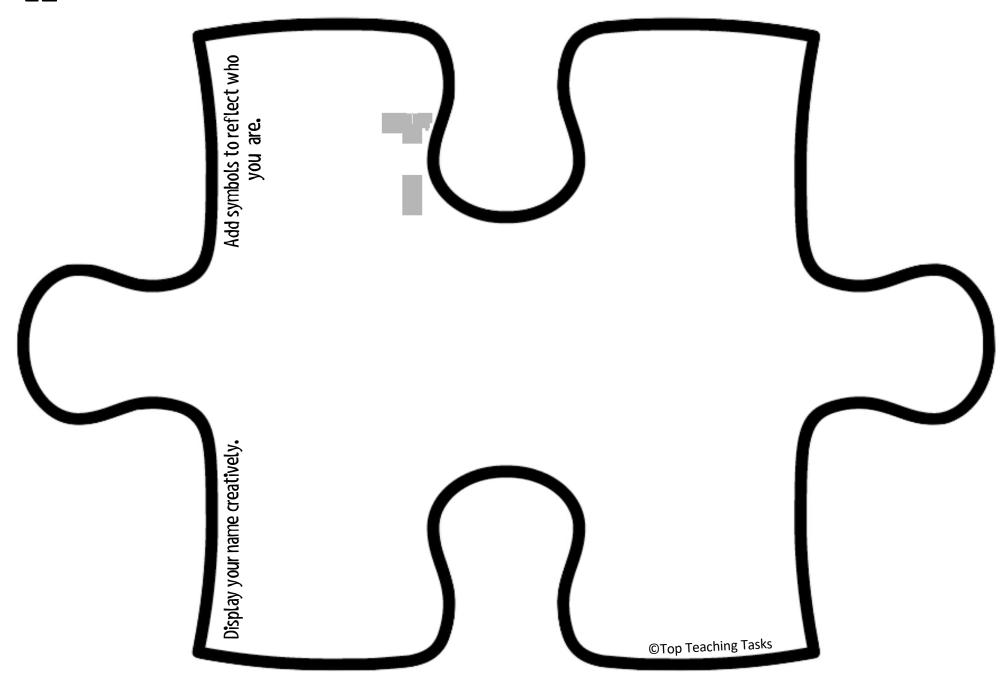


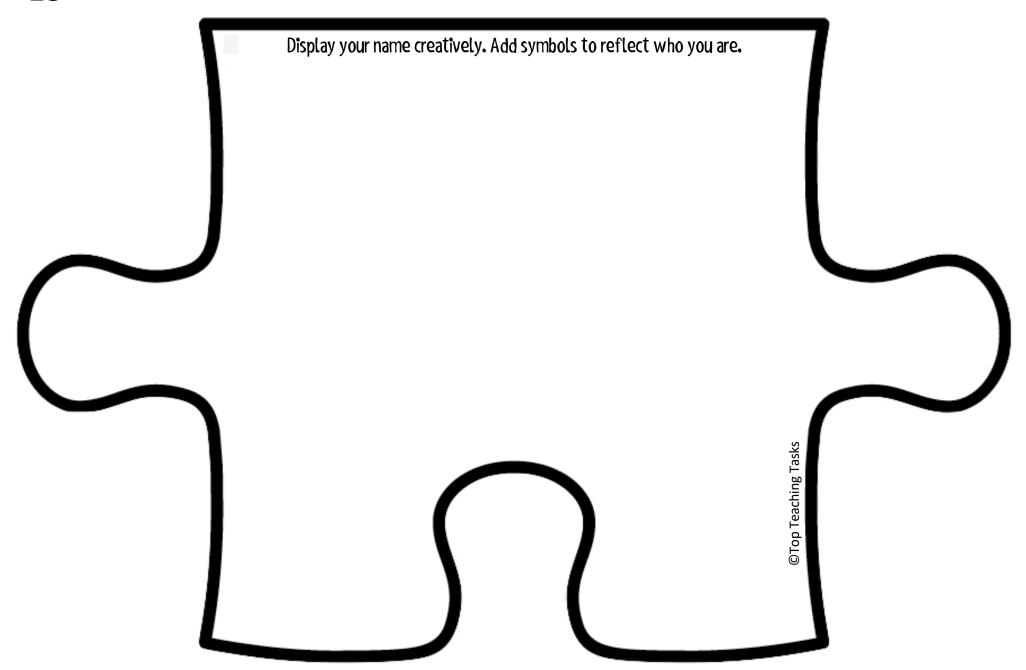


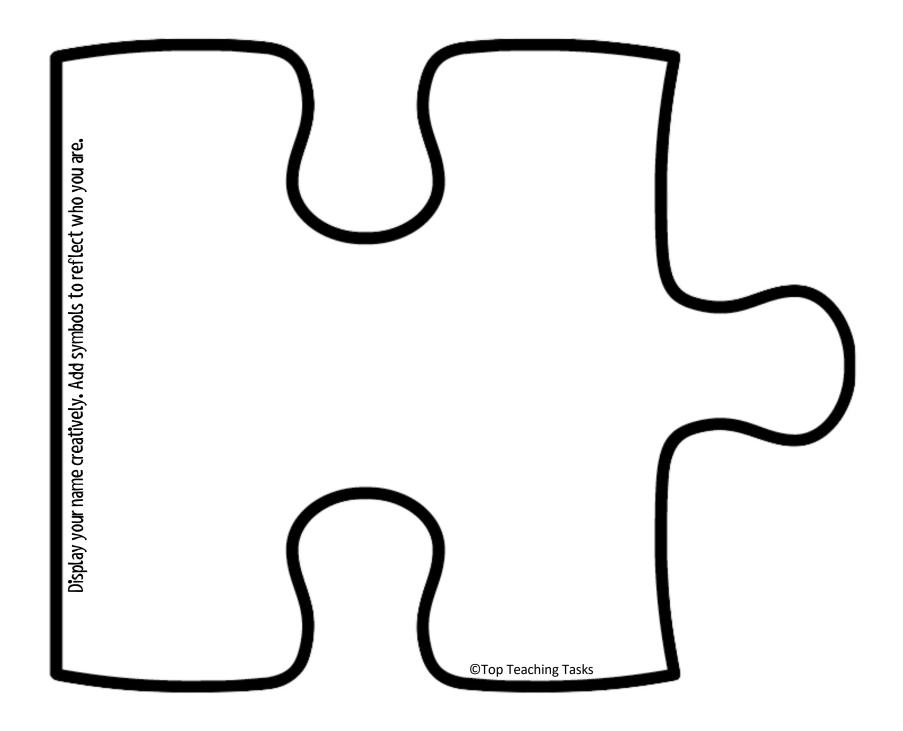


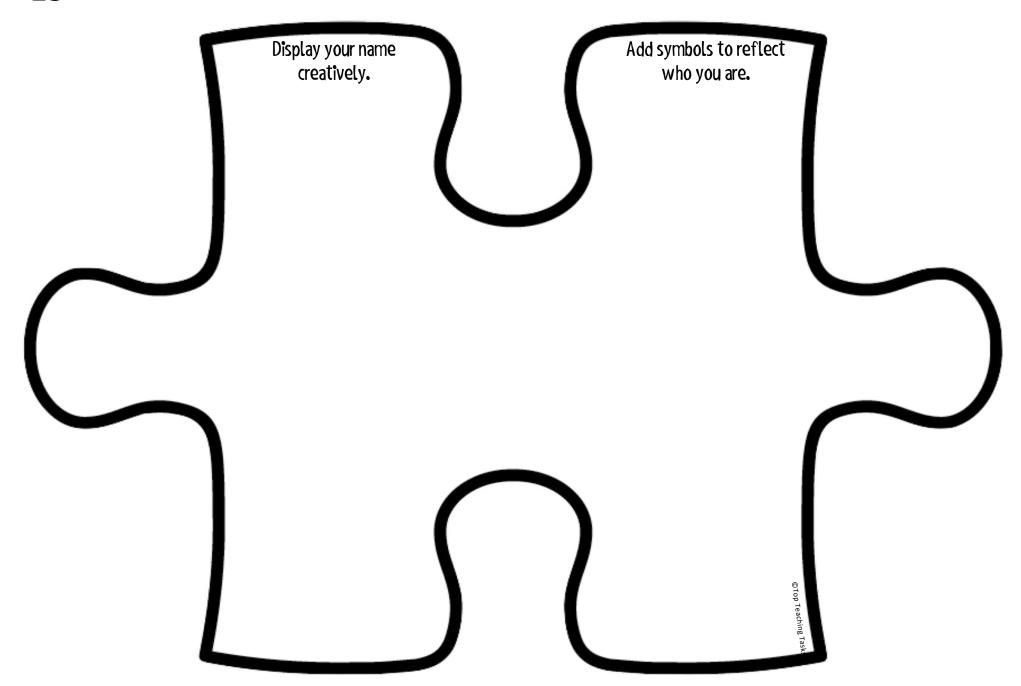


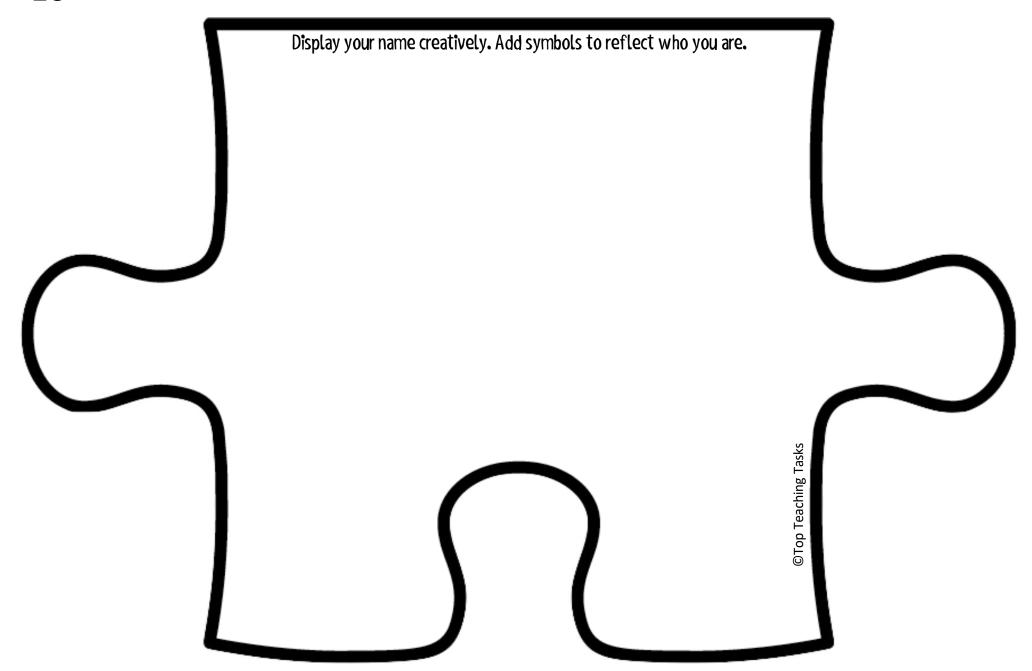




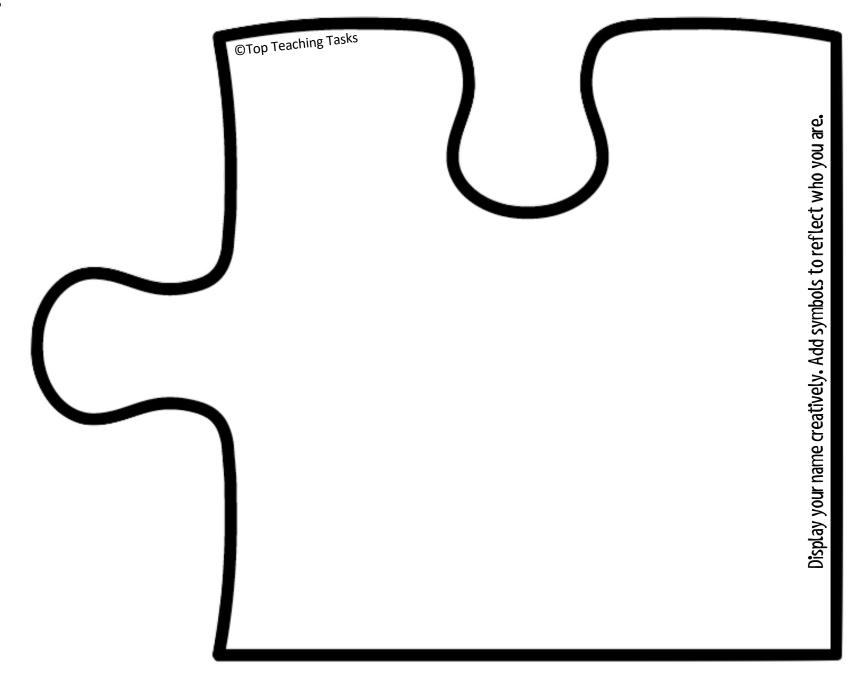


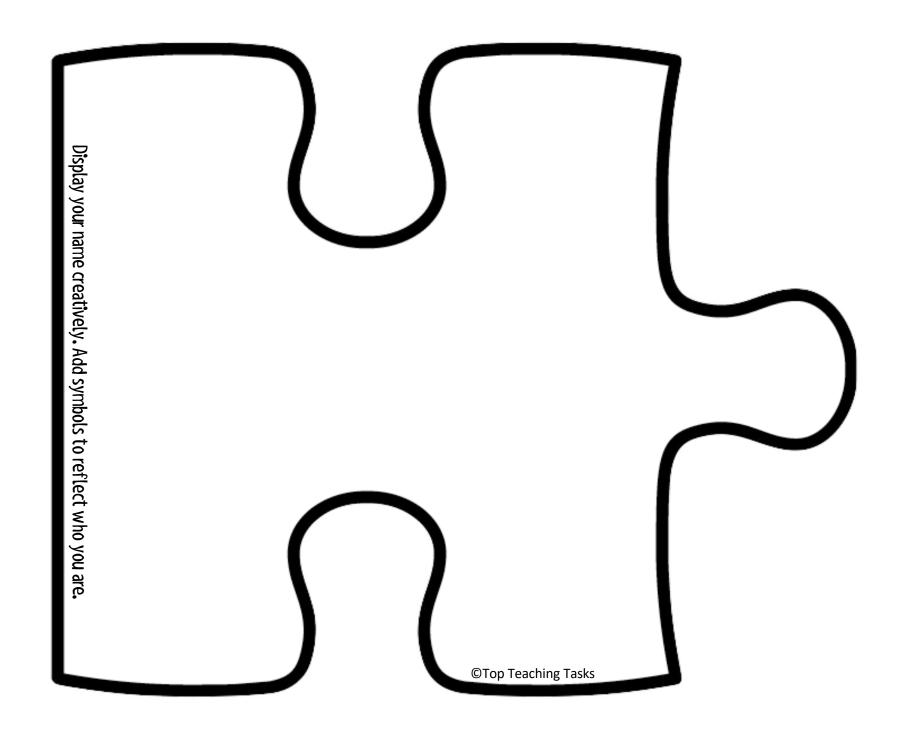


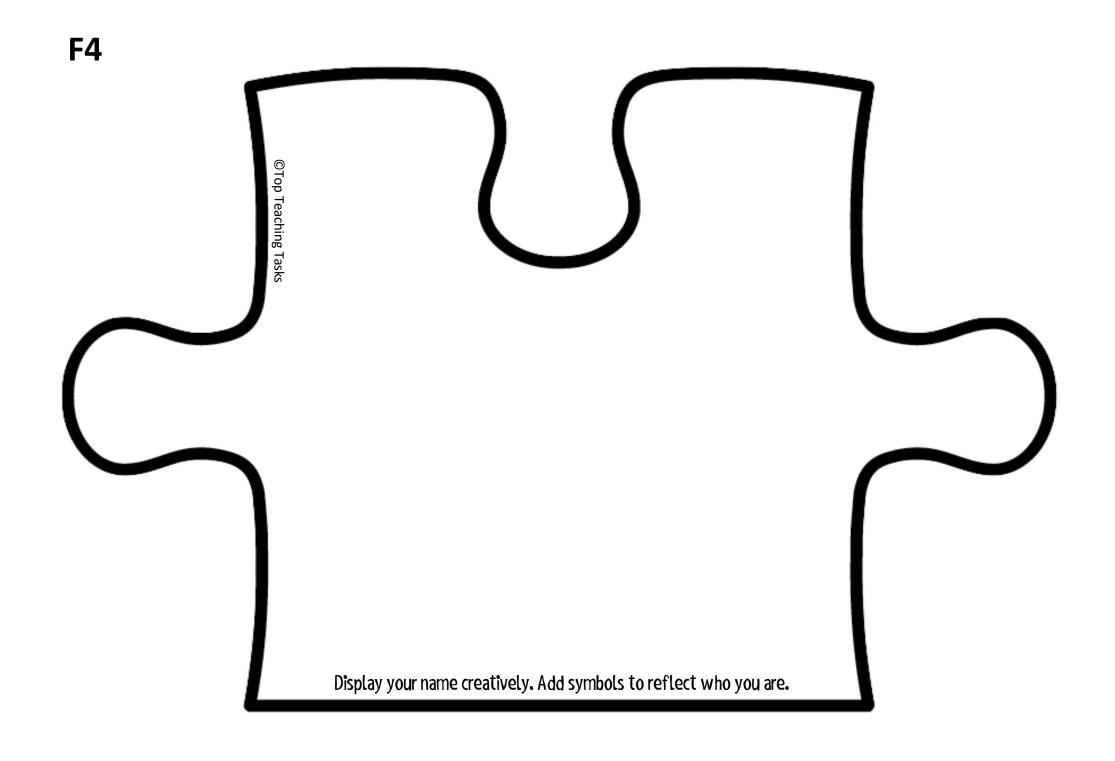


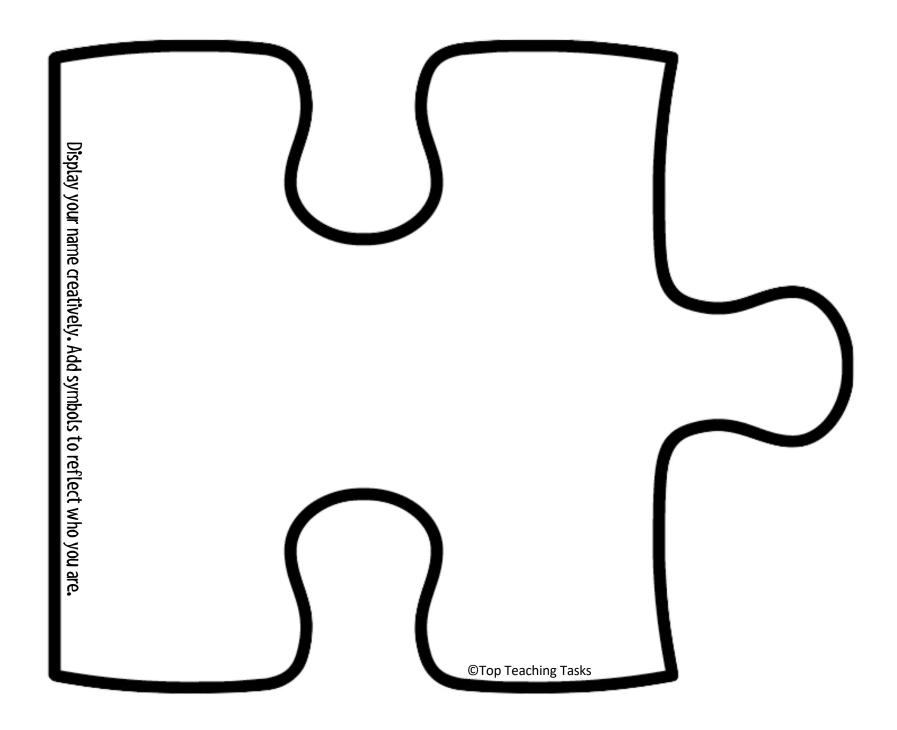


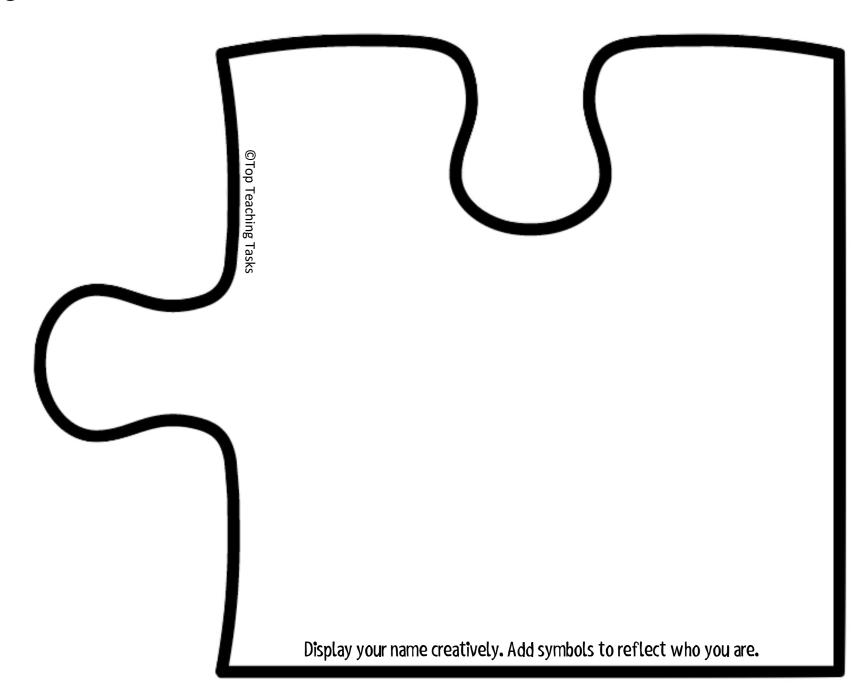
**F1** 











Each o migu Men M

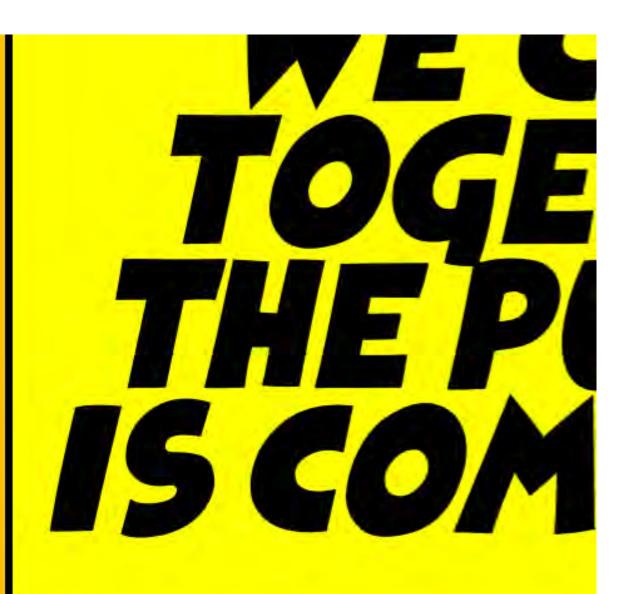
f us is P, and le come

# togeth

er The lete.

## ISUN AND





#### THER 7445 PLETE.

## EACH IS UNIQUE WE COME

## OF US AND WHEN TOCCTUED

### VV L CUIVIL THE PU COMP

### IUULIILN ZZLEIS FI.

f us is e, and re come

# Togeth

## er the

# EACH ISUNI AND LUE

### OF US

### TOGE THE P IS COM

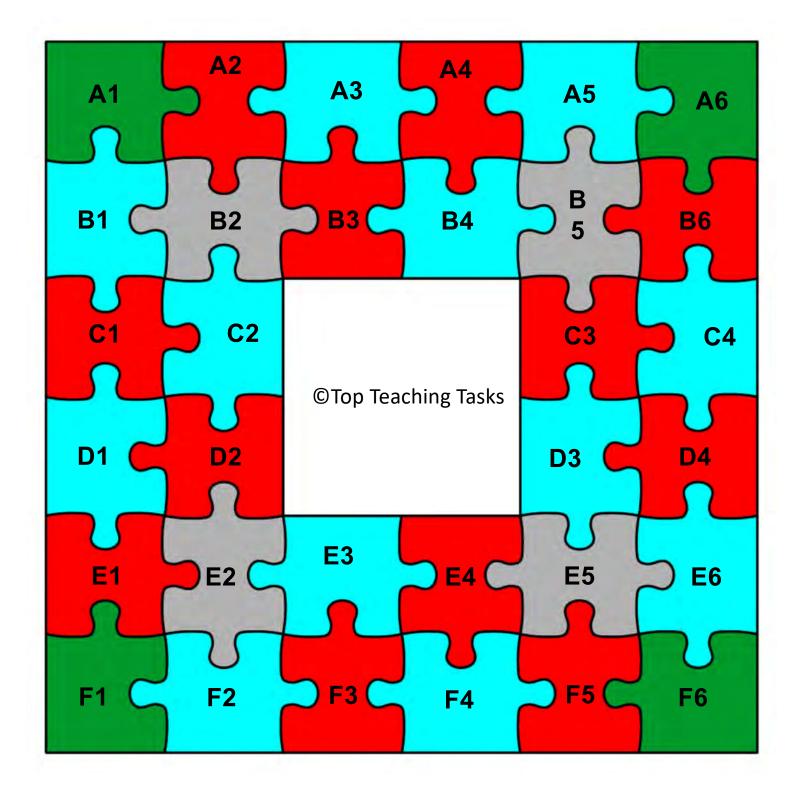
#### UME THER JZZLE PLETE.

## EACH IS UNIQUE WE COME

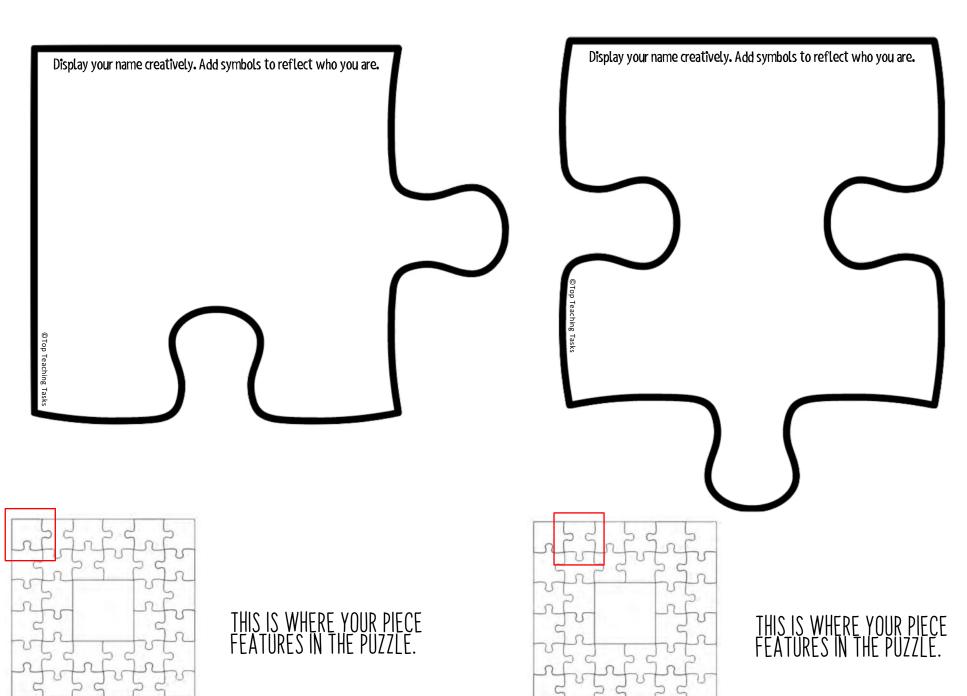
## 0F 11S AND WHEN TOCKTUCD

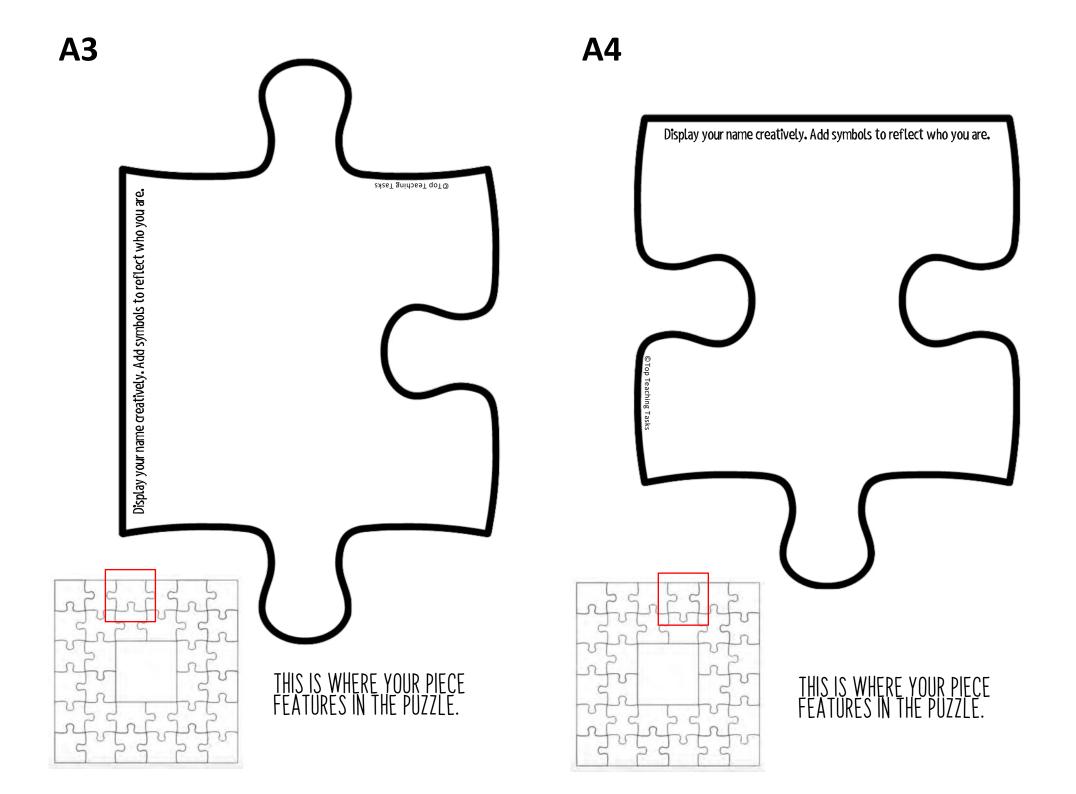
#### VY L UUIVIL THE PU COMP

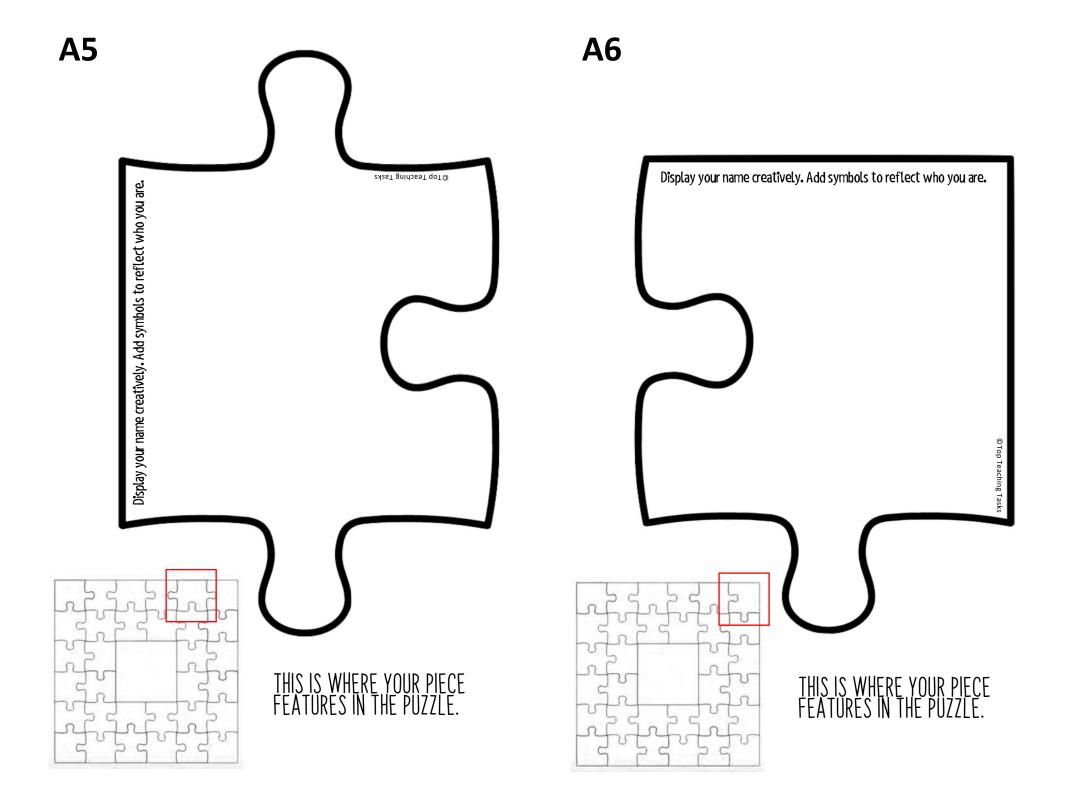
#### ΙΟυςιπς ZZLEIS ETE.

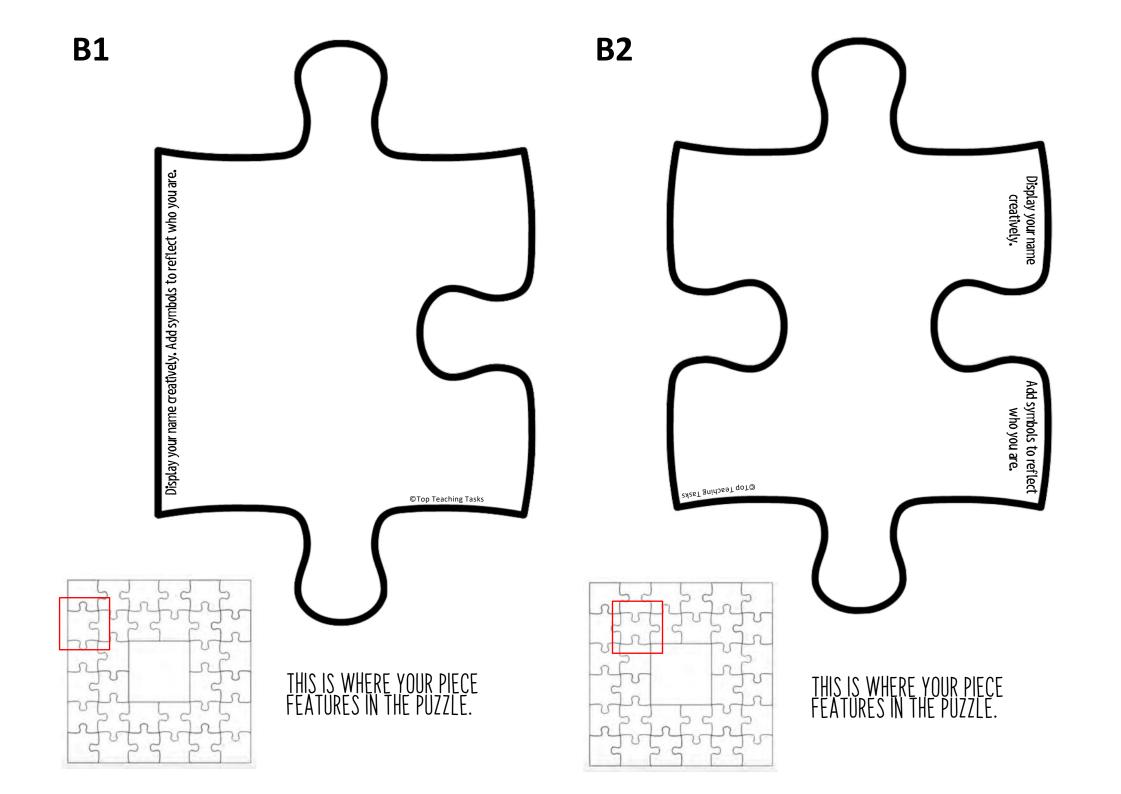


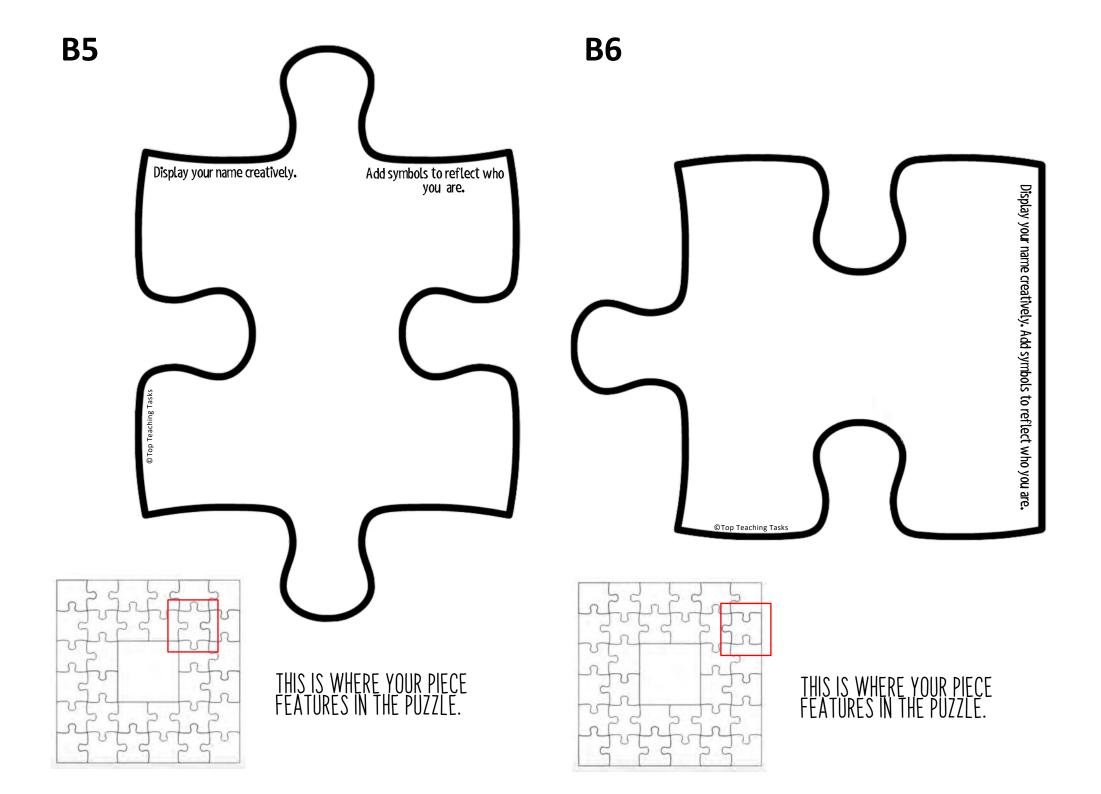


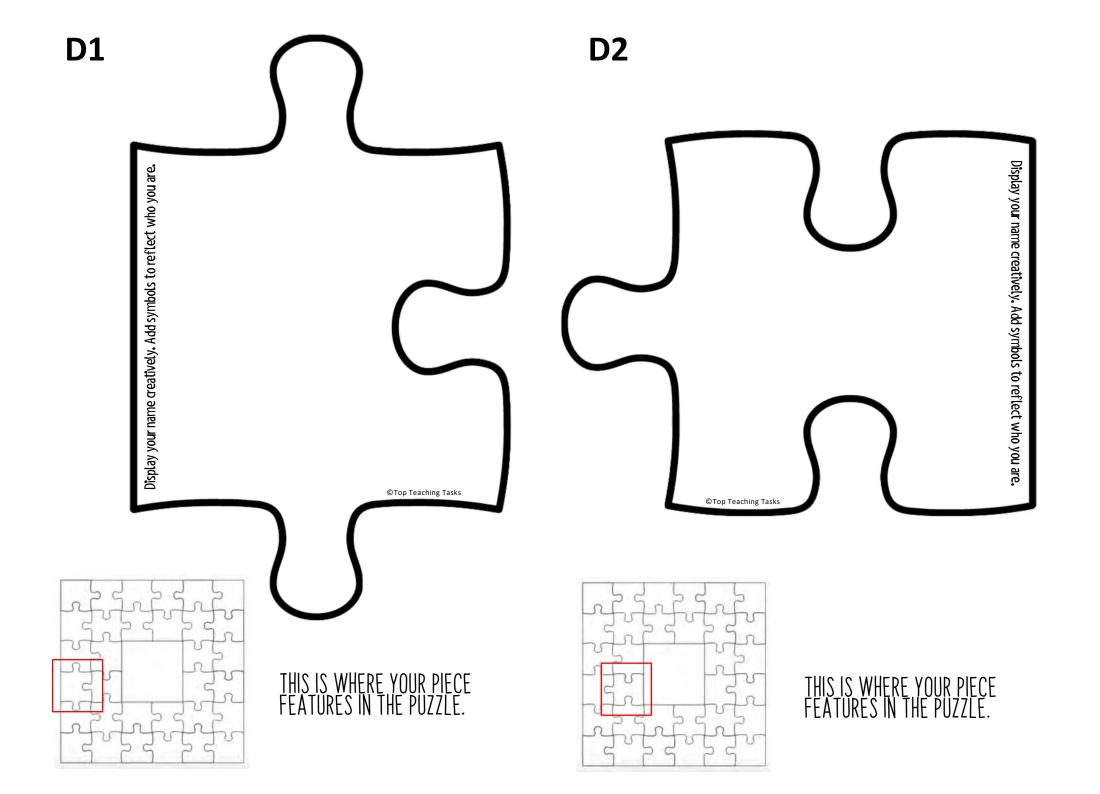


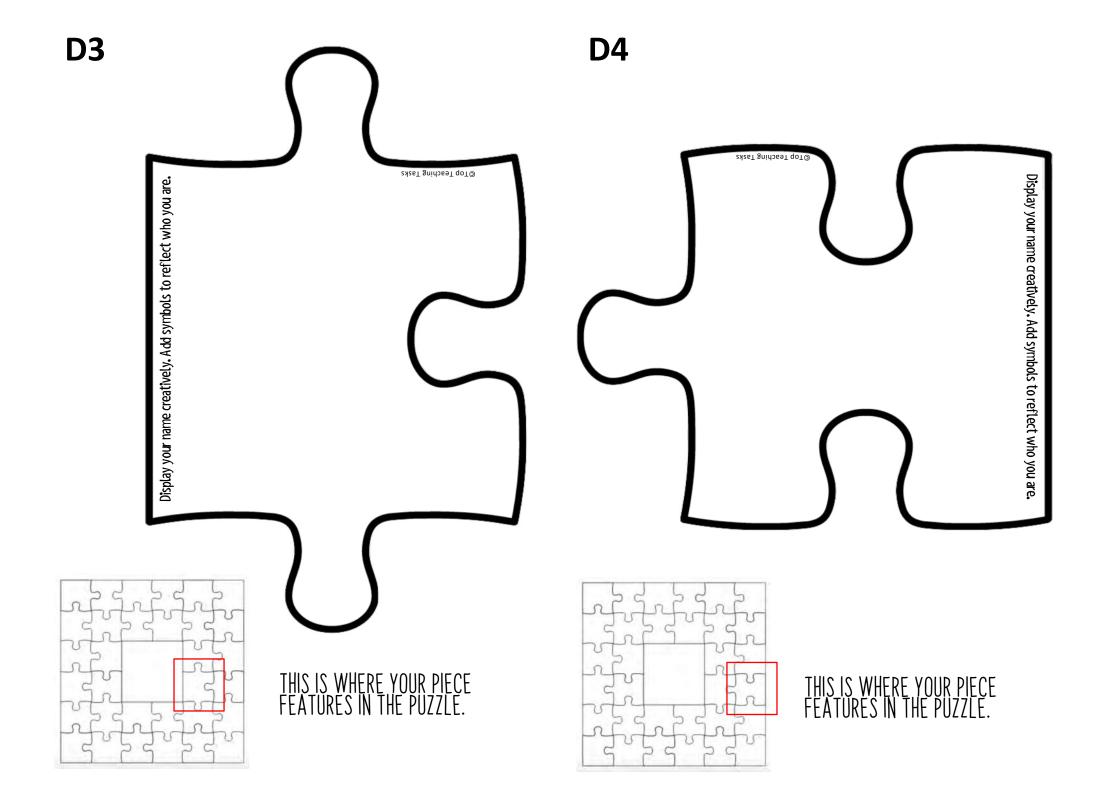


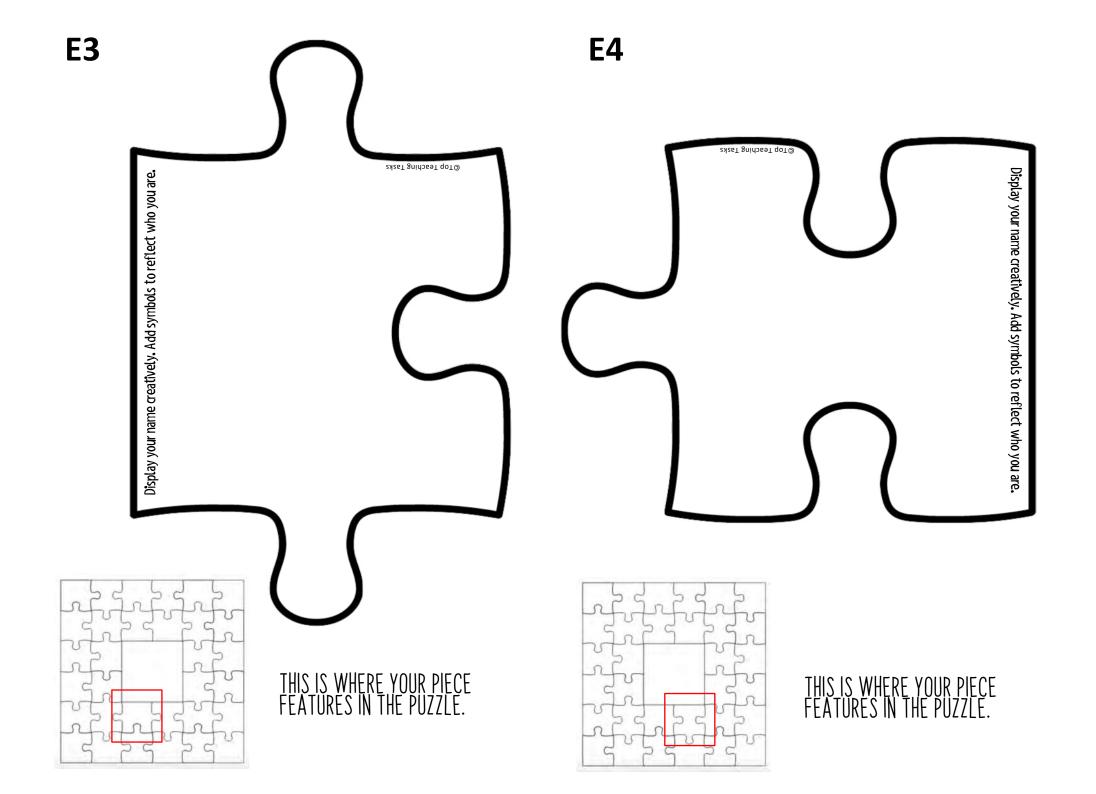


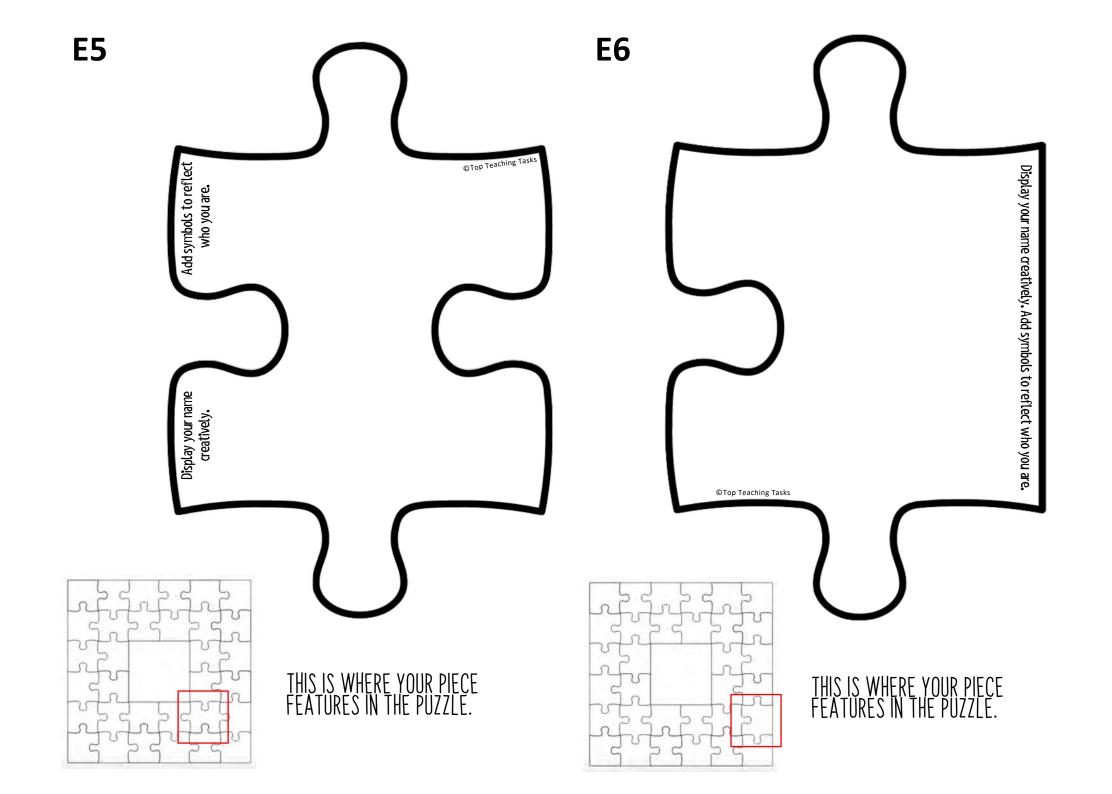


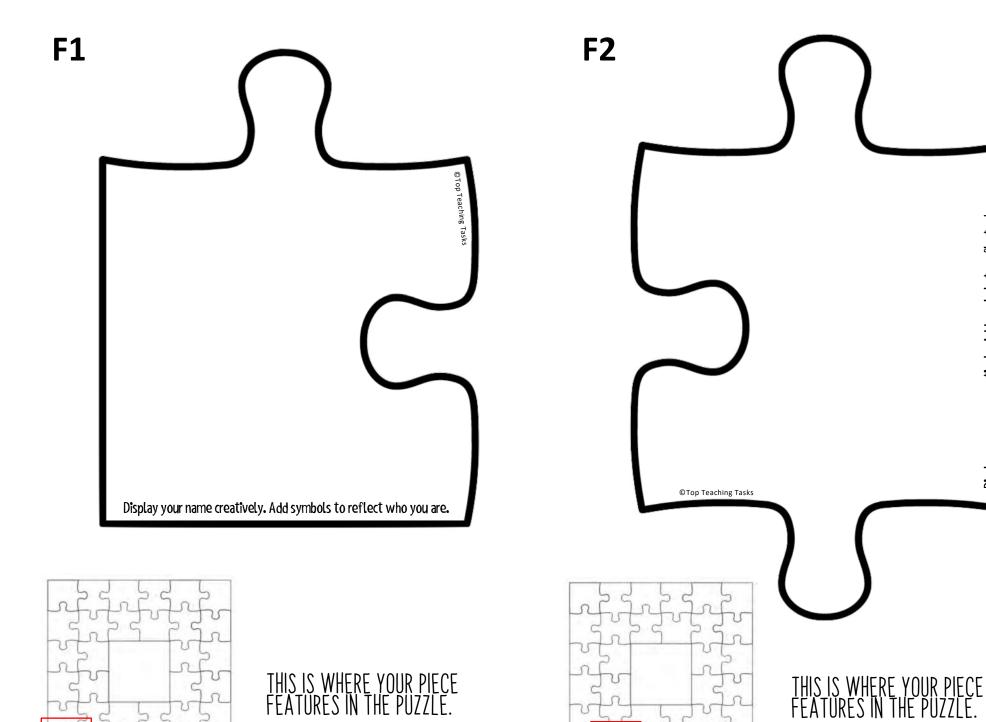




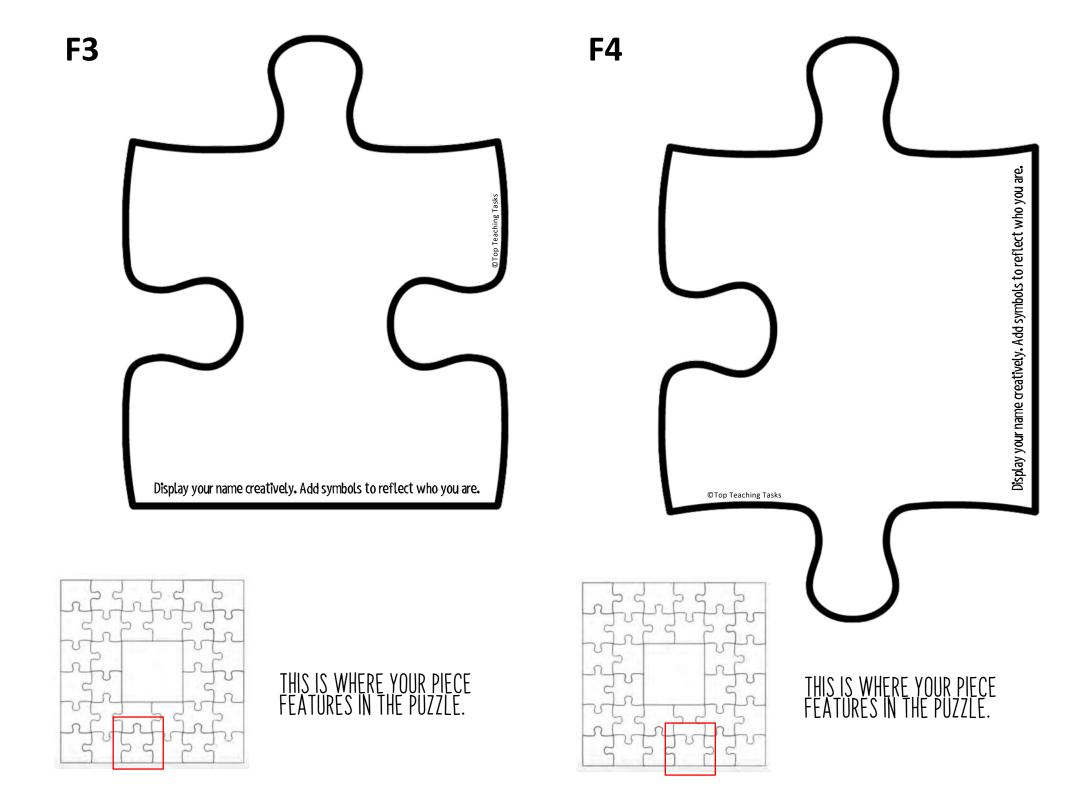


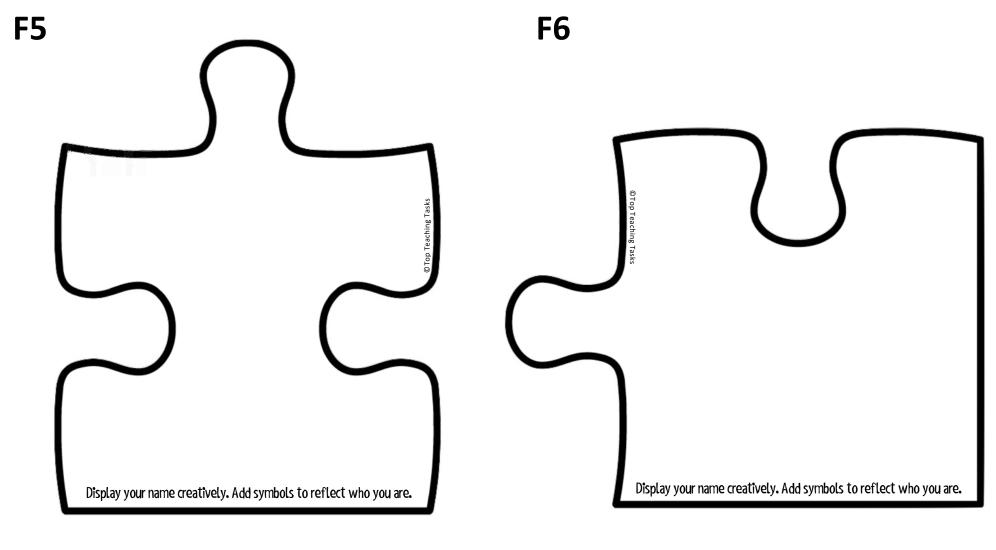


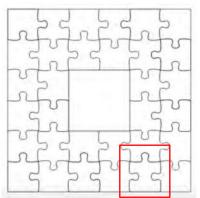




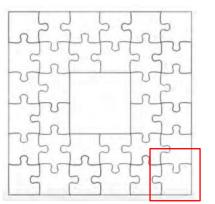
Display your name creatively. Add symbols to reflect who you are.







THIS IS WHERE YOUR PIECE FEATURES IN THE PUZZLE.



THIS IS WHERE YOUR PIECE FEATURES IN THE PUZZLE.

Each of us is unique, and when we come together the puzzle is complete.

p leaching lask

## EACH OF US ISUNIQUE, AND WHEN WECOME TOGETHER THEPUZZLE IS COMPLETE.

eaching Tas

## EACH OF US IS UNIQUE, AND WHEN WF COME TOGETHER THE PU771 F IS COMPLETE.

Top Teaching T

Each of us is unique, and when we come together the puzzle is complete.

## EACH OF US IS UNIQUE, AND WHEN WECOME TOGETHER THEPUZZLE IS COMPLETE.

p Teaching Tas

## EACH OF US IS UNIQUE, AND WHEN WE COME TOGETHER THE PUZZI E IS COMPLETE.

op reacting

