

Public Schools FRASER

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BACK TO SCHOOL

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1.877.94.FRASER or visit GoToFraser.com

AUGUST 2015

Superintendent Dr. David Richards | David.Richards@FraserK12.org

SUPERINTENDENT'S MESSAGE

Dear Fraser Families:

Welcome to the promise of another wonderful school year in Fraser Public Schools! The upcoming academic year is filled with potential, as we welcome back nearly 5,400 students to our classrooms.



Academically, our focus for the coming year will be on continuing our efforts to implement a competency-based learning model, which will allow students to demonstrate mastery in subject areas and to gain access to deeper learning opportunities. In addition to our academic work, we are focusing energy and resources on developing work-based learning experiences for our students to better prepare them for their college and career transition. Partnerships are being developed with local business leaders to create job placement learning experiences for our students who are interested in gaining insight into a specific career field. Finally, we are continuing our partnership with Rochester College by offering students access to college-level courses right on the campus of Fraser High School. By participating in these courses, with tuition being paid by the school district, students are able to gain college credit that is transferrable to the majority of state universities.

Finally, our school year will once again be filled with a variety of extra-curricular activities for our students to participate in. Whether by being a member of a sports team, the marching band, a school performance, an after school club, or by leading a student organization, every child, I truly believe, will find something to excel in. With this in mind, I want to encourage all of our parents to get involved in their child's education and daily learning journey. YOU are the greatest indicator of success for your child, and I hope you will take the opportunity to connect with his/her school, our staff and our programs.

Thank you for your ongoing support of our kids and our school district. Fraser is a special place because of the support that is provided by our community.

With Fraser Pride,
Dr. Richards

CAREER AND TECHNICAL EDUCATION PROGRAM A Fraser Point of Pride

The Fraser Public Schools Career and Technical Education (CTE) program is focused on instilling a positive work ethic in students by providing them with real-world opportunities and experiences.

"The Career and Technical Education program is an educational model that combines high school and post-secondary academics with credentialed hands-on training to prepare students for their careers of choice," says Ms. Abby Sandusky, Director of Career and Technical Education.

Offering 12 State-certified programs, Fraser's CTE program is equipping students with the skills necessary to meet the high demands of today's industry.

"CTE draws its curriculum from the workforce, meaning standards remain fluid and flexible," says Sandusky.

In order to remain up to date and relevant, as changes and advancements happen in industry, teachers make adjustments

to their instruction. As such, continuous communication with industry and advisory committees is also critical to meet the needs of employers.

"It's crucial that we're connecting with industry partners to ensure that there is a relevant next level of skills application and training for our students in the form of apprenticeships, on-the-job training, and employment with organizations that support student growth through tuition reimbursement," says Mr. Brent Brasure, Work-Based Learning Coordinator and Industrial Technology department head. "Automotive supplier Anderson-Cook recently hired six graduates from our program to address industrial demands."

Fraser Public Schools encourages any industry leaders interested in partnering with the CTE Program in Fraser Public Schools to email Brent Brasure at brent.brasure@fraserk12.org.

CTE PROGRAM OFFERINGS

Business
Culinary Arts
Digital Multimedia
Electronics
Family & Consumer Sciences
Fashion Design

Finance
Health Sciences
Marketing
Mechanical Drafting
Welding
Woodworking

WATCH OUR VIDEO!



Scan with your tablet or smart phone, or visit www.fraserk12.mi.us, for a more in-depth look at the Fraser Public Schools CTE Program.

My Child's Bus Stop

FIND YOUR CHILD'S BUS STOP ONLINE

Bus stop information will be available online for the 2015–2016 school year starting on August 27. You can access your child's bus stop information by visiting www.fraser.k12.mi.us or by visiting your child's school website. Click on the "My Child's Bus Stop" link and enter your address to retrieve your child's bus stop information. **It is very important to check your child's bus stop, as routes have been modified for the 2015–2016 school year.**

Students will be assigned a route number in lieu of a bus number. The route number is located on the left side of the entry door. Each bus route has been assessed and tested in an effort to make Fraser's transportation system as safe and efficient as possible. **To ensure transportation, all students must be at their bus stop 10 minutes prior to the bus' scheduled arrival time.** To ensure a safe and pleasant ride, please review with your child the bus rules found on the Transportation Department's website.



Free Student Meals!

To help relieve some financial pressure, families can apply for free or reduced meals through the USDA's School Lunch Program meal benefits. Apply online at www.lunchapp.com. If needed, free computer use is available at the Administration building to complete the online application.



FRASER HIGH SCHOOL RAMBLER REGISTRATION

2015–2016 SCHOOL YEAR

SENIORS – AUGUST 25

Last Names A–G; H–M

8:00 a.m. – 9:15 a.m.

Last Names N–S; T–Z

9:15 a.m. – 10:30 a.m.

SOPHOMORES – AUGUST 26

Last Names A–G; H–M

8:00 a.m. – 9:15 a.m.

Last Names N–S; T–Z

9:15 a.m. – 10:30 a.m.

JUNIORS – AUGUST 25

Last Names A–G; H–M

12:00 p.m. – 1:15 p.m.

Last Names N–S; T–Z

1:15 p.m. – 2:30 p.m.

FRESHMEN – AUGUST 27

7:30 a.m. – Introduction will begin in the gym

9:00 a.m. to 12:00 p.m. – Small groups for Rambler Orientation

12:00 p.m. to 12:30 p.m. – Students will end the day in the FPAC*

**Parents/Guardians are encouraged to arrive for pick-up at 12:15 p.m.*

Richards Middle School Orientation Information

7th Grade WEB Orientation — Students ONLY

Wednesday, August 26 • 8:00 a.m. – 12:00 p.m.

During this time, your child will be making new friends, meeting successful 8th graders, and digging into what it means to be a member of Richards Middle School. Our WEB (Where Everyone Belongs) program is an amazing opportunity that will have your student expressing comfort with and excitement for the first day of middle school. It is an awesome curriculum that is used successfully in over 48 states and millions of schools—trust us: your student will want to be there!

Logistics Orientation — Parents Welcome

Wednesday, August 26 • 2:00 p.m. – 7:00 p.m. (8th Grade)

Thursday, August 27 • 2:00 p.m. – 7:00 p.m. (7th Grade)

During this time we will be sharing with your child all the logistical information he/she will need for the first day of school: locker numbers, combinations, schedules, paperwork, pre-order yearbooks, and school pictures. Life Touch will be sending out the picture package a few weeks before orientation. Please bring completed packet **with your student's name clearly printed** AND picture money to orientation. (Packet will be mailed to you in mid-August.)

Fraser Public Schools Launches Second Year of Hybrid Summer Learning

Over 150 students in grades 3–6 participated in a specialized hybrid learning program in Fraser Public Schools this summer. The program offered extended learning in English and math to Fraser Public Schools families.

“Our Hybrid Summer Learning Program is innovative as it continued our focus on learning any time, any place, any pace, and for any path. With the particular age group in our hybrid model this summer, I believe it further supported the culture and expectation that learning will occur using a variety of mediums and on an individual basis,” says Dr. David Richards, Superintendent of Fraser Public Schools.

The program, which only met face-to-face one day each week, used a variety of instructional materials that make the “hybrid” component of the course possible. Software applications such as DreamBox, Newsela, Khan Academy and TenMarks allowed students virtual access to the hybrid model. The District’s learning management system, itslearning, was also used to help manage the content and to individualize student instruction for each child.

“The District wanted to continue offering additional learning opportunities for our students while school is not in session, but understood summer schedules and family vacations can make the traditional summer school model complex,” says Ms. Carrie Wozniak, Assistant Superintendent of Curriculum and Instruction. “By providing every student with an iPad for mobile learning, students had the ability to participate in the hybrid model.”

In the program’s pilot year in 2014, it operated as invitation only. This year, the District was



Students use manipulatives to recreate a clock after completing a lesson in TenMarks, one of the web-based math programs used this summer.

pleased to welcome all students in grades 3–6 to take part in continuing their learning through the summer months.

“We were very excited to offer a larger, more sophisticated program this year to help reach more of our students in their learning needs over the summer months,” says Wozniak. “It is important to continue the educational process throughout the summer, so student learning continues to grow and the need for remediation is reduced when school resumes in the fall.”

While the program itself offers extended learning for students, the design also perfectly aligns with the professional development Fraser Public Schools offers its teachers. This summer and into the 2015–2016 school year, Fraser Public Schools educators will receive professional development training that directly addresses teaching in hybrid

and blended learning environments, similar to the Hybrid Summer Learning Program.

“The way our teachers are delivering content, assessing student learning, and checking for understanding is very different than the traditional school model. The transformation for our teachers is very much about their professional practice and instructional strategy,” says Dr. Richards.

The program, which concluded at the end of July, cost \$90 and provided students with a meal, snack, and transportation on face-to-face days. For students who qualified as low-income, the fee was waived.

“We are extremely pleased with the success of our hybrid summer program,” says Dr. Richards. “Our staff has truly gone the extra mile in making sure our students have the best learning opportunities each and every day.”

Competency-Based Learning in Fraser Public Schools Offers Customized Path for Students

At Fraser Public Schools, innovative teaching is the norm rather than the exception. To benefit Fraser’s students, the District has made a commitment to creating a learner-centered environment that fosters student leadership and academic excellence through customized learning.

“One of the greatest challenges we are facing in education as a whole is the call to redesign and rethink schools. We must ask ourselves ‘what is in the best interest of our students?’ and determine how we can create a school system that will allow them to demonstrate their mastery of learning on an individual basis,” says Dr. David Richards, Superintendent of Fraser Public Schools.

Through an environment that extends beyond the traditional classroom, students now experience flexibility in learning, in pacing, and in demonstrating their understanding. In Fraser Public Schools, this work is visible through the Competency Based Learning model.

“Competency Based Learning refers to systems of instruction, assessment, grading, and academic reporting that are based on students’ demonstrating that they have learned the knowledge and skills they are expected to learn as they progress through their education,” says Carrie Wozniak, Assistant Superintendent of Curriculum and Instruction.

The overarching goal of the Competency Based Learning model in Fraser Public Schools is centered around the key question: what do we want a Fraser graduate to know and be able to do? By holding students accountable for their learning and promoting a growth mindset, Fraser Public Schools will be able to transform learning for each and every student.

“We are creating life-long learners that will be able to access information, communicate, research, and demonstrate inquiry,” says Wozniak. “We want a Fraser Public Schools diploma to represent much more than a piece of paper.”



..... 2 0 1 5 TEACHERS of the YEAR

Congratulations to the 2015 Fraser Public Schools Teachers of the Year! These outstanding teachers were nominated by their colleagues for the 2014-2015 school year. Fraser Public Schools recognized these remarkable educators at a regular Board of Education meeting.

*From left to right: Darcy Fisette, Salk Elementary;
Andrea Salvaggio, Richards Middle School;
Anne Cook, Fraser High School*

CONGRATULATIONS 2015 RETIREES

Fraser Public Schools thanks these individuals for their years of service. On behalf of Fraser Public Schools, the District and the Board of Education recognized these individuals on June 8 during a special celebration held at Richards Middle School. Collectively, this group dedicated a combined total of 448 years to Fraser Public Schools. We thank you for your years of service!

Sharon Alore
JoMarie Amato
Carole Bannister
Elizabeth Bartlett
Marilyn Biondi
William Birr
Regina Cable
Sharon Charnesky
Jacklyn Cole
Nancy Coleman

Anna Ibrahim
Henry Kern
Janet Kilbride
Dolly Lovejoy
Richard Mainhardt
Laurie Methven
John Murray
Pasquale Pascaretti
Dorothy Ruper
Victoria Ugorowski

*Fraser Public Schools thanks Brown & Brown
and Guardian Life Insurance Company of America
for sponsoring the retirement celebration.*

WELCOME TO OUR NEW ADMINISTRATORS



Ms. Amy Jager, Assistant Principal

Fraser Public Schools would like to extend a warm welcome to Ms. Amy Jager as the new Assistant Principal at Fraser High School. Ms. Jager was presented to the Board of Education at their regular meeting on July 13.

Ms. Jager received her Bachelor of Science degree from Michigan State University with a major in Earth Science and her Master of Arts in Secondary Classroom Teaching from Saginaw Valley State University. Ms. Jager also received her Education Specialist degree in Leadership from Oakland University. Ms. Jager has been teaching mathematics at Fraser High School for 10 years and takes pride in developing personal relationships with her students that help them reach their highest potential in the classroom. She has served in a variety of leadership roles and as a substitute administrator at Fraser High School.

Ms. Jager is excited to work with the high school's dedicated staff and the community to help provide the best educational experience possible for students. As assistant principal, she looks forward to making a greater impact on student success by building and sustaining relationships that help students understand the importance of their education and help them make the best decisions with their future in mind.

She resides in Macomb Township and is daughter to Tom and Wendy Jager. Her father, a retired Fraser Public Schools Administrator, was principal at Eisenhower Elementary for 20 years. Please join Fraser Public Schools in welcoming Fraser High School's newest Assistant Principal, Ms. Amy Jager.

Mr. Shane Redshaw, Director of Athletics



Fraser Public Schools extends a warm welcome to Mr. Shane Redshaw as the new Director of Athletics for Fraser Public Schools. Mr. Redshaw was presented to the Board of Education at a regular meeting with an effective start date of July 1.

Mr. Redshaw received his Bachelor of Science degree from Western Michigan University with a major in Exercise Science and a minor in Biomedical Science. He also received a Master of Sports Administration from Western Michigan University. Mr. Redshaw brings a great deal of experience and talent to Fraser Public Schools as he is well rounded in the areas of athletic leadership. Mr. Redshaw has worked as the Director of Athletics for Rochester Community Schools for the last 17 years. He has most recently served as Stoney Creek High School's first and only Director of Athletics since 2002.

Mr. Redshaw started his transition to Fraser Public Schools this summer and is looking forward to the start of the 2015-2016 school year. He is eager to work with the students, coaches, boosters, parents, and staff of Fraser Public Schools. Mr. Redshaw and his wife of 21 years, Heather, reside in Shelby Township and have two sons ages 17 and 21. Please join Fraser Public Schools in welcoming the newest Director of Athletics for Fraser Public Schools, Mr. Shane Redshaw.

ATHLETIC BOOSTER CLUB

CRAFT SHOW

OCTOBER 17, 2015 AT FRASER HIGH SCHOOL

10:00 a.m. – 4:00 p.m. | \$2 Entry Fee

No Strollers Please

THE BEST OF THE BEST



LINDSAY FRICANO
CO-VALEDICTORIAN

College Plans: Michigan State University

Future Field of Study: Material Science and Engineering with a minor in Art History

High School Activities: Symphony Band, Concert Band, Marching Band, National Honor Society and Varsity Swimming



EMILY SOLEY
CO-VALEDICTORIAN

College Plans: Central Michigan University

Future Field of Study: Physical Therapy

High School Activities: Marching Band, Concert Band, National Honor Society, 4A's, SYNC, Fraser Volleyball, Girls Basketball and HOSA



MATTHEW FODERA
SALUTATORIAN

College Plans: Oakland University

Future Field of Study: Medical Physics

High School Activities: National Honor Society, National Technical Honor Society, SYNC, Peer to Peer, 4A's Leadership, Soccer and Track.

SUMMA CUM LAUDE 3.9–4.0 GPA

Jessica Rose Allison
Tyler Scott Bowers
Rebecca Jean Carson
Matthew John Fodera
Lindsay Rae Fricano
Rachael Rose Griffith
Dimitar Aco Jakimovski
Brian D. Mok
Amber Lynn Monschau
Hope Victoria Schop
Emily Marie Soley
Alyandra Kristel Stuart
Danielle Elizabeth Wernette
Matthew Leonard Wrightman

MAGNA CUM LAUDE 3.75–3.89 GPA

Giavanna Marie Accardo
Sydney Lane Balch
Kayla Alexis Boggia
Harlee Marie Budnick

Colin Christopher Campbell
Alannah Beretta Chenez
Kristen Marie Cross
Nicholas Christian Drabant
Allie Jane Edenstrom
Emily Elizabeth Elbode
Robert Joseph Falenski
Peter M. Gayed
Hannah Elizabeth Greenleaf
Katelyn Jean Hejza
Jessica Rose Hoffmeyer
Arnold Hong
Erin Nicole Jacobs
Kenan Kalaba
Kyle Tyler Kieninger
Kyle Calin LaChance
Alyssa Marie Lawson
Kyle John Logan
Katherine Anne Mosorjak
Bethany Grace Patterson
Justin Anthony Piccolo
Lynn Frances Pytell
Melissa Louise Romanski
David Joseph Stawinski
Amy Claire Weed
Rebecca Christine Wettstein
Zachary Mark Zombo

CUM LAUDE 3.50–3.74 GPA

Elijsha Tre' Baetiong
Isaac Joseph Bielecki
Ryan James Bird-Niehaus
Constantine Miles Botimer
Marcus William Bowers
Kyla Paige Brown
Trevor L. Dellies
Bryan David Dupure
Erin Annelies Eickhoff
Sarah Dawn Fenn
Savannah Renee Fraser
Ryan Scott Fronrath
Silvia Anita Gasperoni
Collin Patrick Haggerty
Douglas Scott Haynie Jr.
Kayla Marie Helsel
Sarah Lynn Hodges
Andrew Thomas Jagot
Katherine Lynn Jensen
Nicole Ann Kelly
Benjamin Thomas Kirck
Christina Marie Kosiek
Laurel Mary Kraus
Taylor Rae Lampar

Keegan Alan Laporte
Miranda Colleen Le Febvre
Kirsten Rae Lehr
Matthew Joseph Lentine
Heather Maracle
Kelly Marie McCoy
Cameron Lane McGillis
Chelsea RYanne Mero
Andrew Joseph Mezin
Katlyn Mackenzie Mullins
Daniel Alexander Nowicki
Timothy Michael Rondeau
Nicholas S. Rowan
Patrick Michael Score
Joshua Joseph Sebastian
Alec Douglas Sharpe
Kristen Victoria Siciliano
Skylar Maree Smith
Joseph Paul Somerville
Taylor Madison Soper
Chelsea Lanette Steinway
Reed Michael Stevens
Julia Elizabeth Stewart
Essence Ter'il Stokes
Alexis Catherine West
Jaycob Cheeneng Yang
Brian Michael Yu

FRASER HIGH SCHOOL STUDENT COUNCIL PRESENTS

ONCE UPON A HOMECOMING

OCTOBER 12 – 17, 2015

For up-to-date info, follow the FHS Student Council on Twitter @FraserStuCo

BIG EVENTS

Powder Puff Football: 7:00 p.m., Monday, October 12, Fraser Stadium
Float Building: 5 – 9 p.m., October 13 – 15, FHS Homes
Evening Pep Assembly: 4:00 p.m., Friday, October 16, FHS Gym
Parade: 6:00 p.m., Friday, October 16, Garfield & Klein
Game: 7:00 p.m., Friday, October 16, Fraser Stadium
Dance: 7 – 10 p.m., Saturday, October 17, Richards Middle School

HOMECOMING T-SHIRT SALES

Cost: \$10 each
Orientation: All Dates
Fraser Family Tailgate: September 11, Fraser High School
School Store: September 8 – October 15
Class Theme and Color:
 2016 – Alice in Wonderland and Red
 2017 – Peter Pan and Purple
 2018 – The Wizard of Oz and Yellow
 2019 – Hansel & Gretel and Orange

HOMECOMING COURT

Nomination Forms: Available in Room 1813, September 8 – 14.
 Forms are due to Ms. Witt in Room 1813 by September 18 at 9:00 a.m.
Court Elections: Week of September 21
King/Queen Election: Week of September 28
 King and Queen will be announced at halftime of the football game.

SPIRIT WEEK: OCTOBER 12 – 16

Monday: Get Up & Go (PJs, sweats, comfy clothes)
Tuesday: Toddler Tuesday (dress like you did when you were a kid)
Wednesday: Wicked Wednesday (dress like your favorite villain)
Thursday: Fairytale Theme (dress like any fairytale character)
Friday: Class Color (2016 – Red, 2017 – Purple, 2018 – Yellow, 2019 – Orange)

HOMECOMING TICKETS

Cost: \$20 each
Orientations: All Dates
After School In Room 1813: October 5 – 8
 Tickets will not be sold at the dance.
Regulations: All fines and fees (including book deposit) must be paid in order to purchase a homecoming ticket.
Guests: ONLY SENIORS may bring guests from other schools. Guests must be under 21. Forms may be picked up in any office or Room 1813.

HOMECOMING DANCE (SEMI-FORMAL ATTIRE)

Saturday, October 17 at Richards Middle School
 7:00 – 10:00 p.m.
Restrictions:
 • Limos or party buses are strongly discouraged. Please consider using other forms of transportation.
 • Enter RMS from the circle lot off Garfield
Requirements:
 • Arrive by 8:00 p.m.
 • Bring a photo I.D. and pre-purchased tickets. No tickets will be sold at the door.
 • Once students enter the dance they are NOT permitted to leave and re-enter.
 • Students must adhere to the dress code as described in the Code of Conduct.

QUESTIONS?

Please contact: Katlyn Witt
Email: Katlyn.Witt@fraserk12.org
Phone: 586.439.7352
Twitter: @FraserStuCo

Redesigned Learning Space Sparks Ideas in Fraser

At the end of the 2014–2015 school year, Fraser Public Schools unveiled a newly redesigned space for students and staff known as the Idea Lab. This space, found in the 80's wing of Richards Middle School, transformed an outdated training room into a next-generation model classroom.

"This multi-functional space was designed with students and teachers in mind," says Mr. Dan Waters, Director of Operations and Maintenance for Fraser Public Schools. "Each design element within the space was chosen to support student-learning and staff-growth."

The room's once bleak appearance is now rich in color, stimulating creativity and inspiration. Equipped with state-of-the-art materials and technology, the room was also designed to be adaptive.

"The space's movable furniture, writable surfaces, and soft seating options are conducive to a collaborative environment for both adults and students," says Dr. David Richards, Superintendent of Fraser Public Schools.

The room features a green screen, whiteboard walls and desks, along with multiple flat screen television sets for both



individual and group work. The Idea Lab will also serve as a test-bed for new technologies and instructional strategies that might become the standard for Fraser classrooms.

"The birth of the Idea Lab has created the opportunity to have a model classroom for our staff and students. Our goal is to provide new opportunities that will allow us as a District to see how using this space changes the focus of instruction and what new learning opportunities our students will have because of the space," says Richards.

Funded by generous donations from local vendors and remaining bond funds from the 2011 bond proposal, the Idea Lab will be available in the 2015–2016 school year for teachers and students to utilize. Additionally, the Board of Education has adopted the Idea Lab as the new home of the Board of Education meetings.

FRASER FAMILY TAILGATE!

FRIDAY, SEPTEMBER 11, 2015

Fraser Public Schools invites ALL to join in a celebration of the new school year. Join us at the annual Fraser Family Tailgate and the first home football game against Grosse Pointe North.

Tailgate located outside the stadium at the Garfield Road entrance

TAILGATE: 5:30 – 6:30 P.M.

GAME TIME: 7:00 P.M.

FREE ATTRACTIONS FOR KIDS!

HOT DOGS | DRINKS | DJ
TREATS | INFLATABLES | FRASER SPIRIT

Q U A N T I T I E S L I M I T E D

FALL SPORTS NEWS

VOLLEYBALL

Tryout Schedule

August 12 – 14

Freshmen: 8:30 a.m. – 11:00 a.m.

JV: 9:30 a.m. – 12:00 p.m.

Varsity: 10:00 a.m. – 12:30 p.m.

BOYS SOCCER

August 10

Two-mile run at 7:00 p.m. at the stadium

August 12 – 14

Tryouts 10:00 a.m. – 12:00 p.m. and
6:00 p.m. – 8:30 p.m. at the stadium

August 15

Scrimmage in Bedford, Michigan

GIRLS GOLF

August 11

Mandatory team meeting 9:00 a.m. – 10:00 a.m.
at Sycamore Golf Course

August 12

Tryouts 10:00 a.m. – 11:30 a.m.

FOOTBALL

August 7

Pick up equipment at 9:00 a.m.

August 10

Varsity and JV practice at 7:30 a.m. at
the stadium

Freshmen practice at 10:00 a.m. on the
north fields

CROSS COUNTRY

August 11

Mandatory parent and athlete meeting at
6:30 p.m. at the track (if inclement weather,
meeting will take place in the Team Room).
*Parents and Athletes Must Meet with Coach
Prior to Athlete Attending Practice(s).*

August 12

Meet at the field at 5:30 a.m. and at 3:30 p.m.
(First day on the field; TBD after that).
*Attending all practices is mandatory to be a
part of the Cross Country Team.*

BOYS TENNIS

August 11

Team meeting at 10:00 a.m. in the Team Room.

August 12

First practice 9:00 a.m. – 12:00 p.m.

August 13-15

9:00 a.m. – 12:00 p.m.

GIRLS SWIMMING AND DIVING

August 12

Practice begins at 8:00 a.m. in the pool area.
Practice will run Monday–Friday
8:00 a.m. – 10:30 a.m.

*Athletes need physical, swimsuit, goggles
and athletic shoes for practice.*



FPS Facility Use

Fraser Public Schools has an online system for requesting the use of school facilities. The system, CommunityUse, provides a universal application to all community organizations and individuals. It can be found on the District's website www.fraser.k12.mi.us under "Business Office" or on any school website. For further information on how to rent FPS facilities, contact the Business Office at 586.439.7034.

Fraser's 2015–2016 Latchkey Program

This program provides a safe, organized, nurturing and fun environment with supervised care for Fraser students in grades K–6.

HOURS OF OPERATION

Morning session: 7:00 a.m. – 8:30 a.m.

Afternoon session: 3:30 p.m. – 6:00 p.m.

PRICING

\$5 morning flat rate

\$7 maximum afternoon rate

\$15 for half days (pre-registration required)

\$50 non-refundable registration fee

Online registration begins August 1! Take advantage of the District's early online registration incentive and receive a \$5 credit towards your account when you register between August 1 and September 2. Visit the District's website at www.fraser.k12.mi.us and click on "Latchkey Program" found under "Departments."

College Initiative Provides Post-Secondary Credits to Fraser Students at No Cost

Since the inception of the Rochester College Initiative in 2012, hundreds of Fraser High School students have had the opportunity to earn college credit while remaining on the high school's campus.

"The Rochester College Initiative is a great opportunity for our families," says Dr. Michael Lonze, Principal of Fraser High School. "Our students now have the ability to graduate with multiple post-secondary credits at no additional cost to the student."

Currently, the Rochester College Initiative at Fraser High School offers college credit through AP English 12, AP US History, AP Government,

and AP Biology. These courses consist of Fraser curriculum taught by Fraser teachers, a unique benefit of the program. Staff members

who teach these courses serve as adjunct professors at Rochester College, which allows Fraser's students to feel familiar with staff throughout the program.

"Our goal through the Rochester College Initiative is to provide our students with the opportunity to have a college experience, challenge themselves academically, and earn college credit," says Dr. Lonze.

For students interested in learning more about the Rochester College Initiative, contact Fraser High School at 586.439.7200.

"Our goal through the Rochester College Initiative is to provide our students with the opportunity to have a college experience, challenge themselves academically, and earn college credit."

— DR. MICHAEL LONZE,
PRINCIPAL OF FRASER HIGH SCHOOL



Fraser Public Schools proudly participated in the "Meet Up and Eat Up" program funded by the US Department of Agriculture and administered by the Michigan Department of Education during June and July. This program provided free healthy meals to any child 18 years and younger. Although the meals were provided at Fraser High School, the program was available to any child from any district.

"We don't ask for any information in this program," says Carrie Morfino, Director of Food Service for FPS. "We are just happy to provide a nutritious meal to any child that would like one. We love to see their happy faces each day when they know we are going to give them something tasty."

Breakfast and lunch were served Monday through Thursday. Hot and cold entrees were provided at each meal along with a fruit and/or a vegetable and milk. Parents were happy with the program and students were excited to receive delicious meals all summer long.

"We are just happy to provide a nutritious meal to any child that would like one. We love to see their happy faces each day when they know we are going to give them something tasty."

— CARRIE MORFINO, DIRECTOR OF FOOD SERVICE FOR FPS

THE GRIEVANCE PROCEDURE IS ESTABLISHED TO MEET THE REQUIREMENTS OF TITLE II OF THE AMERICANS WITH DISABILITIES ACT OF 1990, TITLE VI OF THE EDUCATION AMENDMENT ACT OF 1972, TITLE IX OF THE EDUCATION AMENDMENT ACT OF 1972, SECTION 504 OF THE REHABILITATION ACT OF 1973, AND THE AGE DISCRIMINATION ACT OF 1975.

Section I: Any person may use this grievance procedure if you wish to file a complaint of discrimination on the basis of race, color, national origin, sex, disability, or age in the programs or activities that are provided by Fraser Public Schools. The grievance may be brought forward to the Local Civil Rights Coordinator, who is identified by name and job title as:

Section 504, Attention:

Mr. Steven Berg, Fraser Public Schools
33466 Garfield Road, Fraser, Michigan 48026
(586) 439-7045
Steven.Berg@Fraserk12.org

All Others, Attention:

Mr. Kerry Terman, Fraser Public Schools
33466 Garfield Road, Fraser, Michigan 48026
(586) 439-7025
Kerry.Terman@Fraserk12.org

Section II: The person who believes he/she has a valid basis for grievance shall discuss the grievance informally and on a verbal basis with the local Civil Rights Coordinator, who shall in turn investigate the complaint and reply with an answer to the complainant. He/she may initiate formal procedures according to the following steps.

Step 1: A written statement of the grievance signed by the complainant shall be submitted to the Local Civil Rights Coordinator within five (5) business days of receipt of answers to the informal complaint. The Local Civil Rights Coordinator shall further investigate the grievance and reply in writing to the complainant within five (5) days.

Step 2: If the complainant wishes to appeal the written decision of the Local Civil Rights Coordinator, he/she may submit a signed statement of appeal to the Superintendent of Schools within five (5) business days after receipt of the Coordinator's response. The Superintendent shall meet with all parties involved, formulate a conclusion, and respond in writing to the complainant within ten (10) business days after receipt of the coordinator's response.

Step 3: If the complainant remains unsatisfied, he/she may appeal through a signed, written statement to the Board of Education within five (5) business days of his receipt of the Superintendent's response in Step 2. In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representative within forty (40) days

of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent to each concerned party within ten (10) days of this meeting.

Step 4: If at this point the grievance has not been satisfactorily settled, further appeal may be made to the Office for Civil Rights, Department of Education, 600 Superior Avenue East, Suite 750, Cleveland, OH 44114.

Inquiries concerning the non-discrimination policy may be directed to Office for Civil Rights, Department of Education, 600 Superior Avenue East, Suite 750, Cleveland, OH 44114.

The local Civil Rights Coordinator, on request, will provide a copy of the District's grievance procedure and investigate all complaints in accordance with this procedure.

A copy of each of the Acts and the regulations on which this notice is based may be found in the Local Civil Rights Coordinator's office.

AHERA (ASBESTOS HAZARD EMERGENCY RESPONSE ACT)

The Environmental Protection Agency has determined that airborne asbestos fibers can be a health hazard. The Asbestos Hazard Emergency Response Act (AHERA) was passed in 1986. District buildings are monitored every six months and inspected every three years to comply with AHERA regulations. The last inspection was completed in 2015. Updated Management Plans are located in the office of each building and in the Operations & Maintenance Building. Each Plan shows asbestos-related work that has occurred in each building.

REPRODUCTIVE HEALTH EDUCATION SEX ED INSTRUCTION – STATE AID ACT, 1766A

The Board of Education has established a program of health instruction which includes reproductive health and other sex education instruction, as well as serious communicable disease prevention education.

According to applicable law, parents/guardians have the right to review materials or observe classroom instruction; please contact your student's school principal.

This statute also allows you to excuse your child from participation in classes which include such instruction, if you choose. If you wish to exercise your right to excuse your student from this instruction, please send written notice to your student's school principal.

BADGE SYSTEM FOR VISITORS, VOLUNTEERS AND GUEST TEACHERS

For security purposes, the District is continuing its practice of requiring all visitors, volunteers and guest teachers to wear an identification badge while in any school building. All persons entering a school building are requested to immediately report to the main office to obtain an identification badge.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Fraser Public Schools, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Fraser Public Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Fraser Public Schools to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want Fraser Public Schools to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by the end of the second week of the school year. Fraser Public Schools has designated the following information as directory information:

- Electronic mail address
- Photograph
- Participation in officially recognized activities and sports
- Degrees, honors and awards received
- Major field of study
- The most recent educational agency or
- Dates of attendance institution attended
- Grade level
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's SSN, in whole or in part, cannot be used for this purpose.)

Written complaints can be filed with
Mr. Kerry Terman, Fraser Public Schools,
33466 Garfield Road, Fraser, Michigan 48026.

DRUG-FREE SCHOOLS

Drug-Free Schools and Communities Act of 1996 (amends Michigan Public Health code) Public 174 of 1994

The "drug-free zone" surrounding school property is 1,000 feet. Any individual who delivers cocaine, narcotics or certain other illicit substances to a minor student within the 1,000-foot drug-free zone around the school property shall be punished by at least two years in prison and up to three times the term of imprisonment and fine – or both – that would otherwise apply. "School Property" is defined as a "building, playing field or property used for school purposes to impart instruction to children in grade kindergarten through 12, when provided by a public, private, denominational or parochial school, except those buildings used primarily for adult education or college extension courses."

PEST MANAGEMENT PLAN

Dear Parent/Guardian: As a part of the Fraser Public Schools Pest Management Program, pesticides are occasionally applied. You have the right to be informed prior to any pesticide application made to the school grounds and buildings. In certain emergencies, pesticides may be applied without prior notice, but you will be provided notice following any such application. If you need prior notification, you may notify the school district in the following ways:

- Visit the Fraser Public School website and click on the environmental link.
- Send an email to: sheryl.lamphier@fraserk12.org.
- Complete the form below and submit to the school that your child attends.
- Call the Office of Operations & Maintenance: 586.439.7114.

Pesticide Prior Notification Request

PARENT/GUARDIAN NAME	STUDENT'S (CHILD'S) NAME	SCHOOL YOUR CHILD ATTENDS
STREET ADDRESS	CITY	ZIP
TELEPHONE NUMBERS: DAYTIME	EVENING	EMAIL ADDRESS
SIGNATURE		

Please check one:

- ☐ I wish to be notified prior to a scheduled pesticide treatment inside the building.
- ☐ I wish to be notified prior to a scheduled pesticide treatment of outside grounds.
- ☐ Both of the above.



DOOLEY CENTER

REGISTER TODAY FOR FRASER'S PRESCHOOL PROGRAMS THAT PROMOTE KINDERGARTEN READINESS.

Online Registration Available
at dooley.fraser.k12.mi.us

16170 Canberra, Roseville, MI 48066
586.439.7600 | GoToFraser.com

Preschool

TRADITIONAL

AGES: 3-year-old, Tuesdays & Thursdays • 4-year-old, Mondays, Wednesdays & Fridays or Tuesday & Thursday afternoons

A child must be 3 or 4 years of age by September 1 of the current school year and potty trained.

HOURS: AM 8:45 – 11:15 or 9:00 – 11:30 • PM 12:15 – 2:45 or 12:30 – 3:00

REGISTRATION: \$60 per child per year and the final month tuition upon registration

TUITION: 2 days/week – \$97 per month • 3 days/week – \$130 per month

FLEX

AGES: 4-year-olds by September 1 of the current school year and potty trained.

HOURS: 6:45 a.m. – 4:15 p.m., a minimum of 2 full days or 3 half days Monday–Friday

REGISTRATION: \$60 per child per year

TUITION: \$20 – Half Day \$35 – Full Day

Focus Four

State-funded, high quality preschool program for 4-year-olds. Eligibility based on income and other family factors.

AGES: 4-year-olds by September 1st of the current school year

HOURS: AM or PM Monday – Thursday

REGISTRATION: Please call for more information: 586-439-7665

TUITION: Free (State funded)

Early Childhood Care (Daycare)

Your child will have an opportunity to enrich his/her social skills and supplement his or her preschool learning. Children must be potty trained.

AGES: 2 ½ to 5 years of age

HOURS: 6:30 a.m. – 6:00 p.m.

FEE: \$4.50 per hour (based on one-hour minimum)

REGISTRATION: \$60 per child/\$75 per family – \$15 per child if already registered in preschool. \$100 security deposit required.

Toddle Time

A parent participation class for adult and young child to share special time together. Classes are limited to 10 toddlers with parent.

AGES: 18 to 36 months

TUITION: \$10 per session, paid quarterly

REGISTRATION: \$35 per child per year and \$40 for first four weeks tuition. Morning and evening sessions offered.

September 1

DK Meet the Teacher
2:00 p.m. – 3:15 p.m.

September 3

Focus Four Meet the Teacher
12:30 p.m. – 1:30 p.m. or 6:00 p.m. – 7:00 p.m.

September 8

DK Begins – Half Day (p.m. only)

September 9

Daycare Opens, Early Childhood
Special Education Starts

September 10

Preschool and Daycare Open House
for New Registrations
6:30 p.m. – 8:00 p.m.

September 14

M–W–F and Flex Preschool Meet the Teacher
12:30 p.m. – 3:00 p.m. and 6:00 p.m. – 7:30 p.m.
Focus Four Starts

September 15

T–Th Preschool Meet the Teacher
12:30 p.m. – 3:00 p.m. and 6:00 p.m. – 7:30 p.m.

September 16

M–W–F and Flex Tuition Preschool Starts

September 17

T–TH Tuition Preschool Starts
DK Curriculum Night
7:00 p.m. – 8:30 p.m.

September 22

Three-year-old Preschool and Flex Tuition
Preschool Curriculum Night
7:00 p.m. – 8:30 p.m.

September 23

Four-year-old Preschool Curriculum Night
7:00 p.m. – 8:30 p.m.



33466 Garfield
Fraser, MI 48026-1892

NON-PROFIT ORG.
U.S. POSTAGE
PAID
ROSEVILLE, MI
PERMIT NO. 26

Or Current Resident

**ECRWSS
Postal Customer
Local**

BACK TO SCHOOL

FIRST DAY OF SCHOOL
Tuesday, September 8, 2015

Grades DK-6: Half Day, Afternoon Only
(12:25 p.m. Start Time)

Grades 7-12: Full Day

Regular school hours begin for all levels
on Wednesday, September 9, 2015

REGULAR SCHOOL HOURS

Fraser High School: 7:30 a.m. – 2:18 p.m.

Richards Middle School: 8:05 a.m. – 2:45 p.m.

DK and Elementary: 8:40 a.m. – 3:30 p.m.

STAY CONNECTED



Become a fan of Fraser Public Schools on Facebook and Twitter to keep up with the latest news and updates.



Don't forget to check out the District's website for a calendar of events at:
www.Fraser.k12.mi.us

CENTRAL ENROLLMENT OFFICE

Central Enrollment will take place at
the Fraser Public Schools
Administration Building.

**33466 Garfield Rd
Fraser, MI 48081**

CENTRAL ENROLLMENT HOURS

AS OF AUGUST 10, 2015

Monday – Friday

8:00 a.m. – 12:00 p.m.

2:00 p.m. – 4:00 p.m.

Call **586.439.7014** with your Schools of
Choice or enrollment-related questions
or visit www.GoToFraser.com

Board of Education

Gerard W. Gauthier, President

Laura Edghill, Vice President

Jim Birko, Secretary

Ron DeVillano, Treasurer

Linda Corbat, Trustee

Kathy Roberts, Trustee

Todd Koch, Trustee

Cable Channels

Clinton Township – WOW 15, Comcast 20
& AT&T Uverse 99

Fraser – WOW 18, Comcast 20 &
AT&T Uverse 99

Roseville – WOW 19, Comcast 19 &
AT&T Uverse 99

Bus Stop Info



Bus stop information
for the 2015-2016 school
year is accessible
online. See page 2
for more details!