

**I WILL
TEACH YOU IN A ROOM**



I will teach you now on Zoom

I will teach you in a house

I WILL TEACH YOU WITH MY MOUSE



**I WILL TEACH YOU
HERE OR THERE**

I will teach because

I CARE

Ms. Bazydlo
(Buh-zid-low)

**BACK TO
SCHOOL
NIGHT**

My Contact Information

Email: jbazydlo@longbranch.k12.nj.us

Students can send a message on Google Classroom



Virtual Meeting Success Cheat Sheet

Grow Grit  Press

Be Prepared

For best results, laminate this and check it off everyday.



Charge my device. ☐



Prepare supplies
and quiet workspace. ☐



Dress properly. ☐



Eat and use the
restroom before class ☐



Be punctual. Turn on
camera and mute mic. ☐

Be Polite



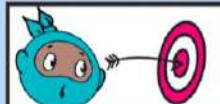
Eliminate distractions ☐



Turn off TV/radio ☐



Move animals to
another room. ☐



Focus and listen ☐

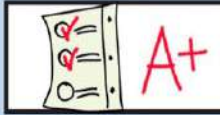


Raise my hand
and wait my turn. ☐

Be Positive




Say positive
things to myself. ☐












Use checklists and
schedules to feel
accomplished. ☐

Grow Grit  Press

Zoom Protocols and virtual meeting etiquette-muting, cameras, logging in on time, remaining actively engaged in class



ZOOM EXPECTATIONS

<h3>BE ON TIME</h3> <p>Wake up early Log on a few minutes before class</p> 	<h3>BE IN A QUIET PLACE</h3> <p>Find a quiet place Check your surroundings</p> 	<h3>BE PREPARED</h3> <p>Computer is charged Camera is on Use headphones if you have them</p> 
<h3>PRESENTATION</h3> <p>Wear appropriate clothing Sit up straight Be in camera view</p> 	<h3>MUTE YOURSELF</h3> <p>Mute yourself when your teacher or another student is talking</p> 	<h3>PARTICIPATION</h3> <p>Be focused Be attentive Be an active participant</p> 
<h3>CHAT RESPONSIBLY</h3> <p>Raise your hand to speak Type your question in the chat box</p> 	<h3>COMMUNICATION</h3> <p>Speak clearly Look up when speaking Stay on topic (no side conversation)</p> 	<h3>STUDENT CONDUCT</h3> <p>LBM Follow the rules in the ABSS Student Code of Conduct</p> 

6th Grade Ancient Civilizations

Grade 6: Ancient Civilizations
Opening Day Procedures
Unit 1: Early Humans & Societies
Unit 2: Mesopotamia
Unit 3: Ancient Egypt & Ancient Kush
Unit 4: Ancient India
Unit 5: Ancient China
Unit 6: The Hebrews & Judaism
Unit 7: Ancient Greece
Unit 8: The Roman World

GOOGLE CLASSROOM

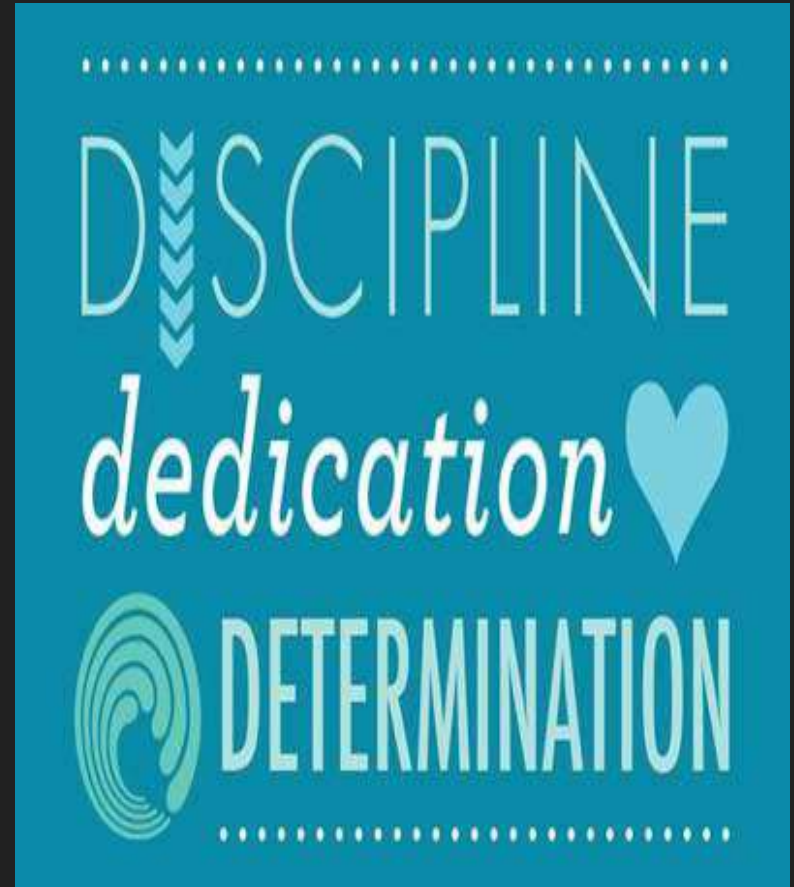


Protocols:

- Google Classrooms
- All work, assignments, and links are posted in Google Classroom

Course Expectations

- Check Google Classroom daily for week's assignments
- Show up on time
- Stay current on work
- Ask for help at any time



Grading

**EARN 50
points each
cycle of two
weeks**

**GRADING
GUIDELINES
WHAT YOU
NEED TO KNOW**

Grading Component	How Points Are Awarded	Examples of Assignments
Student to Teacher Engagement 15 points <i>(7.5 points EACH week)</i>	Points are collected during “live virtual” or “live in-class” instruction. Teachers will collect formative assignments and students will be awarded points for active engagement in these assignments. *Students who are struggling should be invited to small group sessions on Wednesdays.	The following are examples of the types of assignments students will earn credit for: <ul style="list-style-type: none">• Posting responses during zoom sessions• Mid- lesson checks or exit tickets• In-class assignments• Assignments completed during small group sessions• Polls
Student to Student Engagement 15 points	Points are collected during “asynchronous learning”	1 Discussion Question will be posted per 2 week cycle. This will be an in-depth question that is designed to determine the student’s level of understanding with regards to the topics covered during live instruction. Students will be awarded points based on their initial post to the question and then their responses to classmates posts on a message board. A rubric will be used to award points for this assignment. *Students may have to do additional fact finding to be able to respond to the post. This will be part of asynchronous learning. Click HERE for the rubric.
Student to Content Engagement 20 points	This will show how well students have mastered the content taught over the 2 week cycle.	1 student mastery assignment will be assigned during the 2 week cycle. This assignment can be in the form of: <ul style="list-style-type: none">• A cumulative project• A virtual presentation• Quiz or Test• DBQ or FRQ

Grading

Long Branch Middle School Marking Period Grading Scale

**EARN 200 points
TOTAL for the
Marking Period**

Letter Grade	Out of 200 points	Out of 400 points <i>*only applicable to MS Math & ELA</i>
A+	194-200	388-400
A	186-193	372-387
A-	180-185	360-371
B+	174-179	348-359
B	166-173	332-347
B-	160-165	320-331
C+	154-159	308-319
C	146-153	292-307
C-	140-145	280-291
D+	134-139	268-279
D	129-133	260-267
Incomplete	120-128	240-259

Schedule Highlights

Each week, students will have in-person instruction for each class at least once.



ELA & Math

will meet twice a week.



Physical Education

will meet twice a week.



Science, Social Studies and Each Elective

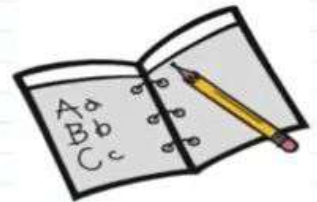
will meet once a week.

DAILY ATTENDANCE & GRADING

Attendance



- Students are expected to attend all daily Zoom Lessons
- Students are encouraged to attend Teacher Office Hours each afternoon



- Grades will be based on student performance in assigned tasks such as: Projects, Discussion Questions, Polls, and Small Group Presentations

Office Hours

My office hours are
Tuesday @1:30 to 2:45pm

Ms. Bazydlo is inviting you to a scheduled Zoom meeting.



Be
brave



Thank you for visiting
my classroom!

[Please CLICK HERE for a SURVEY](#)

