

DIAGNOSTIC

10:00

TEXT STRUCTURE Tuesday

11/22			
D	OTTEM		
			_

Yay! You came back to school today! Give yourself a pat on the back simply for being here. @

Have you ever thought you were in one place, but in fact, you were somewhere else? In 1492, an explorer named Christopher Columbus set sail for Asia. He wanted to find a western sea route to China and India. He also hoped to find the gold and spice islands of Asia. However, on October 12, 1492, he landed in the Bahamas.

When he sighted Cuba later that October, he believed it to be China. During his expedition in December of 1492, he found Hispaniola, which he thought to be Japan. He established the first Spanish colony in America with 39 of his men. He proudly returned to Spain with gold and spices in March 1493. On his third journey, Columbus realized that he had not reached Asia, but actually stumbled upon an unknown continent to the Europeans—the Americas.

Which of the following could be the topic sentence for the this text?

- a. Christopher Columbus discovered the Bahamas, not the Americas.
- b. Christopher Columbus was looking for a new sea route but found the Americas Institute.
- c. Christopher Columbus discovered Japan and China while looking for the Americas.
- d. Christopher Columbus was looking for the easiest way to find gold but found the Bahamas.

Week Z

WORDY Wednesday

Date:

Superb Spelling

Choose the correct spelling of the word in each column.

- literachur o disclosur deaparture disclushur departure literatur
- disclosure literature departchur liturature disloosure departur

Monster Match

Match the root to its meaning. omni one



inter

mono

between

all



MATCH the MEANINGS

Base Word:

place

Highlight the word in each sentence that contains the base word. Read the sentence. Determine which meaning best defines the word you underlined. Drag the letter to each box.



My mom always misplaces her keys, but she eventually finds them.



Before school starts, our teacher decides our seating placement.

В

like to visit Kansas because it is my pirthplace.

- A. put in the wrong place
- B. the place a person was born
- C. the act of putting someone or something in a particular place

DAILY, DOSE OF EDITING



1 EDIT

Draw a line under each of the FIVE mistakes.

my teacher alway's say's too try you're best on tests.

2 FIX

Rewrite the sentence with the corrections made.

My teacher always says to try your best on tests.

3 STRENGTHEN & ELABORATE 🥊

Use part of the sentence, but make some changes. Use more detail to make it stronger.

My teacher always says if you just try your best, the test will be a piece of cake.



Lesson Objective

Reading: Students will identify specific details to determine character traits and to analyze how the author conveys her point of view about the team of researchers.

Speaking & Listening: Students will listen, contribute, and respond to a group discussion examining the qualities that make someone a good team member.

Prestigious-adjective- And Lazear, a former college football player who'd studied medicine in both the United States and Europe, had headed one of the clinical labs at America's **prestigious** Johns Hopkins University.

The book won a prestigious award because it was so well written.





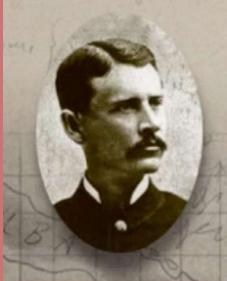




What do we notice about the team here?

ownload Video

Meet the Heroes







Major Walter Reed, M.D. Director

Dr. Aristides Agramonte Autopsies

Dr. James Carroll Bacteriology

Dr. James Lazear Research and Diagnostics

What makes a good teammate?

Think of examples for each characteristic!

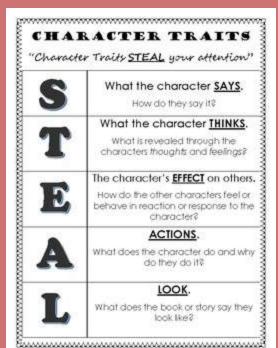
Di	rections:			
Ag	ood teammate can make a t	eam stronger. Rate the qualities of	a good teammate:	
Ц	Least Important →	Somewhat Important →	Very Important →	Most Important
	:: Skillful	# Easy to work with ## Hardwo	rking Trustworthy	:: Other

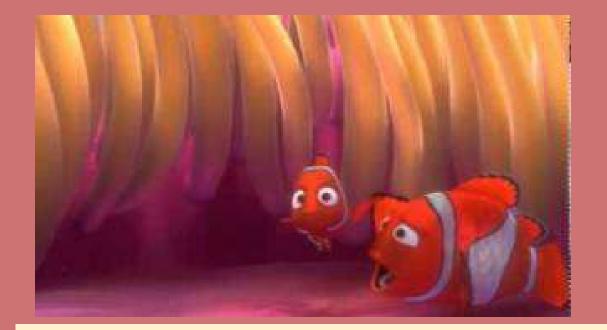
1. Reread Chapter 2, paragraph 3 below. What do we learn about Dr. Reed's character traits? Read each quote and then check the character trait that it reveals.

		1. Skillful	2. Easy to work with	3. Hardworking	4. Trustworthy	5. Othe
Α	"he was a young army doctor tending settlers, soldiers, and Apaches on lonely frontier outposts."	0	0	0	0	0
В	"he went back to school at age thirty-nine to study bacteriology—a brand new branch of medical science"	0	0	0	0	0
С	"For ten more years Reed had hoped to make a major contribution while he did research and taught students at the U.S. Army Medical School"	0	0	0	0	0
D	"Reed had dreamed of being able to do something big, something important, something that he hoped would 'alleviate human suffering.'"	0	0	0	0	0

2. Select one quote, copy and paste it, and explain which trait this reveals and why.

Write here...





On your whiteboard identify one character trait for either characters (Nemo or Marlin) and which method helped you infer that trait.

Complete TAB 3- cards 2,3,4 with the person next to you

10:00

Character Traits

How is my character as a person?

nice	mean	Sad
bright	angry	antisocial
cheerful	bossy	comfortless
caring	cruel	depressed
charming	dark	down
considerate	disrespectful	friendless
delightful	evil	gloomy
encouraging	harsh	glum
friendly	hateful	heartbroken
kind	impolite	heavy-hearted
likable	insensitive	hopeless
loving	raging	isolated
peaceful	rude	lonely
pleasant	selfish	Ionesome
polite	spoiled	miserable
respectful	thoughtless	moody
sensitive	uncaring	sorrowful
sweet	unfriendly	unhappy
thoughtful	unpleasant	withdrawn
215	100 100	The second secon

Does a lot	Does very little	
active	bored/boring	
adventurous	dull	
ambitious	indifferent	
bold	lazy	
busy	neglectful	
energetic	sluggish	
hard-working uninterested		

positive	negative	
cooperative	uncooperative	
calm	reactive	
dependable	undependable	
fair	unfair	
honest	dishonest	
humble	conceited	
mature	immature	
patient	impatient	
responsible	irresponsible	
trustworthy	untrustworthy	

confident	nervous	
assertive	anxious	
brave	concerned	
certain	fearful	
courageous	hesitant	
fearless	uncertain	
independent	uneasy	
sure	unsure	

Opposites		
calm	hyperactive	
funny	serious	
gentle	rough	
glamorous	simple	
shy	loud	
quiet	noisy	

Now that we have looked at how the text shows us Dr. Reed's character traits, it's time for you to turn your attention to these new members of the task force: Dr. Carroll, Dr. Lazear, and Dr. Agramonte. Choose one researcher to profile, then share your findings with your group members.

Directions

- 1. Reread the passage and highlight five details that describe your assigned character (Dr. Agramonte–Blue, Dr. Lazear–Red, Dr. Carroll–Yellow).
- 2. Add a note to each detail, identifying the character and the character trait the detail describes. Ask yourself, "What does the detail reveal about who this person is?" In your note, write #character name #character trait. Example: #drreed #brave

After you finish this you will go into your Note Catcher and make sure that it is up to date!!

10:00

READING
Select Text: Getting to Know the Rest of the Team

This question has two parts.

Part 1: What is the common characteristic that the author conveys about all of the team members?



B Humor

C Athleticism

D Cooperation

Part 2: Click on the sentence from the passage that best supports your answer to Part 1.

Everyone agreed. Work was scheduled to start the following morning. And, as they left the meeting, the four men must have known they were about to start a very dangerous project. People who had had yellow fever were immune. A. They couldn't possibly get the disease again. B.But none of the men on Reed's team had ever had a full-blown attack of yellow fever. C.Reed had certainly never had the disease. Neither had Lazear or Carroll. Though there was a chance that the Cubanborn Agramonte might have had a very mild case as a small child, he was not definitely immune. D. And all four doctors knew that by being on the fever-stricken island of Cuba, by coming close to sick patients, and by studying bacteria in the lab, they were running a serious risk of getting yellow fever.