

B6OMSI-RE (Research Edition) Checklist

Evaluator _____ O&M Referral Date _____ Evaluation Date _____

Child's Name _____

Date of Birth _____ Age _____

Vision Diagnosis _____

Notes _____

RATING SCALE

0=Student not capable of demonstrating skill or does not need skill. (Zeros do not count against score.)

1=Student does not yet demonstrate skill but may/will need to learn skill.

2=Student only demonstrates skill with verbal and/or physical prompting.

3=Student sometimes (3 of 5 trials) demonstrates skill without verbal and/or physical prompting.

4=Student often (4 of 5 trials) demonstrates skill without verbal and/or physical prompting.

5=Student consistently (5 of 5 trials) demonstrates skill without verbal and/or physical prompting.

ORIENTATION	
1. Early Skills	
a. Uses hands to make contact	
b. Uses feet to make contact	
c. Reaches to find nearby object or person (within arms' reach)	
d. Searches and locates nearby object in sitting	
e. Searches for items or persons in environment (beyond arms' reach)	
f. Searches for and locates dropped objects	
2. Moving with a Purpose	
a. Moves to person who is initiating engagement	
b. Moves to person who is in the environment	
c. Moves to an object of interest	
d. Moves to find/follow to another room	
e. Moves to another room	
f. Knows/travels through home	
3. Use of Auditory Information for Orientation	
a. Listens/responds to environmental sounds	
b. Localizes a stationary sound	
c. Moves toward a stationary sound	
d. Tracks a moving sound	
e. Demonstrates the ability to identify & label environmental sounds	
f. Uses sound to orient to the environment	
g. Travels in a straight line using sound	
h. Recognizes presence of sound shadows and/or echoes	
i. Detection of a wall	

B6OMSI-RE (Research Edition) Checklist

ORIENTATION (continued)	
3. Use of Auditory Information for Orientation	
j. Detection of an opening in a wall	
k. Auditory discrimination between environmental materials (windows, walls, drapes etc.) when noise is generated from source	
l. Auditory discrimination between environmental materials (windows, walls, drapes etc.) from self-generated sounds bouncing off of materials	
4. Use of Landmarks	
a. Identifies familiar landmarks in the home	
b. Identifies familiar landmarks in community	
c. Makes familiar turn or action at a landmark	
5. Travel Routes	
a. Uses simple one-way routes at home	
b. Uses simple one-way routes at preschool	
c. Uses route reversals at home	
d. Uses route reversals at preschool	
6. Outdoor Travel	
a. Plays outdoors	
b. Plays on community playground	
c. Follows someone to a location	
d. Finds a specified location	
7. Advanced Orientation Skills/Environmental Awareness	
a. Names current room	
b. Differentiates indoors and outdoors	
c. Names other people in the room	
d. Names current building	
e. Identifies familiar outdoor spaces	
f. Detects and identifies obstacles	
g. Detects drop offs	
h. Detects traffic	
i. Identifies known risks in familiar environment	
8. Traffic	
a. Identifies traffic as a hazard/knows not to go into streets	
b. Differentiates street from pedestrian space	
c. Identifies crossing happening at crosswalks or intersections	
d. Knows basic controls: green/go, red/stop, stop signs	

MOBILITY	
1. Prone Skills	
a. Cuddles in caregiver's arms	
b. Lifts head from surface	
c. Elbows under shoulders; lifting head	
d. Pushes onto extended arms	
e. Pivots on stomach	

B6OMSI-RE (Research Edition) Checklist

MOBILITY (continued)	
2. Crawling Skills	
a. Rolls both ways	
b. Combat crawls (on belly, army crawling)	
c. Assumes hands and knees position	
d. Crawls on hands and knees	
3. Sitting Skills	
a. Sits with support	
b. Independent sitting for one minute	
c. Dynamic play in independent sitting (rotating, reaching)	
d. Moves in/out of sitting	
4. Pre-walking Skills	
a. Pulls to stand	
b. Stands for at least one minute to play at furniture	
c. Lowers self into sitting position	
d. Cruises furniture (at least two steps left and right)	
5. Standing Skills	
a. Stands with support (hands held or trunk support)	
b. Stands up to 30 seconds after being placed in balanced standing	
c. Stands independently	
d. Transitions in and out of standing	
6. Walking Skills	
a. Takes steps with support (one or two hands held)	
b. Takes 5 independent steps	
c. Takes 10 independent steps indoors	
d. Takes 10 independent steps outdoors	
e. Walks independently on various surfaces indoors and outdoors	
f. Able to walk with a cane or other object	
7. Hurried Walk/Running Skills	
a. Takes 10 hurried steps indoors	
b. Takes 10 hurried steps outdoors	
c. Runs 20 feet indoors	
d. Runs 20 feet outdoors	
e. Runs with guide holding hands or prop/rope	
f. Runs independently on various surfaces indoors and outdoors	
8. Quality of Independent Walking	
a. Stride (demonstrates appropriate stride length)	
b. Arm Swing (demonstrates arm swing when walking)	
c. Stance (demonstrates appropriate stance phase)	
d. Walks with balanced heel to toe foot strike.	
e. Aligns head, shoulders, hips and feet when walking	
f. Balance (demonstrates balance when walking on typical indoor surfaces)	
g. Balance (demonstrates balance when walking on typical more varied outdoor surfaces)	
h. Demonstrates walking speed appropriate for conditions	

B6OMSI-RE (Research Edition) Checklist

MOBILITY (continued)	
9. Climbing Skills	
a. Climbs on/off furniture	
b. Climbs up/down stairs with assistance	
c. Climbs up/down stairs independently	
d. Climbs/plays on playground equipment independently	
e. Walks up and down stairs without alternating feet using wall or hand rail	
f. Walks up and down stairs alternating feet (may or may not use wall or hand rail)	
10. Gross Motor Skills	
a. Jumps clearing both feet	
b. Kicks playground ball	
c. Tosses ball with two hands	
d. Chases ball	
e. Marches	
f. Skips	
g. Hops on one foot	
11. Additional Skills	
a. Moves forward on riding toy	
b. Pedals a tricycle or bicycle	
c. Rides a bicycle	

CONCEPT	
1. Body Concepts	
a. Infant molds to caregiver	
b. Plays with own hands and feet	
c. Touches three body parts on request (e.g., nose, mouth, stomach)	
d. Uses body parts upon request to complete an action.	
e. Walks forwards, backwards, sideways	
f. Turns left, right, and around	
g. Places objects in relation to body	
h. Understands objects in relation to self	
2. Spatial Concepts	
a. Demonstrates understanding of in/out	
b. Demonstrates understanding of under/over	
c. Demonstrates understanding of up/down	
d. Demonstrates understanding of high/low	
e. Demonstrates understanding of top/bottom	
f. Demonstrates understanding of front/back	
g. Demonstrates understanding of left/right	
h. Demonstrates understanding of toward/away	
i. Names the 4 compass directions (NESW)	
j. Identifies front, back, left, right sides of a room in relation to the door.	

B6OMSI-RE (Research Edition) Checklist

CONCEPT (continued)	
3. Ordinal Sequencing	
a. Can count while doing (e.g. counting steps, skips)	
b. Can retell 4 places traveled in order	
c. Can describe (tell back) a plan of 4 places to travel in order	
4. Risk Awareness	
a. Responds to name by attending	
b. Responds to “no” by stopping activity	
c. Responds to redirection by changing activity	
d. Stops when told “stop”	
e. Holds caregiver’s hands outdoors or on stairs	
5. Problem Solving Skills & Travel Behavior	
a. Identifies that a problem exists	
b. Formulates a plan	
c. Executes plan	
d. Reassesses whether the problem is solved	
e. Cooperates with instructor	
f. Exhibits age-appropriate behavior in public	
g. Exhibits confidence during travel	

PERCEPTUAL	
1. Visual	
a. Looks at visual target at 7 inches	
b. Attends to a visual target across the room (10 feet)	
c. Attends to a visual target outdoors (10 feet)	
d. Attends to people or objects across the visual field.	
e. Shifts gaze to environmental features	
f. Visually scans & identifies or locates a desired person or object	
g. Tracks a moving object in the environment	
2. Auditory	
a. Shows sensitivity to sound (startles, alerts, stops activity to listen)	
b. Turns head to sound source (voice or noise)	
c. Reaches towards a sound source	
d. Localizes source of sound	
e. Differentiates between two or more sounds	
f. Localizes desired sound among competing sounds	
g. Identifies source of sounds	
3. Olfactory	
a. Shows sensitivity to smells	
b. Localizes source of smell	
c. Differentiates between two or more smells	
d. Localizes desired smell when other smells are present	

B6OMSI-RE (Research Edition) Checklist

PERCEPTUAL (continued)	
4. Explores Objects	
a. Touches/explores objects with hands	
b. Touches/explores objects visually	
c. Discriminates between different 3-D shapes (sphere, cube, etc.)	
d. Identifies purpose of familiar object (e.g. comb, toothbrush)	
5. Tactual/Mapping	
a. Touches/explores variety of textures (smooth, rough, hard, soft) with hands	
b. Touches/explores variety of textures (smooth, rough, hard, soft) with feet	
c. Discriminates between different textures	
d. Walks on different textures	
e. Tactually explores the natural environment	
f. Tactually explores a 3-D model of the environment	
g. Tactually explores a 2-D model of the environment (ex. Wheatley)	
h. Tactually explores a raised lined drawing	
i. Tactually explores a tactual graphic/map and use Braille key	
6. Proprioception	
a. Responds to changes in positioning	
b. Responds to movement (swinging, turning)	
c. Mimics body position or movements	
CANE	
1. Reaching/Holding Skills	
a. Reaches/swipes at toys/objects	
b. Reaches/grasps toys/objects	
c. Reaches/holds objects with either hand	
d. Transfers object from one hand to the other	
2. AMD Skills	
a. Explores the device	
b. Holds onto AMD for 30 seconds	
c. Maintains balance & alignment while pushing a push toy or AMD	
d. Stops when AMD or push toy detects an obstacle	
e. Stops when AMD or push toy detects a surface change	
f. Safely moves around people or obstacles using AMD or push toy	
3. Cane Skills	
a. Explores the cane	
b. Holds a cane for 30 seconds	
c. Pushes cane in front when walking	
d. Maintains constant contact of the cane for one minute.	
e. Stops when cane detects an obstacle	
f. Stops when cane detects a change in surface	
g. Safely moves around people or obstacles	
h. Stops when cane detects a drop-off	
i. Safely navigates drop-offs resuming & maintaining line of travel	

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CANE (continued)	
4. Basic Travel Skills	
a. Uses human guide techniques	
b. Uses hand for trailing	
c. Uses upper forearm protective technique	
d. Locates dropped objects in a systematic manner	

COMMUNICATION	
1. Early Skills	
a. Attends/notices others	
b. Demonstrates joint attention	
c. Imitates sounds and gestures	
d. Responds to name	
e. Uses words and gestures to communicate needs	
2. Following Directions	
a. Follows one step directions	
b. Follows two step directions	
c. Follows two step unrelated directions	
d. Demonstrates ability to make choices	
e. Follows more complex directions to complete a task	
3. Social Awareness & Interactions	
a. Recognizes/participates in familiar routines and games	
b. Follows more complex directions and requests	
c. Responds with a "yes" or "no" to "Do you want to __?" questions	
d. Answers who, what, and where questions	
e. Answers why and how questions	
f. Answers yes/no questions that require judgement (ex: Did you pass the cafeteria?)	
g. Shares information about home and community	
h. Plays and interacts with other children, sharing experiences and ideas	

